



California State University, Long Beach
Candidate Assessment Plan Template
School Counseling Program
 Advanced Credential and Degree

Candidate Learning Outcomes								
	Outcome 1: Plan, organize, and implement a comprehensive, developmental, data-driven, urban school counseling program	Outcome 2: Develop an appropriate theoretical and philosophical foundation for an urban school counseling program committed to addressing the achievement gap and promoting student academic, career, and personal/social development	Outcome 3: Successfully deliver school counseling services in a culturally sensitive and developmentally appropriate fashion	Outcome 4: Identify community, environmental, and institutional opportunities that enhance—as well as barriers that impede—the academic, career, and personal/social development of students and advocates for the learning and academic experiences necessary to promote the academic, career, and personal/social development of students	Outcome 5: Monitor and evaluate the results of a school counseling program			
						Measure(s)/ Evidence	When Collected	
Transition Pt. 1: Admission						Personal Statement	Annually	
						Letters of Rec	Annually	
						GPA	Annually	
Transition Pt. 2: Qualification for Culminating Experience		COUN 506				Theoretical and Philosophical Foundations	Annually each Fall	
					COUN 606	Participatory Action Research Project	Annually each Fall	
			COUN 644A			Assessment of School Counseling Fieldwork Performance	Annually each Fall & Spring	
				COUN 606		Participatory Action Research Project	Annually each Fall	
Transition Pt. 3: Exit	COUN 695C					Comprehensive School Plan	Annually each Spring	
	Comprehensive Exam					Exam scored via rubric	Annually each Spring	
	Thesis					Thesis reviewed by committee	Annually each Spring	
						Exit Survey	Annually each Spring	

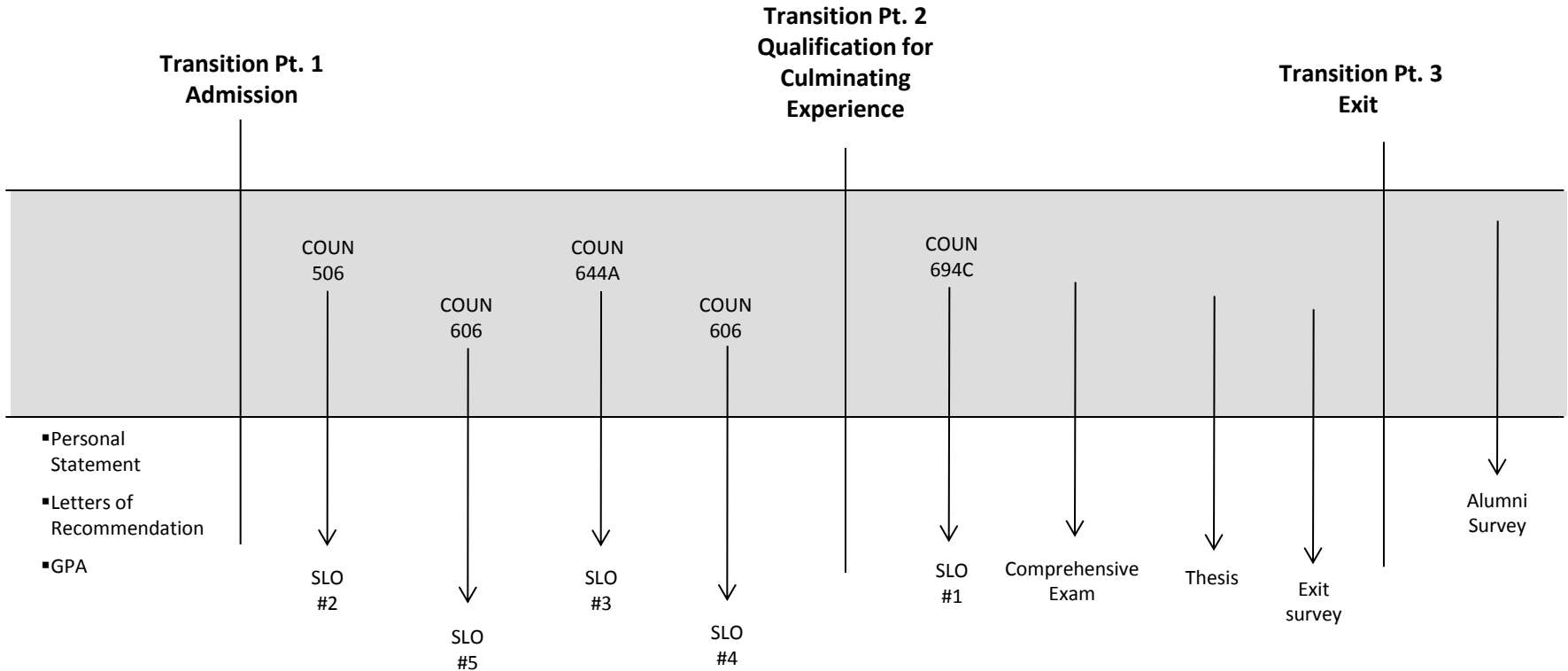


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Ongoing Follow-up						Alumni Survey	Annually each Spring
National Standards	Counseling, prevention, intervention; Diversity & advocacy	Foundations; Diversity & advocacy	Counseling, prevention, intervention; Collaboration & Consultation	Diversity & advocacy, Counseling, prevention, intervention;	Assessment		
State Standards	19 Academic development; 20 Career development; 21 Personal/ social development; 22 Leadership; 23 Advocacy; 24 Learning, achievement, & instruction; 28 Organizational systems & program development;	17 Foundations; 23 Advocacy;	18 Professionalism; 22 Leadership; 25 Individual counseling; 26 Group counseling 27 Collaboration, coordination, team building;	19 Academic development; 20 Career development; 21 Personal/ social development; 22 Leadership; 23 Advocacy; 24 Learning, achievement, & instruction; 29 Prevention education & training	25 Individual counseling; 26 Group counseling		
Conceptual Framework	Effective Pedagogy; Evidence-based Practices; Innovation	Collaboration; Scholarship; Advocacy	Collaboration; Leadership; Advocacy	Leadership; Innovation; Advocacy	Evidence-based Practices		
CSULB Learning Outcomes	Well-prepared; Knowledge and respect for diversity	Well-prepared ; Knowledge and respect for diversity	Integrating liberal education	Engaged in global and local issues; Knowledge and respect for diversity; Collaborative problem solving	Integrating liberal education; Collaborative problem solving		
NCATE	Student learning-other	Professional Dispositions	Knowledge and skills – other	Student learning-other; Professional Dispositions	Knowledge and skills – other		



California State University, Long Beach
 College of Education
School Counseling Program
Candidate Performance Assessment System



Adapted from Eastern Michigan University Performance and Disposition Assessment. Done