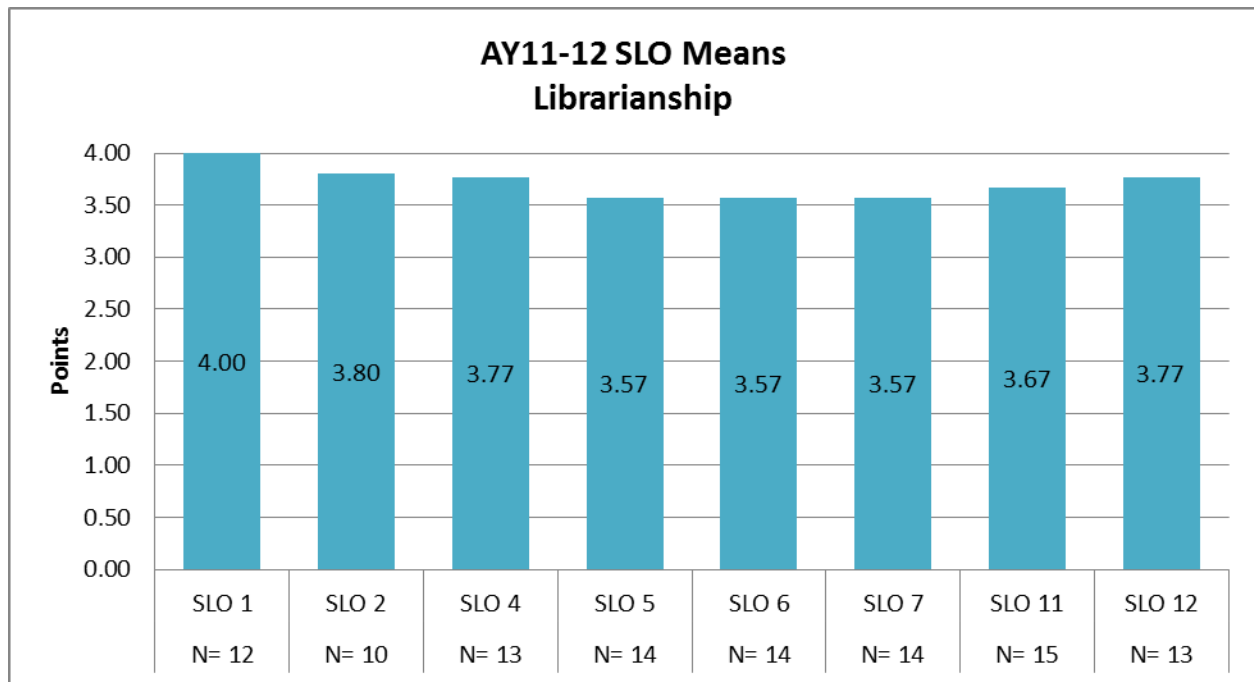
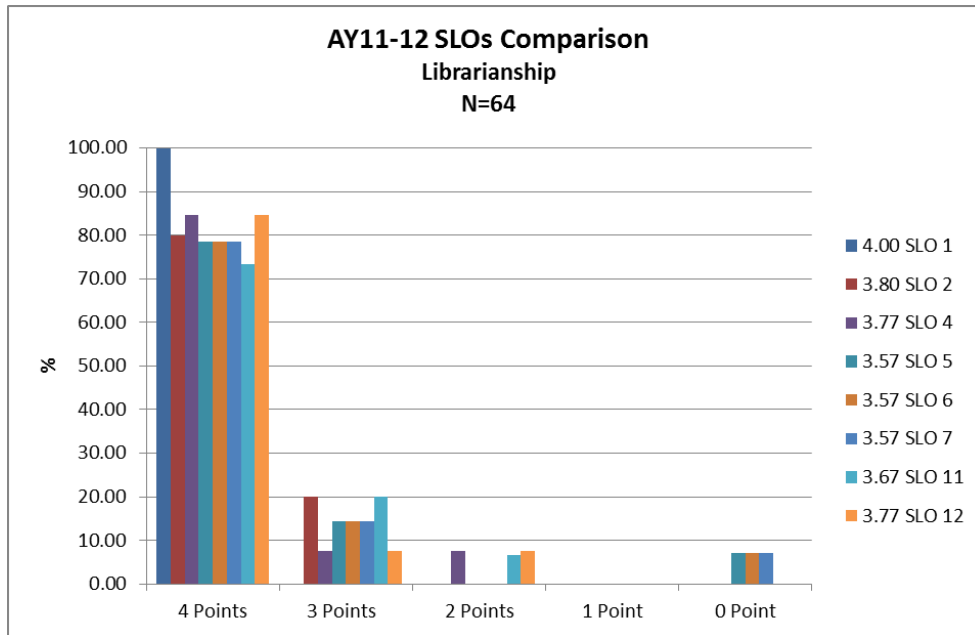


Librarianship
AY 11-12



Outcome 1: Model strategies to locate, evaluate & use information for specific purposes.

Outcome 2: Analyze major trends in reading material for children & youth.

Outcome 3: Support flexible and open access for library media center & its services.

Outcome 4: Demonstrate ways to establish & maintain a positive educational climate in the library media center.

Outcome 5: Design library media instruction that assesses learner interest, needs, instructional methodologies, & information processes.

All overall SLO score distribution charts reflect AY 11-12 data aggregated across both semesters as appropriate.

