



Candidate Assessment Plan Template

Educational Technology and Media Leadership Program

Candidate Learning Outcomes											Measure(s) / Evidence	When Collected		
Transition Pt. 1: Admission	Outcome 1: Apply knowledge of multicultural, ethical & legal issues pertaining to using ICT with the global community.	Outcome 2: Synthesize leadership principles within the practice of information and educational technology.	Outcome 3: Apply instructional design principles to design and develop educational materials.	Outcome 4: Integrate theoretical perspectives to review, interpret, and apply research in educational technologies.	Outcome 5: Demonstrate effective written, electronic, and oral communications that reflect critical thinking and information literacy.	Outcome 6: Locate, assess, and apply online resources to create learning experiences.	Outcome 7:* Promote reading for learning, personal growth, and enjoyment.	Outcome 8: * Organize collections according to standard library cataloging and classification principles.	Outcome 9: <i>(refer to SCA assessment plan for SLO information)</i>	Outcome 10: <i>(refer to SCA assessment plan for SLO information)</i>				
												BA/BS degree	Application review	
													GPA of last 60 sem. hrs.	Annually
													* Current basic teaching credential	Annually
													* CBEST pass	Annually
													3 letters of recommendation	Annually
													Written personal statement	Annually
													TOEFL	Annually
Transition Pt. 2: Qualification for Culminating Experience	ETEC 525											Action Research Paper/Global Learning Project	Annually	
		ETEC 530										Final Exam	Annually	
			ETEC 570									Multimedia / Technology Project	Annually	
				ETEC 510								Final Exam	Annually	
					ETEC 523							Lesson	Annually	
						ETEC 551						Critique of a Website	Annually	
							ETEC 545					Reading Promotion plan		
								ETEC 540				Cataloging System Analysis		



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Transition Pt. 3: Exit	ETEC 580									Performance observation	Every semester	
	ETEC 580 / ETEC 695 / EDP 698									e-portfolio	Every semester	
Ongoing Follow-up										Exit survey	Every semester	
										Post-graduate survey	Annually	
State Standards							Multiple Literacies; Leadership & Advocacy	Program Administration				
Conceptual Framework	Scholarship	Scholarship	Advocacy	Innovation; Evidence-based practices	Effective Pedagogy; Evidence-based practices	Evidence-based Practices; Effective Pedagogy; Collaboration	Evidence-Based Practices; Collaboration	Collaboration; Evidence-Based Practices				
CSULB Learning Outcomes	Equity	Collaboration; Leadership; Advocacy	Pedagogy; Evidence-based Practice	Scholarship	Evidence-based Practice	Innovation	Well prepared; Integrating liberal education	Well prepared; Integrating liberal education				
NCATE Elements	Knowledge and Skills-other; Professional Dispositions,	Knowledge and Skills-other	Professional Dispositions, Knowledge and Skills-other, Student Learning-Other	Professional Dispositions, Knowledge and Skills-other	Knowledge and Skills-other; Student Learning-Other	Knowledge and Skills-other	Knowledge and Skills-other; Professional Dispositions	Knowledge and Skills-other				