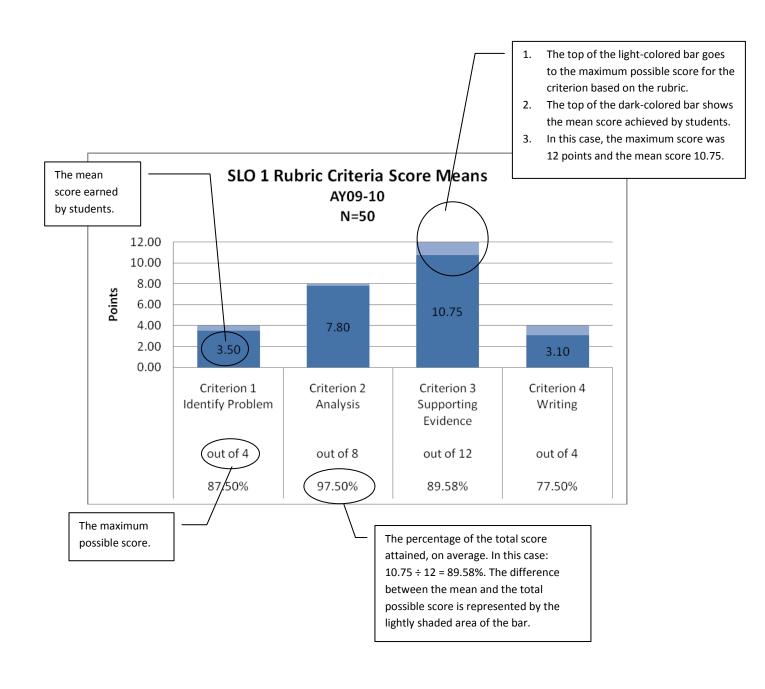
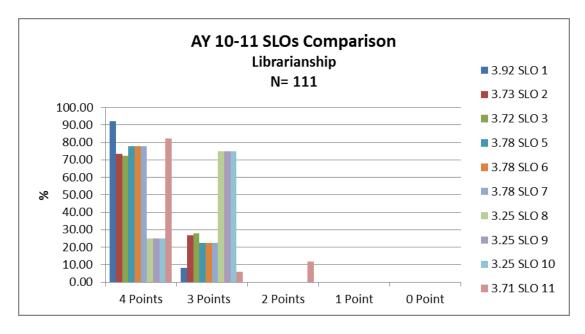
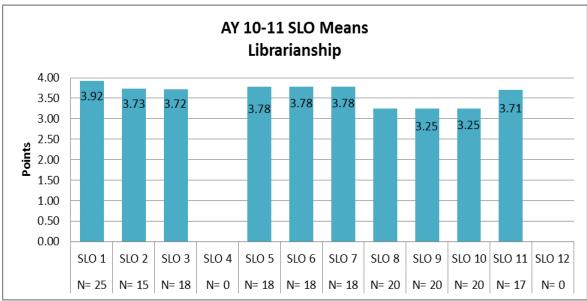
## Annotated Data Chart