Outcome 6: Work with classroom teachers to co-plan, co-teach, & co-asses information skills instruction.

Outcome 7: Employ strategies to integrate the information literacy curriculum with content curriculum.

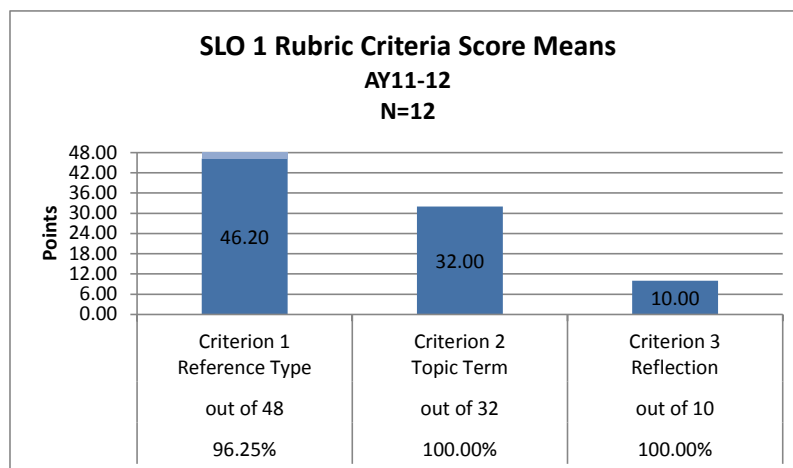
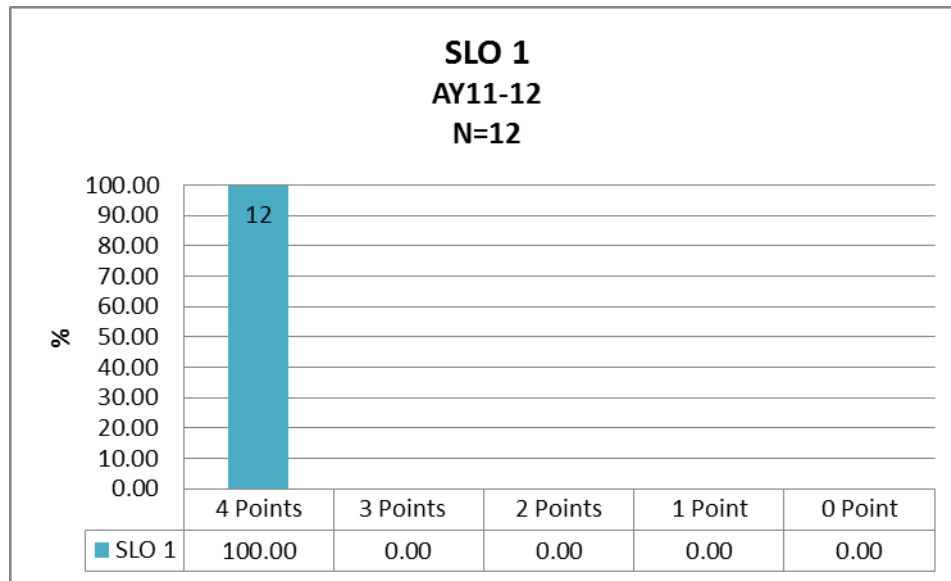
Outcome 9: Model, share, & promote ethical and legal principles of education & librarianship.

Outcome 10: Articulate the relationship of the library media program with current educational trends & important issues.

Outcome 11: Select, analyze & evaluate print, non-print & electronic resources using professional selection tools & evaluation criteria.

