



Single Subject Credential Program

Signature Assignment for EDSS 473 A-S

Pre/post Assessment

Student Learning Outcome(s) Assessed:

SLO #2: Assesses student learning.

Description of the Signature Assignment

The purpose of this assignment is to assess EDSS 473 candidates' ability to 1) develop a lesson that includes a Pre/Post-assessment appropriate to the demographics of the class, 2) interpret/analyze data, and then 3) formulate an Action/Intervention Plan to re-teach.

Directions for Students

The purpose of the Pre/Post Assessment Task is to assess your proficiency in developing a standards-based lesson and judging its impact on your students' learning. For this task you will choose one of your classes and...

- Select one class and provide a complete class profile (grade level, content area, subject, total number of students, number of male student, female students, free/reduced price lunch students, number by student ethnicity, number by English language proficiency, number by special need category)
- Develop a lesson plan grounded in one of your content standards (indicate the unit for the lesson, the content standard and where this lesson falls with the unit: beginning, middle, end of unit). Follow a lesson plan format with all of the components appropriate to your content area.
- Develop and administer an assessment of student's knowledge of the proposed lesson's content prior to and after your teaching of the lesson (the pre-assessment & post assessment).
- Write an analysis of the results of the pre and post assessments. Must include a chart, table or other graphic display as part of this analysis. Compare the average, median and mode. Include a written explanation of the pre and post test results.
- Discuss your next steps or plan of action based on your analysis of the results of the pre/post assessment.
- Given an opportunity what parts of the lesson would you keep and what would you change and why. How will you use this information to plan for future instruction for all learners?

Required Elements:

- Complete class profile
- An in depth analysis of the pre and post test
- Provide a clear plan of action
- Must attach a copy of the lesson plan and pre/post test in order for assignment to be scored.

Scoring Rubric:

Criteria	4 = Exceeds expectations	3 = Meets expectations	2 = Meets some expectations	1 = Does not meet expectations	0 = Unable to score; incomplete or missing work	Score
In-depth analysis of data	Provides in-depth analysis of the student data from assessments	Provides adequate analysis of the student data from assessments	Provides limited analysis of the student data from assessments	Provides minimal analysis of the student data from assessments	Fails to provides an analysis of the student data from assessments	
Detailed plan of action clearly aligned to analysis	Provides a detailed action plan clearly aligned with the analysis of the data	Provides an adequate action plan aligned with the analysis of the data	Provides an inadequate action plan weakly aligned with the analysis of the data	Provides a minimal action plan barely aligned with the analysis of the data	Fails to provides an action plan or action plan not aligned with the analysis of the data	
Total						

Legend

Total Points	College of Education Assessment Scale Equivalent
7-8	4 (Exceeds Expectations)
5-6	3 (Meets Expectations)
3-4	2 (Meets Some Expectations)
1-2	1 (Does Not Meet Expectations)
0	0 (Can't Score)