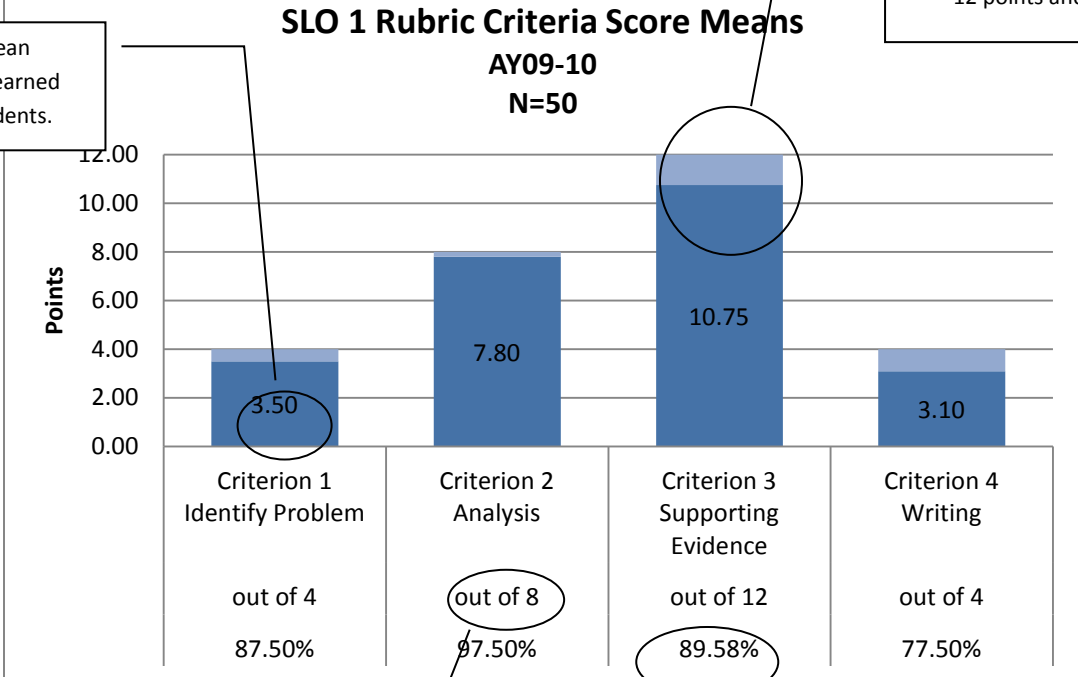


Annotated Data Chart

1. The top of the light-colored bar goes to the maximum possible score for the criterion based on the rubric.
2. The top of the dark-colored bar shows the mean score achieved by students.
3. In this case, the maximum score was 12 points and the mean score 10.75.

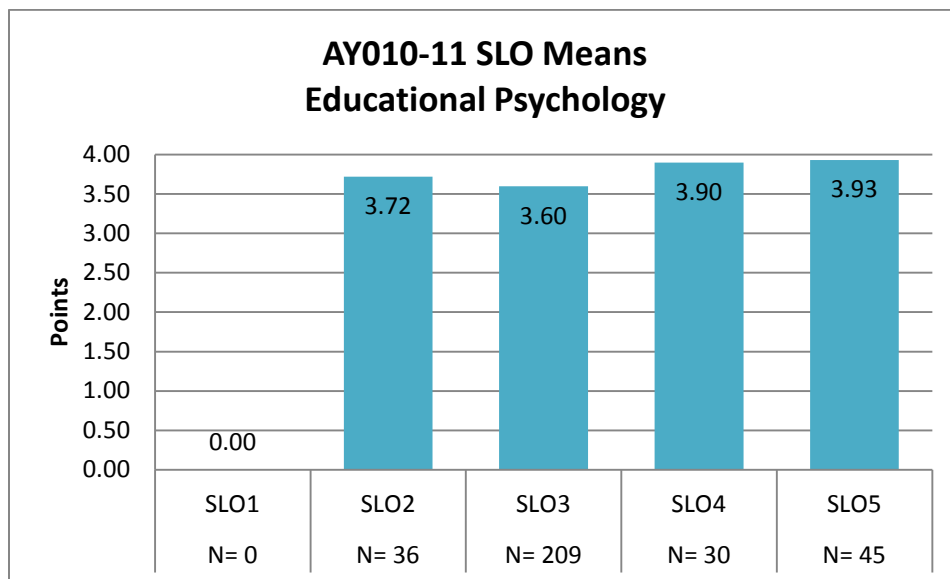
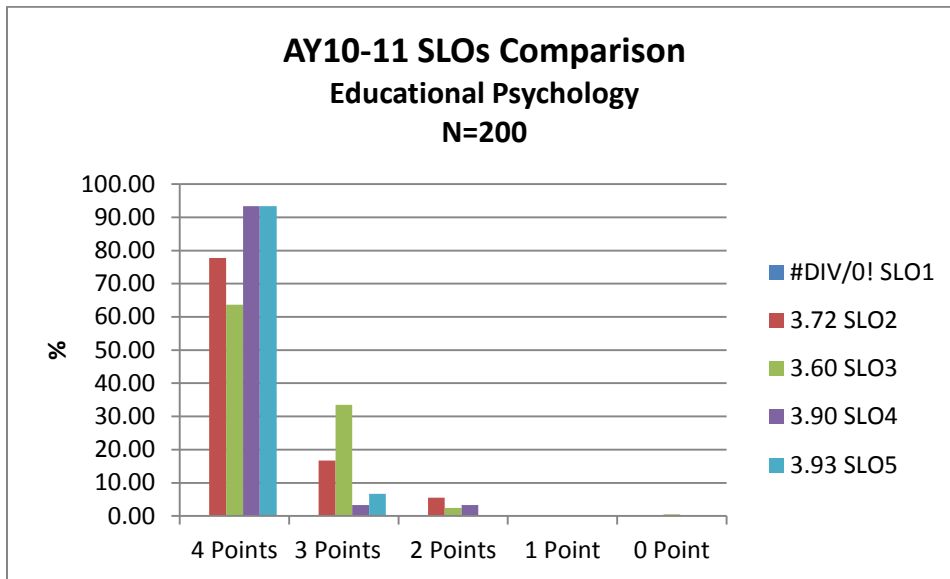
The mean score earned by students.