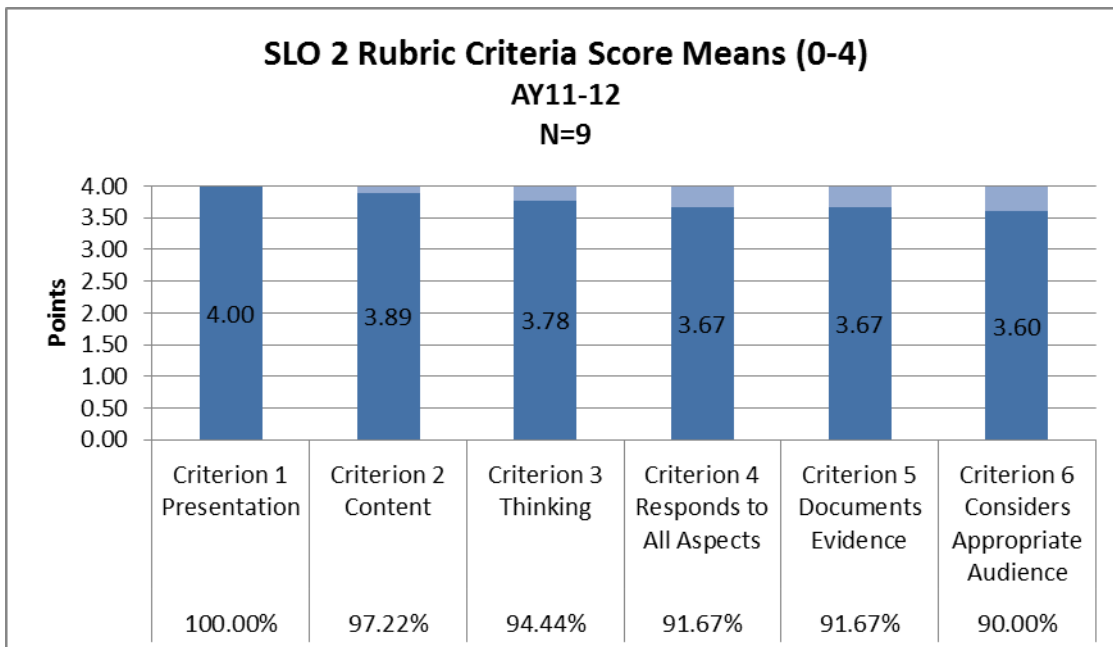
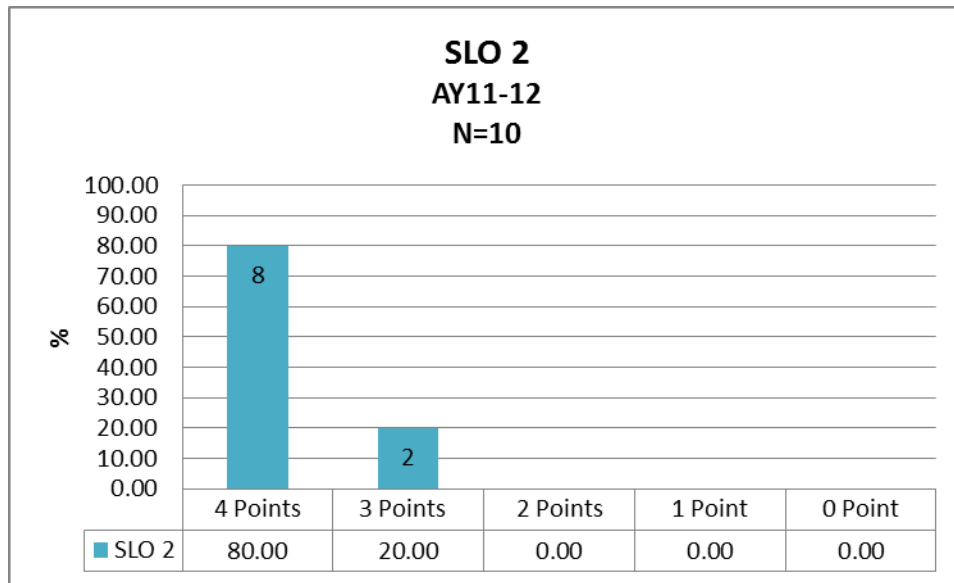
Outcome 12: Develop & evaluate policies & procedures that support the mission of the school & address specific needs of the library media program.

Outcome 1: Model strategies to locate, evaluate & use information for specific purposes.



All overall SLO score distribution charts reflect AY 11-12 data aggregated across both semesters as appropriate.

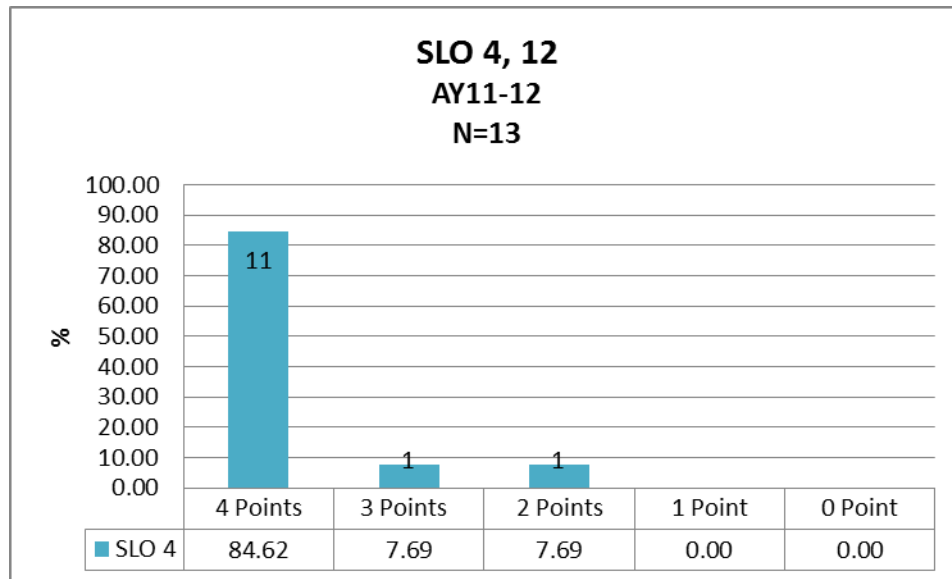
Outcome 2: Analyze major trends in reading material for children & youth.



