



California State University, Long Beach
College of Education
Candidate Assessment Plan Template
Administrative Services Tier 1 Program
Advanced Credential/Degree

Candidate Learning Outcomes								Measure(s)/ Evidence	When Collected
Outcome 1: Develop a shared vision of learning that is supported by the school community.	Outcome 2: Advocate, and sustain a school culture and instructional program conducive to student learning and staff professional growth.	Outcome 3: Manage the organization, operations, and resources to foster a safe, efficient, and effective learning environment.	Outcome 4: Collaborate with families and community members, respond to diverse community needs, and mobilize community resources.	Outcome 5: Model a personal code of ethics and develop professional leadership capacity.	Outcome 6: Understand, respond and influence the larger political, social, economic, legal, and cultural context.	Outcome 7: Demonstrate ability to utilize and apply research skills to solve a school or district based problem.			
Transition Pt. 1: Admission								Two non-confidential letters of recommendation	Annually
								Personal Statement	Annually
								Oral interview (with impromptu writing sample)	Annually
Transition Pt. 2: Qualification for Culminating Experience	EDAD 541							Reflective Paper	Annually
						EDAD 544		Case Brief	Every semester
				EDAD 649				Urban School Study	Annually
			EDAD 647A					Interview/Field Research Project	Annually
					EDAD 647B			Field Experience Plan	Annually
		EDAD 677A						Team Curriculum Analysis	Annually
		EDAD 677B						Critique of School Planning Processes	Annually
	EDAD 680							Field Experience Portfolio	Annually
Transition Pt. 3: Exit	Portfolio*							Exit Portfolio	Summer/ Spring/ Fall
							EDAD 695 or EDAD 698 (Master's only)	Research Masters Study or Thesis	Every semester



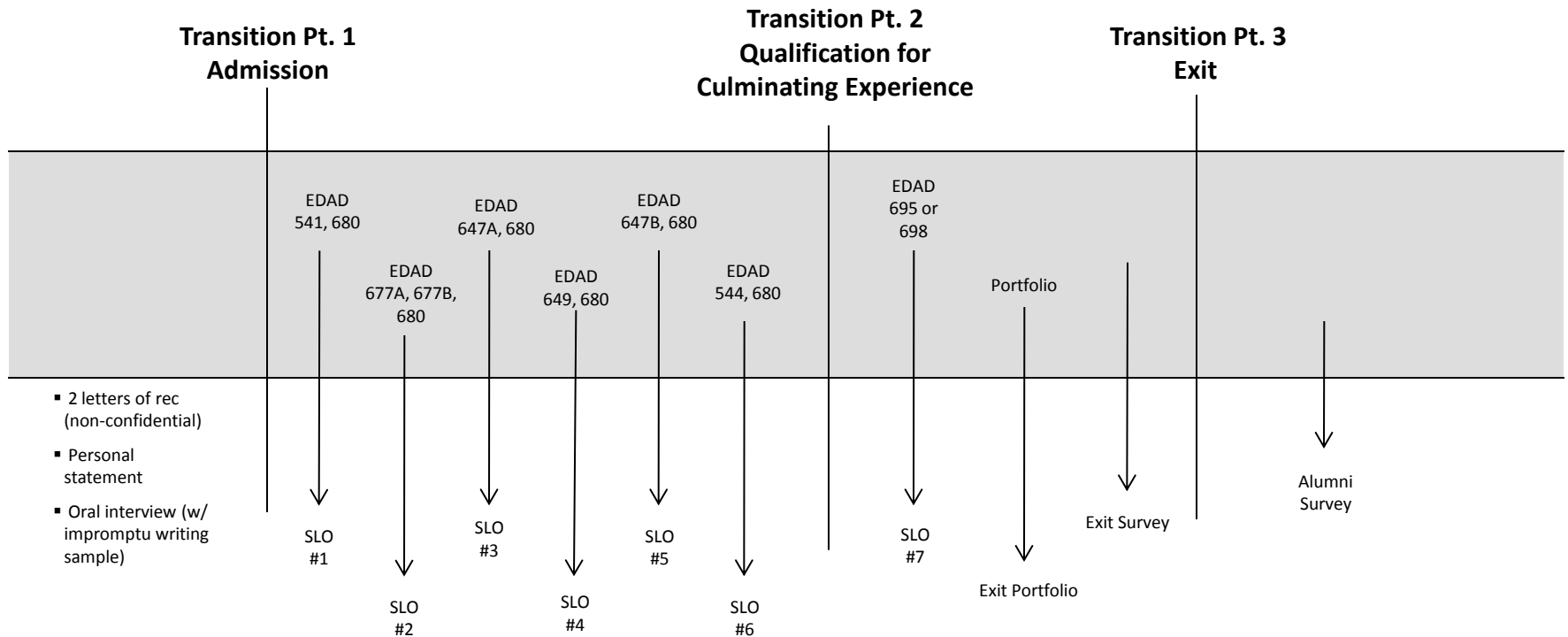
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								Survey of students	Annually
Ongoing Follow-up								Alumni Survey	Annually
National Standards	I School Vision of Learning	II Student Learning and Professional Growth	III Organizational Management for Student Learning	IV Collaboration with Families and Community	V Professional Development	VI Political, Social, Economic, Legal, and Cultural Understanding	n/a		
State Standards	Standard 10 (CPSEL)	Standard 11 (CPSEL)	Standard 12 (CPSEL)	Standard 13 (CPSEL)	Standard 14 (CPSEL)	Standard 15 (CPSEL)	n/a		
Conceptual Framework	Leadership; Evidence-based Practices	Effective Pedagogy	Innovation	Collaboration	Leadership	Advocacy	Scholarship		
CSULB Learning Outcomes	Collaborative problem solving	Integrating liberal education	Well-prepared	Knowledge and respect for diversity; Collaborative problem solving	Well-prepared	Engaged in global and local issues	Integrating liberal education		
NCATE Elements	Student Learning-Other	Student Learning-Other	Knowledge and Skills-Other	Knowledge and Skills-Other	Professional Dispositions	Knowledge and Skills-Other	Knowledge and Skills-Other		

*The portfolio contains the signature assignment for the course under each outcome as well as two other examples of evidence for each outcome.



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Administrative Services Program - Tier 1
Candidate Performance Assessment System



Adapted from Eastern Michigan University Performance and Disposition Assessment.