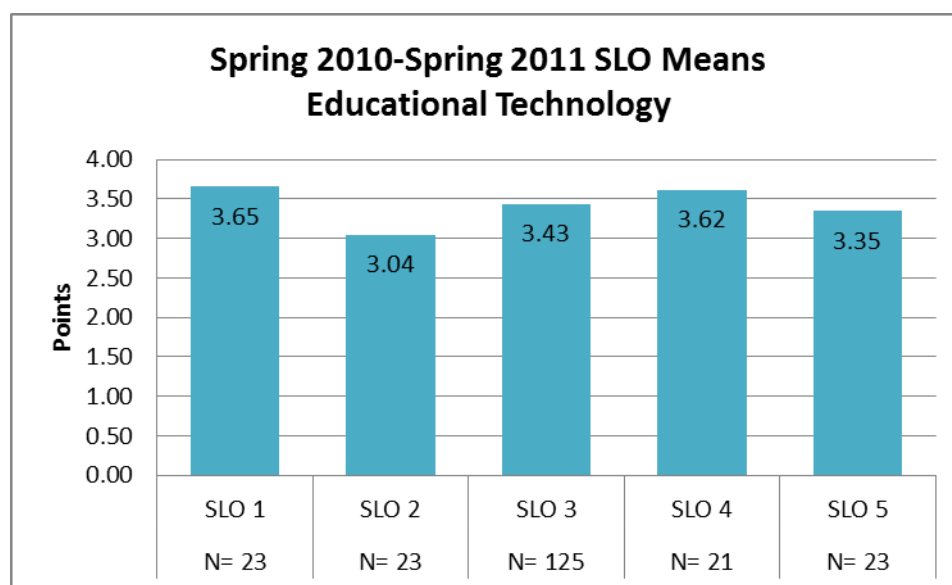
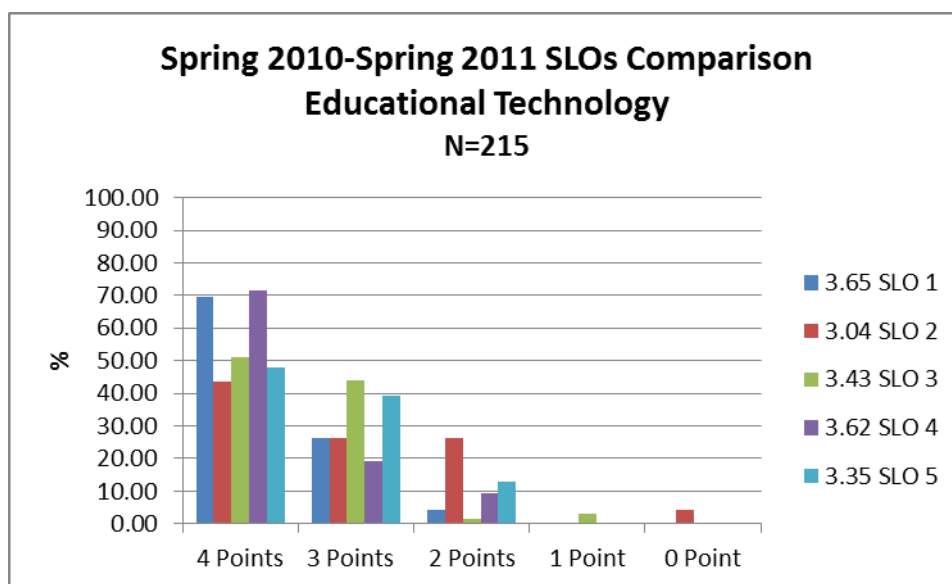


Educational Technology
Spring 2010-Spring 2011



Outcome 1: Apply knowledge of multicultural, ethical, and legal issues pertaining to using educational technologies and networks within the global community.

Outcome 2: Synthesize leadership principles within the practice of educational technology planning, coordination and professional development.