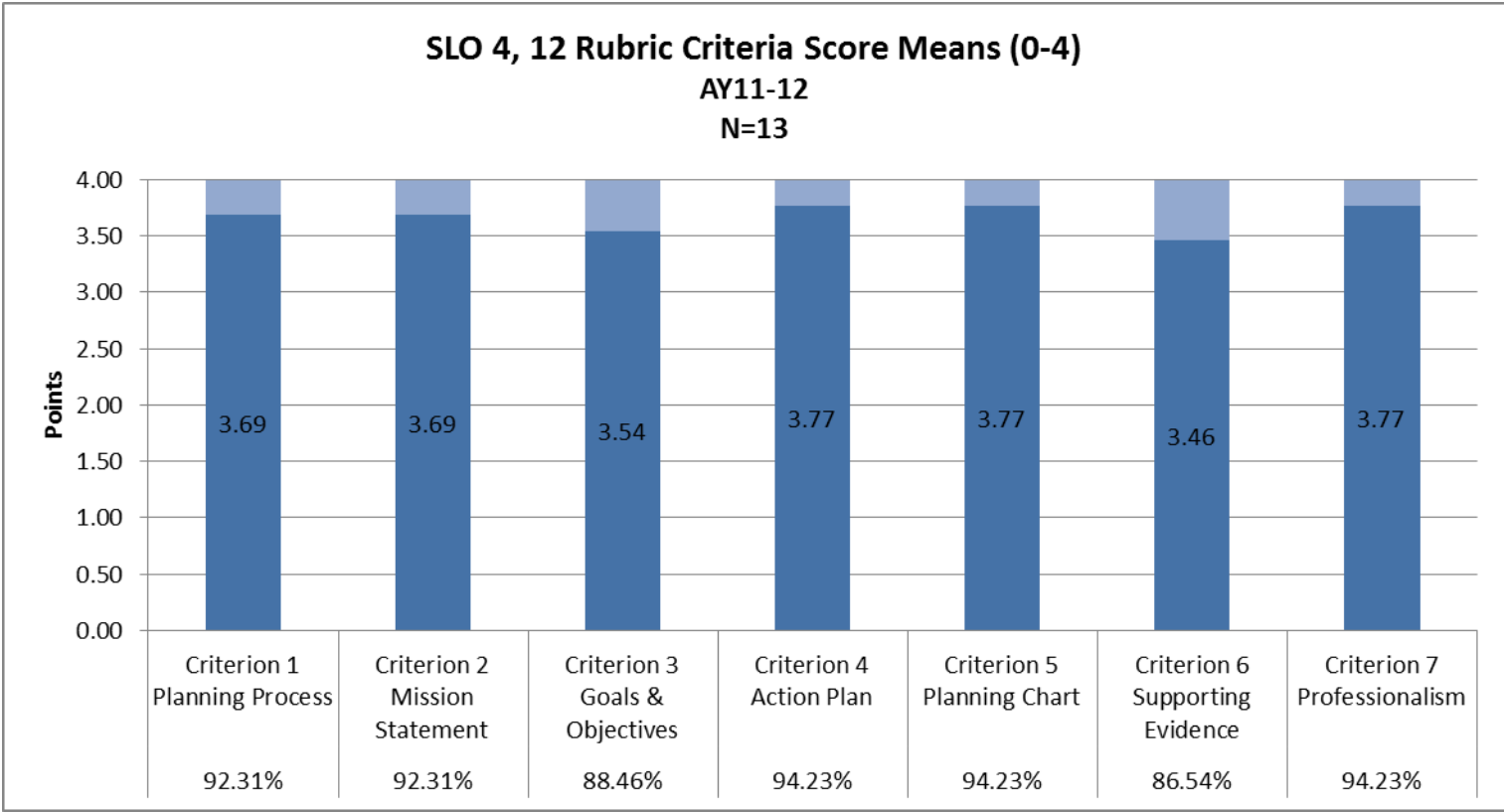
All overall SLO score distribution charts reflect AY 11-12 data aggregated across both semesters as appropriate.

Outcome 4: Demonstrate ways to establish & maintain a positive educational climate in the library media center.

Outcome 12: Develop & evaluate policies & procedures that support the mission of the school & address specific needs of the library media program.



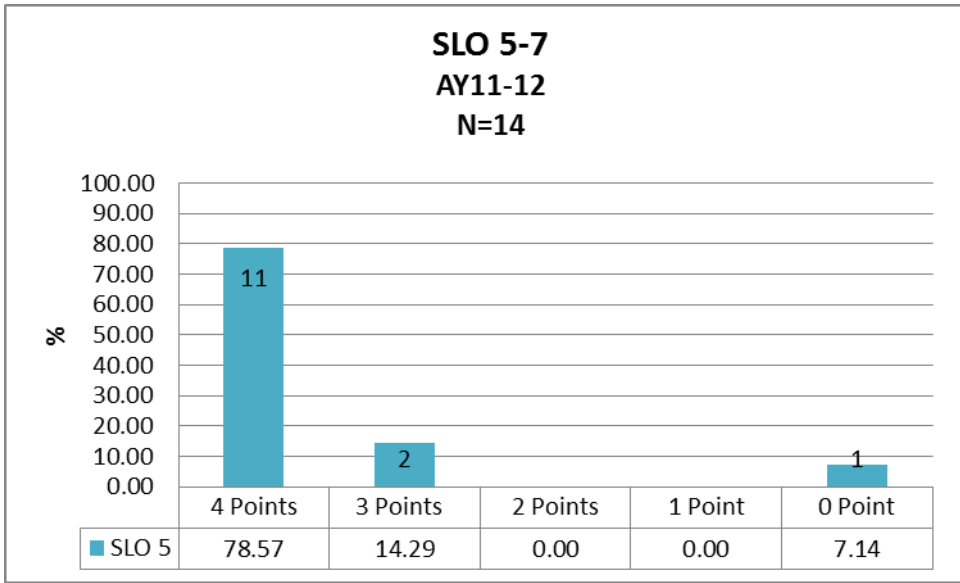
All overall SLO score distribution charts reflect AY 11-12 data aggregated across both semesters as appropriate.



