

School Counseling Signature Assignment Data Report AY 2011-14

Figure Description:

- **SLO Comparison Summary Graph:** compares aggregate data by SLO for a three-year period based on points earned.
- **SLO Trend Comparison Graph:** displays trends in SLO data across three years based on points earned.
- **SLO Score Distribution Graph:** displays score distribution trends for SLOs across three years based on the percentage of students who earned a particular score
- **SLO Criteria Score Means Graph:** displays aggregate criteria data for SLOs for a three-year period based on the average percentage of points earned.

Student Learning Outcomes

Outcome 1: Plan, organize, and implement a comprehensive, developmental, data-driven, urban school counseling program

Outcome 2: Develop an appropriate theoretical and philosophical foundation for an urban school counseling program committed to addressing the achievement gap and promoting student academic, career, and personal/social development

Outcome 3: Successfully deliver school counseling services in a culturally sensitive and developmentally appropriate fashion

Outcome 4: Identify community, environmental, and institutional opportunities that enhance—as well as barriers that impede—the academic, career, and personal/social development of students and advocates for the learning and academic experiences necessary to promote the academic, career, and personal/social development of students

Outcome 5: Monitor and evaluate the results of a school counseling program

Figure 1

Figure 1 shows aggregate data by SLO for a three-year period based on points earned.

