Spring 2009-Fall 2009 SLOs Comparison
Educational Technology
N=131

Spring 2009-Fall 2009 SLO Means
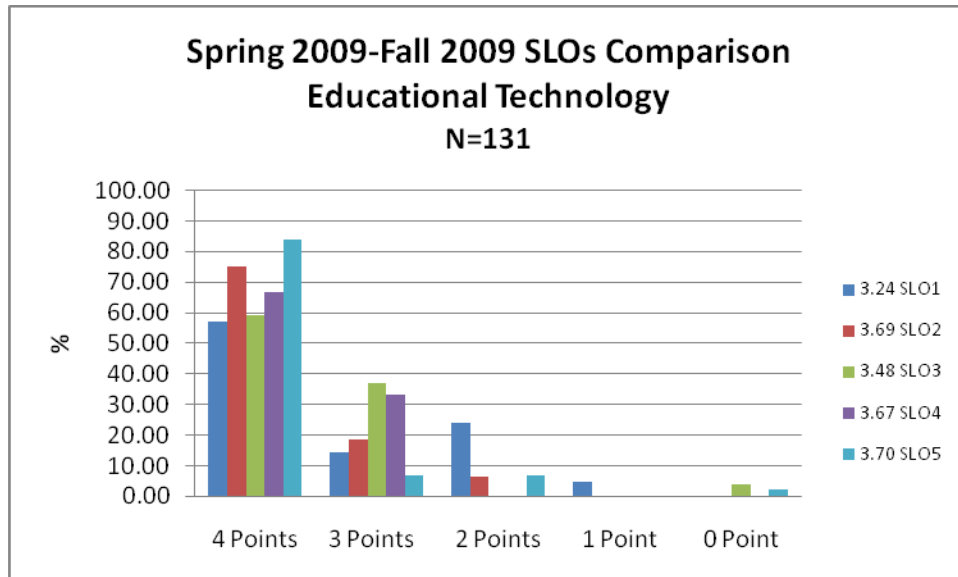