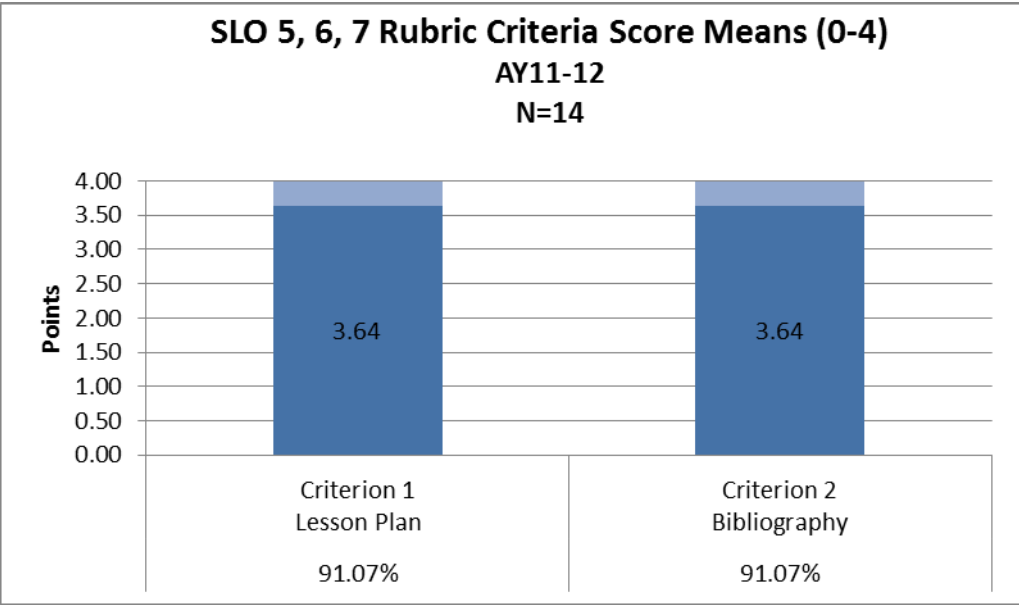
Outcome 5: Design library media instruction that assesses learner interest, needs, instructional methodologies, & information processes.

Outcome 6: Work with classroom teachers to co-plan, co-teach, & co-assess information skills instruction.

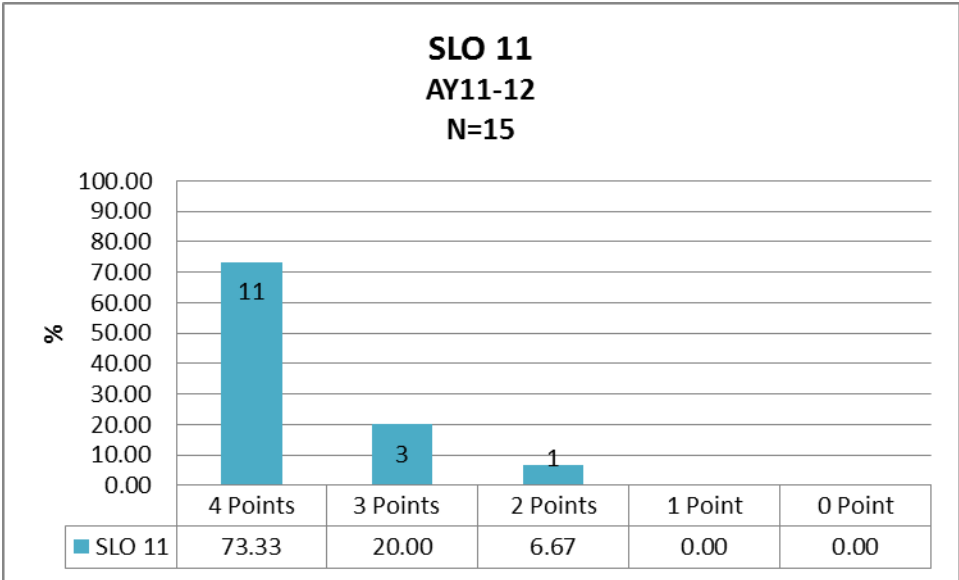
Outcome 7: Employ strategies to integrate the information literacy curriculum with content curriculum.



All overall SLO score distribution charts reflect AY 11-12 data aggregated across both semesters as appropriate.



Outcome 11: Select, analyze & evaluate print, non-print & electronic resources using professional selection tools & evaluation criteria.

