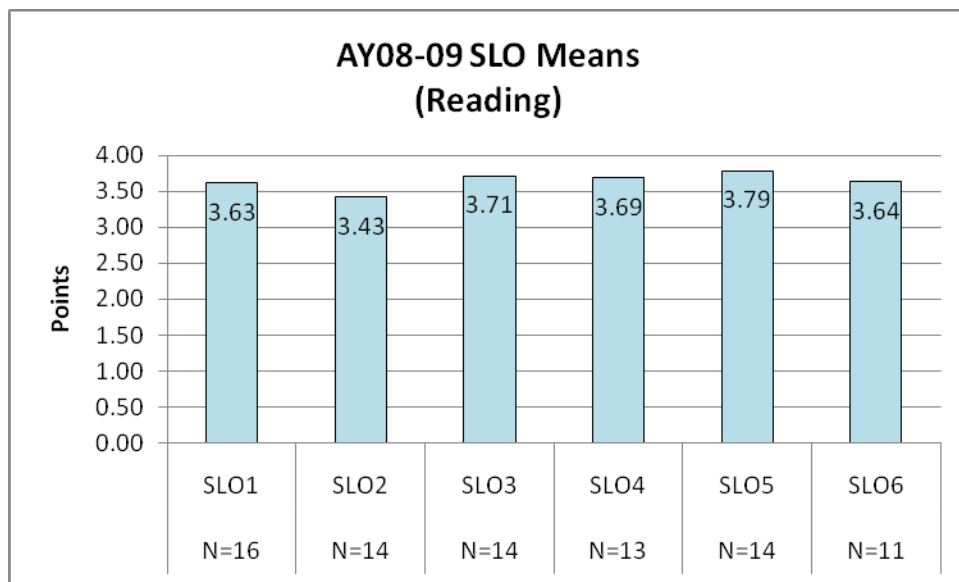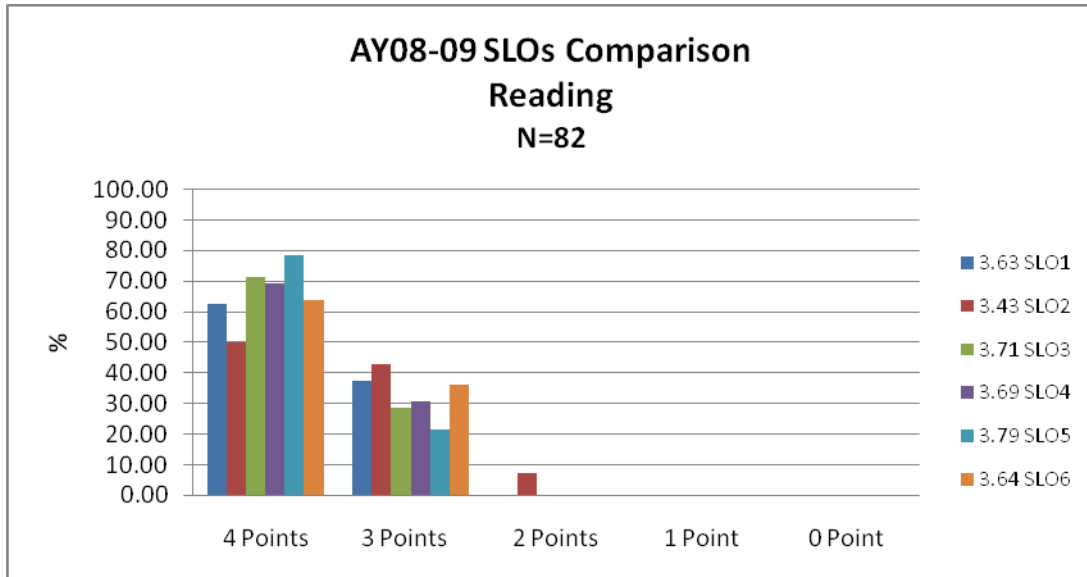AY08-09 SLOs Comparison
Reading
N=82

AY08-09 SLO Means
(Reading)

