

Exciting Growth in CED's Study Abroad Programs Prepares Global Educators

The College is partnering with CSULB's Center for International Education to increase opportunities for students to explore the world, understand other cultures, and develop their own roles as global educators. We offered the following study abroad courses at the undergraduate and graduate levels in summer 2017:

- Athens, Greece: COUN 680 Advanced Family Trauma Treatment Seminar, with Dr. Bita Ghafoori
- Thailand: COUN 555 Cross-Cultural Counseling, with Dr. Paul Ratanasiripong
- London, UK: L/ST 404 Arts and Values, with Dr. Paula Sabin
- Florence and Rome, Italy, and London, UK: MUS 363 Music and the Visual Arts, with Dr. Paula Sabin
- Accra, Ghana: EDP 497/697 Independent Study and Directed Research, with Dr. Brandon Gamble

For the first time, the Liberal Studies program is also offering a semester abroad program in spring 2018 at Mary Immaculate College in Limerick, Ireland. Through study abroad, students satisfy their degree requirements while learning valuable lessons about navigating relationships while traveling, and thriving outside of their comfort zones – all essential skills for adaptive and capable educators.

To learn more about the CED's Study Abroad programs, please visit www.ced.csulb.edu/study-abroad.

Message from the Dean

Dear CED Alumni and Friends,

We look forward to beginning another productive year in the College of Education! Our faculty and staff have been busy creating and sustaining quality academic programs and making research and pedagogical contributions to their fields, and our students have marked new milestones with their community service activities and clinical practice, thesis and dissertation research projects, and participation in student organizations and clubs. After a national search, I was appointed permanent dean of the College starting July 3. It is truly a privilege and honor to serve our thriving College community in this capacity.

I hope you enjoy reading this second edition of our College newsletter and learning about recent initiatives, accomplishments, and events in the College. Please stay in touch and keep us informed about your accomplishments and activities.

Go Beach, Go Teach, Go Lead! Sincerely,

Shireen Pavri, Ph.D. Dean

5th Annual Ed Week Features Pedro Noguera, an Educators Job Fair, and Long Beach Future Teachers Clubs

For the fifth year in a row, the College offered an exciting week of events, meetings, and panels to raise the visibility of the College across campus and to recruit future educators. From "Pizza with the Dean" to program information sessions and an info booth, Ed Week provided staff, faculty, and students a forum to showcase their programs, interests, and community involvement. Dr. Pedro Noguera from UCLA, the Veffie Milstead Jones Distinguished Speaker, delivered a powerful talk on "Reducing Racial Disparities in School Discipline." The Educators Job Fair brought 88 employers to campus to meet with over 350 students, some of whom received job offers on site. Drs. Brandon Gamble and Edwin Achola invited a panel of graduate students to share their experiences in a session on "The Empowerment of Black Girls in K-12 Schools." Also, Future Teachers Clubs from four high schools in LBUSD, from LBCC, and from CSULB met as part of the Long Beach College Promise Pathways project. For information about Ed Week 2018, please contact Associate Dean Cindy Grutzik at Cynthia.Grutzik@csulb.edu.



CED Celebrates Excellence in Education with Awards and Commencement

May 23 was an exciting day for the College as 401 graduates took part in the University's 68th Annual Commencement celebrations. "We are incredibly proud of you and have high expectations for your ongoing success," said Dean Pavri in her opening remarks. The College's Distinguished Alumnus Dr. Denise Nolden, President of Los Angeles Southwest College, praised the first-generation college students who were her peers and "proved countless times that they could beat the odds." President Conolev encouraged graduates to "keep setting goals and make most of them about becoming a better person, friend, son, daughter, parent, and coworker rather than accumulating external rewards." The ceremony was preceded by the College's Awards Reception that honored many faculty and students.