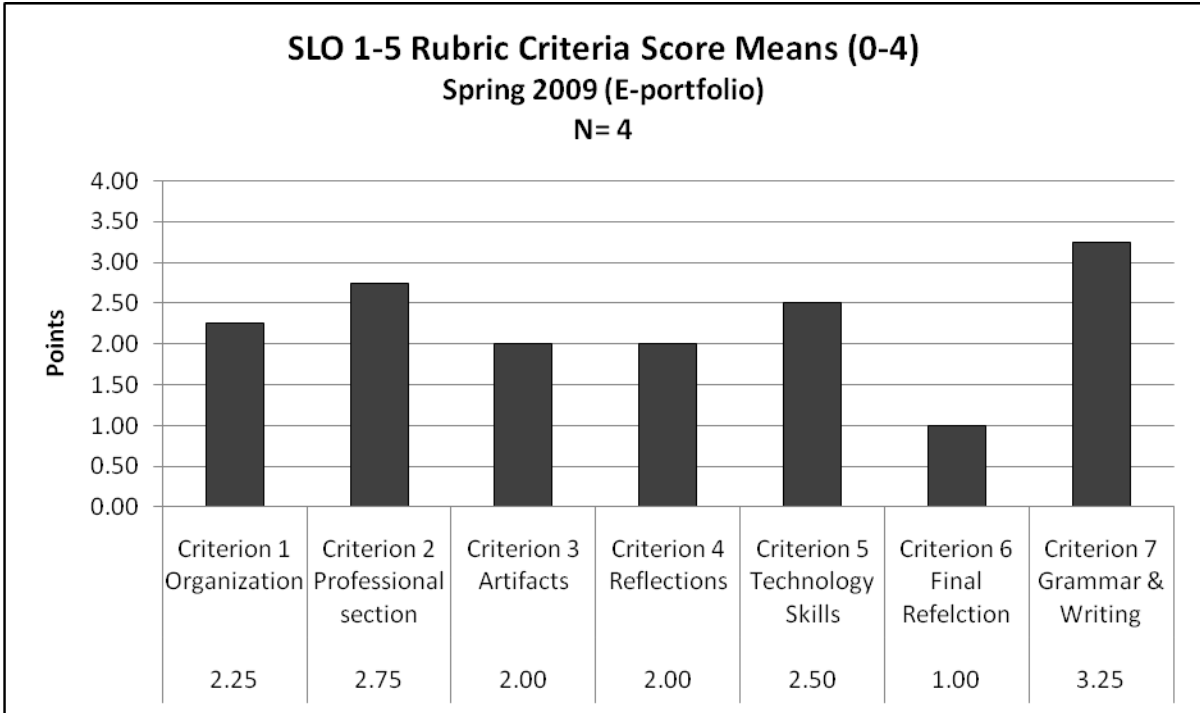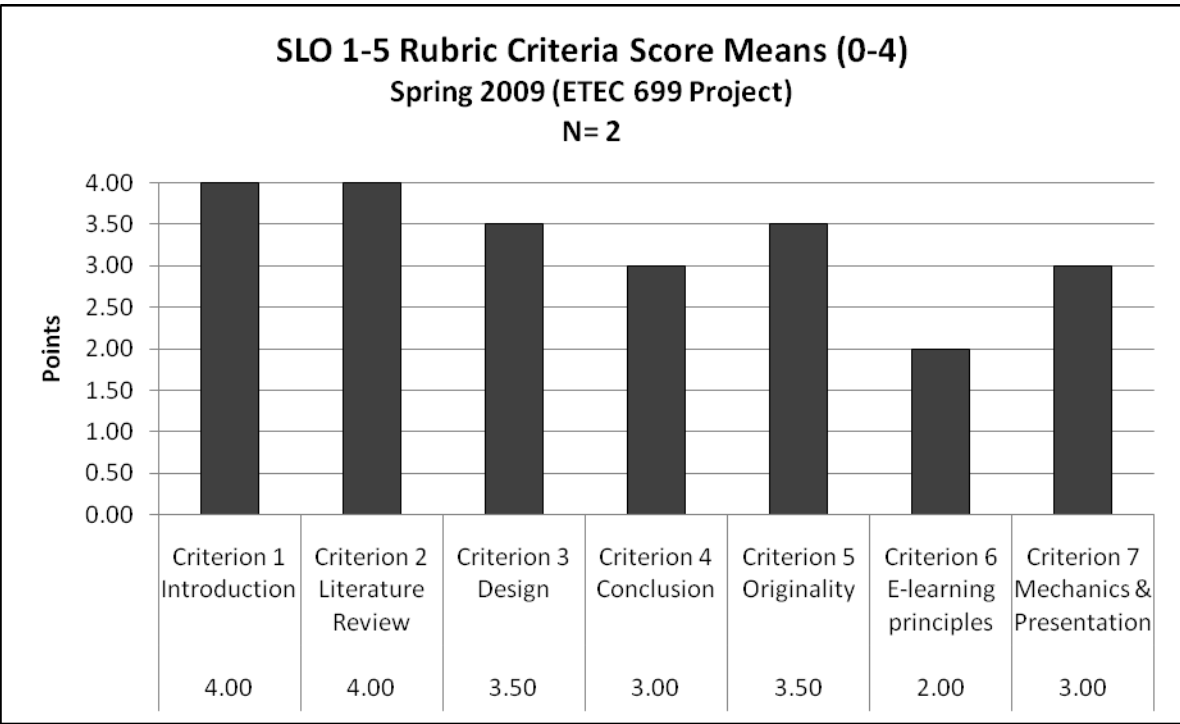## (Educational Technology)