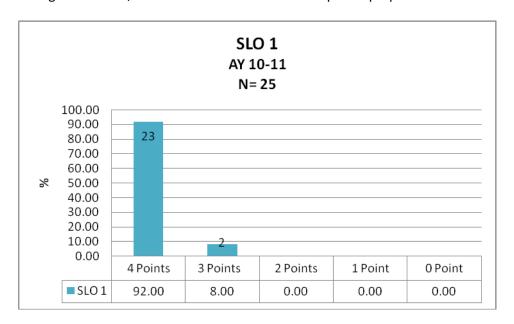


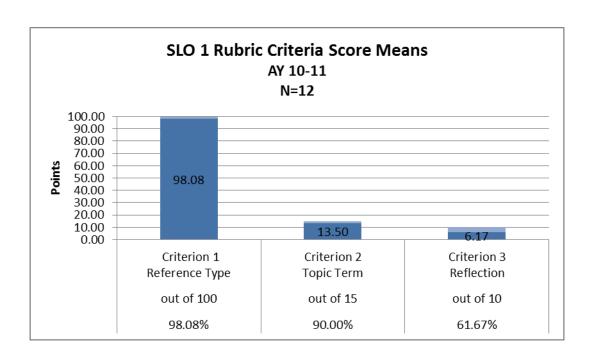
- Outcome 1: Model strategies to locate, evaluate & use information for specific purposes.
- Outcome 2: Analyze major trends in reading material for children & youth.
- Outcome 3: Support flexible and open access for library media center & its services.
- Outcome 4: Demonstrate ways to establish & maintain a positive educational climate in the library media center.
- **Outcome 5:** Design library media instruction that assesses learner interest, needs, instructional methodologies, & information processes.
- Outcome 6: Work with classroom teachers to co-plan, co-teach, & co-asses information skills instruction.
- Outcome 7: Employ strategies to integrate the information literacy curriculum with content curriculum.
- Outcome 9: Model, share, & promote ethical and legal principles of education & librarianship.
- Outcome 10: Articulate the relationship of the library media program with current educational trends & important issues.
- **Outcome 11:** Select, analyze & evaluate print, non-print & electronic resources using professional selection tools & evaluation criteria.

**Outcome 12:** Develop & evaluate policies & procedures that support the mission of the school & address specific needs of the library media program.

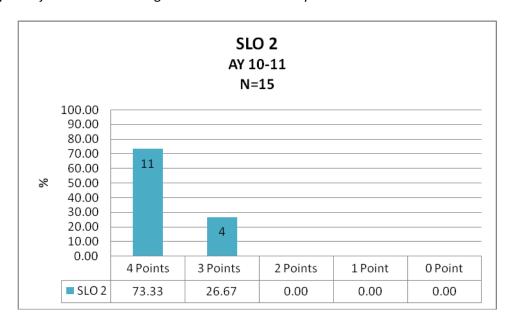
All overall SLO score distribution charts reflect AY 10-11 data aggregated across both semesters as appropriate.

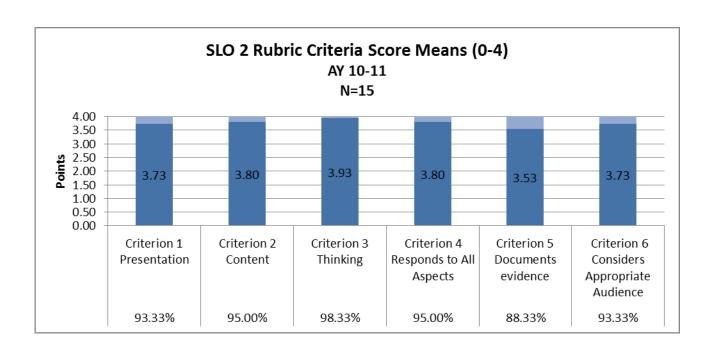
**Outcome 1:** Model strategies to locate, evaluate & use information for specific purposes.



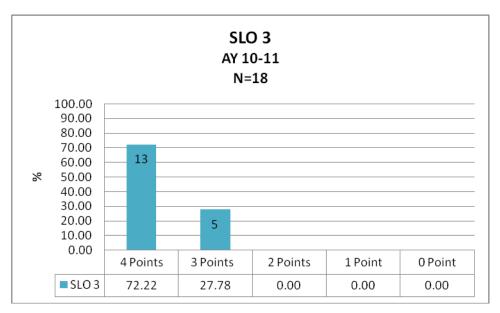


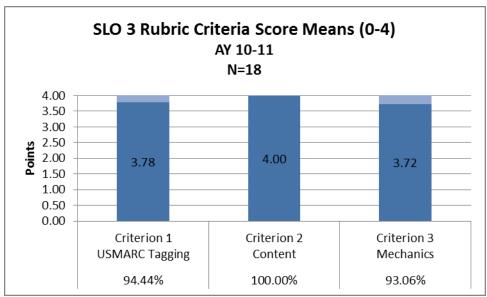
**Outcome 2:** Analyze major trends in reading material for children & youth.