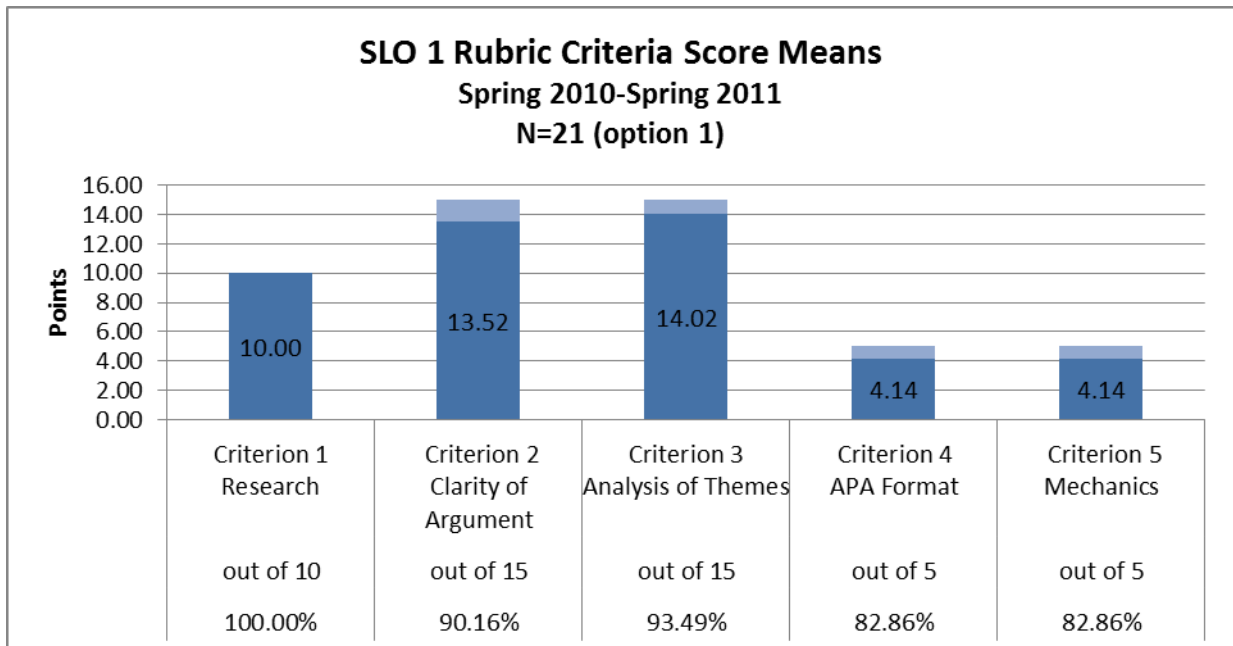
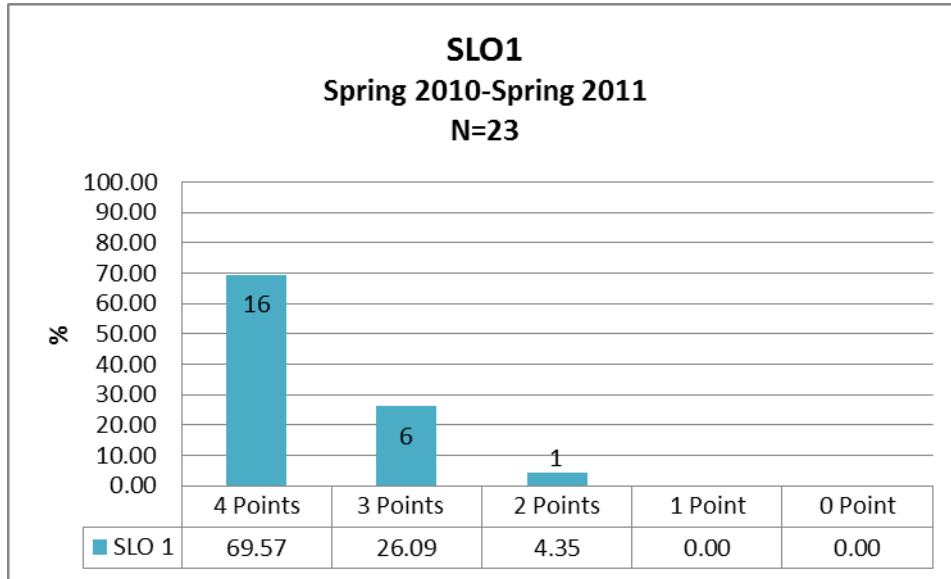
Outcome 3: Apply instructional design principles to develop and evaluate electronic materials for learning.

Outcome 4: Integrate theoretical perspectives to review, interpret, and/or conduct research in educational technology.

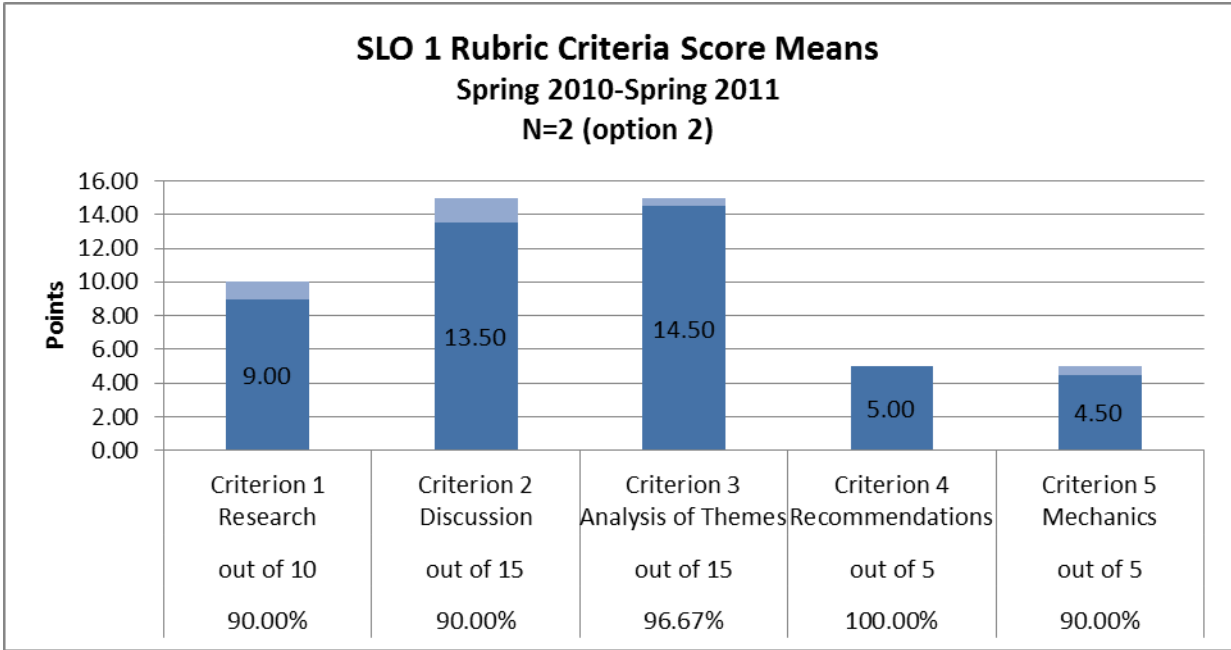
Outcome 5: Demonstrate knowledge, skills, and dispositions to locate, evaluate, and select technology resources for professional development.