Dr. Elaine Haglund was recognized as Most Valuable Professor by Outstanding Graduate of the College. Todd Wallenius (MA in Education, Option in Curriculum and Instruction). A new award, the Outstanding Part-Time Faculty Award, was presented to Dr. Debora Luken (ASEC Department) and Dr. Stacy Griffin (Teacher Education and Liberal Studies). The Dean's Outstanding Staff Service Award was presented to Evelyn Martinez (Credential Center) and Laurie Kalhar (Liberal Studies). The Grand Marshal for Commencement was Hilda Sramek, retired Director of the SERVE program. In addition, fifteen students were recognized for their outstanding contributions and hard work in their programs: Todd Wallenius. Melissa Mahoney, Juliet Formeloza, Eunjee Kang, Jamie Lopez, Annette Gamboa, Marianne Saade, Paul Burns, Cariessa Cochrane, Valerie Gomez, Su Fern Khoo,

Katherine Lasker, Daniel Solis, Jaesun Tsai, and Kirsten Wallace.



Linked Learning Grant Established at CSULB

The California State University (CSU) in partnership with the CSU Collaborative for the Advancement of Linked Learning at California State University, Long Beach (CSULB) has received a grant from the James Irvine Foundation to further develop, scale up, and institutionalize CSU strategies for educator preparation and professional development for Linked Learning. In the past five years, the James Irvine Foundation has provided funding totaling more than \$2.5 million for a range of CSU and CSULB collaborative educator development initiatives. This new grant will fund projects to further develop, scale up, and institutionalize CSU strategies for educator preparation and professional development for Linked Learning. The project builds on three basic approaches. The first is integrating Linked Learning with the educator professional development (PD) priorities and areas of primary focus of the CSU system. The second is supporting distributed leadership for Linked Learning through innovations in preparation of educators. The third is advancing practice-based knowledge in Linked Learning through CSU faculty-led research partnerships with school districts that focus on the questions, challenges, and success factors identified by practitioners. The project builds on the CSU work of nearly a decade and makes Linked Learning prominent on CSU campuses.

Elementary Subject Matter Waiver Granted to Liberal Studies

The Liberal Studies Program at CSULB is now a Commission on Teacher Credentialing Approved Elementary Subject Matter Preparation Program. Students who followed the Current Core Requirements of the program and graduated under the major of Liberal Studies at CSULB may now demonstrate their Subject Matter Competency through their coursework instead of taking a series of California Subject Examinations Tests (CSET). Our program has rigorous coursework and we are proud that our graduates will be able to move more smoothly into student teaching and finish their teaching credentials without the CSETs. For more information, please visit https://www.ced.csulb.edu/liberalstudies/ elementary-subject-matter-waiver.

Dr. Jill Biden Delivered Keynote at 3rd Annual Better Together: CA Teacher Summit

California teachers are working hard to foster inclusive classrooms, spark learning and equip all students to succeed. This is a difficult job, especially at a time when our country is divided and our core values as educators are being challenged. Now more than ever, teachers deserve an opportunity to come together and share ways to support our students, protect our values as educators, and set an example for the rest of the country. On July 28, CSULB, along with 34 other campuses across the state, hosted over 500 educators for a powerful day of learning led by teachers, for teachers. Local teachers were featured as EdTalk speakers and served as facilitators of EdCamp sessions. The 2017 keynote speaker was Dr. Jill Biden, an educator recognized for her work championing community colleges. Her inspiring keynote address was streamed to each campus, including CSULB. For the first time this year, CSULB's Better Together event was followed by

an Alumni and Friends Reception hosted by the Dean's Development Committee and the CSULB Alumni Association. With excellent assistance from student volunteers in orange hats, and with the creative direction by Dr. Nat Hansuvadha, this year's Better Together event was indeed better than ever.

SAVE THE DATE!

Better Together Teacher Summit

Friday, July 27, 2018 It's Personal: Meeting the needs of all students

CED Now Offers Career in Technical Education Credential

California State University, Long Beach is now approved to offer the Career Technical Education (CTE) Credential. The CTE credential allows teachers to integrate core academic knowledge with technical and occupational knowledge to provide students with a pathway to secondary education and careers.

