



Educational Administration Tier II Program

Signature Assignment for EDAD 692

Exit Portfolio Exhibition

Student Learning Outcome(s) Assessed:

SLO #1: Develop a shared vision of learning that is supported by the school community.

SLO #2: Advocate, and sustain a school culture and instructional program conducive to student learning and staff professional growth.

SLO #3: Manage the organization, operations, and resources to foster a safe, efficient, and effective learning environment.

SLO #4: Collaborate with families and community members, respond to diverse community needs, and mobilize community resources

SLO #5: Model a personal code of ethics and develop professional leadership capacity

SLO #6: Understand, respond and influence the larger political, social, economic, legal, and cultural context.

Description of the Signature Assignment

The portfolio exhibition and notebook are a reflection of what has been accomplished in attaining professional and personal goals.

Directions for Students

The contents of the portfolio exhibition notebook should be a reflection of what you have accomplished in relation to making progress toward or actually attaining your professional and personal goals. Include your New Philosophy of Leadership or Vision Statement, your goals, an artifact from EDAD 658 and EDAD 659, a resume, and a summary of your work with your mentor. Write a one page introduction for each entry.

Scoring Rubric:

Criteria	4 = Exceeds expectations	3 = Meets expectations	1-2 = Meets some expectations or does not meet expectations	0 = Unable to score; incomplete or missing work	Score
Selection of Artifacts/ Evidence of Documentation of Goal Mastery	Artifacts selected demonstrate exemplary evidence of mastery or progress toward attainment of each standards based goal. Artifacts clearly document the connection between the goal, the activities and the evidence.	Artifacts selected demonstrate adequate evidence of goal mastery or progress toward attainment of each standards based goal. Artifacts adequately document the connection between the goal, the activities and the evidence.	Artifacts selected demonstrate minimal or no evidence of goal mastery or progress toward attainment of each standards based goal. Artifacts minimally document the connection between the goal, the activities and the evidence or do not document them at all.		
Oral Presentation of Portfolio	The candidate fluidly and expertly communicates the goal, the relationship to the standard, the strategies used to attain the goal, the outcome, and how the mastery of the goal demonstrates competency as a leader.	The candidate adequately communicates the goal, the relationship to the standard, the strategies used to attain the goal, the outcome, and an analysis of the effectiveness of the strategies used.	The candidate minimally communicates the goal, the relationship to the standard, the strategies used to attain the goal, the outcome, and an analysis of the effectiveness of the strategies used or do not communicate the relationship at all.		
Physical Presentation of Portfolio	The portfolio is organized logically around the standards. Artifacts are free from spelling and grammatical errors. The portfolio is aesthetically appealing with professional font and style throughout.	The portfolio is organized logically around the standards. With the exception of a few minor mistakes that do not interfere with understanding, artifacts are free from spelling and grammatical errors. The portfolio is aesthetically appealing with professional font and style but may not be quite as professionally assembled as a "3."	The portfolio is organized around the standards, but may lack organizational features which detract from a professional presentation. It may contain spelling or grammatical errors.		
Total					/12

Legend

Total Points	College of Education Assessment Scale Equivalent
11-12	4 (Exceeds Expectations)
9-10	3 (Meets Expectations)
6-8	2 (Meets Some Expectations)
3-5	1 (Does Not Meet Expectations)
0-2	0 (Can't Score)