Outcome 1: Provide literacy leadership at the school site or district level.
Outcome 2: Assess and evaluate students' strengths, needs, and achievement in literacy by using a variety of measures
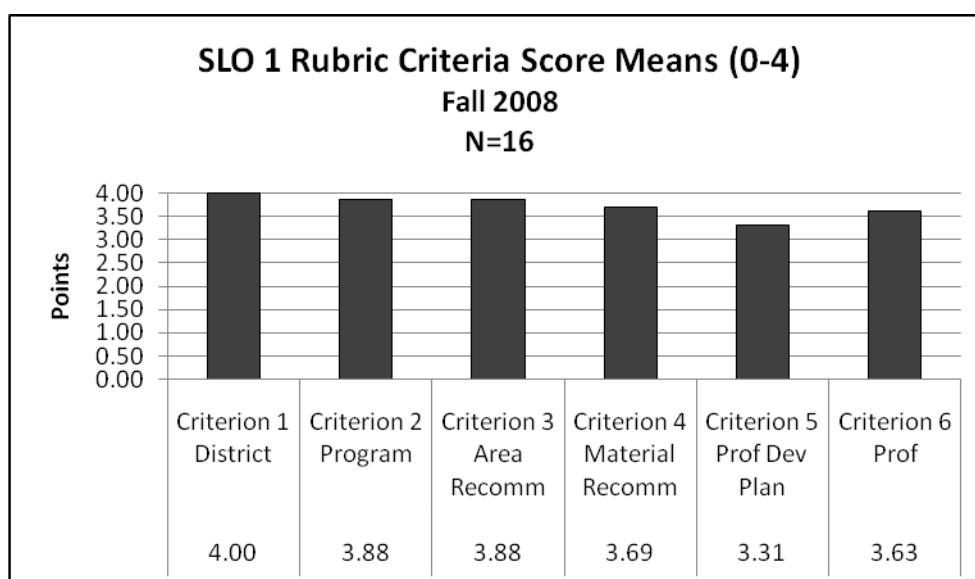**Outcome 3:** Design and deliver appropriate instruction in reading/language arts for all students, including diverse learners, based upon assessment results.
Outcome 4: Articulate and apply theoretical foundations in reading/language arts to current theory and research**.**
Outcome 5: Integrate technology into reading / language arts instruction.
Outcome 6: Communicate information to other professionals in the education community

Outcome 1: Provide literacy leadership at the school site or district level.

SLO 1
N=16

SLO1	4 Points	3 Points	2 Points	1 Point	0 Point
SLO1	62.50	37.50	0.00	0.00	0.00

SLO 1 Rubric Criteria Score Means (0-4)
Fall 2008
N=16

Criterion 1 District	Criterion 2 Program	Criterion 3 Area Recomm	Criterion 4 Material Recomm	Criterion 5 Prof Dev Plan	Criterion 6 Prof
4.00	3.88	3.88	3.69	3.31	3.63

All overall SLO score distribution charts reflect AY 08-09 data aggregated across both semesters as appropriate.

Outcome 2: Assess and evaluate students' strengths, needs, and achievement in literacy by using a variety of measures

