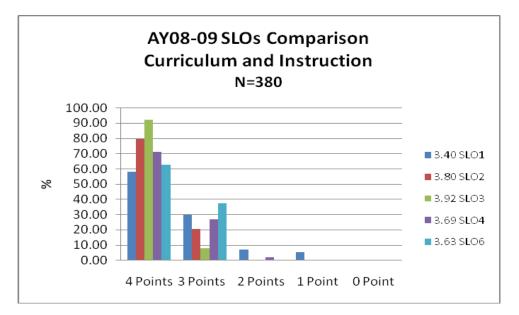
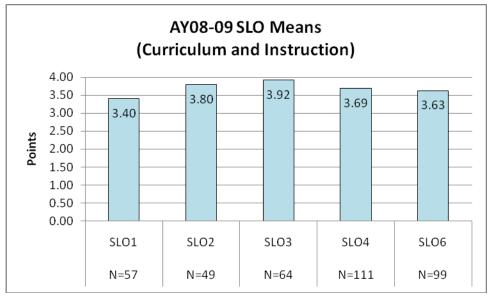
Curriculum and Instruction AY08-09





Outcome 1: Develop and apply theoretical insights and research findings to curriculum, instruction, and assessment in K-12 schools.

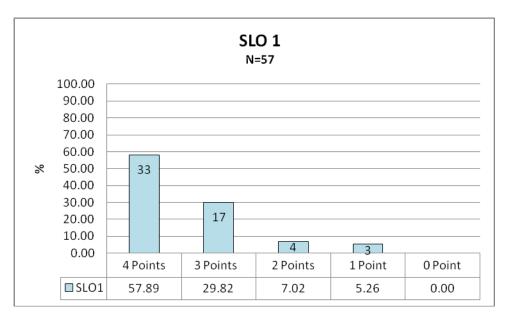
Outcome 2: Analyze how the major philosophical and historical paradigms of elementary and secondary education have influenced contemporary reform movements, curricula, and instructional practices. **Outcome 3:** Identify and analyze current multicultural issues and policies in education in the U.S. and globally from a critical perspective.

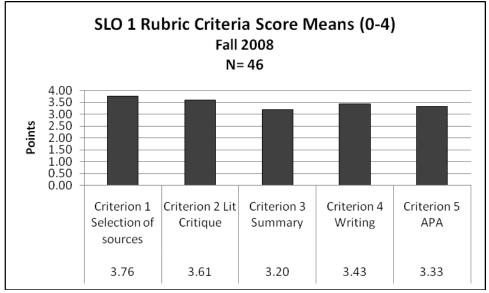
Outcome 4: Analyze how knowledge in their subject area is conceptualized, created, organized, and assessed by analyzing a curriculum and assessment system.

Outcome 5: Design and conduct an action research study, using appropriate data gathering and analysis techniques.

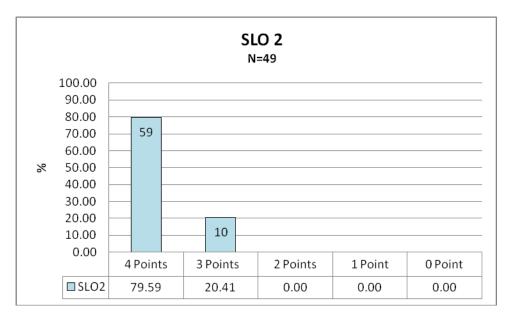
Outcome 6: Collect and analyze data appropriate for their action research questions and goals, utilizing academic research that informs the study.

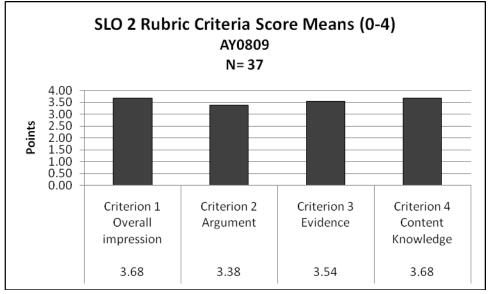
Outcome 1: Develop and apply theoretical insights and research findings to curriculum, instruction, and assessment in K-12 schools.