Outcome 1: Apply knowledge of multicultural, ethical, and legal issues pertaining to using educational technologies and networks within the global community.

Outcome 2: Synthesize leadership principles within the practice of educational technology planning, coordination and professional development.

Outcome 3: Apply instructional design principles to develop and evaluate electronic materials for learning.
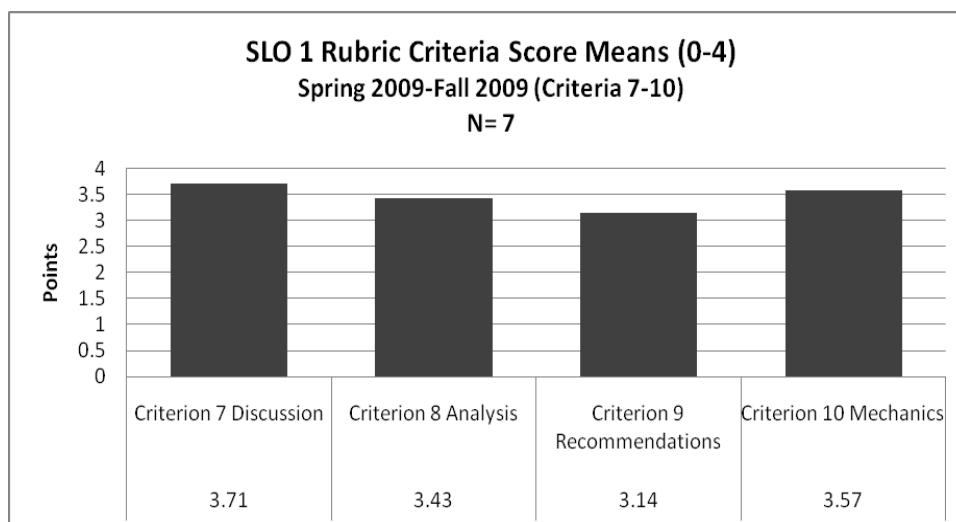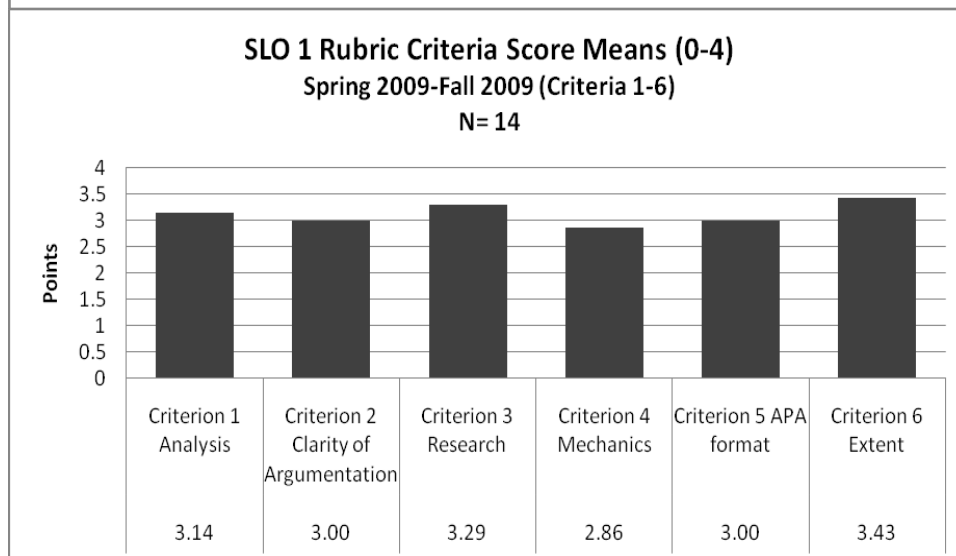
Outcome 4: Integrate theoretical perspectives to review, interpret, and/or conduct research in educational technology.

Outcome 5: Demonstrate knowledge, skills, and dispositions to locate, evaluate, and select technology resources for professional development.

SLO 1-5 Rubric Criteria Score Means (0-4)
Spring 2009 (ETEC 699 Project)
N= 2

	Criterion 1 Introduction	Criterion 2 Literature Review	Criterion 3 Design	Criterion 4 Conclusion	Criterion 5 Originality	Criterion 6 E-learning principles	Criterion 7 Mechanics & Presentation
	4.00	4.00	3.50	3.00	3.50	2.00	3.00

SLO 1-5 Rubric Criteria Score Means (0-4)
Spring 2009 (E-portfolio)
N= 4

	Criterion 1 Organization	Criterion 2 Professional section	Criterion 3 Artifacts	Criterion 4 Reflections	Criterion 5 Technology Skills	Criterion 6 Final Refelction	Criterion 7 Grammar & Writing
	2.25	2.75	2.00	2.00	2.50	1.00	3.25

All overall SLO score distribution charts reflect Spring 2009-Fall 2009 data aggregated across both semesters as appropriate.