SLO 2
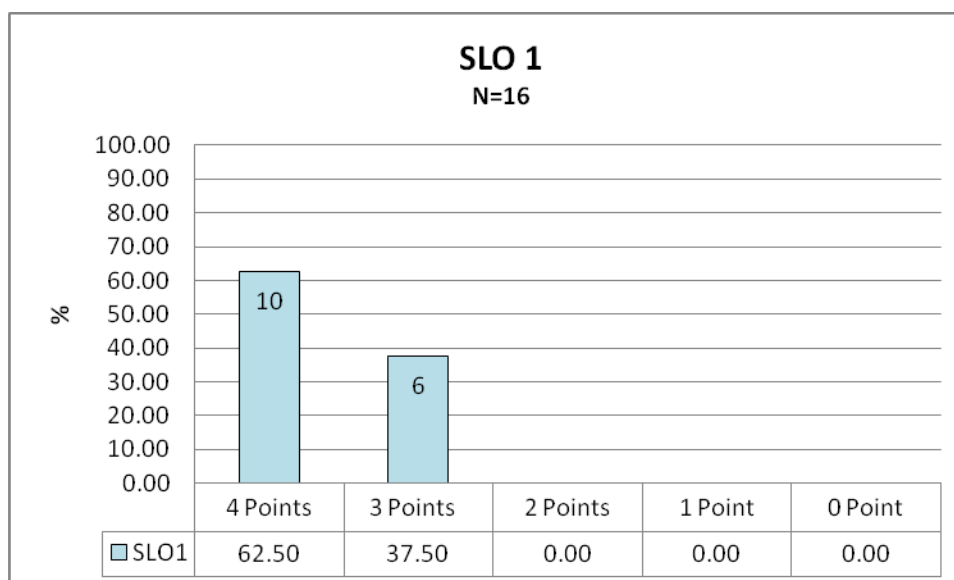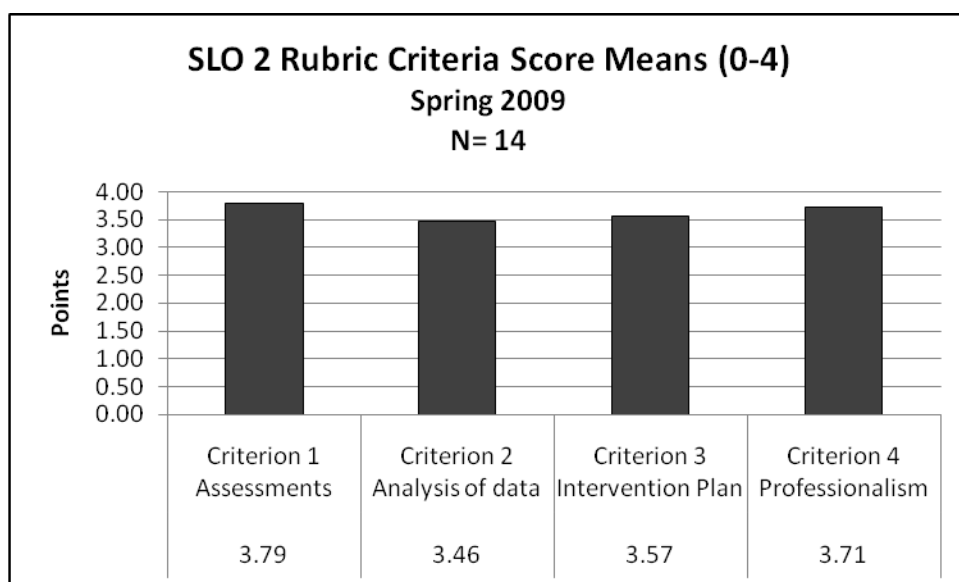