



Educational Administration Tier II Program

Signature Assignment for EDAD 659

Case Study

Student Learning Outcome Assessed:

SLO #4: Collaborate with families and community members, respond to diverse community needs, and mobilize community resources.

SLO #6: Understand, respond and influence the larger political, social, economic, legal, and cultural context.

Description of the Signature Assignment

Candidates write a case study about engagement with the community. They analyze relationships with the community and the larger context surrounding the school through the lens of power with attention to moral conflicts.

Directions for Students

Write a case study of power and politics from micro to macro. Choose one of your goals that has to do with interaction with the community. Examine the context of your goal using the lens of power. Write the story surrounding the goal in your school. Explain the context, develop the story, and provide an analysis of key conflicts and moral issues. Summarize by describing what you learned. Address the following questions:

Scoring Rubric

Criteria	4 = Exceeds expectations	3 = Meets expectations	2 = Meets some expectations	1 = Does not meet expectations	0 = Unable to score; incomplete or missing work	Score
Organization	Organized in a thoughtful, logistical and creative approach.	Some lack of overall structure.	Major components are not fully related.	Poor development of the case.		
Develop the Story	Describes connection of the case to the community and the larger context. Multi-layered story.	Some development of story and discussion of community issues.	Lacks in-depth of understanding of community dynamics.	Several elements are not included.		
Analysis of Key Conflicts and Moral Issues	Sophisticated analysis of conflicts from a multi-dimensional perspective and the lens of power.	Some conflicts elucidated.	Lacks some coherence and partially analyzed.	Major issues missing.		
Statement of Learning	Demonstrates significant learning and potential to identify moral issues and use power strategically.	Some learning and understanding moral and power issues.	Limited learning.	No learning demonstrated.		
Total						/16

Legend

Total Points	College of Education Assessment Scale Equivalent
14-16	4 (Exceeds Expectations)
11-13	3 (Meets Expectations)
8-10	2 (Meets Some Expectations)
5-7	1 (Does Not Meet Expectations)
0-4	0 (Can't Score)