Outcome 1: Apply knowledge of multicultural, ethical, and legal issues pertaining to using educational technologies and networks within the global community.

SLO1
N=21

	4 Points	3 Points	2 Points	1 Point	0 Point
■ SLO1	57.14	14.29	23.81	4.76	0.00

(Bar values shown: 4 Points = 12, 3 Points = 3, 2 Points = 5, 1 Point = 1)

SLO 1 Rubric Criteria Score Means (0-4)
Spring 2009-Fall 2009 (Criteria 1-6)
N= 14

Criterion 1 Analysis	Criterion 2 Clarity of Argumentation	Criterion 3 Research	Criterion 4 Mechanics	Criterion 5 APA format	Criterion 6 Extent
3.14	3.00	3.29	2.86	3.00	3.43

SLO 1 Rubric Criteria Score Means (0-4)
Spring 2009-Fall 2009 (Criteria 7-10)
N= 7

Criterion 7 Discussion	Criterion 8 Analysis	Criterion 9 Recommendations	Criterion 10 Mechanics
3.71	3.43	3.14	3.57

All overall SLO score distribution charts reflect Spring 2009-Fall 2009 data aggregated across both semesters as appropriate.

Outcome 2: Synthesize leadership principles within the practice of educational technology planning, coordination and professional development.

SLO2
N=16

	4 Points	3 Points	2 Points	1 Point	0 Point
■ SLO2	75.00	18.75	6.25	0.00	0.00

Bar values: 12 (4 Points), 3 (3 Points), 1 (2 Points)