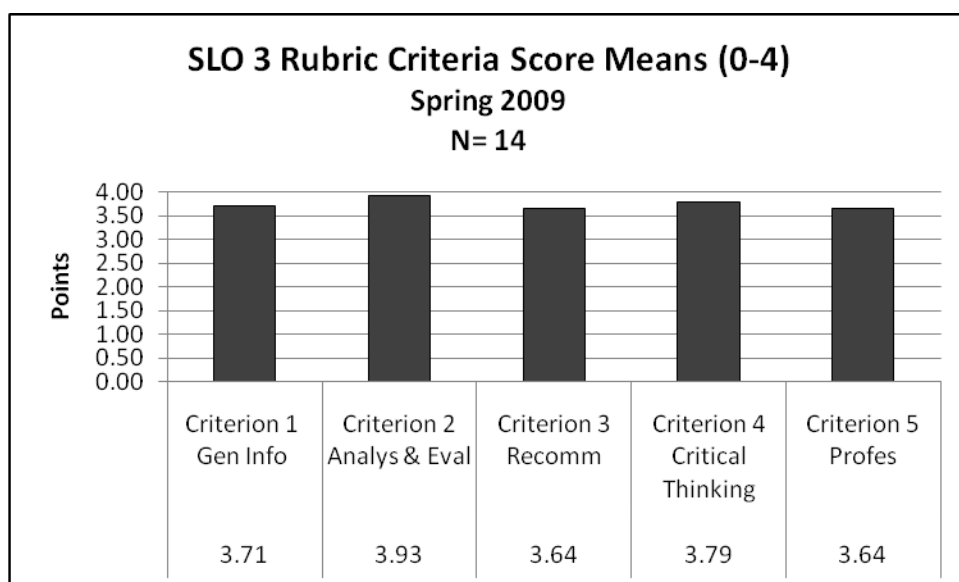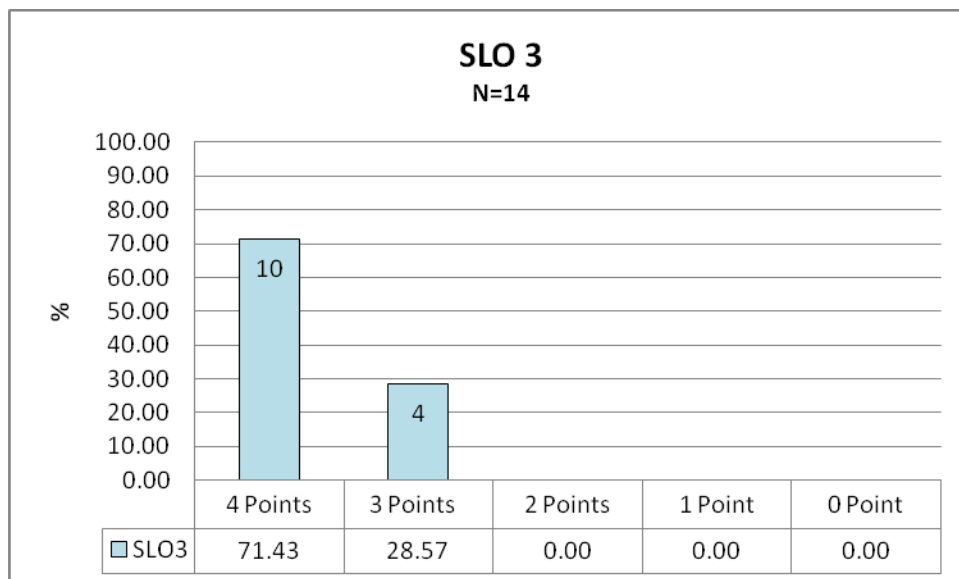### N=14