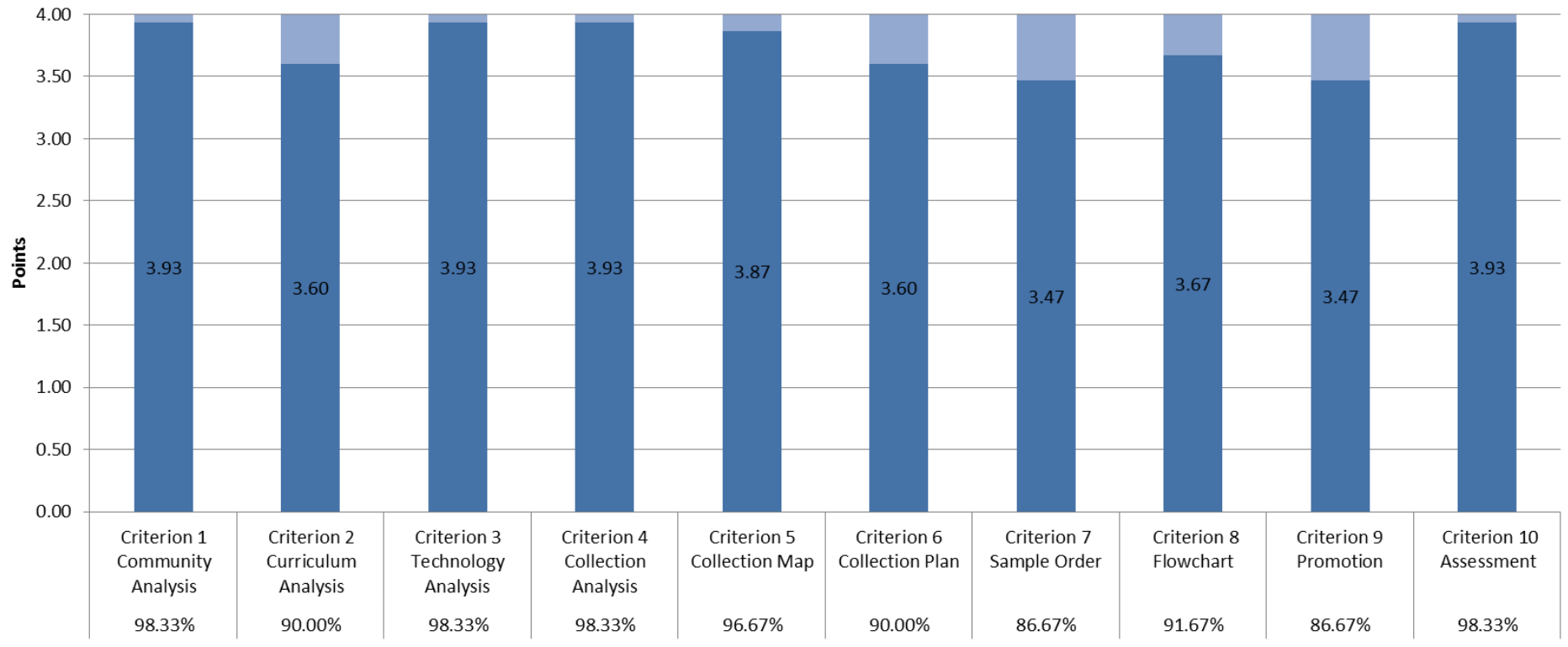


All overall SLO score distribution charts reflect AY 11-12 data aggregated across both semesters as appropriate.

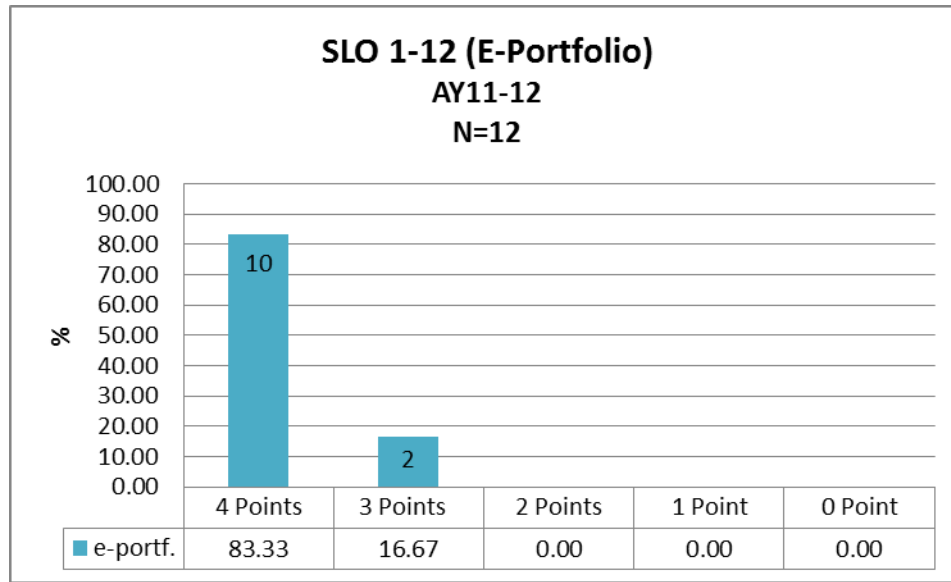
SLO 11 Rubric Criteria Score Means (0-4)

