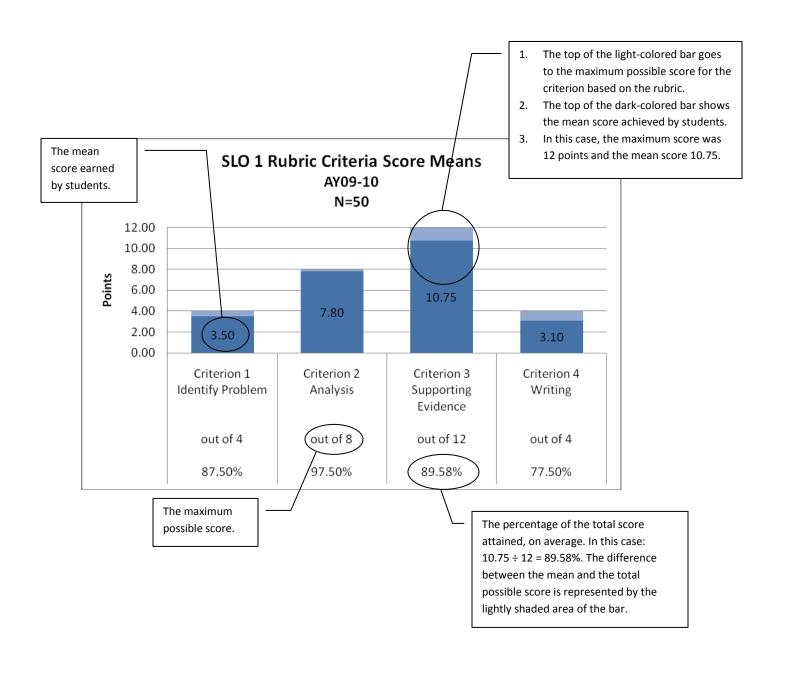
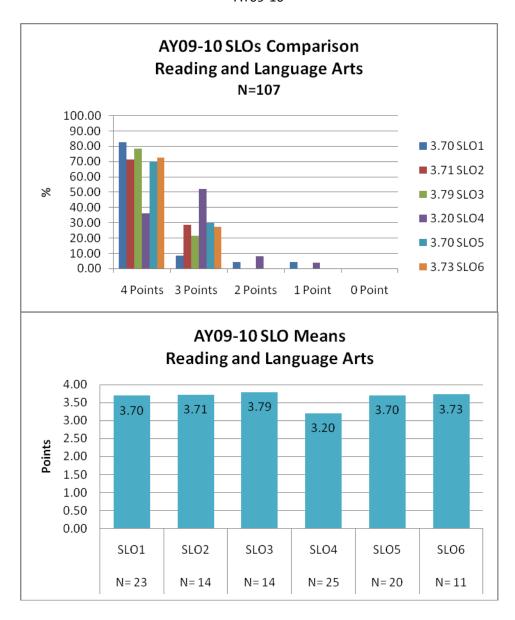
## **Annotated Data Chart**





**Outcome 1:** Provide literacy leadership at the school site or district level.

**Outcome 2:** Assess and evaluate students' strengths, needs, and achievement in literacy by using a variety of measures

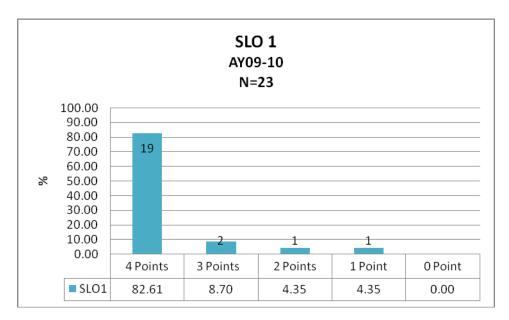
**Outcome 3:** Design and deliver appropriate instruction in reading/language arts for all students, including diverse learners, based upon assessment results.

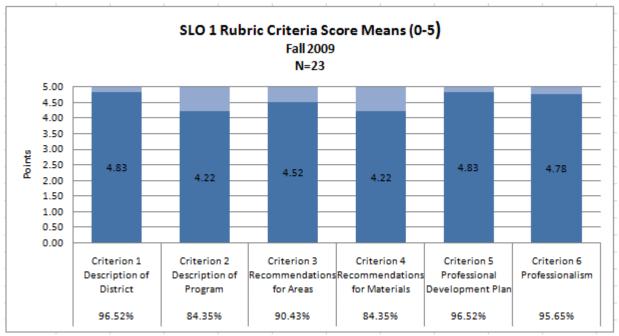
**Outcome 4:** Articulate and apply theoretical foundations in reading/language arts to current theory and research.

