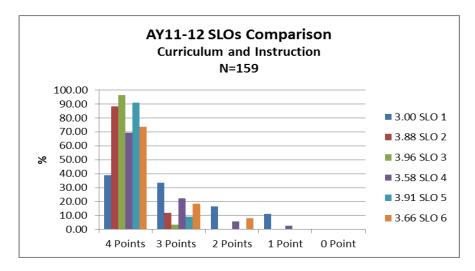
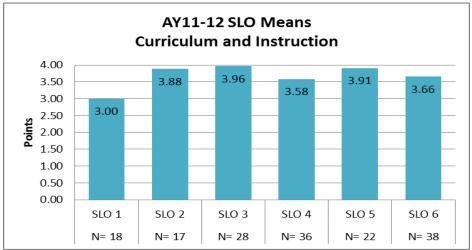
## Curriculum and Instruction AY11-12





**Outcome 1**: Develop and apply theoretical insights and research findings to curriculum, instruction, and assessment in K-12 schools.

**Outcome 2:** Analyze how the major philosophical and historical paradigms of elementary and secondary education have influenced contemporary reform movements, curricula, and instructional practices.

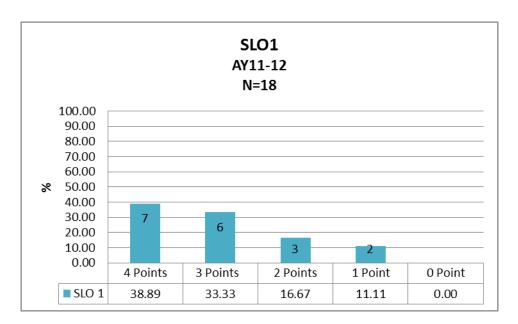
**Outcome 3:** Identify and analyze current multicultural issues and policies in education in the U.S. and globally from a critical perspective.

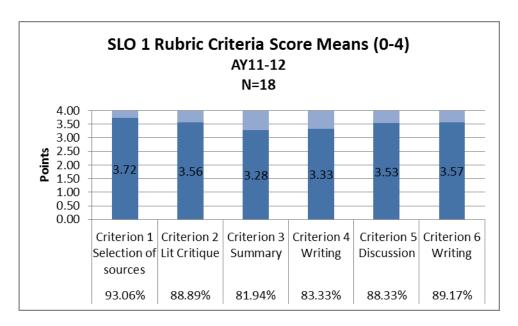
**Outcome 4:** Analyze how knowledge in their subject area is conceptualized, created, organized, and assessed by analyzing a curriculum and assessment system.

**Outcome 5:** Design and conduct an action research study, using appropriate data gathering and analysis techniques.

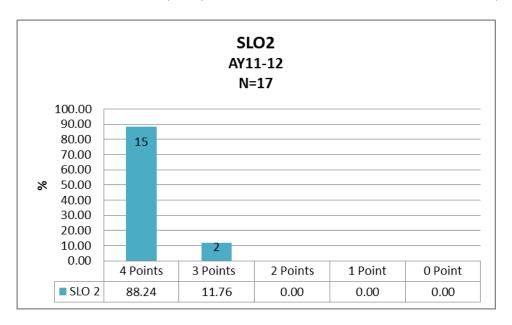
**Outcome 6:** Collect and analyze data appropriate for their action research questions and goals, utilizing academic research that informs the study.

**Outcome 1**: Develop and apply theoretical insights and research findings to curriculum, instruction, and assessment in K-12 schools.

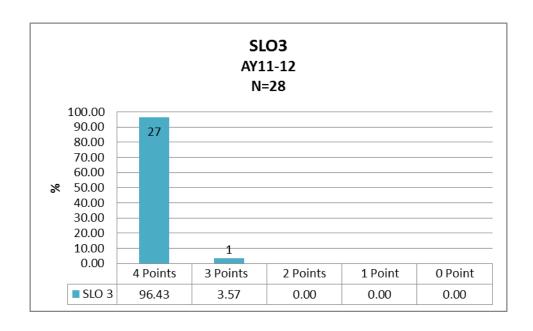




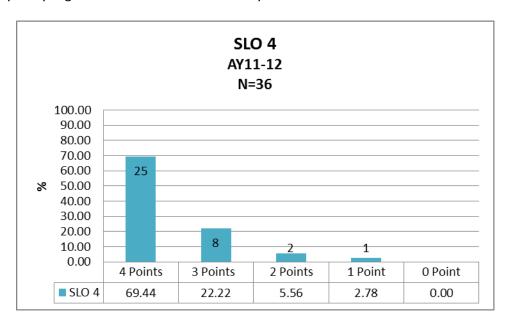
**Outcome 2:** Analyze how the major philosophical and historical paradigms of elementary and secondary education have influenced contemporary reform movements, curricula, and instructional practices.

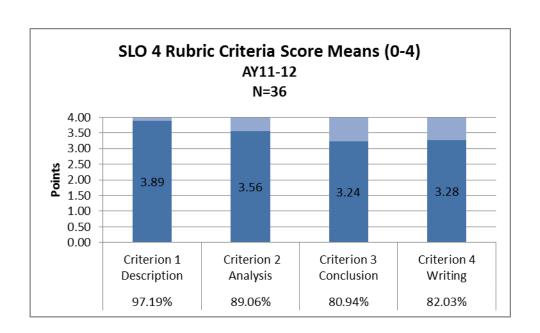


**Outcome 3:** Identify and analyze current multicultural issues and policies in education in the U.S. and globally from a critical perspective.

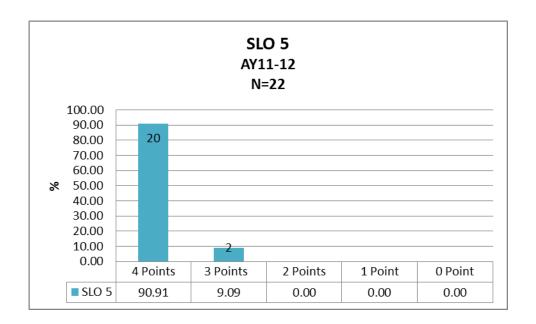


**Outcome 4:** Analyze how knowledge in their subject area is conceptualized, created, organized, and assessed by analyzing a curriculum and assessment system.





**Outcome 5:** Design and conduct an action research study, using appropriate data gathering and analysis techniques.



**Outcome 6:** Collect and analyze data appropriate for their action research questions and goals, utilizing academic research that informs the study.

