Report from ASCSU September 19-20, 2019

John Tarjan and Janet Millar (Bakersfield)

- 1. The Thursday morning of the plenary session was used for a four-hour activity-based workshop on interrupting racism.
- 2. Chair Nelson reported on the following
 - The Quantitative Reasoning Proposal (adding a fourth year to High School requirement)
 - AB1460 (Ethnic Studies) held over in suspense till next session
 - ASCSU Leadership Retreat (Theme: Inclusive Excellence) and referred us to her written report. http://www.calstate.edu/AcadSen/Records/Chairs Reports/

3. Excerpts from Other Reports

- Academic Affairs discussed the following topics.
 - AB 1460, potential ethnic studies requirement¹. Two Ethnic Studies faculty made a presentation and answered questions. The CO is updating the campus survey on responses to the task force report. Two related resolutions (on system requirements) are on our agenda.
 - Occupation Therapy Doctorate update
 - General Education
- Academic Preparation and Education Programs discussed the following topics.
 - o AB 1460/Ethnic Studies
 - Quantitative reasoning a-g Board proposal. There is a first reading item in support of the Board proposal on our agenda.
- Faculty Affairs discussed the following topics.
 - Notification of tenure track openings for contingent faculty
 - ASCSU communications plan
 - Land recognition policy
 - Open access policy
 - Use of preferred pronouns in student records/training
 - Salary compression and inversion
 - Speech/civility codes
 - Course Hero/inappropriate use of intellectual property
- Fiscal and Governmental Affairs discussed the following topics.
 - o AB 1460 (now a second-year bill)
 - o CSU budget
 - District lobbying efforts
 - Production of a legislative directory (to identify local legislators, alumni in the legislature, etc.)
- GE Advisory Committee discussed the following issues.
 - Campus assessment of GE programmatic outcomes
 - CLEP Spanish writing exam

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¹ ASCSU uses (uppercase) Ethnic Studies to refer to the Department, Council, or Task Force but lowercase to refer to the particular requirement which may be met by programs outside of Ethnic Studies per se.

- Guiding notes for GE course reviewers
- o AB 1460
- o AB 705 (math/English remediation at CCCs)
- o Changes to ASSIST
- Potential appeal process for GE course certification denials
- Best practices for communicating the purposes of campus GE programs to students. GEAC will ask campuses to communicate best practices, etc.
- Academic Conference Committee
 - The conference will be held in February 2021
 - Several campus locations are being considered
 - Potential conference themes include
 - Inclusive excellence
 - Workforce preparation
 - Role of the CSU mid-century
 - We are considering inviting Governor Newsom to speak
- 4. Faculty Trustee Sabalius reported that the Board items that have received the most attention include the additional quantitative reasoning admissions requirement (to be introduced formally next week) and the systems reserves (which have garnered much attention in the press). The budget seems generous for the coming year. The Board will begin making budgetary decisions next week. During campus visits, Dr. Sabalius also tries to meet with students, senates, ASCSU senators, and CFA representatives if those groups are not part of the agenda proposed by the Presidents' offices. http://www.calstate.edu/AcadSen/Records/Faculty_Trustee/index.shtml
- 5. The ASCSU passed the following resolution after waiving a second reading. Normally first reading items are distributed to campuses for feedback. However, if the ASCSU deems an item to be urgent (e.g. the need to provide input before a policy or piece of legislation is being considered) it may waive the second reading. Copies of these and other resolutions can be found at http://www.calstate.edu/AcadSen/Records/Resolutions/.
 - a. Towards Implementation of an Ethnic Studies System Requirement Commits the ASCSU to partner with the campuses to explore a CSU ethnic studies graduation requirement and requests campuses to provide input on learning outcomes and the form of this potential requirement. This was deemed urgent given past and pending legislative initiatives and our desire to fulfill requests from our legislative representatives to meet a December deadline for information on this issue from our campuses.
- 5. We introduced the following resolutions that will be considered for adoption at our November plenary. Copies of these resolutions should be available shortly for campus review.
 - a. Notification of Tenure-Track Openings to Incumbent Contingent Faculty, Librarians, Coaches & Counselors reminds us that qualified lecturers can be considered for tenure-track positions with a less involved search process and urges that these individuals and search committees be notified of open positions and relevant information.

- b. Developing a System-wide Understanding of CSU Actions and Plans Relating to the Ethnic Studies Task Force Report was in partial response to a request for this information on existing actions and plans from the legislature.
- c. Increasing Access and Success Through Additional Preparation in Quantitative Reasoning supports the item that will be before the Board next week to increase the quantitative reasoning admissions requirements and urges flexibility in the requirement for students attending high schools unable to support it.
- **d.** Land Recognition Policy and Statements acknowledges that many CSU facilities are located on "unceded" lands and encourages the CSU to incorporate recognition of this fact in their formal senate meetings.

