2013

Educational Leadership Symposium

Educational Leadership—Practice, Policy, and Research

Navigating Student Success: Pathways to Innovation, Outreach, and Access in the P - 16 setting

Saturday, May 4th, 2013

California State University, Long Beach

College of Education, Educational Leadership Department









Welcome

Educational Leadership—
Practice, Policy, and
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Welcome to our Third Annual Educational Leadership Symposium. We have assembled students from our doctoral, masters programs, alumni and our practice partners to showcase their work and thinking on the pressing educational issues of the day. There is no doubt that we are in some of the most challenging years that education has ever faced. Limited public funding, along side increased accountability- all with a chorus of experts posing a dizzying array of recommen-

dations- has made the practice of education a brave endeavor. Students and faculty in our Educational Leadership programs continue to these tackle issues with optimism and enthusiasm. Our focus on education as a seamless experience from PK-12 through higher education and beyond, gives us a unique opportunity and responsibility to view issues and opportunities using the pipeline metaphor where practice and decisions made in one segment affects all. We remain steadfast in our belief that our educational sectors must work together to meet the challenges necessary for all students and their families to achieve their dreams.

Today, as we consider *Pathways to Innovation, Outreach, and Access in the P - 16 Setting*, we bring together classroom teachers, counselors, student development educators, postsecondary faculty, and district, college and university administrators so that we can build the knowledge and networks necessary to improve education across the sectors. We hope that you find fertile ground for ideas and the motivation to make significant changes in the education of your own students through the connection of practice, theory, and research that we explore today. Enjoy!

*Dr. Anna Ortiz*Chair, Educational Leadership Department

Program

Educational Leadership Symposium CSU Long Beach

CHECK IN Academic Services 201

8:30AM-9:00AM

Continental breakfast available in the morning. Snacks and refreshments will be available all day. Lunch provided at 12:45PM.

POSTER SESSION 2nd Floor Academic Services

9:00AM—9:30AM

Practitioners and students will be available to share and discuss their research and projects. Posters will be available for viewing until 2:00PM.

WORKSHOP SESSION I Academic Services 9:30AM—10:15AM

Student Veterans: What Practitioners Should Know

Room 240

Rosa Belerique, Educational Leadership Student (SDHE Program)

Jade Turner, Educational Leadership Student (SDHE Program), Outreach and Recruitment Specialist, CSU Long Beach

Collaborative Inclusion: An Innovative Service Delivery Model in an Urban Elementary Setting

Room 241

Dr. Brett Geithman, Educational Leadership Faculty Fellow, Principal, Alvarado Elementary School, LBUSD

Early Childhood Care and Education in Ethiopia: Understanding the Value and Concepts of Including Indigenous Knowledge in

Curriculum and Instruction

Room 242

Hawani Negussie, Educational Leadership Student (Ed.D. Program), Director, Mattel Child Development Center

What's the story? Understanding Men's Motivations to Engage in Higher Education

Room 243

Dr. Jonathan O'Brien, Educational Leadership Faculty

WORKSHOP SESSION II Academic Services

10:20AM—11:05AM

Winning Strategies for a Common Core Implementation

Room 240

Dr. Don Austin, Educational Leadership Faculty Fellow, Assistant Superintendent, Educational Services, HBUHSD

Strategic Classroom Observations Utilizing an iPad

Room 241

Dr. Brett Giethman, Educational Leadership Faculty Fellow, Principal, Alvarado Elementary School, LBUSD

Unveiling the Multiple Identity Layers of LGBT Students of Color: Implications for Practice

Room 242

Maya Cardenas, Educational Leadership Student (SDHE Program), Student Life Coordinator, Long Beach City College

Kelli Ross, Educational Leadership Student (SDHE Program), Academic Advisor, Coll. of Health and Human Serv., CSU Long Beach

"Harambee" Retaining African American Students in Higher Education

Room 243

Hervey Malone II, Educational Leadership Alumnus (SDHE Program), Admission Counselor, University of La Verne

Trimaine Davis, EOP Resilient Scholars Program Assistant, Cal State University, Northridge.

PAPER SESSION	Academic Services	11:10AM—11:40AM
-	An investigation of secondary teachers' perspectives toward implementation ership Student (Ed.D. Program), TOSA-Program Improvement, Ocean View High School, HB	Room 240 UHSD
	allenges and Finding Support in Urban Schools ership Alumni (Ed.D. Program), Principal, Lindbergh Middle School, LBUSD	Room 241
	ed Childrearing of Six African American Mothers dership Alumna (Ed.D. Program), Teacher, Aspire Public Schools, Los Angeles	Room 242
	fter School Program Classroom: The Effects of the Daily Behavior Report Card dership Student (Ed.D. Program), School Psychologist, Los Angeles Unified School District	Room 243
Conceptualizing the Intersection of Grad Dr. Jonathan O'Brien, Educational Le Kashima Samuels, Educational Leade	·	Room 238
Considering Meaningful Educational Ref	form Through a Deweyan Looking Glass	Room 235
Dr. Deb Powers, Educational Leaders	ship Alumna (Ed.D. Program), Associate Director, Outdoor Education, Chadwick School	
Understanding the College Experiences o		Room 233
Understanding the College Experiences of Jennifer Tang, Educational Leadershi	of Cambodian American Students	Room 233 11:45AM—12:45PM
Understanding the College Experiences of Jennifer Tang, Educational Leadershi PANEL SESSION Linked Learning for College and Career F	of Cambodian American Students ip Student (SDHE Program), Advisor, Cerritos College & CSU Long Beach Academic Services Readiness	
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Understanding the College Experiences of Jennifer Tang, Educational Leadershin PANEL SESSION Linked Learning for College and Career For Facilitators: Felicia Anderson & Bobb Educational Leadership Students & Lander Road to Success: The Journey of Creation of Creations of Creations (Control of Creations).	of Cambodian American Students ip Student (SDHE Program), Advisor, Cerritos College & CSU Long Beach Academic Services Readiness bi Clarke Linked Learning Fellows (Ed.D. Program) Pating a New School for Critically At-Risk Students D. Program), L.A. County Office of Education	11:45AM—12:45PM Room 235

Please join us on the second floor of the Academic Services building for lunch and an opportunity to network with our students, faculty, and local community leaders. This will also be a great setting for you to engage in further discussions about participants' research