

California State University, Long Beach **College of Education** Candidate Assessment Plan Template

**Liberal Studies Program** 

Initial Degree

	Outcome 1: Demonstrate Proficiency in Language Arts Subject Matter.	Outcome 2: Demonstrate Proficiency in Mathematics Subject Matter.	Outcome 3: Demonstrate Proficiency in Natural Sciences Subject Matter.	Outcome 4: Demonstrate Proficiency in History & Social Science Subject Matter.	Outcome 5: Demonstrate Proficiency in Visual and Performing Arts Subject Matter.	Outcome 6-11: Pedagogical outcomes are defined and assessed by the MSCP program.	Measure(s)/ Evidence	When Collected
Transition Pt. 1: Admission								
	L/ST 400	MTED 402					Position Paper on Literacy (tentative) Common Math Assessment	Every Semester Every Semester
Turneitien Dt. 2.			SCED 401				Research Project Family History Essay	Every Semester Every
Transition Pt. 2: Qualification for Culminating Experience				L/ST 471	L/ST 404		Art Critique Essay, Scored on a Rubric	Semester Every Semester
Transition Pt. 3: Exit								
Ongoing Follow- up							CSU Survey	
National Standards								
State Standards	CA K-8 Content Standards, English Language Arts	CA K-8 Content Standards, Mathematics	CA K-8 Content Standards, Science	CA K-8 Content Standards, History- Social Science	CA K-8 Content Standards, Visual and Performing Arts			
Conceptual Framework	Scholarship	Scholarship	Scholarship	Scholarship	Scholarship			
CSULB Learning Outcomes	Well-prepared	Well-prepared, Collaborative Problem Solving	Well-prepared, Collaborative Problem Solving	Well-prepared, Engaged in Global and Local Issues, Knowledge and Respect for Diversity	Knowledge and Respect for Diversity, Integrating Liberal Education			
NCATE Elements			Not applicable					



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College of Education

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## Candidate Performance Assessment System

Transition Pt. 1 Admission				Transition Pt. 2 Qualification for Culminating Experience			Transition Pt. 3 Exit		
	L/ST 400	MTED 402	SCED 401	L/ST 471	L/ST 404				
	V SLO #1	SLO #2	SLO #3	V SLO #4	SLO #5	Multip	v le Subject ial Program		Survey

Adapted from Eastern Michigan University Performance and Disposition Assessment.