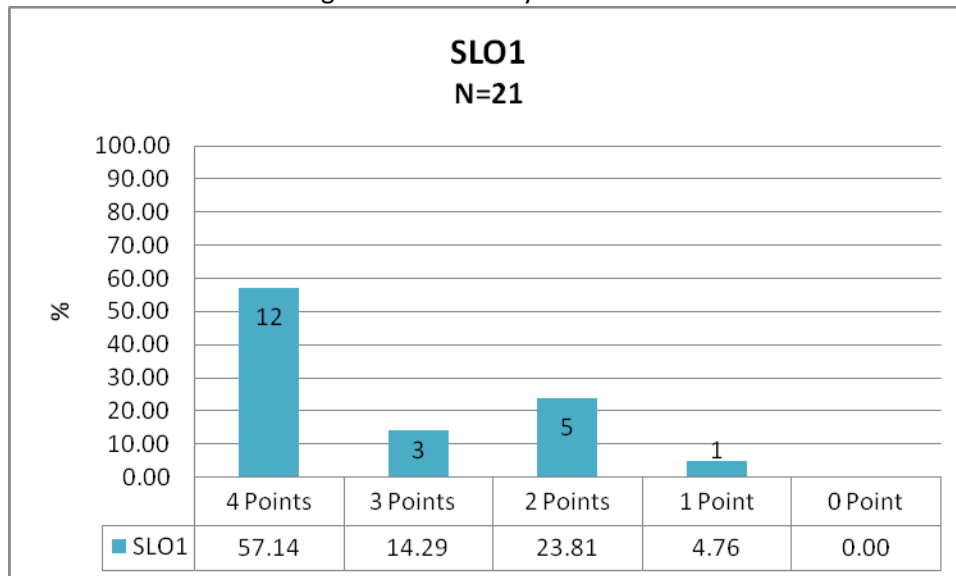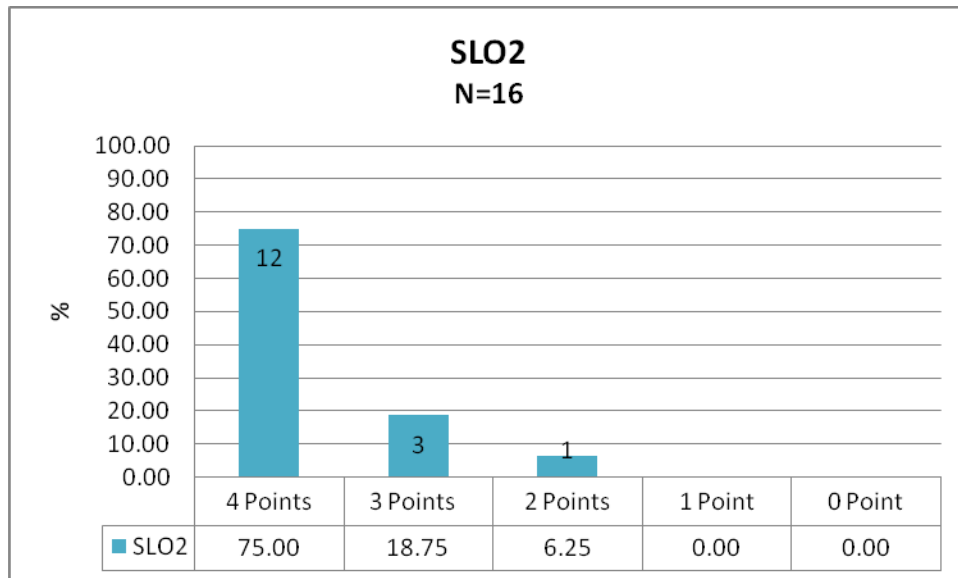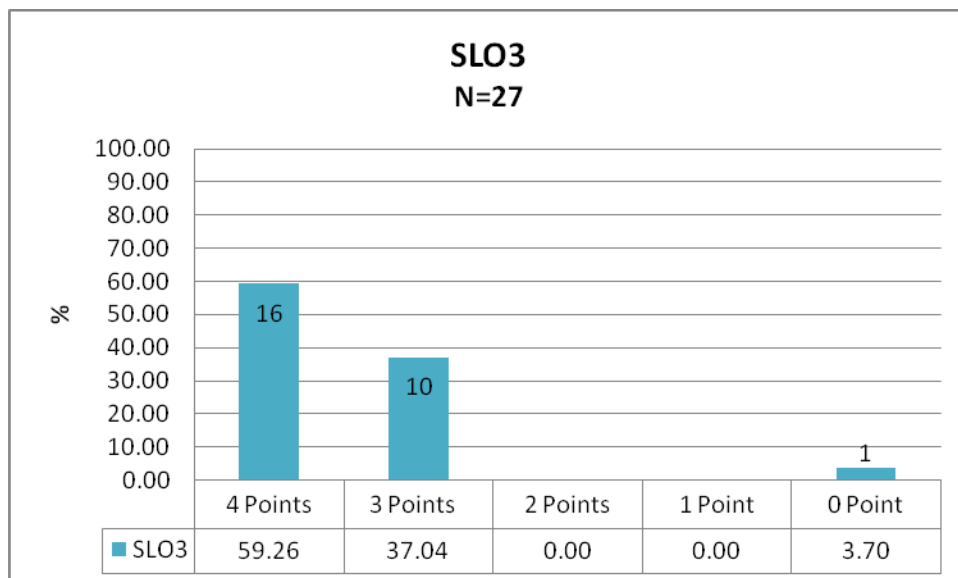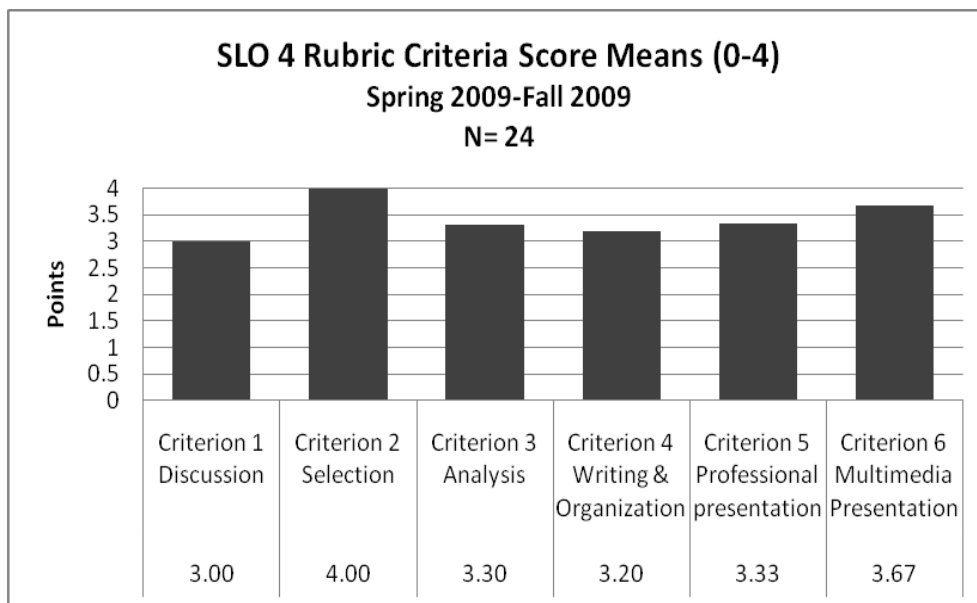