All overall SLO score distribution charts reflect Spring 2010-Fall 2011 data aggregated across semesters as appropriate.

Outcome 1: Apply knowledge of multicultural, ethical, and legal issues pertaining to using educational technologies and networks within the global community.

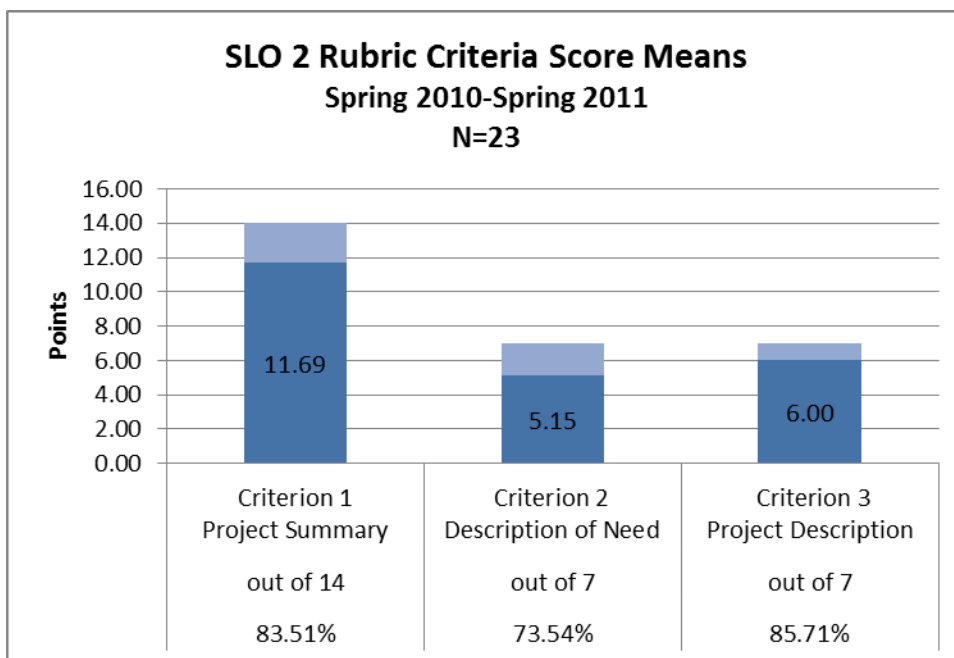
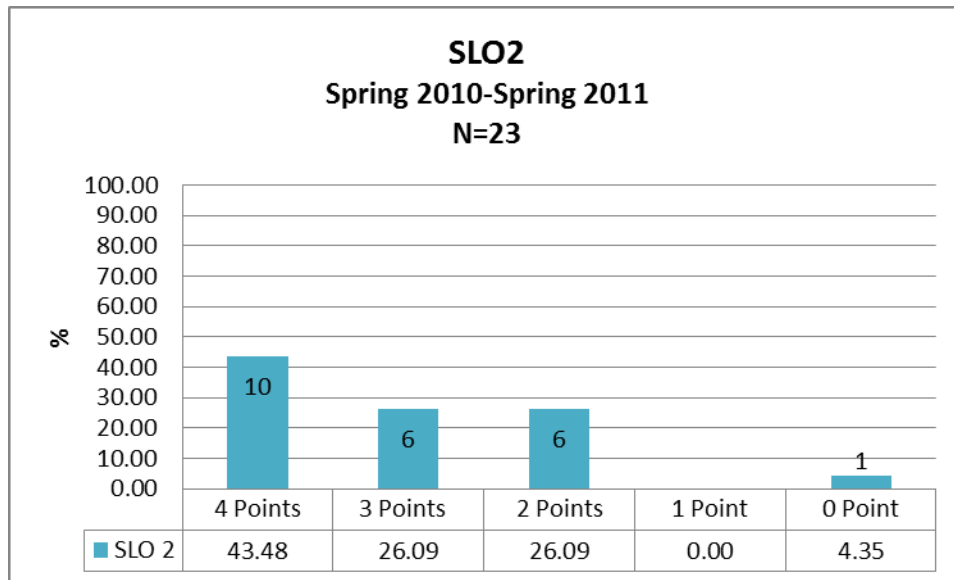


