


Program-level Summary Table by College Conceptual Framework Key Ideas (AY 2013-14)
(Scores on 0-4 Scale)

Program Names	Effective Pedagogy		Evidence-based Practices		Collaboration		Leadership		Innovation		Scholarship		Advocacy	
	Average	N	Average	N	Average	N	Average	N	Average	N	Average	N	Average	N
Initial Teacher Preparation														
Education Specialist I	3.33	36	3.41	99	3.49	63	3.63	35	3.63	35	3.54	48	3.96	71
Multiple Subject	3.71	842	3.77	415	3.88	373	3.89	255	3.58	151	3.67	435	3.82	393
<i>ITEP</i>	3.70	367	3.75	137	3.91	143	3.94	72	3.49	78	3.71	149	3.83	141
<i>5th year/Post-Baccalaureate</i>	3.72	239	3.76	133	3.86	135	3.88	96	3.66	32	3.71	135	3.79	129
<i>UTEACH -- Post-Baccalaureate</i>	3.69	61	3.78	34	3.90	23	3.80	22	3.67	12	3.51	36	3.78	34
<i>UTEACH -- Undergraduate</i>	3.66	108	3.79	60	3.83	36	3.83	36	3.67	24	3.54	61	3.87	59
Single Subject	3.59	256	3.75	700	3.49	380	3.49	380	3.76	500	3.49	380	3.49	380
<i>Traditional</i>	3.46	209	3.66	541	3.32	366	3.32	366	3.68	410	3.32	366	3.32	366
Advanced Teacher Preparation														
Adapted Physical Education	4.00	11	3.58	58	3.49	47	3.73	11	4.00	11	3.73	11	3.50	24
Curriculum and Instruction	n/o		3.33	34	3.36	47	3.78	27	3.36	47	3.00	21	3.88	25
Dual Language Development	N < 5		N < 5		3.13	16	N < 5		N < 5		3.96	23	3.96	23
Early Childhood Education	3.81	32	3.85	49	3.76	34	3.76	34	3.81	32	3.89	34	3.86	52
Math Education	3.81	56	3.97	42	n/o		n/o		3.71	34	3.93	26	4.00	12
Education Specialist II (includes MS)	3.56	9	3.56	9	3.83	12	3.48	23	3.48	23	3.54	13	3.54	24
Other School Professionals														
Administrative Services I (include MA)	3.90	40	3.78	45	3.49	45	3.86	61	4.00	16	3.88	16	3.74	35
<i>On-Campus Cohort</i>	3.90	40	3.55	20	3.70	20	3.74	36	4.00	16	3.75	8	3.59	17
<i>South Bay Cohort</i>	n/o		3.96	25	3.32	25	3.96	25	n/o		4.00	8	3.89	18
Administrative Services II	n/o		n/o		n/o		n/o		n/o		n/o		n/o	
Ed.D in Educational Leadership	3.58	43	3.40	42	3.49	43	3.31	48	3.31	48	2.70	23	3.58	43
<i>Higher Education Specialization</i>	3.64	22	3.41	22	3.41	22	3.46	24	3.46	24	2.55	11	3.64	22
<i>PK-12 Specialization</i>	3.52	21	3.40	20	3.57	21	3.17	24	3.17	24	2.83	12	3.52	21
Educational Technology and Media Leadership	3.52	93	3.49	146	3.60	58	3.70	23	3.10	21	3.57	81	3.67	9
Reading and Language Arts (includes MA)	n/o		n/o		n/o		n/o		n/o		n/o		n/o	
School Counseling (includes MS)	-	-	4.00	14	4.00	38	4.00	36	4.00	14	4.00	16	4.00	52
School Psychology	3.59	41	3.89	41	3.69	45	3.68	40	3.64	47	n/o		3.80	44
Speech-Language Pathology (CRS)	3.97	157	3.97	157	4.00	119	4.00	59	3.95	79	3.97	77	4.00	119
<i>Traditional</i>	3.98	44	3.98	44	4.00	8	4.00	21	3.95	22	4.00	22	4.00	43
<i>Cohort</i>	3.96	113	3.96	113	4.00	76	4.00	38	3.95	57	3.96	55	4.00	76
Non-NCATE														
Counseling (Core)	3.72	99	3.72	152	3.72	99	3.62	225	3.59	46	3.59	46	3.40	78
Educational Psychology	N < 5		3.48	97	n/o		n/o		3.48	97	n/o		n/o	
Liberal Studies											2.73	173		
Marriage and Family Therapy	3.54	54	3.48	82	3.54	54	3.59	27	3.54	54	3.54	54	3.54	54
School Nurse	n/o		n/o		n/o		n/o		n/o		n/o		n/o	
School Social Work	3.93	15	3.97	30	3.73	30	3.87	30	3.97	30	3.83	30	3.73	45
Social and Cultural Analysis of Education	3.84	68	3.79	68	3.88	34	3.79	34	3.79	68	3.81	68	3.79	68
Student Development in Higher Education	4.00	26	3.88	50	3.28	25	3.75	24	3.88	50	-	-	3.68	75
Total	3.73	1878	3.70	2330	3.62	1562	3.72	1372	3.68	1403	3.60	1575	3.75	1626

Note: Data are based on candidate performance in the courses offered in *Summer 13, Fall 13, Spring 14*, with the exception of the Speech-Language Pathology program, which reports data for courses offered in *Fall 13, Spring 14, and Summer 14*.
Average in the "Total" row is computed as a simple mean of program averages.
N reflects the number of signature assignments related to that standard. This may include data from one or more outcomes/signature assignments.

MSCP data: We did not have accurate data on the pathway for each student at the time data were collected; therefore, pathway numbers on this report do not match actual enrollment. Also, the Total N is greater than the sum of the individual pathways. This is due to incomplete pathway data made available for reporting

LEGEND	
	= Shaded area means the key idea(s) are not directly measured in that program.
"n/o"	= The course in which the outcome is assessed was not offered during AY 13-14
"-"	= Data not submitted
*	= Program collects and analyzes qualitative data
N < 5	= Total N reported equals less than 5. Data are not reported to protect against risk of identifying students