



Candidate Assessment Plan Template
Speech Language Pathology Services Credential
Advanced Credential/Affiliated Program

Candidate Learning Outcomes								
	Outcome 1: Candidates can implement accurate and appropriate listening and oral communication skills with clients, client's families, clinical supervisors, and with the use of interpreters.	Outcome 2: Candidates can write professional clinical reports, research papers, and documentation using organized structure and accurate content.	Outcome 3: Candidates can effectively counsel clients with different backgrounds and needs demonstrating respect, privacy, and the client's best interests	Outcome 4: Candidates can administer and interpret appropriate measures to diagnose communication disorders	Outcome 5: Candidates can write and implement clear and effective intervention plans, with measurable and achievable goals		Measure(s)/ evidenced	When collected
Transition Pt. 1: Admission							GPA	Annually
							Letter of Application	Annually
Transition Pt. 2: Qualification for Culminating Experience		CD 669			CD 669	CD 669	Clinical Diagnostic Report	Every semester
	CD 669 (Oral)						SMAKS: IV-B Skills Outcome (by Faculty)	Every semester
		CD 669 (Written)					SMAKS: IV-B Skills Outcome (by Faculty)	Every semester
				CD 669 (Interaction)			SMAKS: IV-G Skills Outcome (by Faculty)	Every semester
					CD 669 (Evaluation)		SMAKS: IV-G Skills Outcome (by Faculty)	Every semester
						CD 669 (Intervention)	SMAKS: IV-G Skills Outcome (by Faculty)	Every semester
Transition Pt. 3: Exit	CD 695 or CD 698						Comprehensive Exam or Grad Research OR Thesis	Every semester
	CD 686A (Oral)						SMAKS Evaluation Record: Clinical Practicum (by Master Clinician)	Every semester



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		CD 686A (Written)				SMAKS Evaluation Record: Clinical Practicum (by Master Clinician)	Every semester
			CD 686A (Interaction)			SMAKS Evaluation Record: Clinical Practicum (by Master Clinician)	Every semester
				CD 686A (Evaluation)		SMAKS Evaluation Record: Clinical Practicum (by Master Clinician)	Every semester
					CD 686A (Intervention)	SMAKS Evaluation Record: Clinical Practicum (by Master Clinician)	Every semester
Praxis Exam						Exam in SLP	Prior to graduation
Confidential Survey of Master Clinicians						Survey	Prior to graduation
Student Survey of Field Service Placement						Student Survey of Field Service Placement	Prior to graduation
Ongoing Follow-up						Alumni Survey	Annually
National Standards - ASHA	Standard IV-B	IV-B	IV-G	IV-G	IV-G		
State Standards	Standards 20, 21, and 24	Standards 19, 23, and 24	Standards 19-21, 24	Standards 18-23	Standards 18-24		
Conceptual Framework	Collaboration; Leadership; Advocacy	Scholarship	Collaboration; Advocacy	Effective Pedagogy; Evidence-based Practices; Innovation	Effective Pedagogy; Evidence-based Practices		
CSULB Learning Outcomes	Engaged in global and local issues	Well-prepared	Knowledge and respect for diversity	Integrating liberal education; Collaborative problem solving	Integrating liberal education; Collaborative problem solving		
NCATE Elements	Knowledge and skills – Other, Professional dispositions	Knowledge and skills - Other	Professional dispositions, knowledge and skills, other	Knowledge and skills - Other	Student learning - Other		

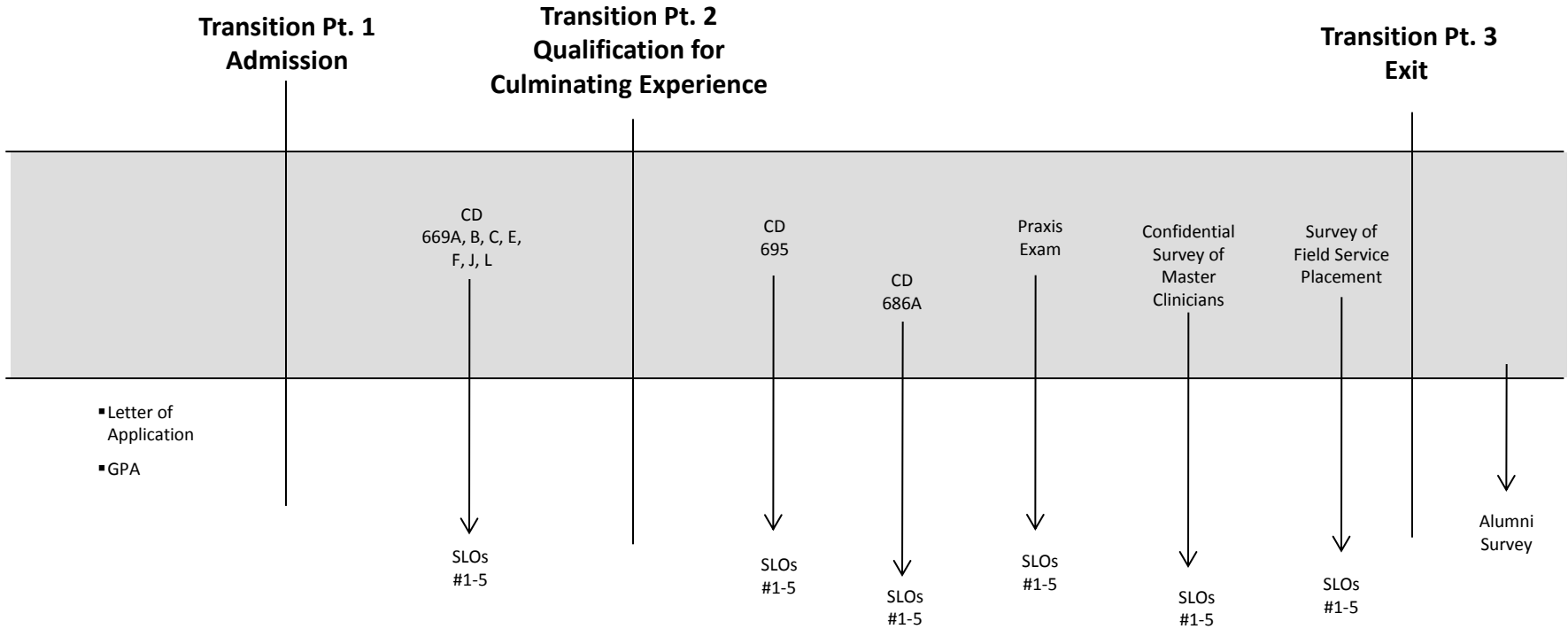


California State University, Long Beach

College of Education

Speech Language Pathology Services Credential Program

Candidate Performance Assessment System



Adapted from Eastern Michigan University Performance and Disposition Assessment.