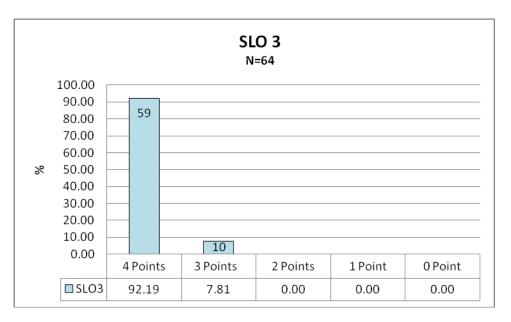


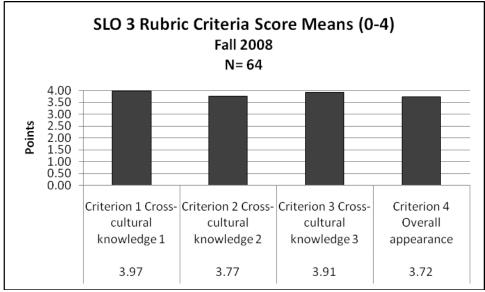
Outcome 2: Analyze how the major philosophical and historical paradigms of elementary and secondary education have influenced contemporary reform movements, curricula, and instructional practices.



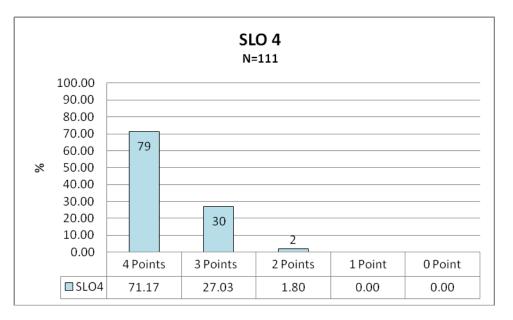


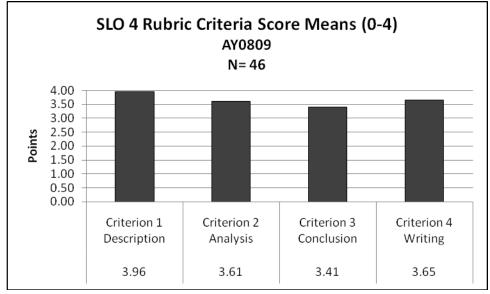
Outcome 3: Identify and analyze current multicultural issues and policies in education in the U.S. and globally from a critical perspective.



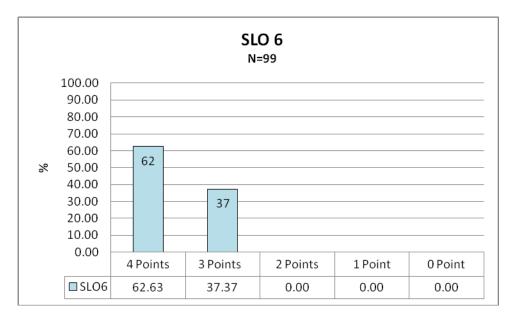


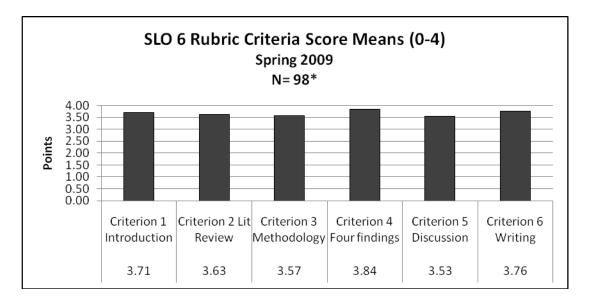
Outcome 4: Analyze how knowledge in their subject area is conceptualized, created, organized, and assessed by analyzing a curriculum and assessment system.





Outcome 6: Collect and analyze data appropriate for their action research questions and goals, utilizing academic research that informs the study.





* one student missing criteria scores