The maximum possible score.

The percentage of the total score attained, on average. In this case: $10.75 \div 12 = 89.58\%$. The difference between the mean and the total possible score is represented by the lightly shaded area of the bar.

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Outcome 1: Identify and apply appropriate statistical techniques.

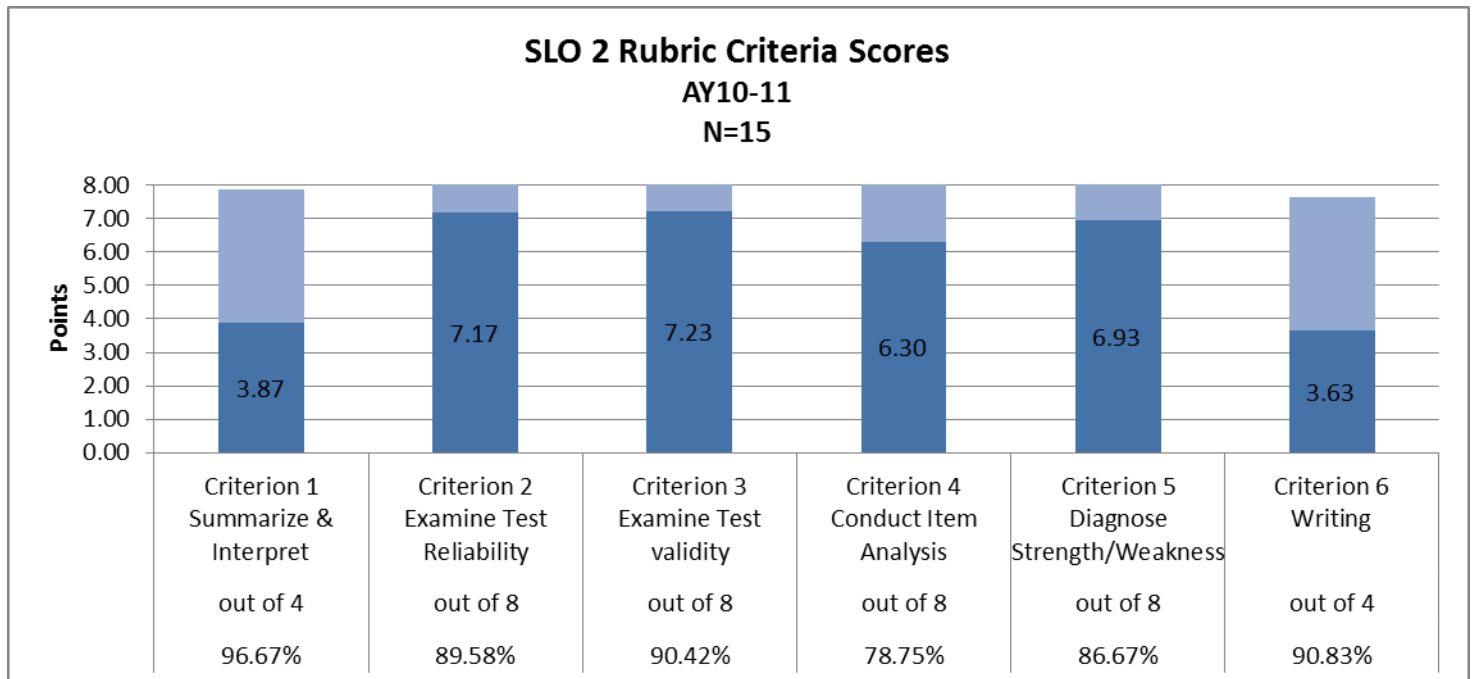
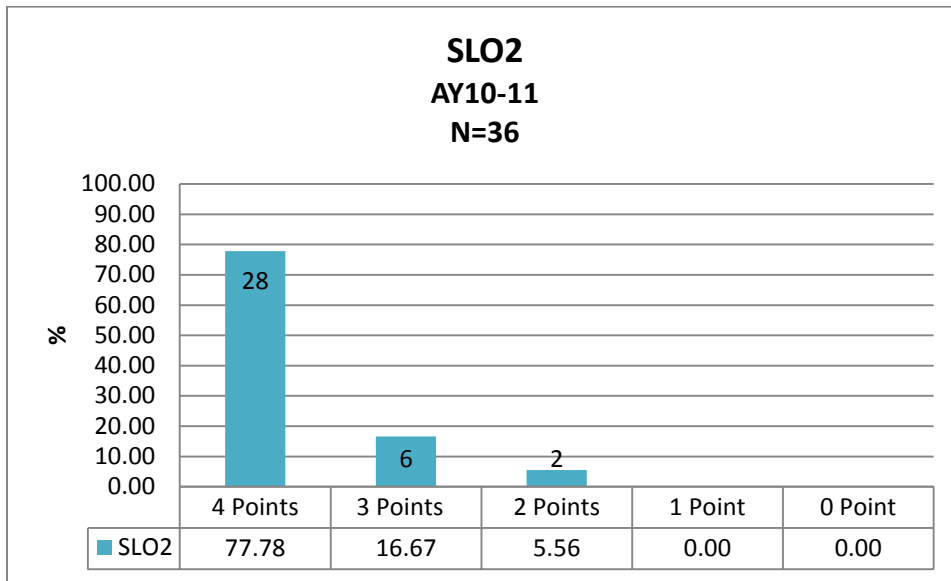
Outcome 2: Employ measurement theories to critique educational assessment.

Outcome 3: Apply quantitative/ qualitative research methodology in educational research and evaluation.

Outcome 4: Apply theories of motivation, learning, and development to facilitate child and adolescent learning.