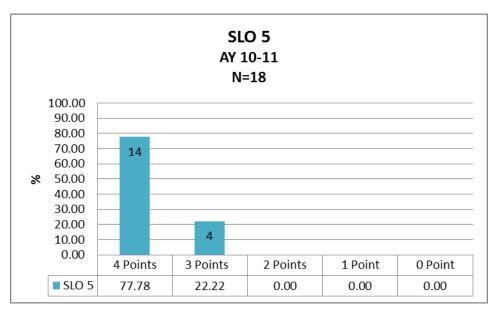


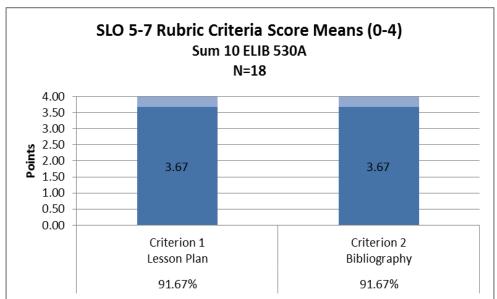
**Outcome 3:** Support flexible and open access for library media center & its services.



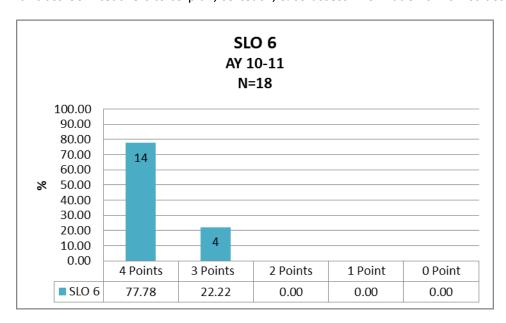


**Outcome 5:** Design library media instruction that assesses learner interest, needs, instructional methodologies, & information processes.

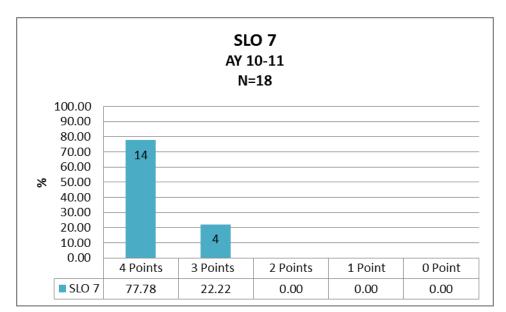




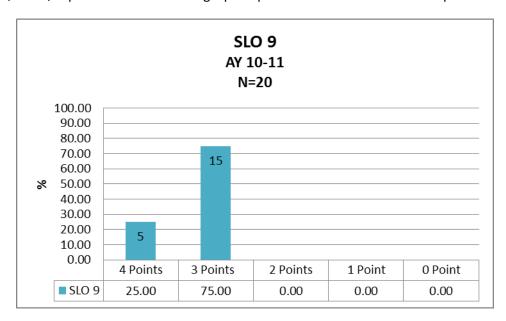
**Outcome 6:** Work with classroom teachers to co-plan, co-teach, & co-assess information skills instruction.



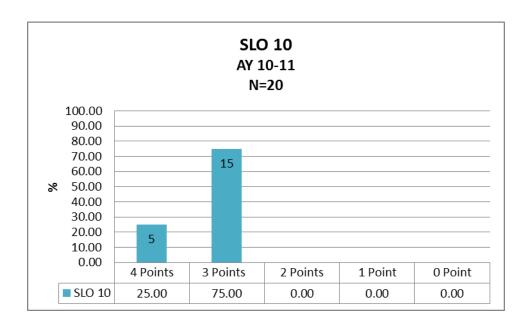
**Outcome 7:** Employ strategies to integrate the information literacy curriculum with content curriculum.