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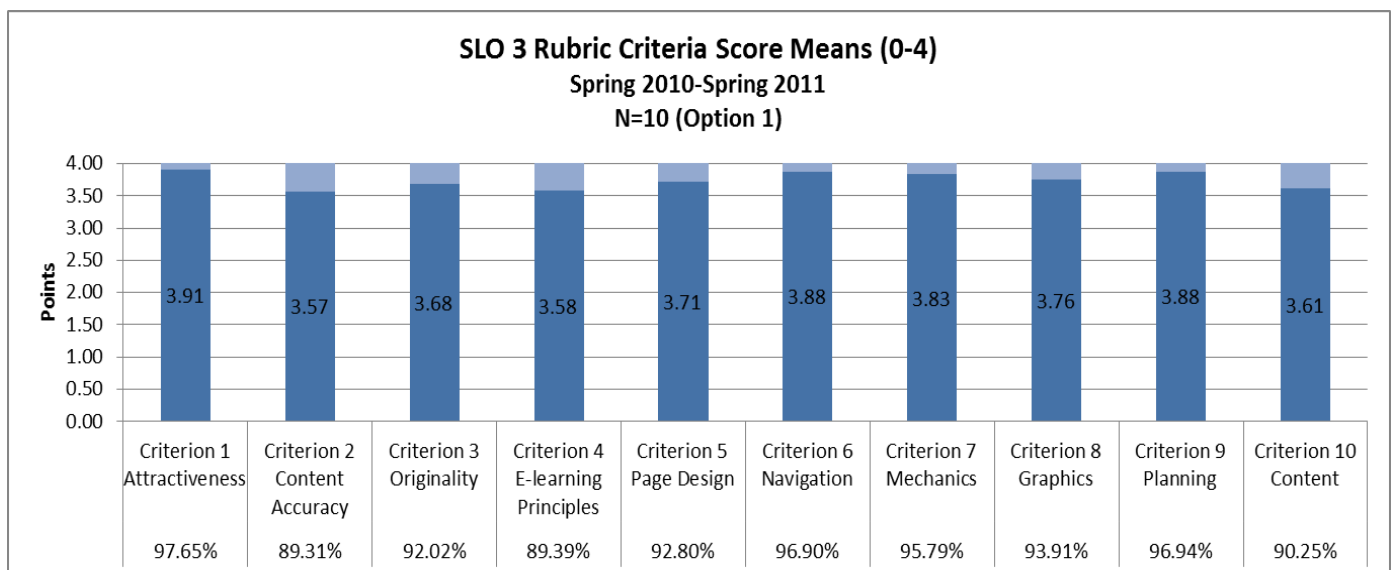
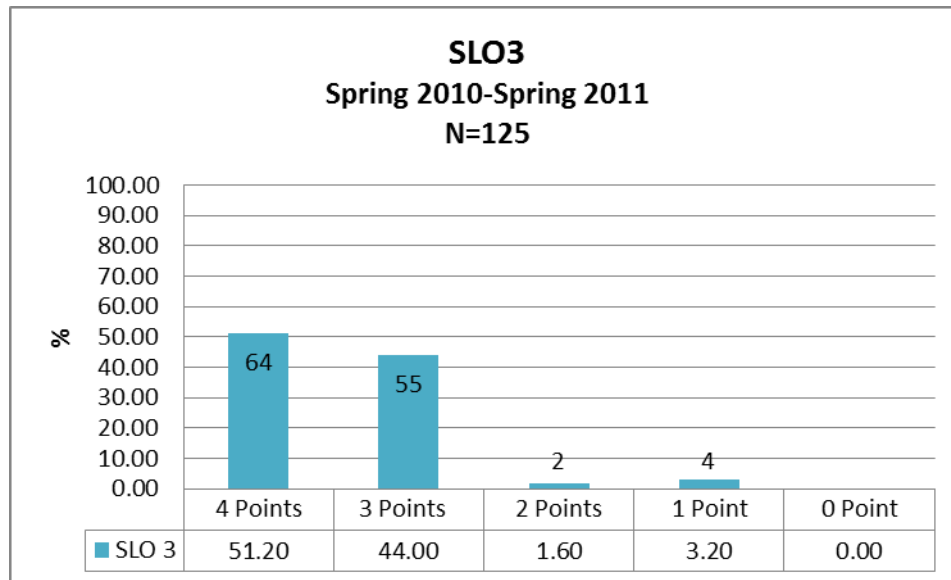
All overall SLO score distribution charts reflect Spring 2010-Fall 2011 data aggregated across semesters as appropriate.

Outcome 2: Synthesize leadership principles within the practice of educational technology planning, coordination and professional development.



All overall SLO score distribution charts reflect Spring 2010-Fall 2011 data aggregated across semesters as appropriate.

Outcome 3: Apply instructional design principles to develop and evaluate electronic materials for learning.

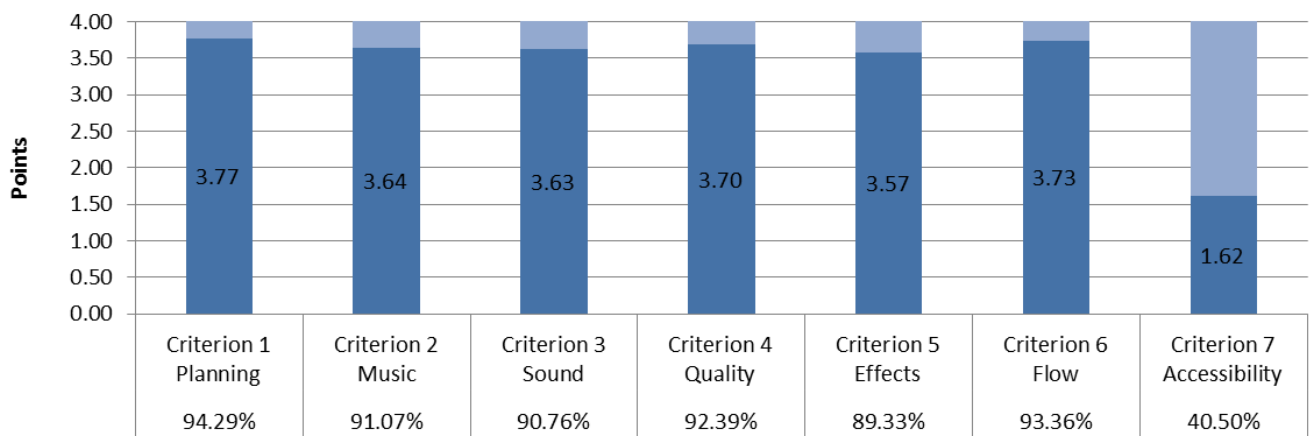


All overall SLO score distribution charts reflect Spring 2010-Fall 2011 data aggregated across semesters as appropriate.

