



Reading and Language Arts Program

Signature Assignment for EDRG 554

Two-Year Literacy Plan

Student Learning Outcome(s) Assessed:

SLO #1: Provide literacy leadership at the school site or district level.

Description of the Signature Assignment

Candidates will create a needs assessment survey and perform a thorough investigation of a current reading/language arts program. From this data, candidates will develop a two-year plan with recommendations for improving the effectiveness of a reading/language arts program including a literacy vision, a literacy team, instructional materials, technology resources, a professional development plan in each of these three areas: developmental, recreational and intervention/remedial reading/language arts instruction.

Directions for Students

Two-Year Plan. Based upon your needs assessment, you will develop a two-year literacy plan for your school. The plan should reflect your understandings of the readings from both of the texts for this class. The plan should be suitable to submit to a district curriculum director, Superintendent, and/or School Board. The plan should include the following (see Appendix F in the Vogt textbook for a sample plan):

- A brief description of the district and school demographics
- A description of the current reading/language arts program in each of three areas: developmental, recreational, and intervention/remedial
- A vision statement about the school's reading/language arts program (create one if your school doesn't have one- see Appendix B, Vogt)
- A list of literacy team members (give proposed names and positions, including parent representatives)
- A needs assessment survey (see Appendix D, Vogt)
- A summary of the school needs assessment (no more ½ page; don't include the entire needs assessment summary. Instead, condense the information: see pages 278-279 in Appendix E, Vogt).
- Recommendations for improving the effectiveness of the reading/language arts program in each of the three areas: developmental, recreational, and intervention/remedial
- Recommendations regarding instructional materials and technology resources
- A professional development/inservice plan and tentative schedule

Scoring Rubric:

Criteria	0 = Can't Score	1 = Does Not Meet Expectations	2 = Meets Some Expectations	3 = Meets Expectations	4 = Exceeds Expectations	Final Score
Description of District, Vision Statement, & Literacy Team	Nothing was submitted.	Descriptions miss many important areas which hamper understanding.	Descriptions miss some important aspects.	Descriptions miss an important aspect.	Descriptions are complete and clear.	
Description of Current Reading/Language Arts Program, Including Reading, Writing, Speaking, Listening, & Language	Nothing was submitted.	Description misses many of the areas.	Description misses several areas.	Description includes most of the areas.	Description includes developmental, recreational, intervention, remedial, & ELLs.	
Recommendations for Improving Effectiveness of Areas Described Above	Nothing was submitted.	Recommendations overlook important areas.	Recommendations include some of the areas and/or rationale for areas is not addressed.	Recommendations include most of the areas and/or rationale for areas is not addressed.	Recommendations include all areas and address rationale for all areas.	
Recommendations Regarding Materials, & Technology Resources	Nothing was submitted.	Specific materials and resources do not match the recommendations.	Specific materials and resources match some recommendations.	Specific materials and resources match most recommendations.	Specific materials and resources match all recommendations.	
Professional Development and In-service Plan, & Tentative Schedule	Nothing was submitted.	Plan meets some requirements.	Plan meets most requirements.	Plan meets almost all the requirements.	Plan meets all requirements.	
Professionalism in Presentation	Nothing was submitted.	The plan lacks sentence variety & tone. Word choice is imprecise. Substantial editing is necessary. Major APA inconsistencies are evident. Three assignment requirements are missing.	The plan has some sentence variety & tone. Word choice is appropriate. Some editing and formatting are needed. Some APA inconsistencies are evident. Two assignment requirements are missing.	The plan has some sentence variety & tone. Word choice is appropriate. A little editing and formatting are needed. Some APA inconsistencies are evident. One assignment requirement is missing.	The plan has sentences varying with purpose and tone. Word choice is effective. The plan is well-edited formatted. APA is used correctly are consistently. All assignment requirements are met.	
Total						/24

Evaluation of EDRG 554 Signature Assignment (SLO 1)

Student Name _____

Criteria	Score				
Description of District, Vision Statement, & Literacy Team	0	1	2	3	4
Description of Current Reading/Language Arts Program, Including Reading, Writing, Speaking, Listening, & Language	0	1	2	3	4
Recommendations for Improving Effectiveness of Areas Described Above	0	1	2	3	4
Recommendations Regarding Materials, & Technology Resources	0	1	2	3	4
Professional Development and In-service Plan, & Tentative Schedule	0	1	2	3	4
Professionalism in Presentation	0	1	2	3	4

Legend

Total Points	College of Education Assessment Scale Equivalent
22-24	4 (Exceeds Expectations)
19-21	3 (Meets Expectations)
16-18	2 (Meets Some Expectations)
13-15	1 (Does Not Meet Expectations)
0-12	0 (Can't Score)