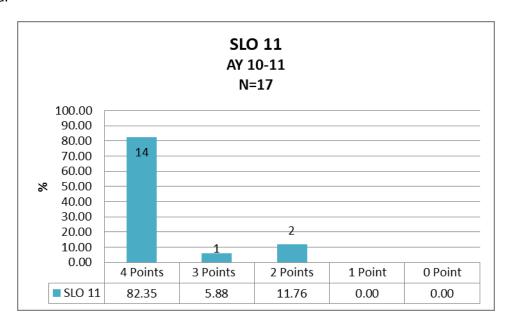
**Outcome 9:** Model, share, & promote ethical and legal principles of education & librarianship.

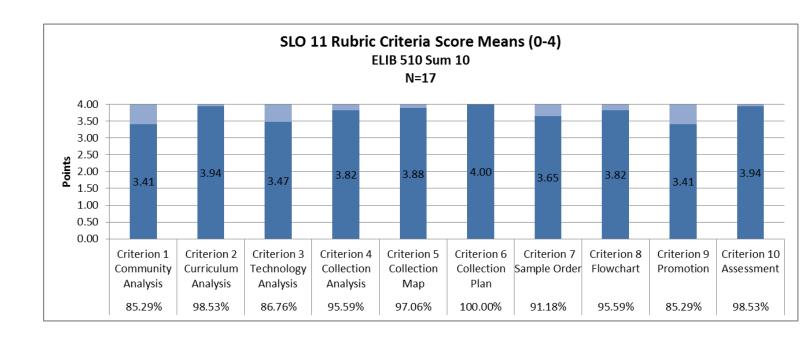


**Outcome 10:** Articulate the relationship of the library media program with current educational trends & important issues.

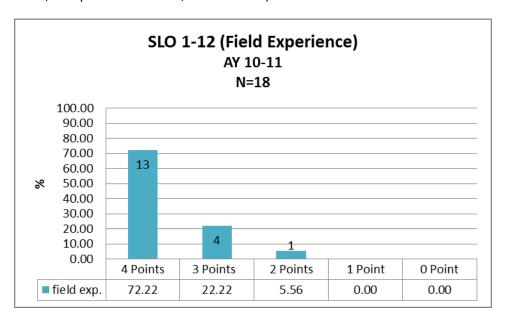


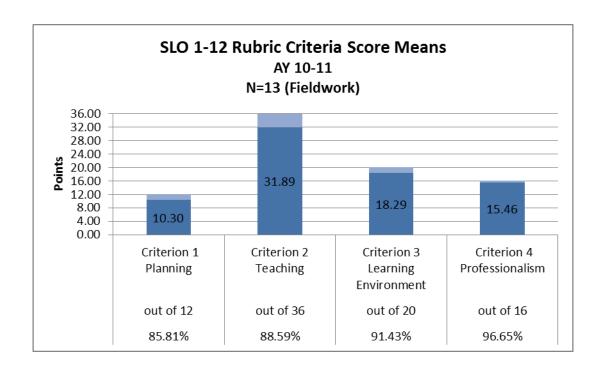
**Outcome 11:** Select, analyze & evaluate print, non-print & electronic resources using professional selection tools & evaluation criteria.