SLO 3 Rubric Criteria Score Means (0-4)

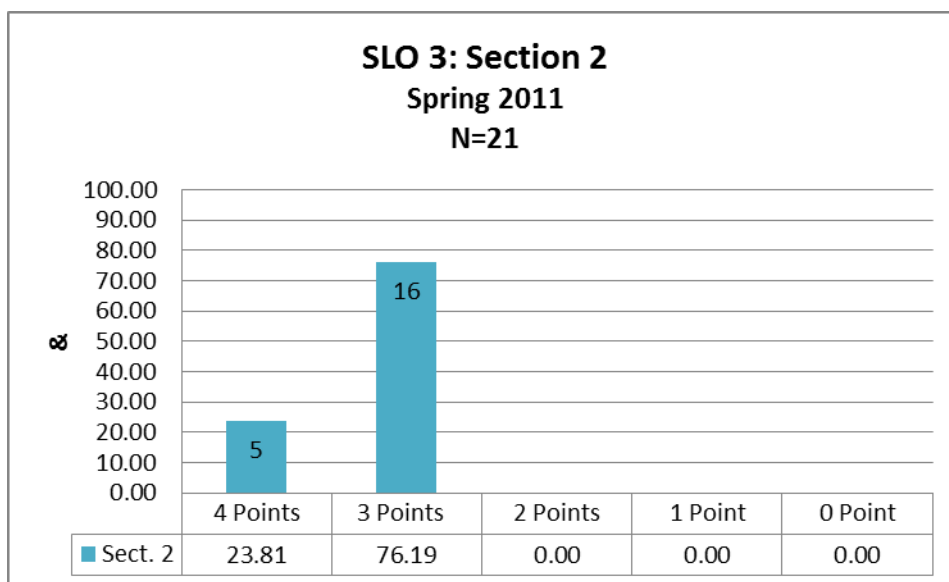
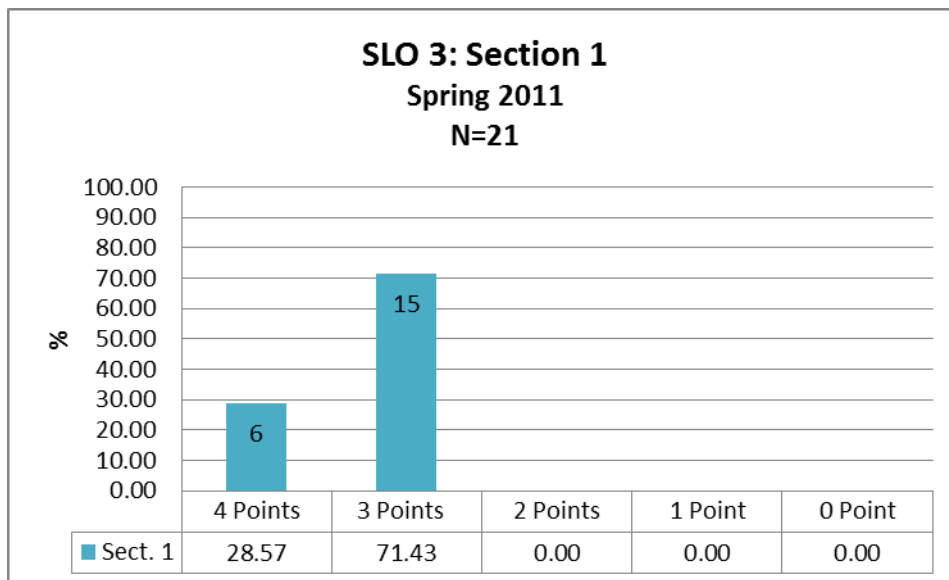
Spring 2010 -Spring 2011

N=10 (Option 2)