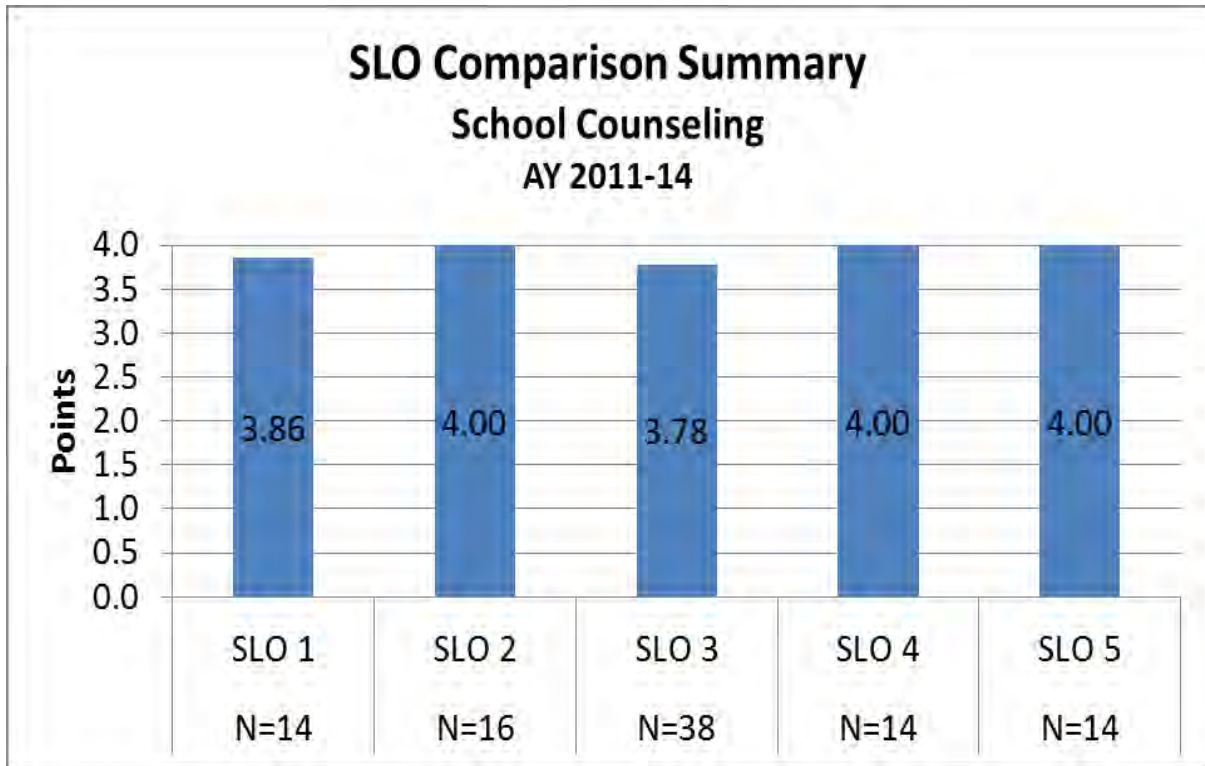
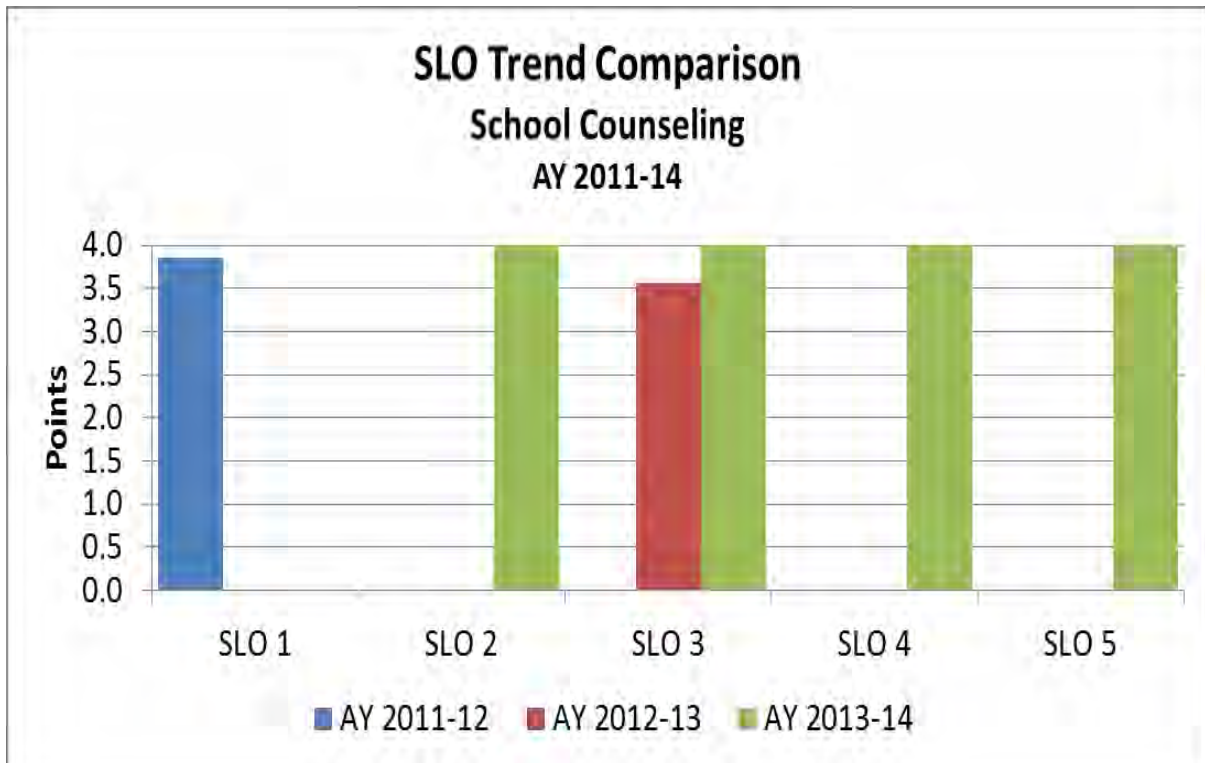


