California State University, Long Beach
College of Education
Candidate Assessment Plan Template
Educational Psychology Program
Advanced Degree
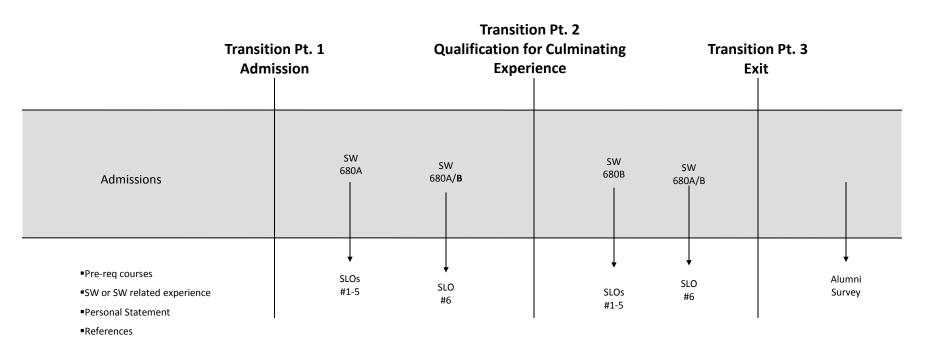
EQUITY & EXCELLENCE in Education

	Candidate Learning Outcomes						
	Outcome 1: Identify and apply appropriate statistical techniques.	**Outcome 2:** Employ measurement theories to critique educational assessment.	**Outcome 3:** Apply quantitative/ qualitative research methodology in educational research and evaluation.	**Outcome 4:** Apply theories of motivation, learning, and development to facilitate child and adolescent learning.	**Outcome 5:** Critically analyze research in educational psychology.	**Measure(s)/ Evidence**	*When Collected*
Transition Pt. 1: Admission						GRE	Annually
						Official transcripts	Annually
						TOEFL, if applicable	Annually
Transition Pt. 2: Qualification for Culminating Experience			EDP 520			Research Paper scored via rubric	Annually
					EDP 520	520: Research Article Critique	Annually
					EDP 604	604: Critical Analysis Paper	
				EDP 604		Exam scored via rubric	Annually
	EDP 519					Project scored via rubric	Annually
		EDP 541				Project scored via rubric	Annually
Transition Pt. 3: Exit	Thesis/Comprehensive Exam					Thesis/Comprehensive Exam assessed via rubric	Annually
Ongoing Follow-up						Alumni Survey	Annually every Spring
National Standards	Not Applicable						
State Standards	Not Applicable						
Conceptual Framework	Evidence-based Practices; Leadership	Collaboration; Advocacy	Evidence-based Practices; Innovation	Effective Pedagogy	Scholarship		
CSULB Learning Outcomes	Collaborative problem solving	Collaborative problem solving	Collaborative problem solving; Integrating liberal education	Knowledge and respect for diversity issues; Engaged in global and local issues	Well-prepared		
NCATE Elements	Not Applicable						

California State University, Long Beach
Department of Teacher Education

School Social Work Program

Candidate Performance Assessment System

	Transition Pt. 1 **Admission**		**Transition Pt. 2** **Qualification for Culminating** **Experience**		**Transition Pt. 3** **Exit**

Admissions

SW 680A   SW 680A/**B**   SW 680B   SW 680A/B

▪Pre-req courses

▪SW or SW related experience

▪Personal Statement

▪References

▪GPA

SLOs #1-5   SLO #6   SLOs #1-5   SLO #6   Alumni Survey

Note: A Referral for Assistance Form is used by faculty for deficiencies in professional behavior, communication skills, or concerns about a student's progress. It may be used at any time in the program.

Adapted from Eastern Michigan University Performance and Disposition Assessment.