Program-level Summary Table by NCATE Standard 1 Elements (AY 10-11) Initial, Advanced, Other School Professionals (Scores on 0-4 Scale)

Program Names	Content I	Content Knowledge		Pedagogical Content Knowledge		Professional Knowledge & Skills		Student Learning		Knowledge & Skills - Other Profs.		Student Learning - Other Profs		Professional Dispositions	
	Average	N	Average	N	Average	N	Average	N	Average	N	Average	N	Average	N	
Initial Teacher Preparation															
Designated Subjects			3.59	175	3.63	48	2.87	45					3.58	12	
Education Specialist I			3.36	94	3.66	57	3.41	118					3.44	18	
Multiple Subject			3.63	413	3.55	2145	3.45	255					n/a		
Single Subject	3.68	184	3.75	310	3.65	665	3.57	311					3.47	430	
Advanced Teacher Preparation															
Adapted Physical Education			3.37	31	3.64	11	3.80	10					3.50	10	
Curriculum and Instruction	3.90	81	n/a	0	3.80	128	3.69	58					3.40	83	
Dual Language Development	n/a	0	3.71	120	3.71	120	3.88	52					n/a	0	
Early Childhood Education	3.88	95	3.71	68	3.69	133	3.71	68					n/a	0	
Education Specialist II (includes MS)			3.37	136	3.85	34	3.31	54					3.85	34	
Other School Professionals															
Administrative Services I (includes MA)									3.73	146	3.77	91	3.85	41	
Administrative Services II									-	1	-	-	-	-	
Educational Technology									3.44	67	3.54	148	3.35	23	
Library Media Teacher (includes MA)									3.77	76	3.72	18	3.72	18	
Reading and Language Arts (includes MA)									3.80	10	n/a	0	3.77	13	
School Counseling (includes MS)									3.69	26	3.81	16	3.59	32	
School Psychology									3.67	145	3.85	21	3.79	27	
Speech-Language Pathology (CRS)									-	-	-	-	-	-	
Total	3.82	360	3.56	1347	3.69	3341	3.52	971	3.68	470	3.74	294	3.61	741	
Noto:															

Note:

Data for credential programs is based on candidate performance in the courses offered in Summer 10, Fall 10, Spring 11.

Data for degree-only programs is based on candidate performance in the courses offered in Spring 10, Summer 10, Fall 10, Spring 11.

Shaded area means the key idea(s) are not directly measured in that program.

Blank, unshaded area means the course in which that outcome is assessed was not offered during Ay 10-11.

Average in the "Total" row is computed as a simple mean of program averages.

N reflects the number of signature assignments related to that standard. This may include data from one or more outcomes/signature assignments