Marriage and Family Therapy Signature Assignment Data Report AY 2012-14

Figure Description:

- **SLO Comparison Summary Graph:** compares aggregate data by SLO for a two-year period based on points earned.
- **SLO Trend Comparison Graph:** displays trends in SLO data across two years based on points earned.
- **SLO Score Distribution Graph:** displays score distribution trends for SLOs across two years based on the percentage of students who earned a particular score
- **SLO Criteria Score Means Graph:** displays aggregate criteria data for SLOs for a two-year period based on the average percentage of points earned.

Student Learning Outcomes

Outcome 1: Demonstrate diagnostic skills sufficient for entry level in a clinical or counseling setting.

Outcome 2: Draw upon family systems theoretical models and demonstrate ability to work in a systematic fashion with families.

Outcome 3: Use an actual case to develop an appropriate treatment plan that includes attention to: 1) developmental issues; 2) legal and ethical issues; 3) evidence-based approaches for treatment of specific disorders.

Figure 1 shows aggregate data by SLO for a two-year period based on points earned.

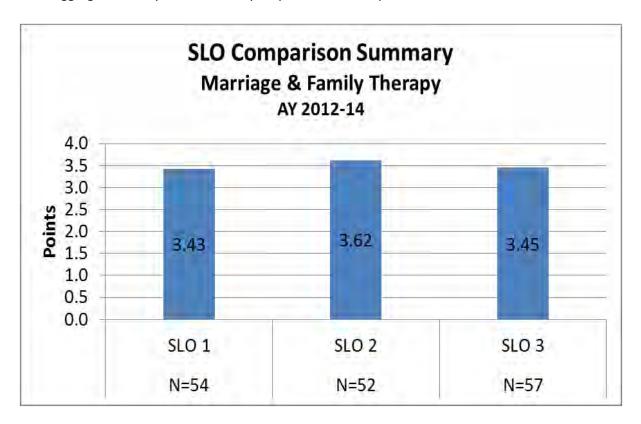
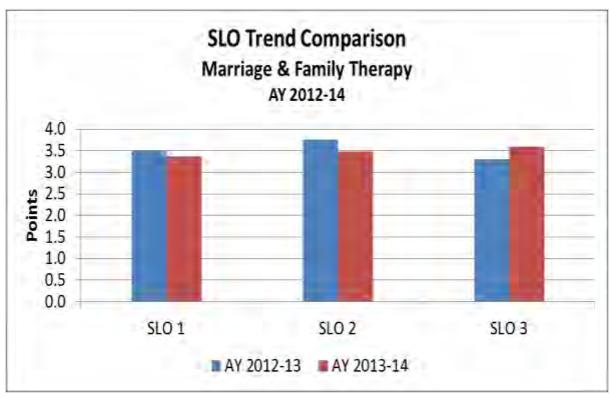
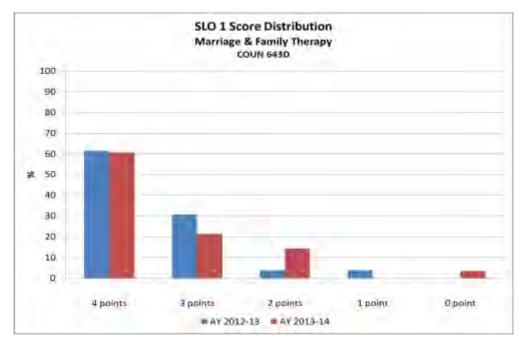


Figure 2 shows trends in SLO data across two years based on points earned.



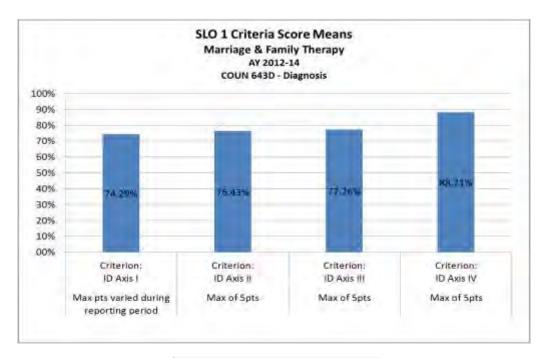
Outcome 1: Demonstrate diagnostic skills sufficient for entry level in a clinical or counseling setting.