Figure 2

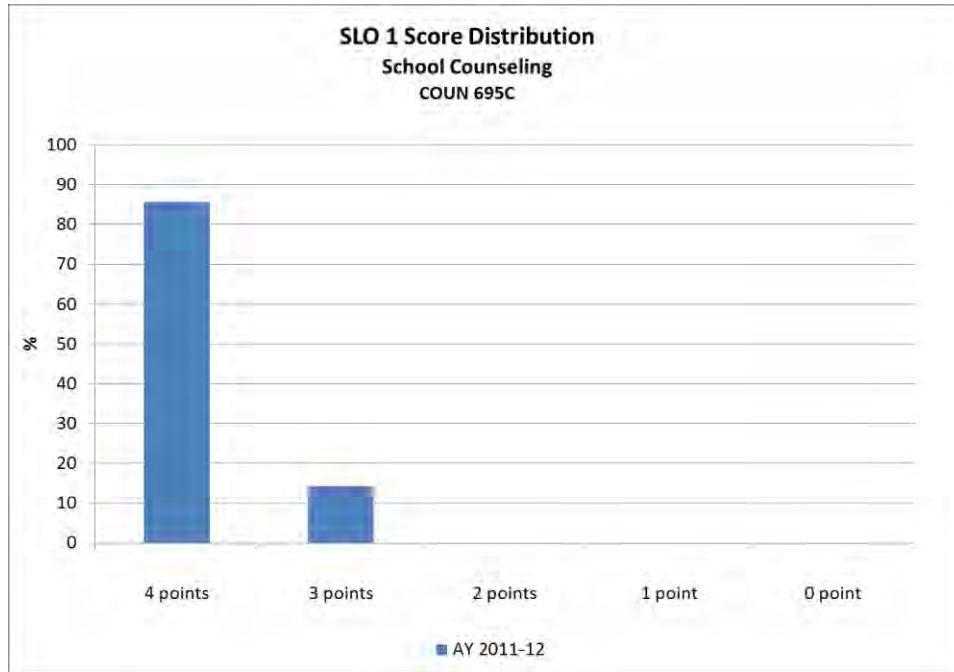
Figure 2 shows trends in SLO data across three years based on points earned.



Outcome 1: Plan, organize, and implement a comprehensive, developmental, data-driven, urban school counseling program