SLO2	4 Points	3 Points	2 Points	1 Point	0 Point
	7	6	1		
	50.00	42.86	7.14	0.00	0.00

SLO 2 Rubric Criteria Score Means (0-4)
Spring 2009
N= 14

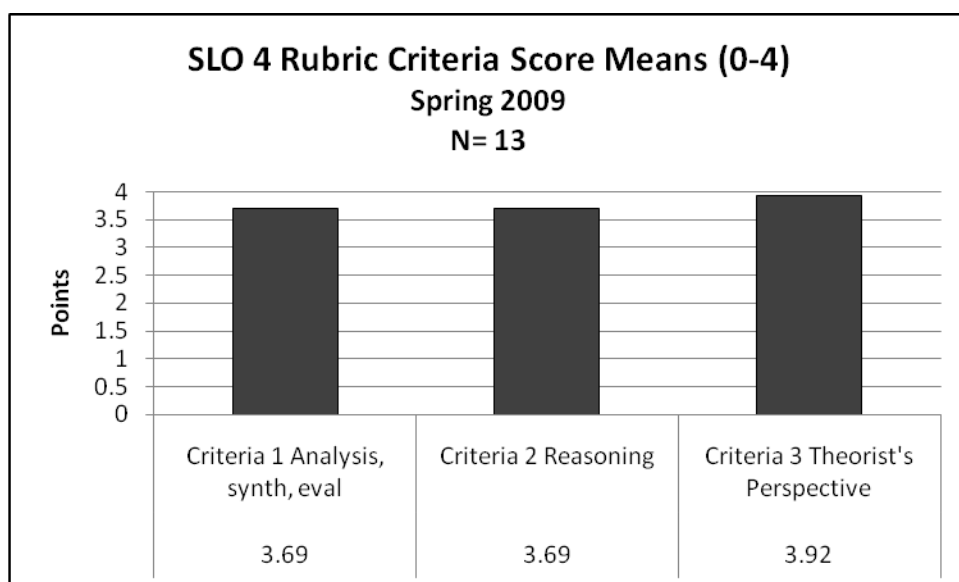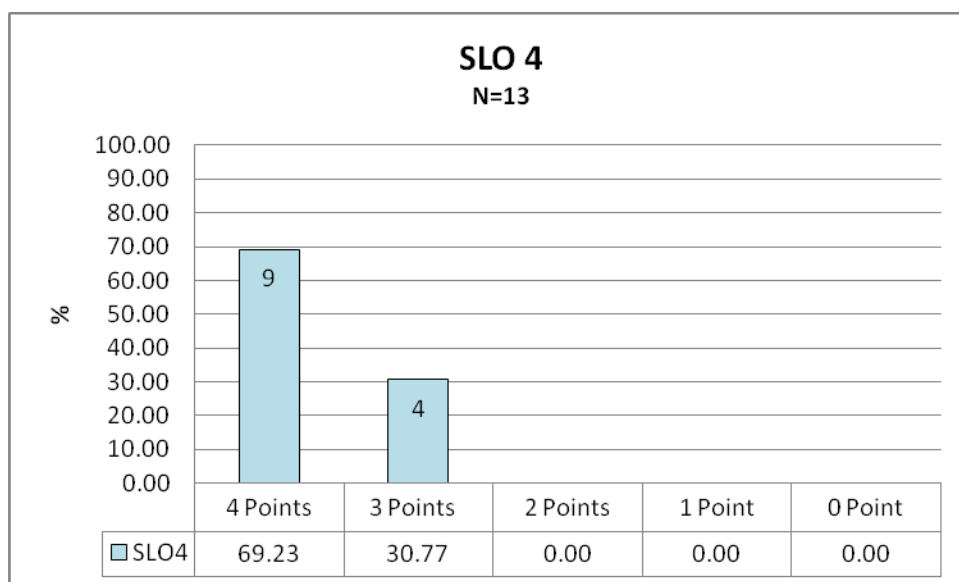| Criterion 1 Assessments	Criterion 2 Analysis of data	Criterion 3 Intervention Plan	Criterion 4 Professionalism
3.79	3.46	3.57	3.71
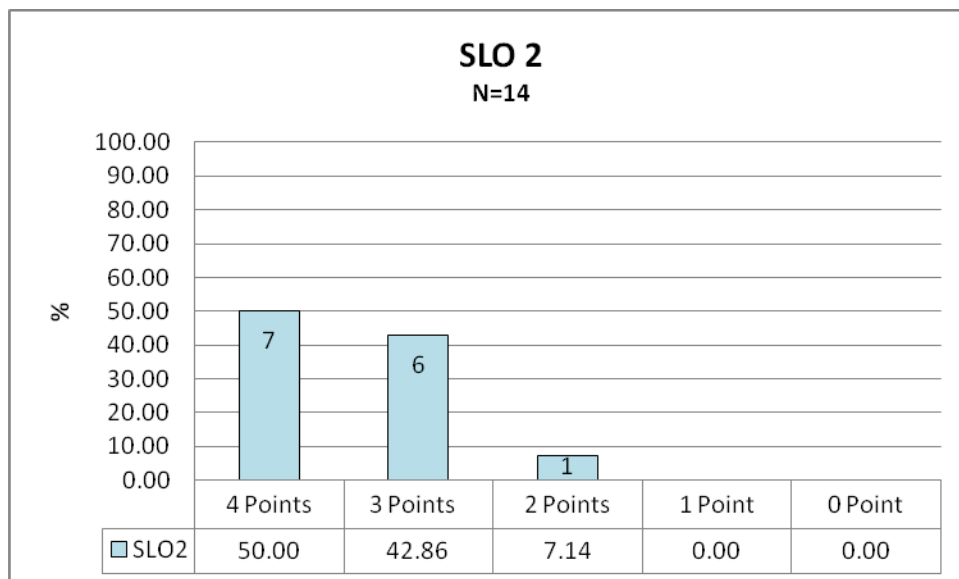
All overall SLO score distribution charts reflect AY 08-09 data aggregated across both semesters as appropriate.

Outcome 3: Design and deliver appropriate instruction in reading/language arts for all students, including diverse learners, based upon assessment results.