6. Charles Toombs (CFA President) reported the following.

- CFA is gearing up for spring bargaining. A bargaining survey went out to members yesterday. The survey will be open until early November. There will be campus meetings to get local input on bargaining issues.
- CFA is encouraging CAP-PERS to be more socially responsive in their investment strategies.
- He addressed the reasons why the affiliation with CTA was dropped. Many centered around a lack of effective collaboration/representation. He assured us that any benefits that may have been lost as a result are being duplicated in other ways through CFA membership.
- There was a discussion centering around CFA sponsorship of AB 1460 and the working relationship between ASCSU and CFA.
- 7. Loren Blanchard, EVC of Academic and Student Affairs started by outlining some organizational changes. Gerry Hanley (Academic Technology) is returning to CSULB. Denise Bevly (student basic needs) took a job with the UC. Patrick Perry (IS) has taken a position with the CA Financial Aid Commission. Kathleen Chavira (Advancement) is retiring. He addressed impaction, redirection and other enrollment management issues. We are attempting to be more strategic in this area in order to better serve our students. There will be three AA related topics taken up at the Board meeting next week. They include
 - Developing inclusiveness policies in student organizations (information only at this meeting),
 - The 50th anniversary of EOP (information), and
 - The proposed additional QR admissions requirement (The fourth meeting at which there will be public comment. The item will be acted upon at the November meeting). The implementation year for this proposal will likely be 2026. We hope to continue the collaboration between CSU and HS faculty to improve student readiness for success in the CSU. More information on the QR proposal can be found at <a href="https://www2.calstate.edu/impact-of-the-csu/student-success/quantitative-reasoning-proposal-type-prop

Dr. Blanchard also addressed AB 1460. He began by recognizing the 50th anniversary of the founding of the College of Ethnic Studies at SFSU. He acknowledged that the CSCCO has joined the ASCSU in opposing the bill but that we are working together to accomplish the outcomes set out in the Task Force to Advance Ethnic Studies report. We are

updating campus reports about progress on achieving the 5 recommendations from the task force report. CSU leadership is very interested in the discussions of cultural competency, equity, diversity, etc. currently taking place in ASCSU. A Graduation Initiative 2025 symposium is taking place in Sacramento on the 17th and 18th of October. Governor Newsom will be addressing the group. It will be livestreamed. https://www2.calstate.edu/csu-system/why-the-csu-matters/graduation-initiative-2025/symposium
To meet workforce needs in California, along with other segments in the state, the CSU will need to dramatically increase the number of our graduates during the coming decade (ca. 500,000) above current levels. Strategic enrollment management needs to take place at both the campus and system/regional levels. The increased application fee revenue is needed due to the extra work involved in implementing the new redirection policies and to offer increased numbers of application fee waivers for the most needy students. It is impossible to predict what impact the work of the CSU does relating to ethic studies/diversity will have on the intent of the author of AB 1460 (Assemblywoman Dr. Weber—emerita professor from SDSU).

- 8. Chancellor Tim White began by discussing equity in light of the intent of the proposed additional QR requirement. We are beginning our budget advocacy for next year with a preliminary report to the Board next week. We think we have a strong case to make for investment in the CSU based on the performance on accountability measures paid attention to by our elected officials including progress in meeting our GI 2025 goals. We will likely advocate for 4-5% enrollment growth funding. We will be proposing \$150-200m for compensation. (Some of this will be taken up in benefit cost increases rather than to support salary increases.) We will ask for a permanent increase of about \$50-80m for deferred maintenance. A few months ago, we anticipated \$4b in capital funding from a higher education general education bond. This had now morphed into an education bond which for all levels which would yield \$2b to the CSU. While this is a lower number, it is more likely that a joint K-14/higher education bond will make it to a ballot and pass. All students redirected to another campus bring full system funding to the receiving campus with them regardless of other campus allocations. Dr. White addressed the \$1.5b surplus. The vast majority of those funds are held on campuses and much of it is pledged to initiatives, planned buildings, etc. Only about \$450m is a true unrestricted reserve (about 3 weeks of operating funds). To give perspective, during the recession, we had to "loan" the state \$750m. (Tarjan: in postponed payments from the state—remember the furloughs which were done to reduce payroll as a result.) PERS payments are increasing in the short run and is causing a hardship for campuses. However, in the long run our payments to PERS are likely to decrease relatively. It is difficult to predict what measures will have to be taken in out years relative to the state's unfunded pension obligations (decreased pension benefits for new hires?).
- 9. Jacquelyn Acosta (CSSA Liaison) reported that CSSA has begun working on their policy agenda for the upcoming years. The students now have two voting members on the Board of Trustees with the appointment of Maryana Khames from SDSU. They have discussed issues such as Title IX, impaction, and redirection in meetings with legislators. They are considering opposing the 4th year of quantitative reasoning proposed for the a-g admissions requirements. They are supporting the BASIC Act. Several staff changes have taken place in the Long Beach and Sacramento offices.

- 10. Barry Pasternack (ERFSA Liaison). The next board meeting will be held on October 5 at San José State University. Volunteerism is a major interest of the group. Dr. Pasternack encouraged all retirees to join. Annual dues max out at \$10 and the group does valuable work. The ERFSA website has many valuable resources for retirees/those planning to retire. http://csuerfa.org/) The ERFSA newsletter can be found at https://csuerfa.org/images/pdfs/Reporter-Sep-2019.pdf
- 11.Senator Nola Butler-Byrd reported on the work of the task force created to make recommendations for deploying the \$1.2m allocated by the legislature for a pilot program to provide ant-bias training for faculty, staff, administrators and student leaders at CSU and UC campuses. They have developed learning outcomes and an approach for moving forward. They have selected Just Communities from Santa Barbara to conduct training. The learning outcomes include
 - Raising awareness
 - Application at organization levels
 - Disrupting bias
 - Practice

Training will take place in Oakland, Sacramento, Northridge and UC Irvine. Attendees will be prepared to share the training with campus constituencies.