

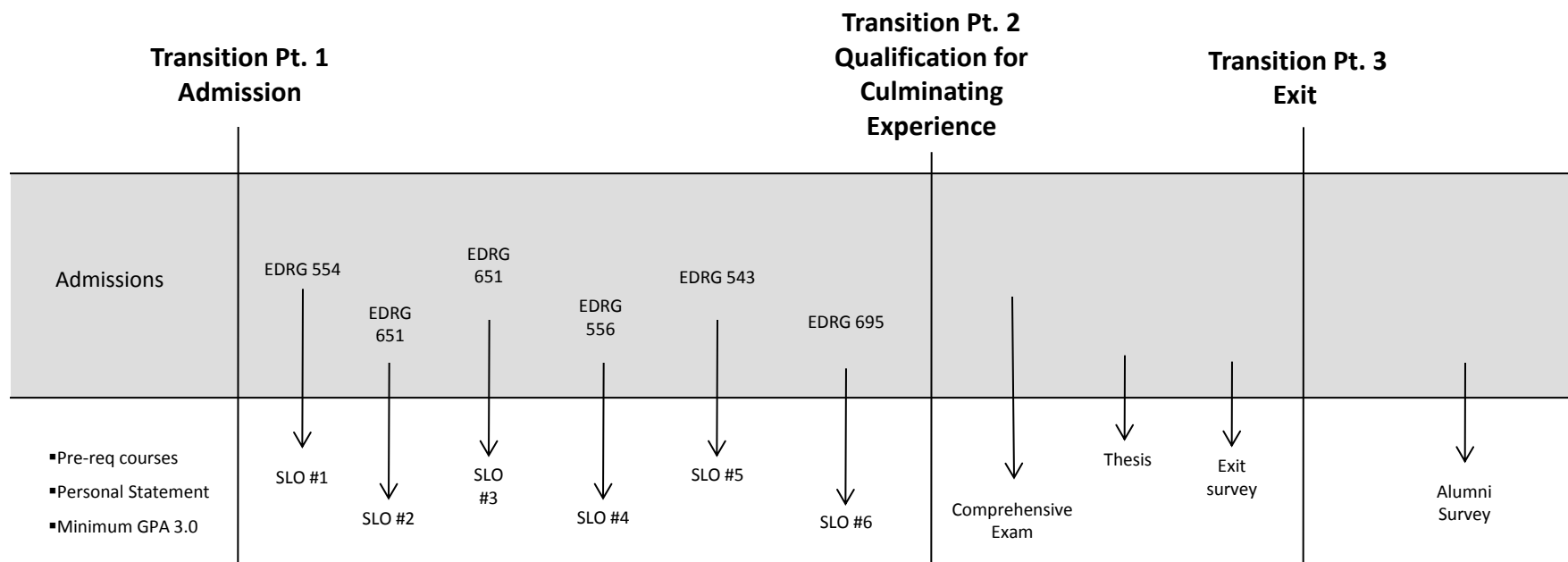


California State University, Long Beach  
College of Education  
**Candidate Assessment Plan Template**  
**Reading/Language Arts Program**  
Advanced Degree

Candidate Learning Outcomes								
	<b>Outcome 1:</b> Provide literacy leadership at the school site or district level.	<b>Outcome 2:</b> Assess and evaluate students' strengths, needs, and achievement in literacy by using a variety of measures	<b>Outcome 3:</b> Design and deliver appropriate instruction in reading/language arts for all students, including diverse learners, based upon assessment results.	<b>Outcome 4:</b> Articulate and apply theoretical foundations in reading/language arts to current theory and research.	<b>Outcome 5:</b> Integrate technology into reading /language arts instruction.	<b>Outcome 6:</b> Communicate information to other professionals in the education community	<b>Measure(s)/ Evidence</b>	<b>When Collected</b>
<b>Transition Pt. 1: Admission</b>							Pre-requisite course	Annually
							Personal Statement scored via a rubric	Annually
							Minimum GPA 3.0	Annually
<b>Transition Pt. 2: Qualifications for culminating experience</b>	EDRG 554						2-year plan scored via a rubric	Every fall
			EDRG 651				Observation and case study	Every Spring
		EDRG 651					Diagnosis and implementation of Intervention plan	Every Spring
				EDRG 556			Research paper scored via a rubric	Every Spring
					EDRG 543		WebQuest lesson scored via a rubric	Every Fall
						EDRG 695	Culminating learning experience scored via a rubric	Every Spring
<b>Transition Pt. 3: Exit</b>	Comprehensive exam						Scored via a rubric	Every Spring
	Thesis						Committee members multiple readings	As needed
							Exit survey	Every Spring
<b>Ongoing Follow-up</b>							Alumni survey	Annually
National Standards	IRA Standard 5	IRA Standard 3	IRA Standard 2, 4	IRA Standard 1	IRA Standard 4	IRA Standard 5		
State Standards	CTC: RLAA/LLSCP Standards 8, 10	CTC: RLAA/LLSCP Standards 3, 4, 5	CTC: RLAA/LLSCP Standards 2, 3, 5, 9	CTC: RLAA/LLSCP Standards 1, 6, 7	CTC: RLAA/LLSCP Standards 2, 3, 4, 5	CTC: RLAA/LLSCP Standards 8, 10		
Conceptual Framework	Leadership	Evidence-based Practices	Effective Pedagogy; Advocacy	Scholarship	Innovation	Collaboration		
CSULB Learning Outcomes	Collaborative Problem Solving	Integrating liberal education	Engaged in global and local issues; Knowledge and respect for diversity	Well-prepared	Integrating liberal education	Well-prepared; Collaborative problem solving		
NCATE Elements	Professional Dispositions	Knowledge and Skills-Other	Student Learning-Other	Knowledge and Skills-Other	Knowledge and Skills-Other	Professional Dispositions		



California State University, Long Beach  
College of Education  
**Reading Program**  
**Candidate Performance Assessment System**



Adapted from Eastern Michigan University Performance and Disposition Assessment.