



## **Educational Administration Tier 1 Program**

*Signature Assignment for EDAD 541*

*Self as Leader: Reflective Paper*

### **Student Learning Outcome(s) Assessed:**

SLO #1: Develop a shared vision of learning that is supported by the school community.

### **Description of the Signature Assignment**

Candidates thoroughly reflect on and identify their leadership style, strengths, weaknesses, capacity, and natural tendencies. The reflection addresses implications for future leadership positions. The process is generated through a formalized assessment of leadership capacity, qualities, and style, along with information gleaned through lectures and readings.

### **Directions for Students**

Using assessments and class handouts, write a reflective paper on who you are as a leader. Identify your strengths, weaknesses, and natural tendencies.

The analysis should include strengths and weaknesses, with explicit implications for future leadership. Project into the future, use concrete situations, and predict how this leadership style will be of benefit.

Make clear citations to texts and articles shared in class. Use references throughout the paper.

Organize the paper clearly, label headings of subsections, use APA.

## Scoring Rubric:

Component	Exemplary		Satisfactory		Needs Additional Attention		Score
Summary of Leadership Strengths and Weaknesses	A summary of the author’s strengths and weaknesses as a leader is presented.		A summary of the author’s strengths and weaknesses as a leader is presented, however it may be brief.		Author merely notes strengths and weaknesses as a leader but does not provide reader with a clear picture.		/8
	8 pts	7 pts	6 pts	4 pts	3 pts	1 pt	
Integration/ support of research, class readings and discussions	Personal reflections and assessment of self as a leader are drawn from course readings, discussions, and related research. Author draws comparisons and cites how readings and discussions inform personal reflections and assessment. At least 3 examples from course readings, discussions, and research supports identification of strengths and at least 3 examples from similar sources frame weaknesses.		Personal reflections and assessment of self as a leader are drawn from course readings, discussions, and related research. Author draws some comparisons and makes some references as to how readings and discussions inform personal reflections and assessment. At least 2 examples from course readings, discussions, and research supports identification of strengths and at least 2 examples from similar sources frame weaknesses.		Limited personal reflections and assessment of self as a leader are drawn. Author draws limited comparisons and makes limited references as to how readings and discussions inform personal reflections and assessment. Strengths and weaknesses are weakly supported by sources.		/8
	8 pts	7 pts	6 pts	4 pts	3 pts	1 pt	
Implications for Future Leadership	An analysis of the strengths and weaknesses is presented, with explicit implications for the author’s future leadership. The author is able to project into the future, using concrete situations, and predict how his/her style/type will be of benefit in various roles and how it he/she will need to adjust her/his style to various situations.		An analysis of the strengths and weaknesses is presented, with some vague implications for the author’s future leadership. The author is able to project into the future, however he/she may not be able to clearly articulate how he/she will need to adjust her/his style to various situations.		An analysis of the strengths and weaknesses is presented, with some vague implications for the author’s future leadership. The author is unable to project into the future and he/she is not be able to clearly articulate how he/she will need to adjust her/his style to various situations.		/10
	10 pts	9 pts	8 pts	6 pts	5 pts	1 pt	
Composition	The paper is clearly organized and easy to read due to clearly labeled headings of subsections, with proper APA use of citations throughout. The paper is free from grammatical and spelling errors.		This paper is clearly organized, however, it may lack readability features such as subheadings, or may have an occasional spelling, grammatical, or APA error.		This paper is not clearly organized, is lacking in readability features, and/or contains numerous APA, spelling or grammatical errors. For a “1,” these errors interfere with the delivery of the content resulting in confusion for the reader.		/4
	4 pts		3 pts		2 pts 1 pt		
Total							/30 pts

## Legend

Total Points	College of Education Assessment Scale Equivalent
27-30	4 (Exceeds Expectations)
24-26	3 (Meets Expectations)
21-25	2 (Meets Some Expectations)
18-20	1 (Does Not Meet Expectations)
0-19	0 (Can't Score)