AY11-12

N=15



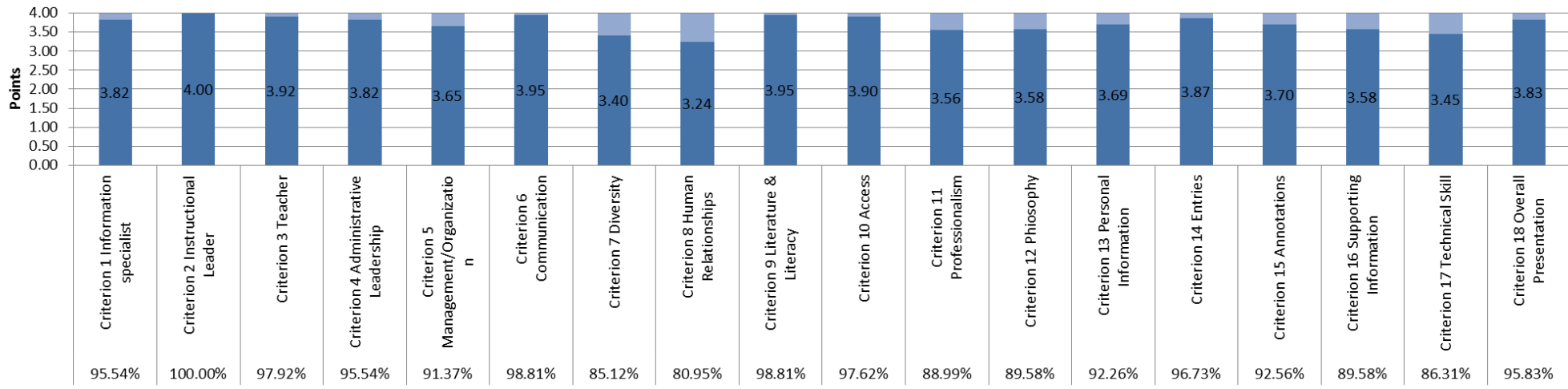
Outcome 1-12 (Fieldwork, Comprehensive Exam, & E-Portfolio)



SLO 1-12 Rubric Criteria Score Means (0-4)

AY11-12

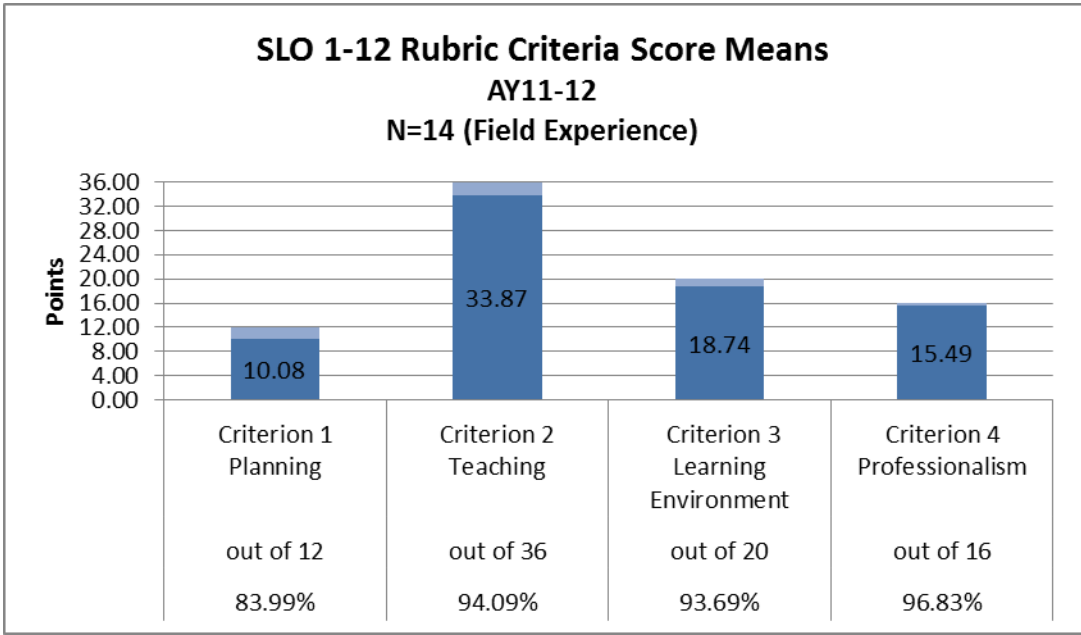
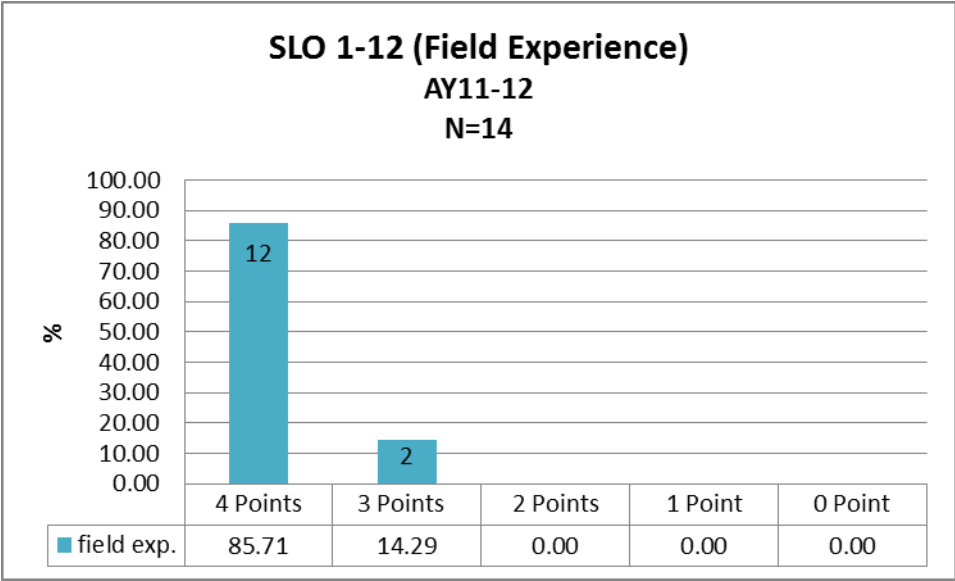
N=12 (E-Portfolio)

