

Minor in Health Humanities

This policy statement was recommended by the Academic Senate on April 23, 2020 and approved by the President on May 1, 2020.

This minor focuses on the Health Humanities, an interdisciplinary field that applies humanistic perspectives to health and healthcare. This minor is meant for those interested either in pursuing a career in a health-related field or in becoming more informed about how the humanities can impact the health field, for use in their personal lives as advocates for family members or themselves. This minor provides students with the tools to analyze healthcare situations and advocate for a multifaceted approach to understanding the patient and health provider relationship. Courses critically examine various aspects of health, from provider education to narratives of illness to issues like equity, gender, and bioethics. Additionally, an optional internship working with a health-related service will enhance the student's experiential knowledge.

Degree Requirements

15 units (no more than six units from lower-division coursework). There are 6 units of required courses, and 9 units of special topics courses including an internship option.

Required Courses (6 units)

- CWL 115: Intro to Health Humanities
- CWL 315: Literature and Medicine

Course from the CLA (Group A) (3 units)

- ANTH 155 Medical Technologies and Human Bodies
- ANTH 353 Health and Healing
- ANTH 436 Medical Anthropology
- CLSC 370 Medicine in the Ancient World
- COMM 330 Intercultural Communication
- COMM 412 Gender and Communication
- COMM 430 Advanced Concepts in Intercultural Communication
- COMM 443 Communication and Mindfulness
- CWL 210 Erotica, Love, Romance: Literary and Cultural Representations
- CWL 215 From Cradle to Crypt: Representations of Lifespan
- CWL/HDEV/BIO/HCA 4xx: Health and the Whole Human: An Interdisciplinary Study (in development for GE Concentration in Medical / Health Humanities)

- ENGL 317 Technical Communication
- ENGL 383 Science and Science Fiction
- ENGL 419 Writing in Science, Social Science and Technology
- GEOG 371 Geospatial Science for Health
- HDEV 300 Death and Dying
- HDEV 406 Personal Narrative and Storytelling
- HDEV 407 Cultural Perspectives on Child & Adolescent Mental Health
- HIST 400 History of Western Scientific Thought
- HIST 487 Madness, Mental Health, and Psychiatry in America
- PHIL 363 Ethical Theory
- PHIL 403 Medical Ethics
- PSY 375 Community Psychology
- PSY 378 Health Psychology
- PSY 379 Psychology of Stress
- RST 230 Heaven, Hell and Other Afterlives
- RST 308 Comparative Religious Ethics
- SOC 462 Sociology of Health and Medicine
- SOC 463 Mental Health and Society
- SOC 464 Aging and Society
- SOC 466 AIDS & Society
- SOC 493 Special Topics in Medical Sociology
- WGSS 101 Gender, Race, Sex and the Body
- WGSS 375 Reproductive Justice

Course from the CHHS (Group B) (3 units)

- CWL/HDEV/BIO/HCA 4xx: Health and the Whole Human: An Interdisciplinary Study (in development for GE Concentration in Medical / Health Humanities)
- FCS/GERN 475 Women and Aging: Lessons from the Golden Girls
- GERN 200 The Journey of Aging
- GERN 400 Perspectives on Gerontology
- GERN 401 Biology of Aging
- GERN 430 Aging and Dementia
- GERN 440 End of Life Issues for Older Adults and their Families
- GERN 474 Global Aging
- HCA 202 Healthcare in America
- HCA 417 Technology, Ethics and Society
- HCA 422 Global Issues in Health Services
- HCA 470 Latinas/Latinos: Health Status and Health Care Access
- HSC 407 Health Equity and Health Disparities Research in the US
- HSC 420 Global Health
- NRSNG 402 Community Health Nursing (6 units; would count for 2 courses)

Course from either Group A or Group B, Internship or Cross-listed Interdisciplinary Health Humanities course (3 units)

- a. One of the above courses from Groups A and B.
- b. CWL 492 Internship Program
- c. CWL/HDEV/BIO/HCA 4xx Health and the Whole Human: An Interdisciplinary Study (in development for GE Concentration in Medical and Health Humanities)

Campus Code: C/LTUM02U1

Support: State-Support

Department: Comparative World Literature

Delivery: Fully Face-to-Face

Non-STEM

EFFECTIVE: Fall 2021