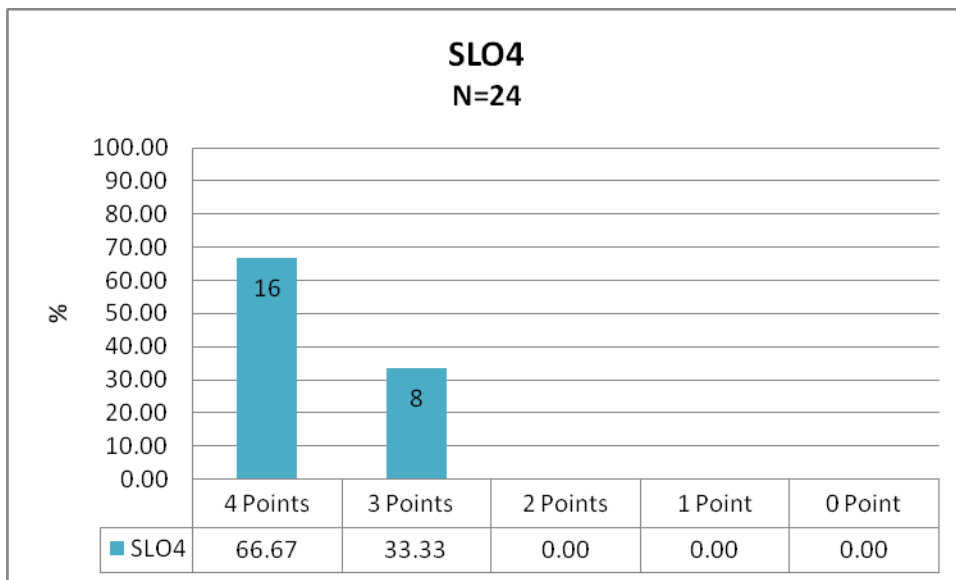**Outcome 3:** Apply instructional design principles to develop and evaluate electronic materials for learning.

