



## **Speech Language Pathology Program**

*Signature Assignment for CD 686A*

*Self-Managed Assessment of Knowledge and Skills (SMAKS)*

### **Student Learning Outcome(s) Assessed:**

SLO #1: Candidates can implement accurate and appropriate listening and oral communication skills with clients, client's families, clinical supervisors, and with the use of interpreters.

SLO #2: Candidates can write professional clinical reports, research papers, and documentation using organized structure and accurate content.

SLO #3: Candidates can effectively counsel clients with different backgrounds and needs demonstrating respect, privacy, and the client's best interests

SLO #4: Candidates can administer and interpret appropriate measures to diagnose communication disorders

SLO #5: Candidates can write and implement clear and effective intervention plans, with measurable and achievable goals

**California State University, Long Beach**  
**Department of Communicative Disorders**  
**Evaluation Record: Clinical Practicum**

Student Name: \_\_\_\_\_ Semester: \_\_\_\_\_

Supervisor Name: \_\_\_\_\_ Site: \_\_\_\_\_

Supervisor ASHA Number: \_\_\_\_\_ Effective Dates: \_\_\_\_\_

CA License Number: \_\_\_\_\_ Effective Dates: \_\_\_\_\_

Course Number (circle one): **CD 669**      **A**    **B**    **C**    **F**    **G**    **H**    **J**    **L**  
**CD 670**    or    **CD 686A**

Purpose of Evaluation (circle one):    Formative (Midterm)                      Summative (Final)

**Directions:** For each specified clinical training outcome please indicate, by placing an X in the appropriate box, the level at which the student is performing at the time of evaluation. *If there has been no opportunity to observe the particular skill or outcome, then please indicate this by placing "N/O" (for Not Observed) in the Minimal/Not begun column.* Please be certain to indicate some level of performance for every outcome. Please leave none of the outcomes blank. Supervisors are also encouraged to provide constructive feedback documenting their observations of the student's strengths and opportunities for improvement under each section. A copy of the Evaluation Record should be provided to the student and a copy should be retained by the immediate supervisor. The Master Clinician should also provide a copy of the Evaluation Record to the Field Experience Coordinator.

**Standard IV-B: The applicant must possess skill in oral and written or other forms of communication sufficient for entry into professional practice.**

<b>ORAL LANGUAGE</b>		<b>SLO 1</b>				
<b>Student is able to:</b>	<b>Course</b>	<b>Minimal/ Not begun</b>	<b>Emerging</b>	<b>Adequate with Support</b>	<b>Independent</b>	
Use language that is appropriate for the audience	669 A-L 670 686A					
Use language that is accurate & provides concise information	669 A-L 670 686A					
Communicate in spoken English consistent with ASHA position on nonstandard dialects & accents	669A-L 670 686A					
Use other languages (at an equiv. standard) when appropriate, or work appropriately with an interpreter	669 A-L 670 686A					
Attend & respond appropriately to all verbal inquiries	669 A-L 670 686A					

**COMMENTS:**

Revised: 7 November

WRITTEN LANGUAGE		SLO 2				
Student is able to:	Course	Minimal / Not begun	Emerging	Adequate with Support	Independent	
Use language that is appropriate for the audience	669 A-L 670 686A					
Use correct elements of style	669 A-L 670 686A					
Use accurate & concise information	669 A-L 670 686A					

**COMMENTS:**

**Standard IV-G: The applicant for certification must complete a program of study that includes supervised clinical experiences sufficient in breadth and depth to achieve the following skills outcomes:**

<b>EVALUATION</b>		<b>SLU 4</b>				
<b>Student is able to:</b>	<b>Course</b>	<b>Minimal/ Not begun</b>	<b>Emerging</b>	<b>Adequate w/ support</b>	<b>Independent</b>	
Conduct screening and prevention procedures	669A-L 670 686A					
Collect case history info. & integrate info. from clients, relevant others, & professionals	669A-L 670 686A					
Select & administer appropriate evaluation procedures	669A-L 670 686A					
Adapt evaluation procedures to meet client needs	669A-L 670 686A					
Interpret, integrate, & synthesize all info. to develop diagnosis & make appropriate intervention recommendations	669A-L 670 686A					
Complete administrative & reporting functions necessary to support evaluation	669A-L 670 686A					
Recommends referral of clients as appropriate	669A-L 670 686A					

**COMMENTS:**

<b>INTERVENTION</b>					
<b>Student is able to:</b>	<b>Course</b>	<b>Minimal/ Not begun</b>	<b>Emerging</b>	<b>Adequate w/ support</b>	<b>Independent</b>
Develop setting-appropriate intervention plans with measurable & achievable goals that meet client's needs	669A-L 670 686A				
Implement intervention plans, involving client & relevant others in the intervention process	669A-L 670 686A				
Select or develop & use appropriate materials & instrumentation for prevention & intervention	669A-L 670 686A				
Measure & evaluate clients' performance & progress	669A-L 670 686A				
Modify intervention plans, strategies, materials, or instruments as appropriate to meet client needs	669A-L 670 686A				
Complete administrative & reporting functions necessary to support intervention	669A-L 670 686A				
Recommends referral of clients as appropriate	669A-L 670 686A				

**COMMENTS:**

<b>INTERACTION &amp; PERSONAL QUALITIES</b>					
<b>Student is able to:</b>	<b>Course</b>	<b>Minimal/ Not begun</b>	<b>Emerging</b>	<b>Adequate w/ support</b>	<b>Independent</b>
Communicate effectively, recognizing the needs, values, preferred mode of communication, & cultural/linguistic background of the client and relevant others	669 A-L 670 686A				
Collaborate with other professionals in case management	669A-L 670 686A				
Provide counseling regarding communication & swallowing disorders to clients & relevant others	669A-L 670 686A				
Adhere to the ASHA Code of Ethics and behave professionally	669A-L 670 686A				

**COMMENTS:**

**Signature of Student:** \_\_\_\_\_

**Signature of Supervisor:** \_\_\_\_\_

**Date of Evaluation:** \_\_\_\_\_

**Recommended Grade:** \_\_\_\_\_