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# Brain Expander Side One

## Two Models of Technology Integration: Adding Some “TEC-VARIETY”

### Curt Bonk, Indiana University, July 1, 2020

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|  | **Ideas Definitely Can Use** | **Ideas  Might Use** | **Ideas  Can’t Use** | **Questions and Comments** |
| 1. **Tone and Climate** |  |  |  |  |
| 1. **Encouragement and Feedback** |  |  |  |  |
| 1. **Curiosity and Intrigue** |  |  |  |  |
| 1. **Variety and Novelty** |  |  |  |  |
| 1. **Autonomy and Choice** |  |  |  |  |
| 1. **Relevance, Meaningful, Authentic, and Interesting** |  |  |  | **diagram of the different regions of the brain** |
| 1. **Interactive and Collaborative** |  |  |  |  |
| 1. **Engagement and Involvement** |  |  |  |  |
| 1. **Tension and Challenge** |  |  |  |  |
| 1. **Yielding Products, Goals, and Purpose** |  |  |  |  |

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Brain Expander Side Two

## Two Models of Technology Integration: Where are you “R2D2?”

### Curt Bonk, Indiana University, July 1, 2020

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|  | **Ideas Definitely Can Use** | **Ideas  Might Use** | **Ideas  Can’t Use** | **Questions and Comments** |
| 1. **Read** |  |  |  |  |
| 1. **Reflect** |  |  |  | yet another picture of a brain |
| 1. **Display** |  |  |  |  |
| 1. **Do** |  |  |  |  |
| **Across Phases** |  |  |  |  |