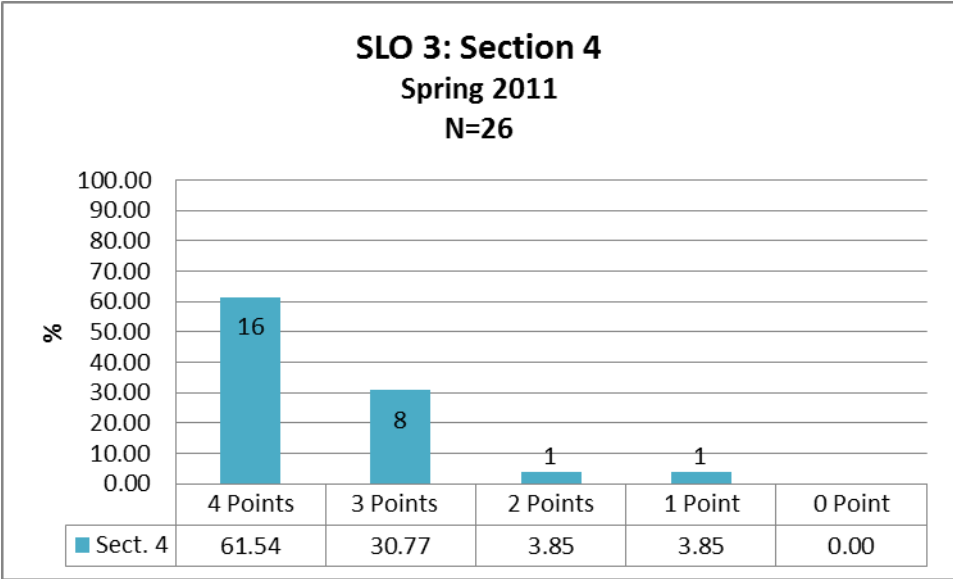
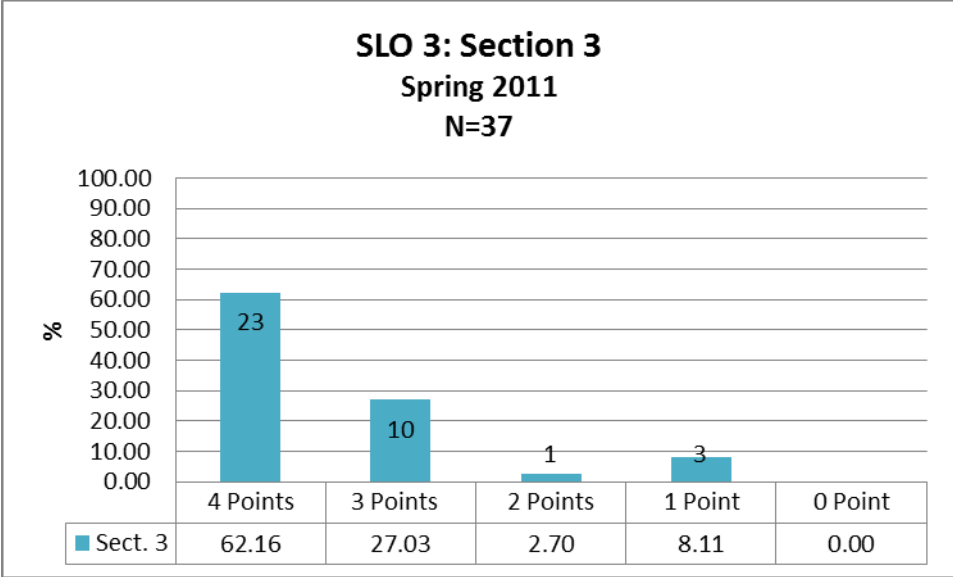


All overall SLO score distribution charts reflect Spring 2010-Fall 2011 data aggregated across semesters as appropriate.

ETEC 551 Spring 2011 sections reported separately per department request:

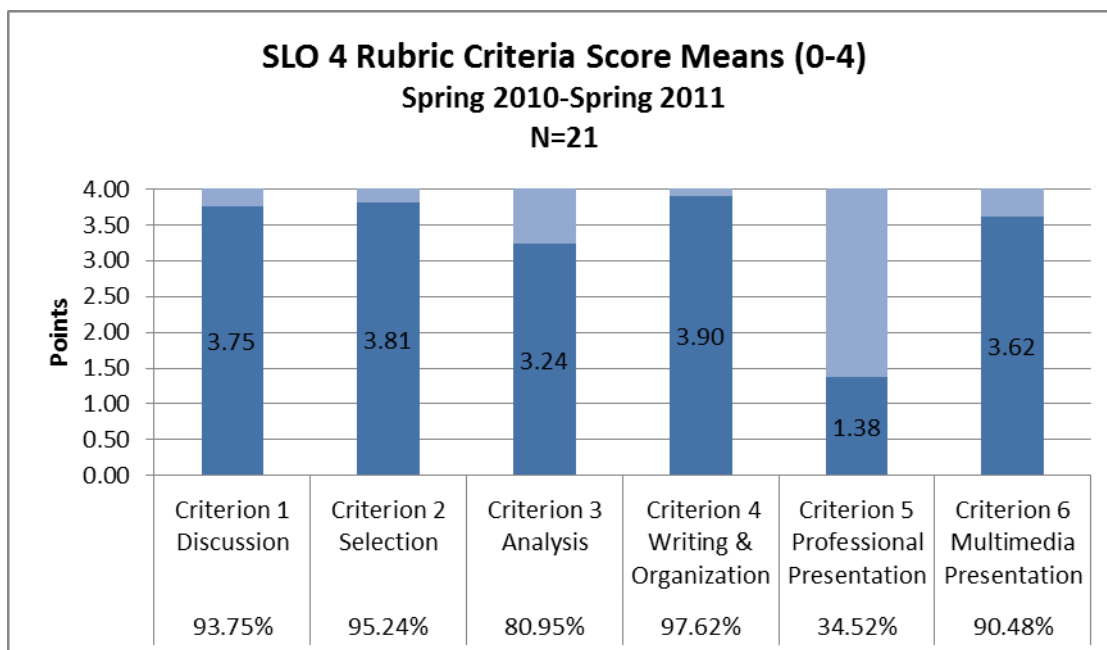
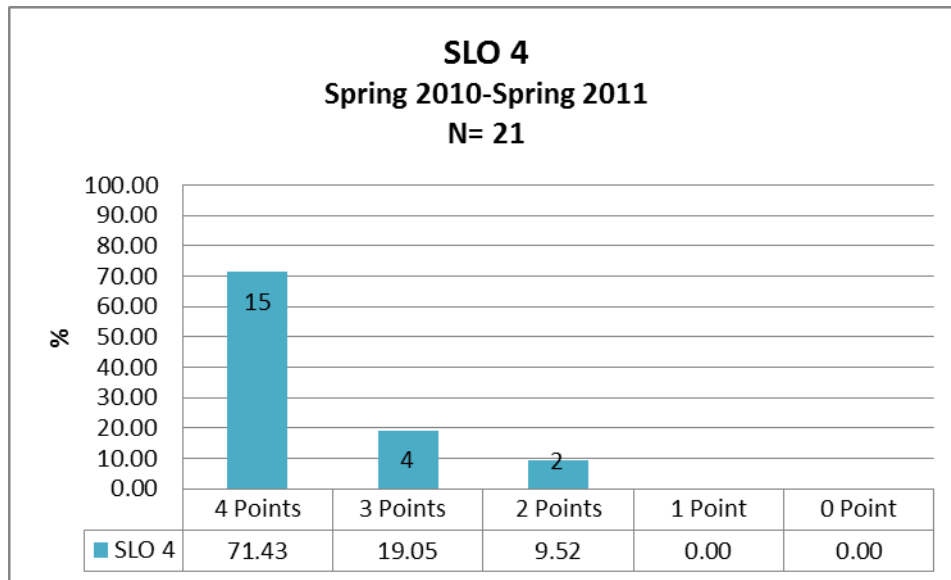