SLO 3
N=14

	4 Points	3 Points	2 Points	1 Point	0 Point
SLO3	71.43	28.57	0.00	0.00	0.00

SLO 3 Rubric Criteria Score Means (0-4)
Spring 2009
N= 14

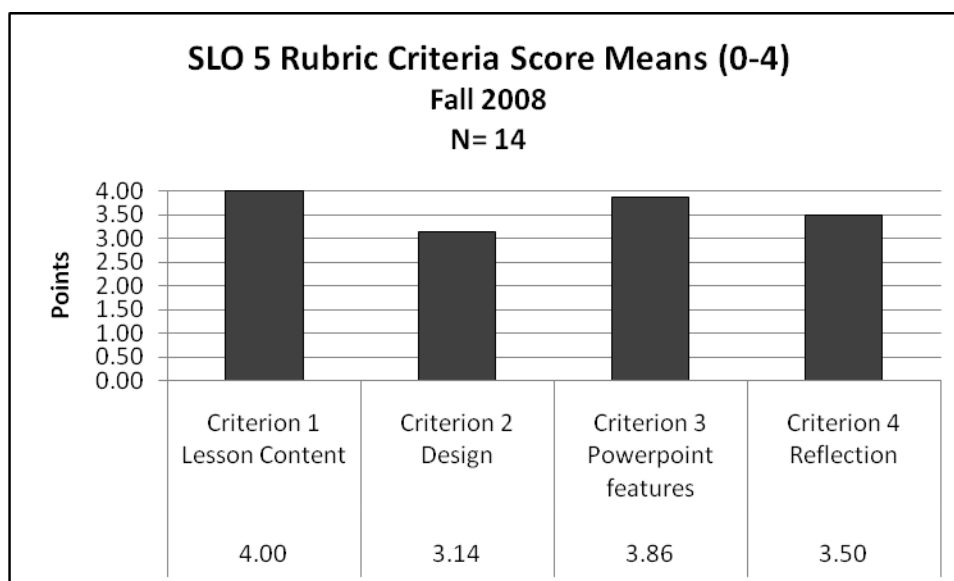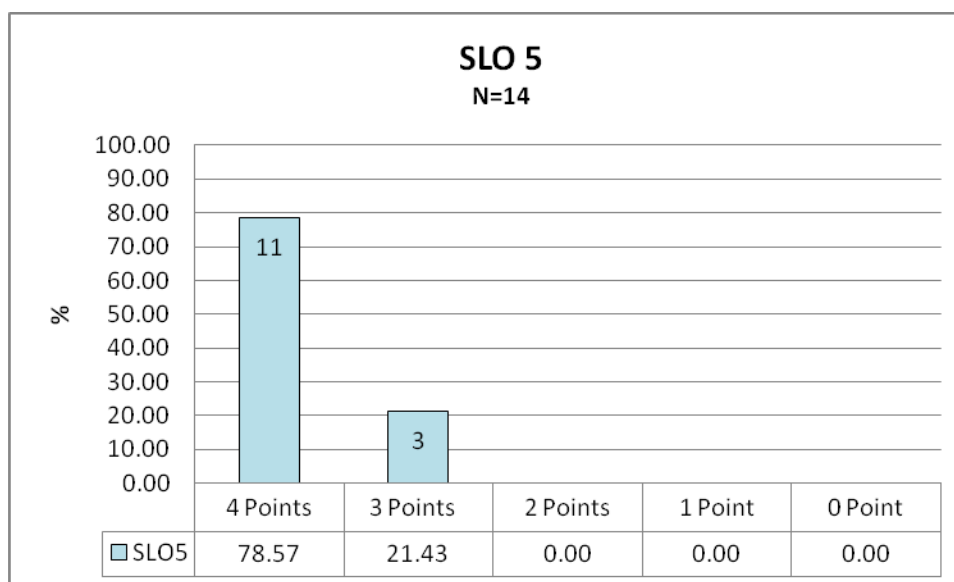| Criterion 1 Gen Info	Criterion 2 Analys & Eval	Criterion 3 Recomm	Criterion 4 Critical Thinking	Criterion 5 Profes
3.71	3.93	3.64	3.79	3.64

All overall SLO score distribution charts reflect AY 08-09 data aggregated across both semesters as appropriate.

Outcome 4: Articulate and apply theoretical foundations in reading/language arts to current theory and research.