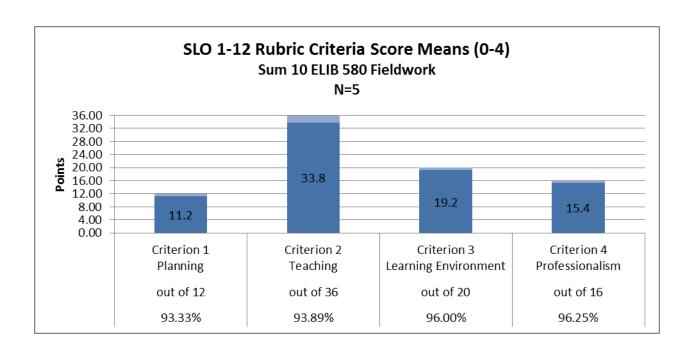


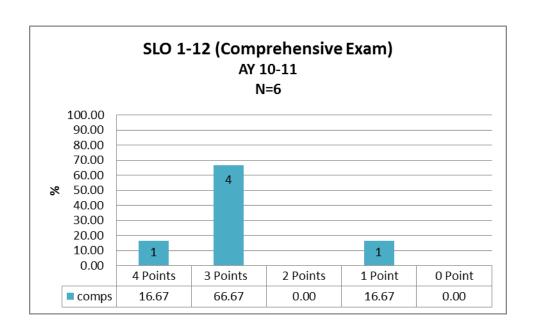


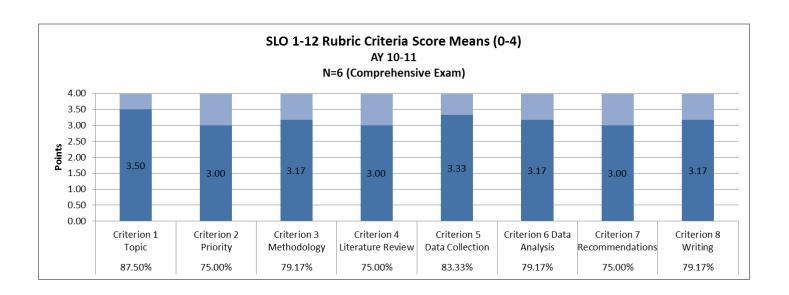
Outcome 1-12 (Fieldwork, Comprehensive Exam, & E-Portfolio)

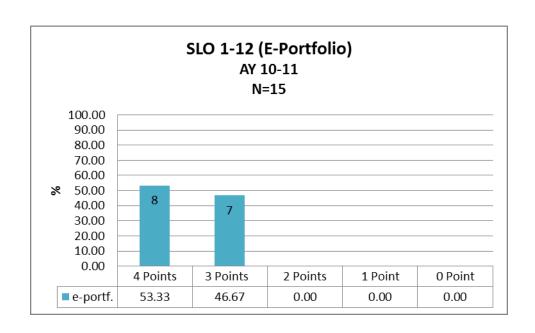


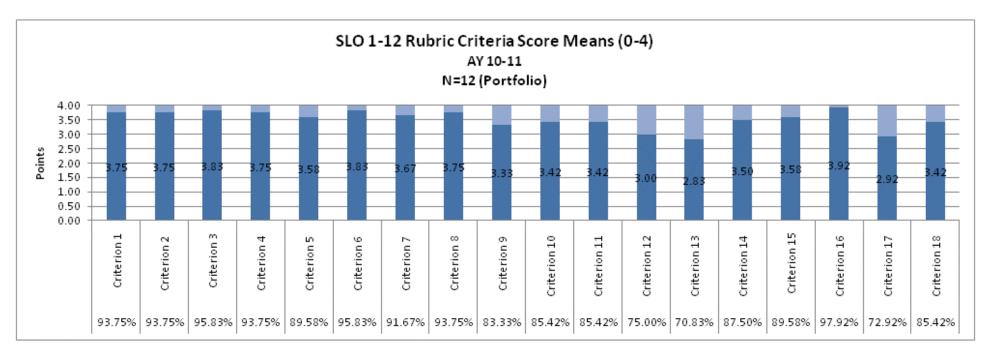












## Criteria:

1: Information specialist

2: Instructional leader

3: Teacher

4: Administrative

leadership

5: Management/

organization

**6**: Communication

7: Diversity

8: Human relationships

9: Literature and literacy

**10**: Access

11: Professionalism

12: Philosophy

13: Personal Information

14: Entries

**15**: Annotations

**16**: Supporting information

17: Technical skill

18: Overall presentation