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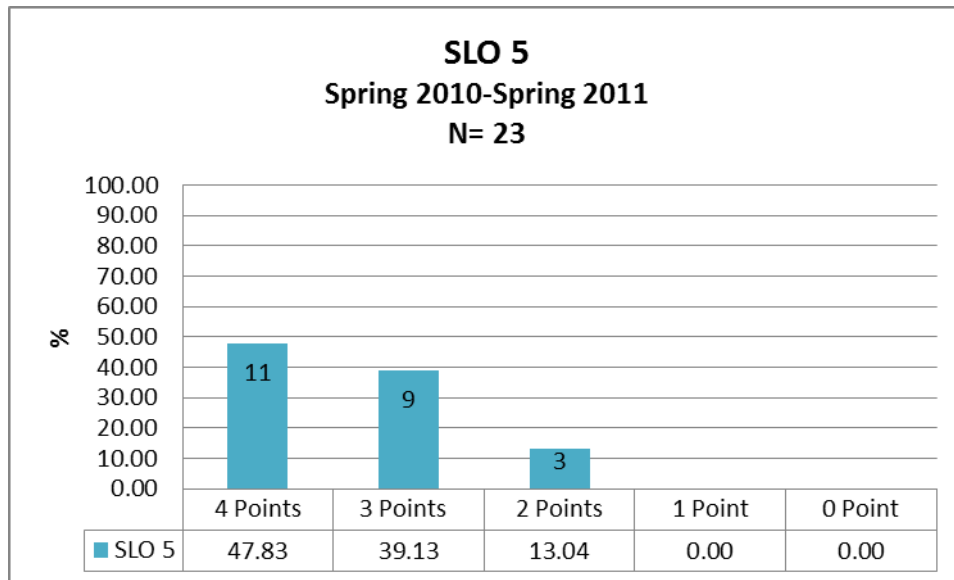
All overall SLO score distribution charts reflect Spring 2010-Fall 2011 data aggregated across semesters as appropriate.

Outcome 4: Integrate theoretical perspectives to review, interpret, and/or conduct research in educational technology.



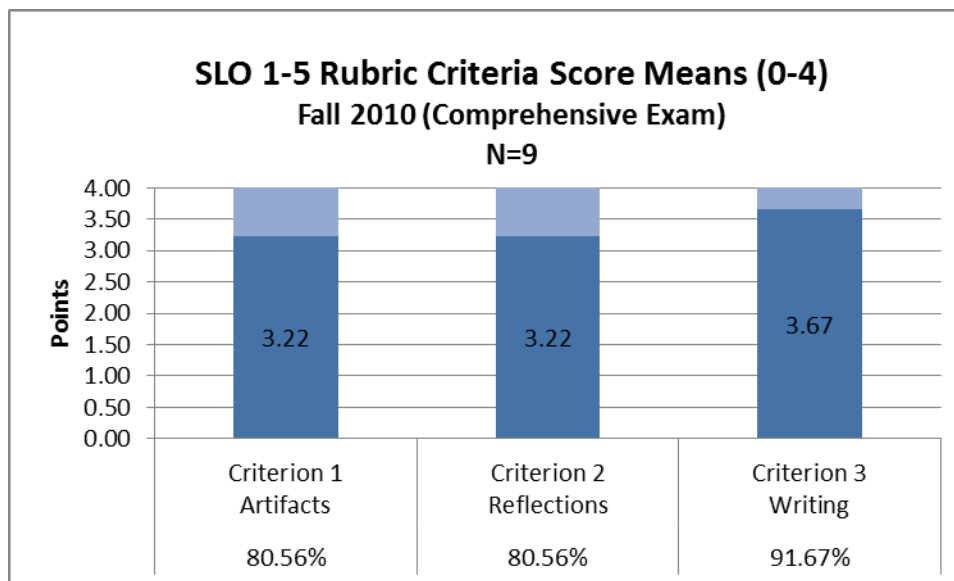
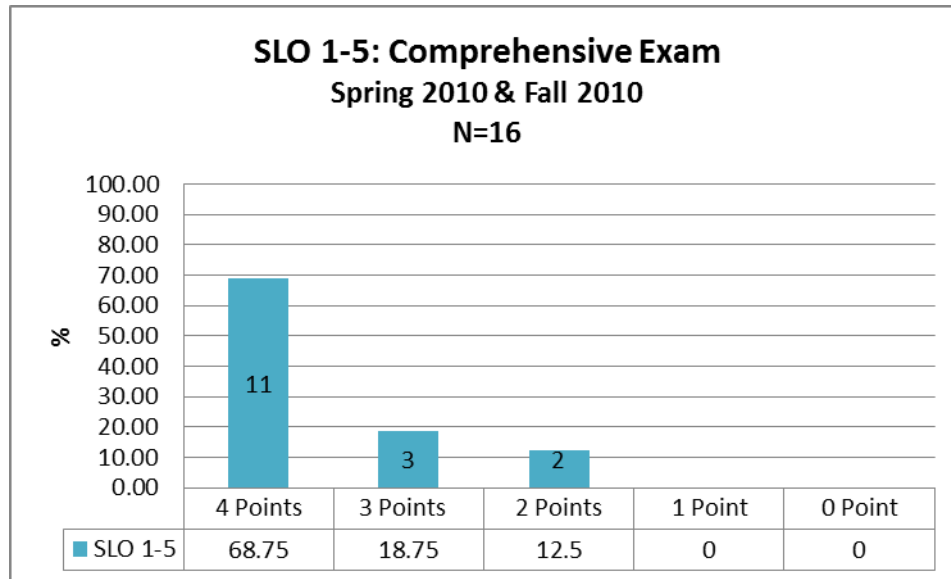
All overall SLO score distribution charts reflect Spring 2010-Fall 2011 data aggregated across semesters as appropriate.

