Educational Technology and Media Leadership Program
Signature Assignment for ETEC 580
Performance Observation

Student Learning Outcome(s) Assessed:

SLO #1: Apply knowledge of multicultural, ethical & legal issues pertaining to using ICT with the global community.

SLO #2: Synthesize leadership principles within the practice of information and educational technology. For example, collaborate with educational partners to support student learning.

SLO #3: Apply instructional design principles to locate, evaluate and develop educational materials.

SLO #4: Integrate theoretical perspectives to review, interpret, and apply research in educational technologies.

SLO #5: Demonstrate effective written, electronic, and oral communications that reflect critical thinking and information literacy.

SLO #6: Locate, assess, and apply online re-sources to create learning experiences.

SLO #7: Promote reading for learning, personal growth and enjoyment.

SLO #8: Organize collections according to standard library cataloging and classification principles.

Description of the Signature Assignment

Candidates develop, implement, and assess a collaborative lesson with a classroom teacher that extends over two or more class periods (time includes the planning, presentation and follow-up). The lesson includes supportive resources and assessment.

Directions for Students

Work with a teacher at the site to develop and implement a collaborative lesson that will extend over two or more class periods (time includes the planning, presentation and follow-up). Include appropriate masters for student use, slides, etc. in your lesson plan. Include both pre- and post-activity assessment to measure your impact on student learning. Schedule the lesson at a time the Field Experience Coordinator can observe you at the school. Include the lesson plan, materials and related information in your portfolio when you submit it.

Scoring Rubric:

The following rubric will be used to evaluate your paper.

RATING SCALE: E (4) = Exceeds Standards; M (3) = Met Standards; D (2) = Developing Standard (show progress toward meeting standard); N (1) = Standard Not Met (evidence fails to show progress); N/O (0) = Nothing Observed

Criterion 1: PLANNING FOR INSTRUCTION (12 pts)

A. Shows evidence of collaborative planning based on information literacy and content standards	E	M	D	N	N/O
B. Selects teaching methods, activities, assessments appropriate for students and objectives	E	M	D	N	N/O
C. Considers the developmental needs of all students when planning	E	M	D	N	N/O

Comments:

Criterion 2: TEACHING FOR STUDENT LEARNING (36 pts)

A. Makes learning objectives / instructional procedures clear to students	E	M	D	N	N/O
B. Actively engages students in the learning process	E	M	D	N	N/O
C. Adapts instruction to meet the needs of diverse learners	E	M	D	N	N/O
D. Present concepts through various methods, materials, tech	E	M	D	N	N/O
E. Links content to prior knowledge /helps students see real-life connections	E	M	D	N	N/O
F. Uses effective verbal and non-verbal communication	E	M	D	N	N/O
G. Demonstrations content knowledge throughout instruction	E	M	D	N	N/O
H. Monitors student understanding; adjusts strategies in response to learner feedback and observation	E	M	D	N	N/O
I. Uses various assessment strategies to determine if outcome is met	E	M	D	N	N/O

Comments:

Criterion 3: LEARNING ENVIRONMENT (20 pts)

A. Creates a respectful, physically, emotionally safe learning environment	E	M	D	N	N/O
B. Makes appropriate provisions for individual learning needs	E	M	D	N	N/O
C. Strives to establish rapport with all students	E	M	D	N	N/O
D. Communicates behavioral expectations to students	E	M	D	N	N/O
E. Employs effective management strategies and maintains consistent standards for classroom/library behavior	E	M	D	N	N/O

Comments:

Criterion 4: TEACHER PROFESSIONALISM (16 pts)

A. Is professional in appearance and commitment to ethical practice	E	M	D	N	N/O
B. Commands respect with classroom/library	E	M	D	N	N/O
C. Uses feedback from multiple sources to grow professionally	E	M	D	N	N/O
D. Reflects on practices and makes thoughtful changes	E	M	D	N	N/O

Comments:

SUMMARY COMMENTS:

Legend

Total Points	College of Education Assessment Scale Equivalent
76-84	4 (Exceeds Expectations)
67-75	3 (Meets Expectations)
59-66	2 (Meets Some Expectations)
50-58	1 (Does Not Meet Expectations)
<50	0 (Can't Score)