



California State University, Long Beach  
College of Education  
**Curriculum Mapping Template**  
**Reading Program**  
Advanced Degree

<b>Required Course #</b>	<b>Outcome 1:</b> Provide literacy leadership at the school site or district level.	<b>Outcome 2:</b> Assess and evaluate students' strengths, needs, and achievement in literacy by using a variety of measures.	<b>Outcome 3:</b> Design and deliver appropriate instruction in reading/language arts for all students, including diverse learners, based upon assessment results.	<b>Outcome 4:</b> Articulate and apply theoretical foundations in reading/language arts to current theory and research.	<b>Outcome 5:</b> Integrate technology into reading/language arts instruction.	<b>Outcome 6:</b> Communicate information to other professionals in the education community.
<b>551</b>		I	I			I
<b>540</b>				I		D
<b>558</b>	I	D				
<b>559</b>		D	D			
<b>554</b>	D, M^					D
<b>544</b>				D		
<b>651</b>		M^	D, M^			
<b>556</b>				M^		D
<b>543</b>					I, D, M^	
<b>695</b>	R	R	R	R	R	M^

I = Introduced

D = Developed & Practiced with Feedback

M = Demonstrated at the Mastery Level Appropriate for Graduation

R = Reinforced

^ = Denotes where the signature assignment is given

\* = Outcome is introduced in a prerequisite course