



California State University, Long Beach
College of Education
Candidate Assessment Plan Template
Curriculum and Instruction Program
Advanced Degree

Candidate Learning Outcomes							Measure(s)/ Evidence	When Collected
Outcome 1: Develop and apply theoretical insights and research findings to curriculum, instruction, and assessment in K-12 schools.	Outcome 2: Analyze how the major philosophical and historical paradigms of elementary and secondary education have influenced contemporary reform movements, curricula, and instructional practices.	Outcome 3: Identify and analyze current multicultural issues and policies in education in the U.S. and globally from a critical perspective.	Outcome 4: Analyze how knowledge in their subject area is conceptualized, created, organized, and assessed by analyzing a curriculum and assessment system.	Outcome 5: Design and conduct an action research study, using appropriate data gathering and analysis techniques.	Outcome 6: Collect and analyze data appropriate for their action research questions and goals, utilizing academic research that informs the study.			
Transition Pt. 1: Admission							GPA	Annually
							Personal Statement	Annually
							Letters of Rec	Annually
Transition Pt. 2: Qualification for Culminating Experience	EDCI 500						Literature Review	Biennially
		EDCI 505					Historical Synthesis Paper	Annually
			EDCI 530				Position Paper	Annually
				EDCI 625			Curriculum Analysis Report	Annually
					EDCI 533		Action Research Proposal	Annually
						EDCI 695	Action Research Study	Annually
Transition Pt. 3: Exit	Thesis or Comprehensive Exam						Thesis/Comp Exam scored via rubric	Annually
	Exit Survey						Exit Survey	Annually
Ongoing Follow-up							Online survey of graduates	Annually



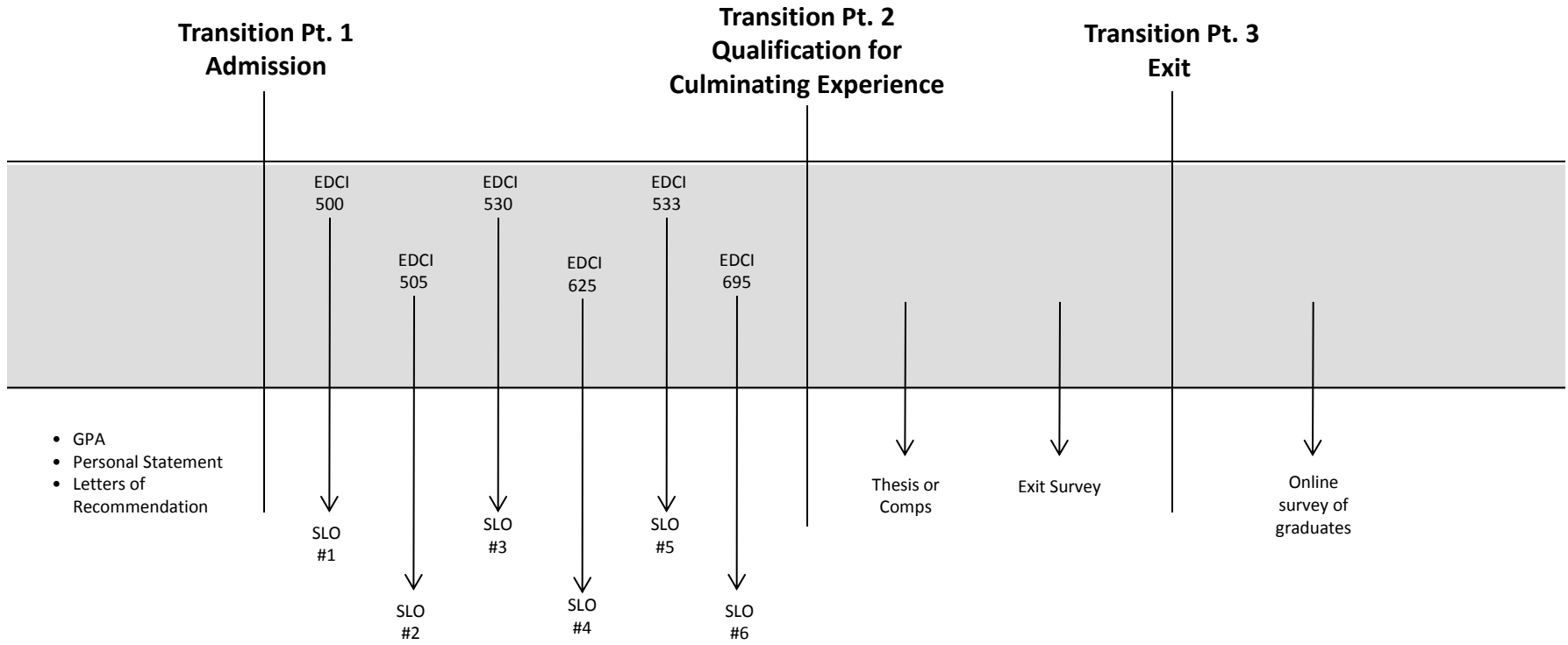
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National Standards	Not Applicable							
State Standards	Not Applicable							
Conceptual Framework	Scholarship	Effective Pedagogy	Advocacy	Evidence-based Practices	Evidence-based Practices; Innovation; Collaboration	Leadership; Innovation; Collaboration		
CSULB Learning Outcomes	Well-prepared	Well-prepared	Engaged in global & local issues Knowledge & respect for diversity	Integrating Liberal Education	Collaborative Problem Solving	Collaborative Problem Solving		
NCATE Elements	Professional knowledge and skills	Content Knowledge	Professional knowledge and skills; Professional Dispositions	Professional knowledge and skills; Pedagogical Content Knowledge	Professional knowledge and skills; Student Learning	Professional Dispositions		



Curriculum and Instruction-Elementary and Secondary Program

Candidate Performance Assessment System



Adapted from Eastern Michigan University Performance and Disposition Assessment.