SLO3
N=27

	4 Points	3 Points	2 Points	1 Point	0 Point
■ SLO3	59.26	37.04	0.00	0.00	3.70

Bar values: 16 (4 Points), 10 (3 Points), 1 (0 Point)

All overall SLO score distribution charts reflect Spring 2009-Fall 2009 data aggregated across both semesters as appropriate.

Outcome 4: Integrate theoretical perspectives to review, interpret, and/or conduct research in educational technology.

SLO4
N=24

	4 Points	3 Points	2 Points	1 Point	0 Point
SLO4	66.67	33.33	0.00	0.00	0.00

SLO 4 Rubric Criteria Score Means (0-4)
Spring 2009-Fall 2009
N= 24

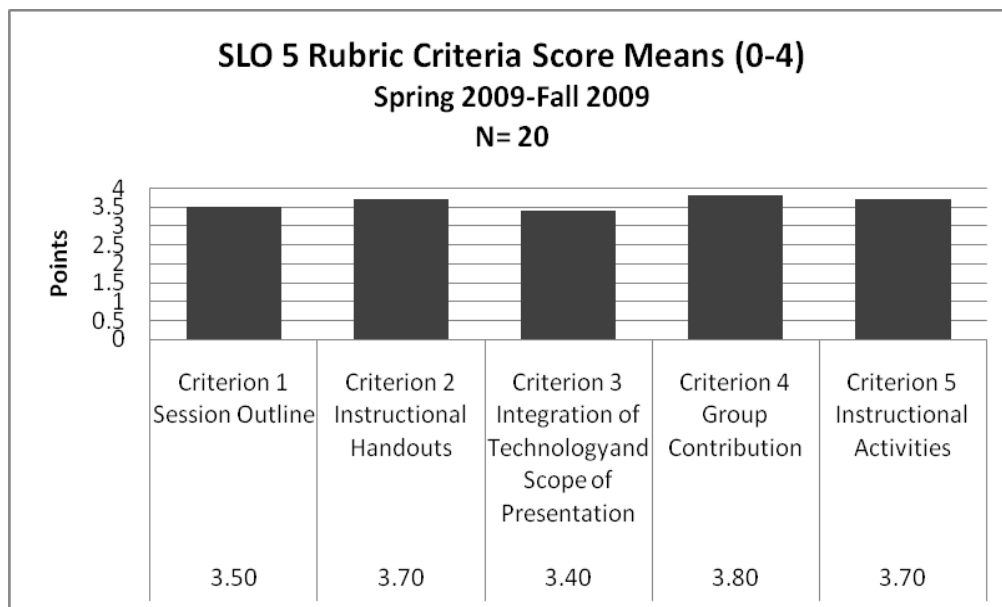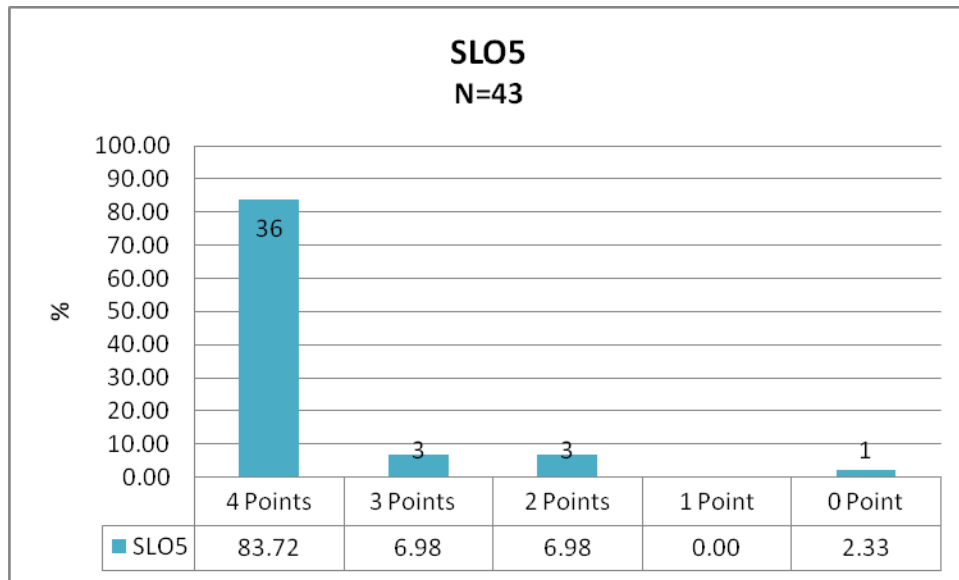| Criterion 1 Discussion	Criterion 2 Selection	Criterion 3 Analysis	Criterion 4 Writing & Organization	Criterion 5 Professional presentation	Criterion 6 Multimedia Presentation
3.00	4.00	3.30	3.20	3.33	3.67

All overall SLO score distribution charts reflect Spring 2009-Fall 2009 data aggregated across both semesters as appropriate.

Outcome 5: Demonstrate knowledge, skills, and dispositions to locate, evaluate, and select technology resources for professional development.

SLO5
N=43

	4 Points	3 Points	2 Points	1 Point	0 Point
■ SLO5	83.72	6.98	6.98	0.00	2.33

SLO 5 Rubric Criteria Score Means (0-4)
Spring 2009-Fall 2009
N= 20

Criterion 1 Session Outline	Criterion 2 Instructional Handouts	Criterion 3 Integration of Technology and Scope of Presentation	Criterion 4 Group Contribution	Criterion 5 Instructional Activities
3.50	3.70	3.40	3.80	3.70

All overall SLO score distribution charts reflect Spring 2009-Fall 2009 data aggregated across both semesters as appropriate.