Figure 3



AY	N	Mean	SD
AY 2012-13	26	3.50	0.75
AY 2013-14	28	3.36	0.97

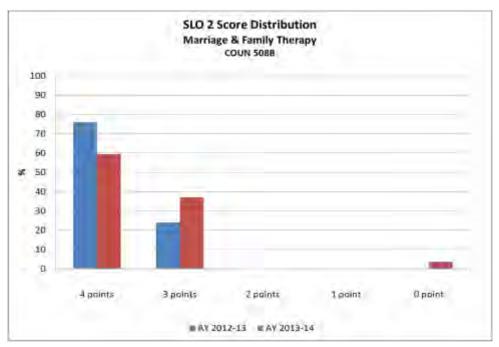
Figure 4



AY	Max N
AY 2012-13	12
AY 2013-14	14

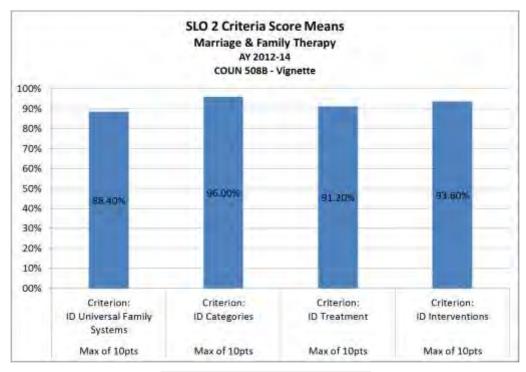
Outcome 2: Draw upon family systems theoretical models and demonstrate ability to work in a systematic fashion with families.

Figure 5



AY	N	Mean	SD
AY 2012-13	25	3.76	0.43
AY 2013-14	27	3.48	0.83

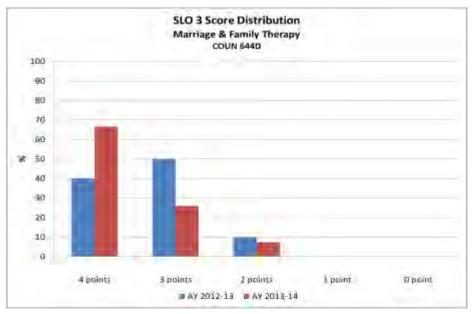
Figure 6



AY	Max N
AY 2012-13	25
AY 2013-14	27

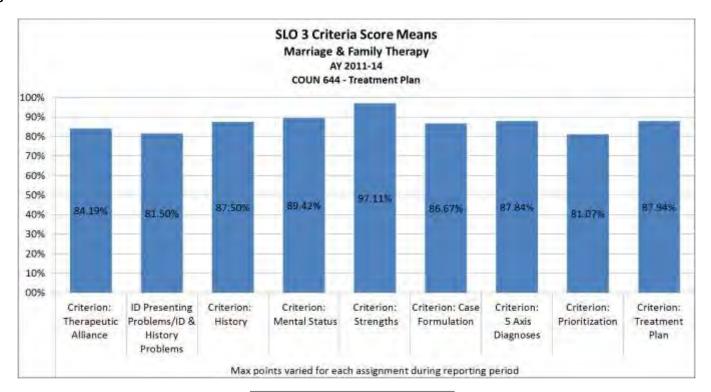
Outcome 3: Use an actual case to develop an appropriate treatment plan that includes attention to: 1) developmental issues; 2) legal and ethical issues; 3) evidence-based approaches for treatment of specific disorders.

Figure 7



AY	N	Mean	SD
AY 2012-13	30	3.30	0.64
AY 2013-14	27	3.59	0.62

Figure 8



AY	Max N
AY 2012-13	14
AY 2013-14	15