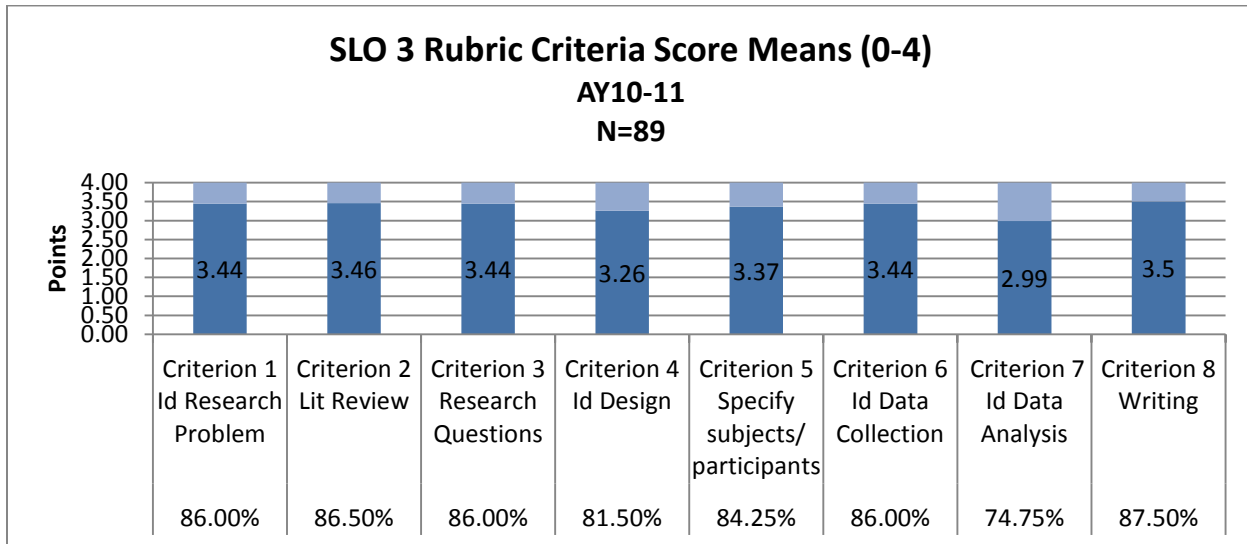
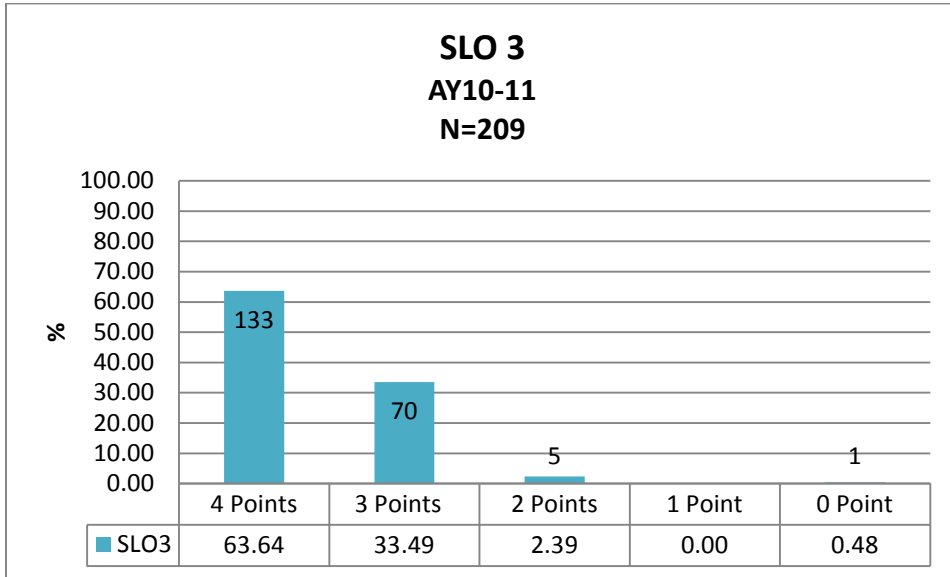
Outcome 5: Critically analyze research in educational psychology.

Outcome 2: Employ measurement theories to critique educational assessment.

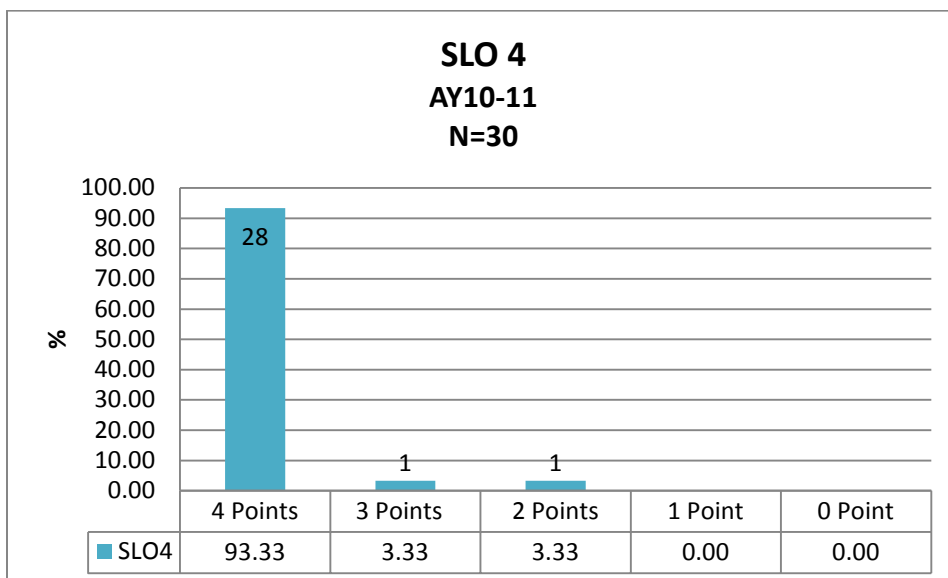


All overall SLO score distribution charts reflect Spring 2009-Fall 2009 data aggregated across three semesters as appropriate.
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Outcome 3: Apply quantitative/ qualitative research methodology in educational research and evaluation.



Outcome 4: Apply theories of motivation, learning, and development to facilitate child and adolescent learning.



Outcome 5: Critically analyze research in educational psychology.

