## Annotated Data Chart





Outcome 1: Provide literacy leadership at the school site or district level.
Outcome 2: Assess and evaluate students' strengths, needs, and achievement in literacy by using a variety of measures
Outcome 3: Design and deliver appropriate instruction in reading/language arts for all students, including diverse learners, based upon assessment results.
Outcome 4: Articulate and apply theoretical foundations in reading/language arts to current theory and research.
Outcome 5: Integrate technology into reading / language arts instruction.
Outcome 6: Communicate information to other professionals in the education community

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