The university is currently offering an expedited route to the Preliminary CTE Credential for Multiple, Single, and Education Specialist teachers. Teachers with previous industry and teaching experience may be eligible to earn the credential. Preliminary CTE Credential holders will be required to complete the online course: CTED 403A - Foundations of Career and Technical Education and obtain additional experience while holding the







Student Teachers Attend National Conference on Science Education

From Inside CSULB June 13, 2017, Paula Fernandez

More than 40 students from the Urban Dual Credential Program (UDCP) and SchoolsFirst Federal Credit Union's Urban Teaching Academy (UTEACH) attended the National Science Teachers Association (NSTA) National Conference on Science Education, hosted March 30 to April 2, 2017 at the Los Angeles Convention Center. SchoolsFirst FCU has supported both the UTEACH and UDCP programs with a five-year grant of \$500,000 presented in 2015, and sponsored the students' conference attendance. The conference, which offered student teachers the opportunity to expand their knowledge on science education, was made up of talks about teaching the Next Generation Science Standards (NGSS) and workshops on how to integrate science, technology, engineering and math into the classroom. The conference also featured author and software engineer Andy Weir as the event's keynote speaker.

CED Receives Six Figure Bequest from Former LBUSD Teachers

The College of Education recently received a six figure bequest from former LBUSD teachers, Robert and Margaret Jones. Robert (Bob) is an alumnus of the College as he received his bachelor's degree in 1950 and then returned to campus for his master's degree in 1953. Bob was a teacher in Long Beach for 26 years, and Margaret served as elementary principal in four Long Beach schools between 1953 and 1984.

The \$155,000 bequest will support the previously established Robert E. and Margaret B. Jones Endowed Scholarship which provides scholarships for students in the elementary education program, including undergraduate students in the Integrated Teacher Education Program (blended program) and Liberal Studies; and Multiple Subject Credential Program students during their student teaching assignment. The scholarship is also available to students in the Administration Credential programs.

Robert and Margaret created this scholarship to help outstanding students become educators. The previous endowment principle disbursed one annual scholarship averaging \$2,500 and with the new bequest, the College can now offer almost four times that amount annually, in perpetuity.

The 2017-18 scholarship recipient is Susan Varga-Szabo, Liberal Studies student of the Integrated Teacher Education Program (ITEP) Urban Dual Credential Program, who is expected to graduate in 2019.

Susan shares, "This scholarship is meaningful to me because it means I can now study, share and learn in any situation. Up until now, I have been using libraries and on-campus resource centers to gain access to a computer and Internet; I depended on the generosity of my student peers to lend me their devices when presenting in class. With my purchase of a laptop from this scholarship, I can now be a more effective student and future educator. I am so grateful for the generosity of the Robert and Margaret Jones Scholarship."

The College of Education is proud of the network of devoted alumni and supporters who generously provide their time and resources to enhance the College's mission of providing "equity and excellence in education." Bob and Margaret Jones' contribution exemplifies the College's mission and their bequest will continue to support educators for generations to come.



Robert and Margaret Jones

Not only will their gift have a lasting impact on education preparation, but it also shows how teachers can continue to make a difference in the lives of students through a legacy gift.

Dean Shireen Pavri adds, "We are very appreciative of the Jones' family for their generous gift. It is the friends and supporters of the College, like Robert and Margaret, who make it possible for so many of our students to pursue their academic goals and become excellent educators. With declining state investment in higher education and simultaneous increases in tuition, testing and credentialing fees, and living costs for our students, we are even more reliant on the generous support of our alumni and friends who support our programs and students."

If you are interested in learning more about planned giving, please contact Maryanne Horton at Maryanne. horton@csulb.edu or call (562) 985-7477.

For additional information regarding the College of Education's development efforts, please visit https://www.ced.csulb.edu/development.





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