Note: Criteria data are not available for this outcome

Figure 3

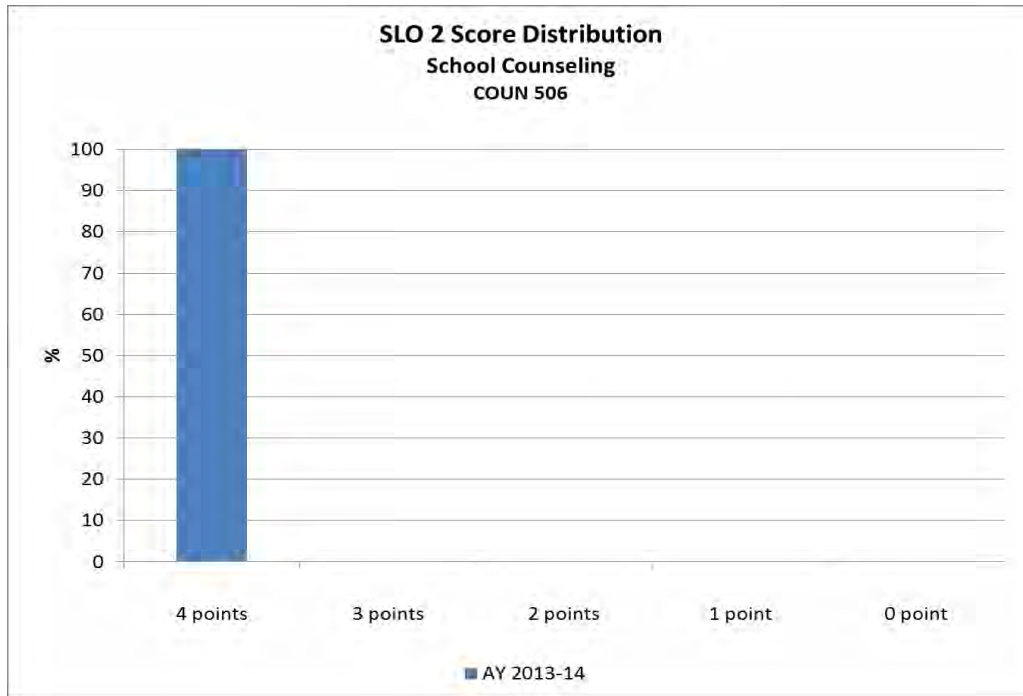


AY	N	Mean	SD
AY 2011-12	14	3.86	0.35

Outcome 2: Develop an appropriate theoretical and philosophical foundation for an urban school counseling program committed to addressing the achievement gap and promoting student academic, career, and personal/social development

