



California State University, Long Beach  
College of Education  
**Candidate Assessment Plan**  
**Adapted PE Program**  
Advanced Credential

<b>Required Course #</b>	<b>Outcome 1:</b> Identify and cite current legal mandates including federal and state legislation pertaining to the physical education for individuals with disabilities including the design of an individualized educational program (IEP) for individuals with disabilities.	<b>Outcome 2:</b> Create an assessment report in physical education appropriate for individuals with various disabilities.	<b>Outcome 3:</b> Construct an appropriate physical education instructional program for individuals with disabilities that includes the design of unit plan.	<b>Outcome 4:</b> Construct & implement a positive behavior management plan in physical education appropriate for individuals with disabilities.	<b>Outcome 5:</b> Teach, analyze, and reflect physical education lessons (i. e., lesson plan) for individuals with disabilities.	<b>Outcome 6:</b> Articulate an APE philosophy that includes the essential skills and content knowledge to teach physical education to individuals with disabilities.
<b>KIN 320</b>	I	I	I	I	I	I
<b>KIN 427</b>	D	D				I
<b>KIN 387</b>	M <sup>^</sup>	D	D	D & M <sup>^</sup>	D	D
<b>KIN 388</b>		D	M <sup>^</sup>		D	M <sup>^</sup>
<b>KIN 489 A</b>		M <sup>^</sup>	M		M <sup>^</sup>	
<b>Student teaching Exit interview Portfolio</b>	M	M	M	M	M	M

I = Introduced

D = Developed & Practiced with Feedback

M = Demonstrated at the Mastery Level Appropriate for Graduation

<sup>^</sup> = Denotes where the signature assignment is given

\* = Outcome is introduced in a prerequisite course