**Outcome 5:** Integrate technology into reading / language arts instruction.

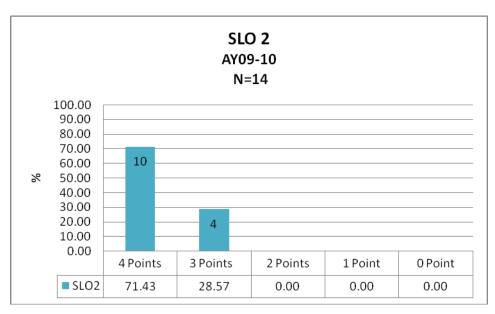
Outcome 6: Communicate information to other professionals in the education community

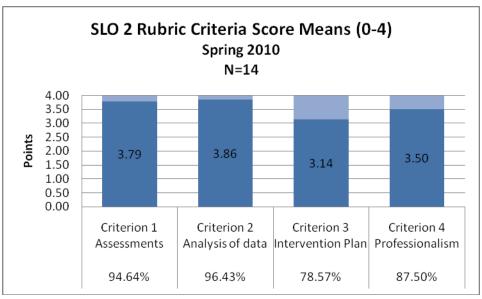
**Outcome 1:** Provide literacy leadership at the school site or district level.



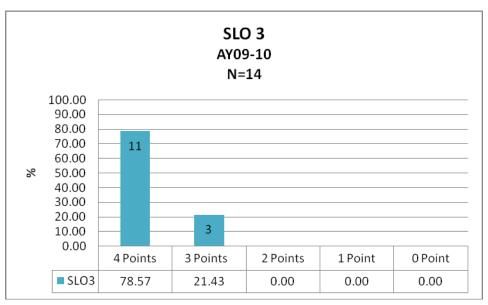


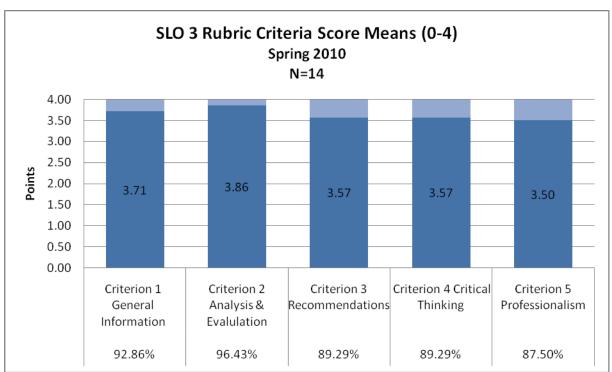
**Outcome 2:** Assess and evaluate students' strengths, needs, and achievement in literacy by using a variety of measures



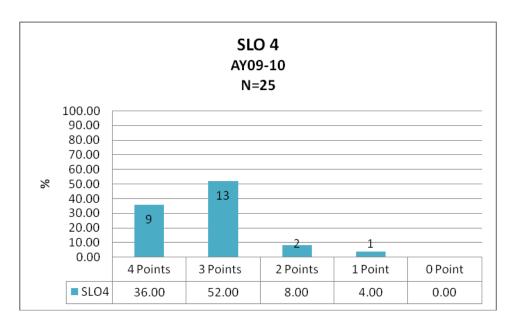


**Outcome 3:** Design and deliver appropriate instruction in reading/language arts for all students, including diverse learners, based upon assessment results.

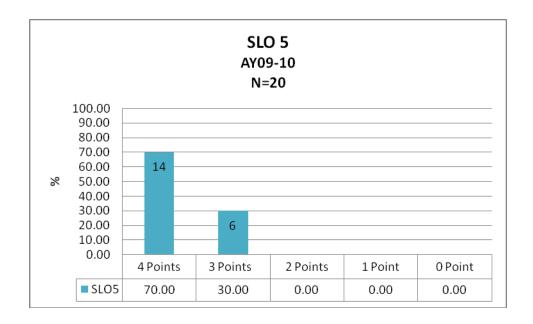




**Outcome 4:** Articulate and apply theoretical foundations in reading/language arts to current theory and research.



**Outcome 5:** Integrate technology into reading / language arts instruction.



Outcome 6: Communicate information to other professionals in the education community