Note: Criteria data are not available for this outcome

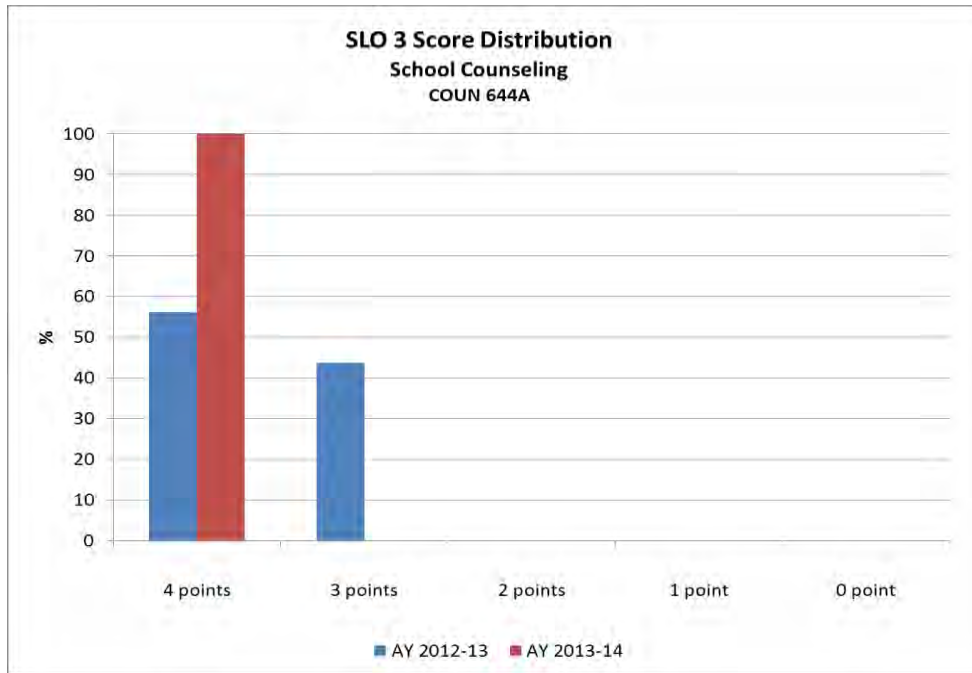
Figure 4



AY	N	Mean	SD
AY 2013-14	16	4.00	0.00

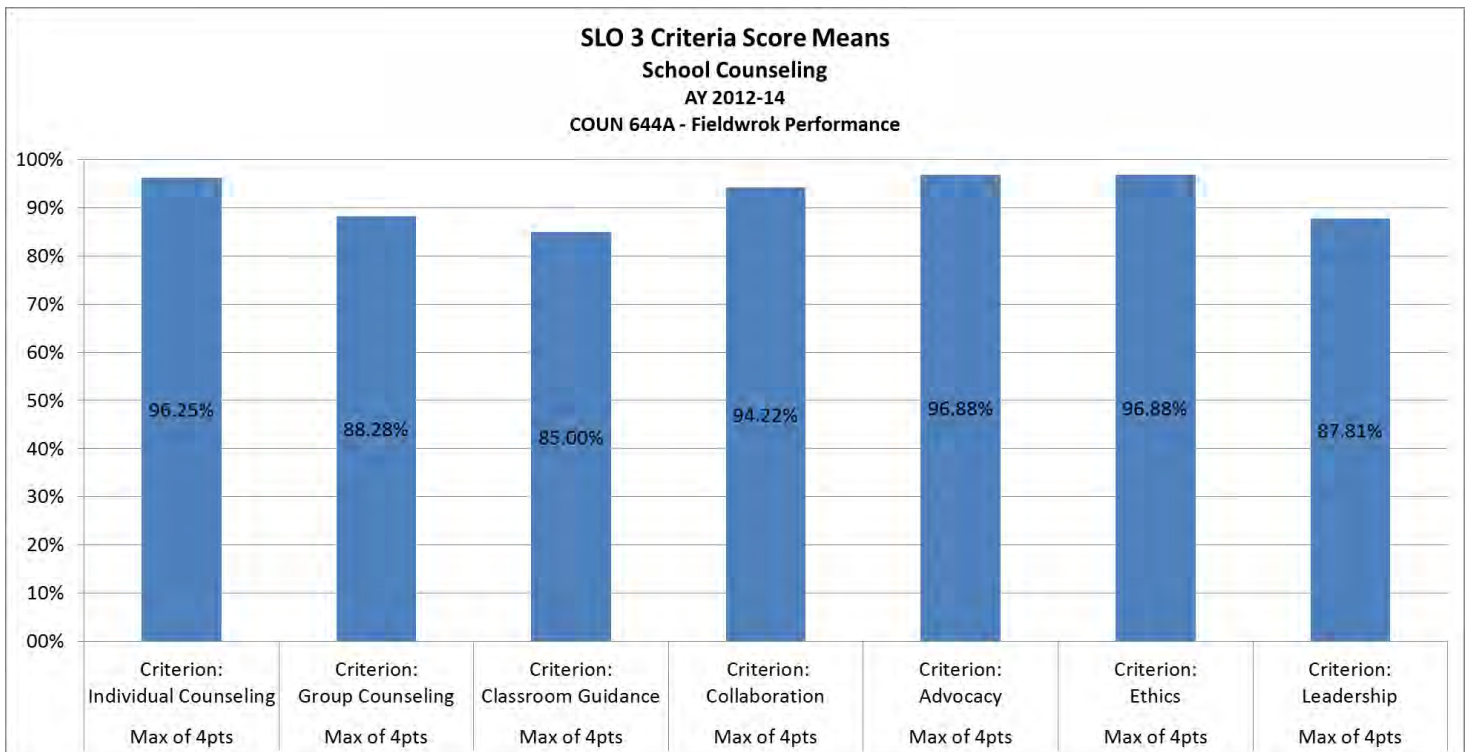
Outcome 3: Successfully deliver school counseling services in a culturally sensitive and developmentally appropriate fashion

