



Single Subject Credential Program
Signature Assignment for EDSS 450 A-S
Teaching Lesson

Student Learning Outcome(s) Assessed:

SLO #1: Make subject matter comprehensible to students.

Description of the Signature Assignment

Candidates deliver a 15-minute lesson to peers to assess EDSS 450 candidates' ability to make subject matter comprehensible to their students.

Directions for Students

The candidate will identify a standards-based lesson from their unit plan (created in EDSS 450) and teach it to his/her peers. The lesson will be a one-day lesson (which may range from 52 minutes to an hour and a half), of which the student will teach approximately 15 minutes to peers. The candidate should:

- Give context for the lesson segment (what comes before and after)
- Identify the standard and objective being taught
- Communicate effectively verbally
- Use appropriate body language (calm, no hands in pockets)
- Use appropriate and varied instructional strategies (active participation, checking for understanding, guided practice)

Scoring Rubric:

Criteria	4 = Exceeds expectations	3 = Meets expectations	2 = Meets some expectations	1= Does not meet expectations	0 = Unable to score; incomplete or missing work	Score
Standard(s) and Objective(s)	Standard(s) & objective(s) were clearly presented and appropriate. The lesson clearly related to the stated standard(s) & objective(s)	Standard(s) & Objective(s) were presented and appropriate. The lesson related to the stated standard(s) & objective(s)	Standard(s) & Objective(s) were presented. The lesson was loosely related to the stated standard(s) & objective(s)	Standard(s) & objective(s) were either not presented or were not appropriate. The lesson was only occasionally related to the standard(s) & objective(s)	Standards(s) & objective(s) were not presented. The lesson was not related to assigned topic	
Instructional strategies	Candidate used instructional strategies and manipulatives that fully enhanced the lesson and reinforced the presentation. Grade level appropriate	Candidate used instructional strategies and manipulatives that frequently enhanced the lesson and reinforced the presentation. Mostly grade level appropriate.	Candidate occasionally used instructional strategies and manipulates that enhanced the lesson and reinforced the presentation. Partially grade level appropriate.	Candidate occasionally used instructional strategies and / or manipulates but they rarely supported the lesson or reinforced the presentation. Seldom grade level appropriate.	Candidate used superfluous instructional strategies and / or manipulates or none at all. Strategies not grade level appropriate.	
Subject Matter Knowledge	Candidate demonstrated full or exceptional knowledge of subject matter	Candidate demonstrated content knowledge	Candidate demonstrated partial content knowledge	Candidate demonstrated limited content knowledge	Candidate did not have a grasp of content knowledge	
Organization	All components of the lesson were exceptionally organized	All components of the lesson were well-organized	Most components of the lesson were well-organized	Components of the lesson were partially organized	Lesson was disorganized	
Verbal Communication	Poised, clear articulation; proper volume; steady rate; good posture and eye contact; enthusiasm; confidence; appropriate use of academic language	Clear articulation but not as polished; use of academic language	Some mumbling; little eye contact; uneven rate; little or no expression; little use of academic language or occasional inappropriate use of academic language	Inaudible or too loud; no eye contact; rate too slow/fast; speaker seemed uninterested and used monotone; no use of academic language	Unacceptable presentation	
Pacing	Pacing was appropriate. Within one minute	Within two minutes of allotted time +/-	Within four minutes of allotted time +/-	Within six minutes of allotted time +/-	Too long or too short; ten or more minutes above or below the allotted time	
Total						

Legend

Total Points	College of Education Assessment Scale Equivalent
21-24	4 (Exceeds Expectations)
17-20	3 (Meets Expectations)
14-16	2 (Meets Some Expectations)
12-13	1 (Does Not Meet Expectations)
0-11	0 (Can't Score)