



Reading and Language Arts Program

Signature Assignment for EDRG 651

Observation and Case Study

Student Learning Outcome(s) Assessed:

SLO #3: Design and deliver appropriate instruction in reading/language arts for all students, including diverse learners, based upon assessment results.

Description of the Signature Assignment

At the end of the semester, candidates will complete a final case study report that details the teaching they did with their student and recommendations for future interventions.

Directions for Students

1. As with the diagnostic profile and intervention plan, you are to design your case study report to include all pertinent information.
2. You should include pre- and post-assessment data that is pertinent to the tutoring that occurred over the semester. In class we will discuss possible formats.
3. Keep in mind that your child's parents and possibly his/her teacher will also receive copies of the report.
4. Submit **three (3)** copies of your final case study report to me so that I may keep one for my files and give one to the Educational Psychology Clinic.

Scoring Rubric:

Criteria	0 = Can't Score	1 = Does Not Meet Expectations	2 = Meets Some Expectations	3 = Meets Expectations	4 = Exceeds Expectations	Score (weighted)
General Case Study Information	Nothing was submitted.	Important components of case study are missing. Reader is left with many questions.	Some important components of case study are included. However, several crucial elements are missing.	Most important components of case study are included. However, one or two crucial elements are missing.	All important components of case study are included.	
Analysis and Evaluation of Assessments and Tutoring Sessions	Nothing was submitted.	Analysis and evaluation of assessment and tutoring sessions are poor, leaving the reader wondering what was transpired during the clinic sessions.	Analysis and evaluation of assessment and tutoring sessions are limited. Reader is left with some outstanding questions.	Analysis and evaluation of assessment and tutoring sessions are generally good, with adequate indications of what occurred during clinic sessions.	Analysis and evaluation of assessment and tutoring sessions are excellent, with clear indications of what occurred during clinic sessions.	x 2 = /8
Recommendations for Future Interventions	Nothing was submitted.	Recommendations are superficial, do not address areas of needs, or are unrealistic.	Recommendations are average, and mirror some teaching strategies that have proven unsuccessful in the past.	Recommendations are average, addressing most areas of needs.	Recommendations are outstanding, clearly addressing areas of need.	
Critical Thinking	Nothing was submitted.	There is very little evidence of critical thinking.	There is limited critical thinking.	There is adequate evidence of critical thinking.	There is clear evidence of critical thinking.	
Professionalism in Presentation	Nothing was submitted.	Case study report is disorganized and lacking in professionalism. More editing is required. Format is not conducive to educators and non-educators.	Case study report has somewhat professional appearance, but is disorganized. More editing may be required. Format is not conducive to non-educators.	Case study report is well-organized and professional looking. Some editing may be required. Format is mostly conducive to educators and non-educators.	Case study report is totally professional in appearance, and is presented in a reader-friendly format conducive to educators and non-educators alike.	
Total						/24

Evaluation of EDRG 651 Signature Assignment (SLO 3)

Student Name _____

Criteria	Score				
General Case Study Information	0	1	2	3	4
Analysis and Evaluation of Assessments and Tutoring Sessions	0	2	4	6	8
Recommendations for Future Interventions	0	1	2	3	4
Critical Thinking	0	1	2	3	4
Professionalism in Presentation	0	1	2	3	4

Legend

Total Points	College of Education Assessment Scale Equivalent
22-24	4 (Exceeds Expectations)
19-21	3 (Meets Expectations)
16-18	2 (Meets Some Expectations)
13-15	1 (Does Not Meet Expectations)
0-12	0 (Can't Score)