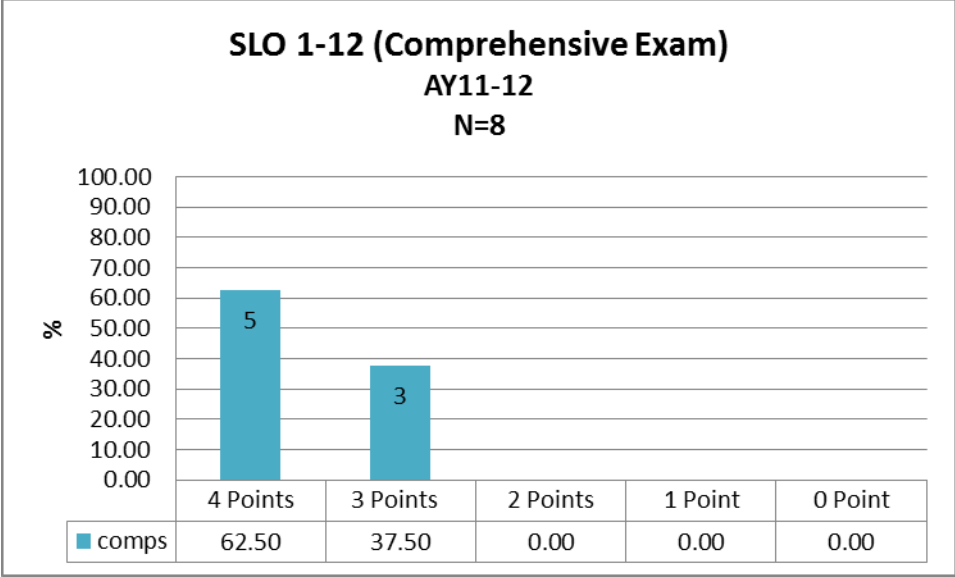


Criteria:

- 1:** Information specialist
- 2:** Instructional leader
- 3:** Teacher
- 4:** Administrative leadership
- 5:** Management/organization
- 6:** Communication
- 7:** Diversity
- 8:** Human relationships
- 9:** Literature and literacy

- 10:** Access
- 11:** Professionalism
- 12:** Philosophy
- 13:** Personal Information
- 14:** Entries
- 15:** Annotations
- 16:** Supporting information
- 17:** Technical skill
- 18:** Overall presentation



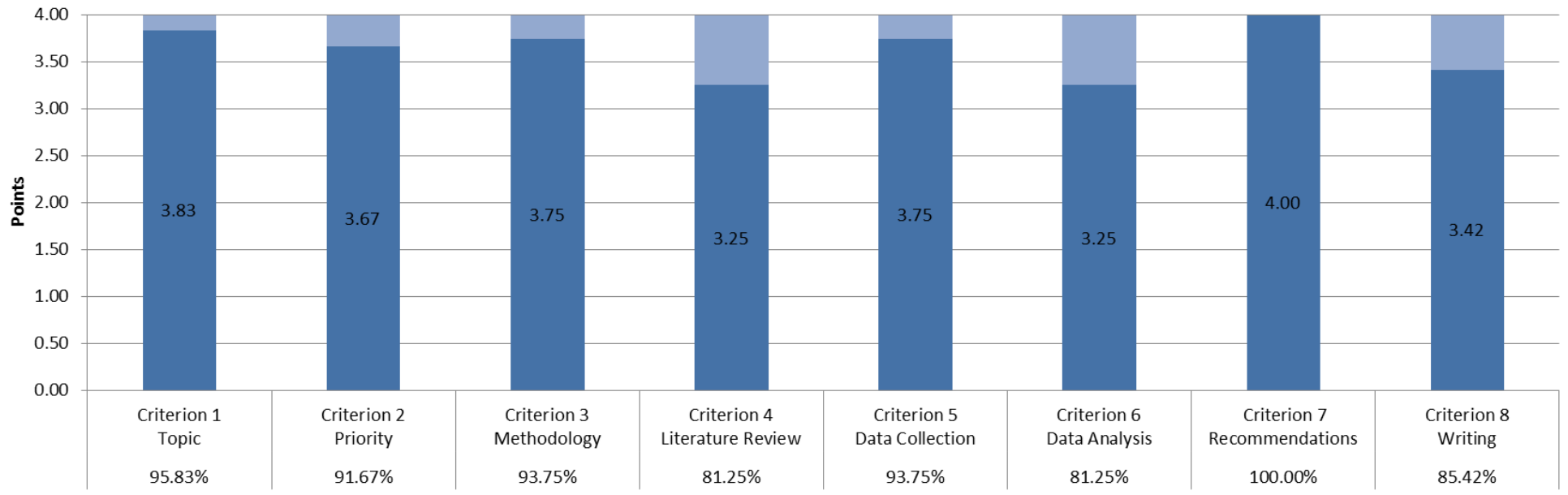


All overall SLO score distribution charts reflect AY 11-12 data aggregated across both semesters as appropriate.

SLO 1-12 Rubric Criteria Score Means (0-4)

AY11-12

N=8 (Comprehensive Exam)



All overall SLO score distribution charts reflect AY 11-12 data aggregated across both semesters as appropriate.