SLO 4
N=13

	4 Points	3 Points	2 Points	1 Point	0 Point
SLO4	69.23	30.77	0.00	0.00	0.00

SLO 4 Rubric Criteria Score Means (0-4)
Spring 2009
N= 13

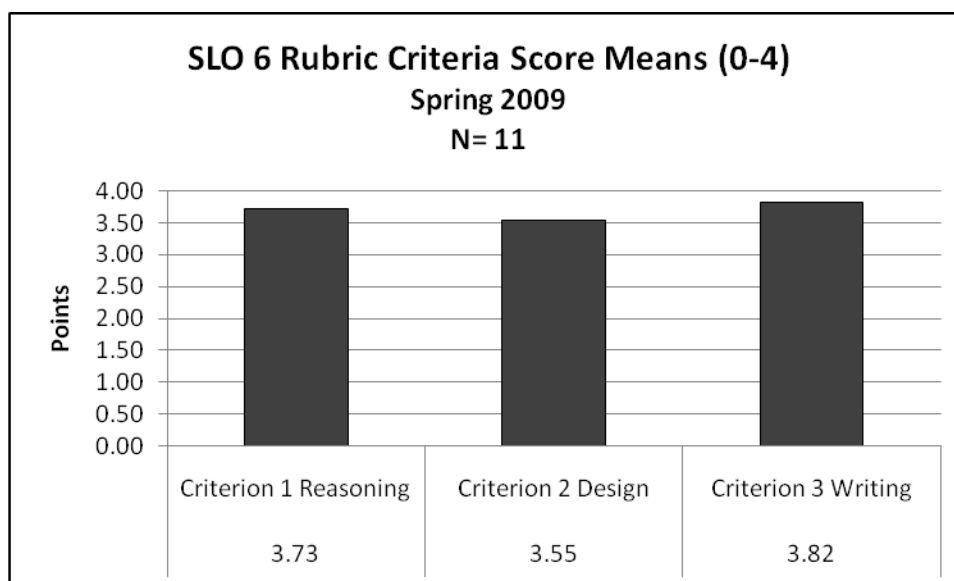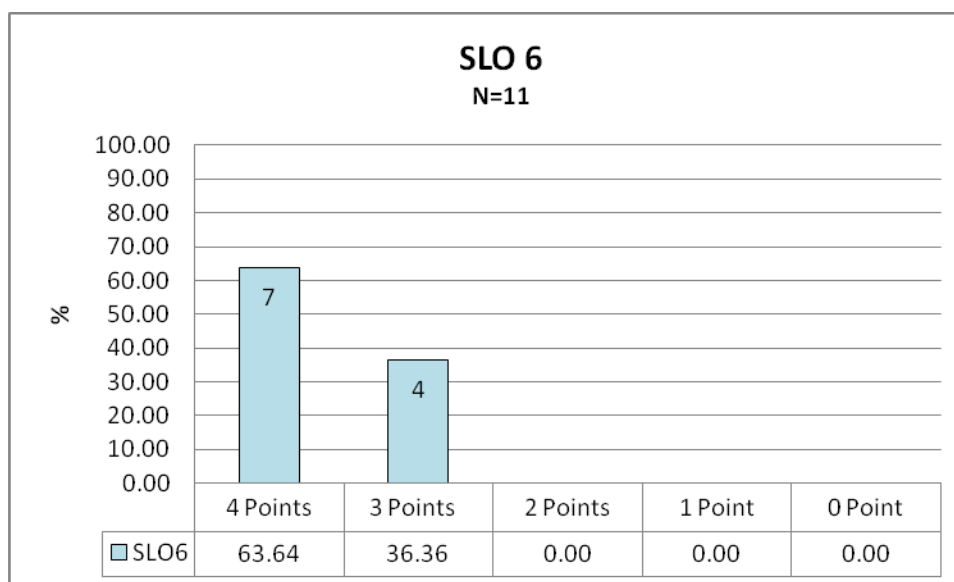| Criteria 1 Analysis, synth, eval	Criteria 2 Reasoning	Criteria 3 Theorist's Perspective
3.69	3.69	3.92

All overall SLO score distribution charts reflect AY 08-09 data aggregated across both semesters as appropriate.

Outcome 5: Integrate technology into reading / language arts instruction.

SLO 5

N=14

	4 Points	3 Points	2 Points	1 Point	0 Point
SLO5	78.57	21.43	0.00	0.00	0.00

SLO 5 Rubric Criteria Score Means (0-4)

Fall 2008

N= 14

	Criterion 1 Lesson Content	Criterion 2 Design	Criterion 3 Powerpoint features	Criterion 4 Reflection
	4.00	3.14	3.86	3.50

All overall SLO score distribution charts reflect AY 08-09 data aggregated across both semesters as appropriate.

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Outcome 6: Communicate information to other professionals in the education community

SLO 6
N=11

	4 Points	3 Points	2 Points	1 Point	0 Point
SLO6	63.64	36.36	0.00	0.00	0.00

SLO 6 Rubric Criteria Score Means (0-4)
Spring 2009
N= 11

Criterion 1 Reasoning	Criterion 2 Design	Criterion 3 Writing
3.73	3.55	3.82

All overall SLO score distribution charts reflect AY 08-09 data aggregated across both semesters as appropriate.