Figure 5



AY	N	Mean	SD
AY 2012-13	16	3.56	0.50
AY 2013-14	22	4.00	0.00

Figure 6

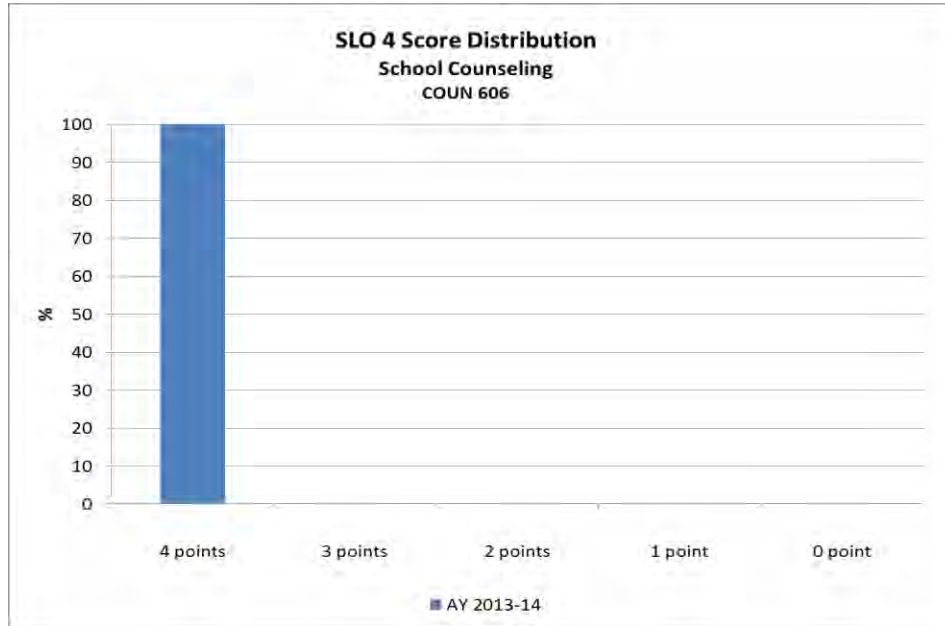


AY	Max N
AY 2012-13	16
AY 2013-14	20

Outcome 4: Identify community, environmental, and institutional opportunities that enhance—as well as barriers that impede—the academic, career, and personal/social development of students and advocates for the learning and academic experiences necessary to promote the academic, career, and personal/social development of students

Note: *Criteria data are not available for this outcome*

Figure 7

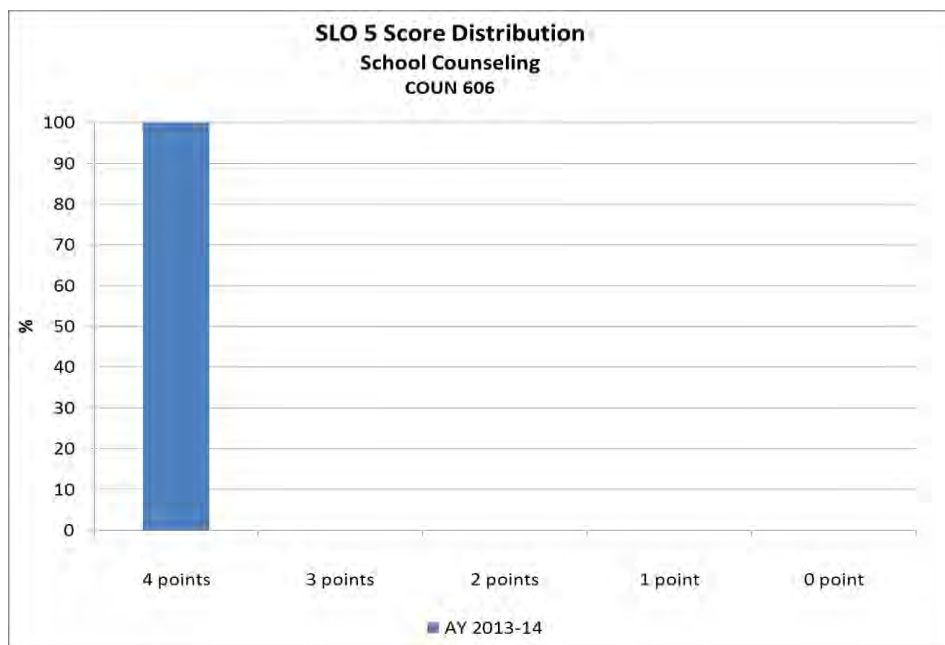


AY	N	Mean	SD
AY 2013-14	14	4.00	0.00

Outcome 5: Monitor and evaluate the results of a school counseling program

Note: *Criteria data are not available for this outcome*

Figure 8



AY	N	Mean	SD
AY 2013-14	14	4.00	0.00