



Single Subject Credential Program

Signature Assignment for EDSE 457

Lesson Plans

Student Learning Outcome(s) Assessed:

SLO #3: Engages and supports all students in learning

Description of the Signature Assignment

Candidates will develop a content-based lesson plan which will demonstrate their proficiency at engaging and supporting all students in learning. Students will include strategies focusing on teaching English language learners and the lesson plan will be differentiated according to the California Common Core English Language Development Standards.

Directions for Students

You are to develop a content specific lesson that demonstrates your proficiency at engaging and supporting all students in learning. The lesson will include some content-related text and focus on a specific strategy learned in this class. The lesson plan includes the following: a SDAIE lesson plan demonstrating differentiation for ELLs (based on the ELD California Common Core Standards). The lesson plan will focus on writing to learn in the content area. At a minimum, the lesson needs to include the following lesson plan components and respond to the following questions:

- **Objective/ELD Standards and Content Standards:** What are the objectives of your lesson? (Cite appropriate Common Core State Standards)
- **Anticipatory Set:** How will you prepare/engage the minds of ALL students so that they can have full engagement?
- **Check for understanding:** What will ALL students do to show you that they are with you as they progress through the lesson?
- **Input:** How will you make the input comprehensible for ALL students?
- **Guided Instruction:** Is there a place in the lesson for ALL students to talk to each other or otherwise practice the learning?
- **Guided Practice/Closure/ Independent Practice/Assessment:** How will ALL students show you their new learning or knowledge?

Required Expectations

As part of this project you should provide the following for the differentiated lesson: (1) an appropriate and detailed language objective, (2) clearly identified SDAIE strategies, (3) relevant content area adaptations of the strategies for each ELD levels: emerging, expanding, and bridging with clear and detailed rationales for each adaptation. It is expected that you will use your discipline specific (e.g., math) knowledge to make decisions about adaptations and generated rationale statements.

Scoring Rubric:

Criteria	4 = Exceeds expectations	3 = Meets expectations	2 = Meets some expectations	1 = Does not meet expectations	0 = Unable to score; incomplete or missing work	Score
Completeness of Lesson Plan	Comprehensively addresses all parts of the lesson plan in detail	Addresses most parts of the lesson plan in detail	Addresses some parts (more than 3) of the lesson plan in detail	Addresses fewer than three parts of the lesson plan in detail	No parts of the lesson plan are completed in detail	
Student Learning Objective	Effectively links to student learning with the lesson objective and CCCS, ELD & content standards.	Most parts are effectively linked to student learning, lesson objective, CCCS, ELD, and content standards.	Few effective links to student learning with the lesson objective, CCCS, ELD & content standards.	Student learning and the lesson objective are ineffectively linked to CCCS, ELD & content standards.	No link between student learning, lesson objective, CCCS, ELD & content standards	
Language Objective	Clearly includes an appropriate and detailed language objective.	Includes an appropriate language objective.	Includes a language objective relevant to some parts.	Weak incorporation of a language objective.	No incorporation of a language objective.	
SDAIE Strategies (WHAT?)	Clearly identifies 4-5 SDAIE strategies.	Identifies 3 SDAIE strategies.	Identifies 2 SDAIE strategies.	Identifies 1 SDAIE strategies.	No identification of SDAIE strategies.	
Quality of Adaptations (HOW?)	Guided and Independent practice and assessment components provide relevant and detailed adaptations, Clearly consistent with the content area strategies for all 3 ELD levels.	Guided and independent practice and assessment provide relevant adaptations, clearly consistent with the content area strategies for 3 ELD levels.	Provides some relevant adaptations for 1 or 2 ELD levels.	Provides limited adaptation with content area strategies for only 1 ELD level.	No adaptation with content area strategies for ELD level.	
Total						

Legend

Total Points	College of Education Assessment Scale Equivalent
18-20	4 (Exceeds Expectations)
16-17	3 (Meets Expectations)
14-15	2 (Meets Some Expectations)
1-12	1 (Does Not Meet Expectations)
0	0 (Can't Score)