Outcome 5: Demonstrate knowledge, skills, and dispositions to locate, evaluate, and select technology resources for professional development.

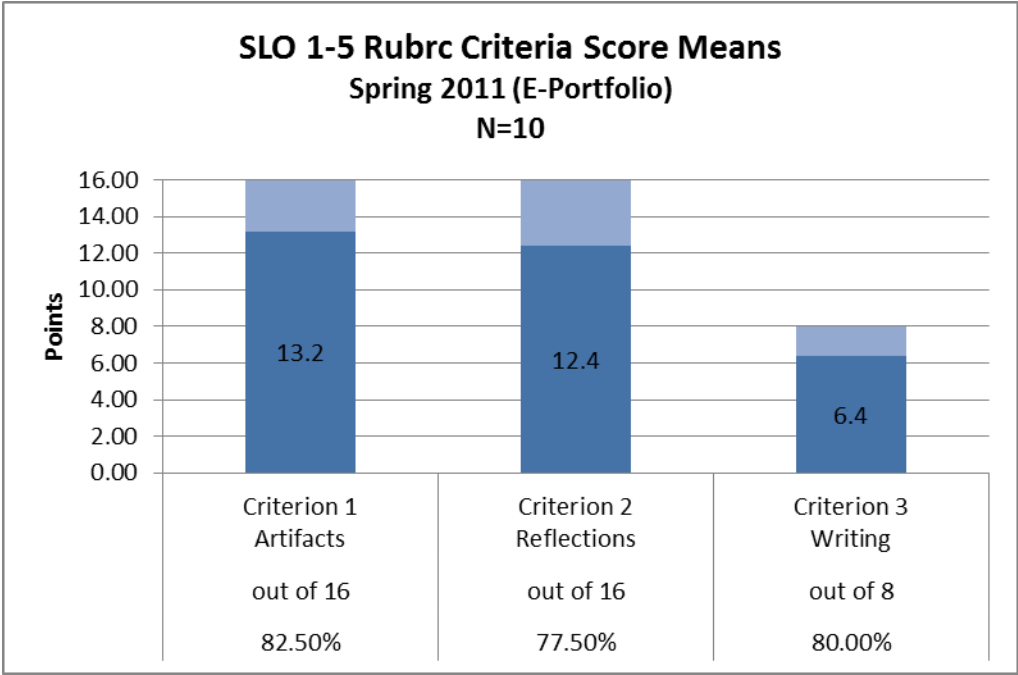
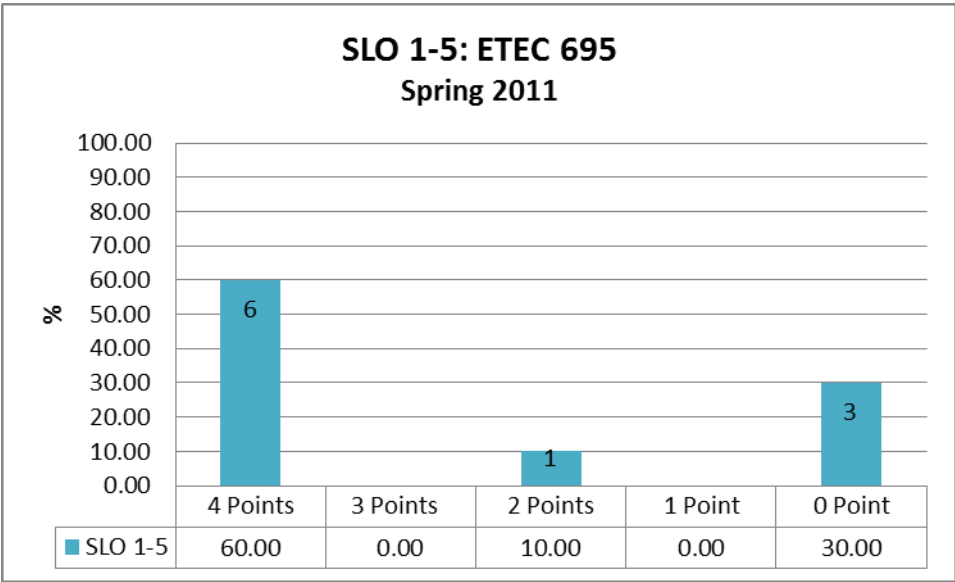


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Outcomes 1-5 (this data was not included in the overall SLO charts)



All overall SLO score distribution charts reflect Spring 2010-Fall 2011 data aggregated across semesters as appropriate.



All overall SLO score distribution charts reflect Spring 2010-Fall 2011 data aggregated across semesters as appropriate.