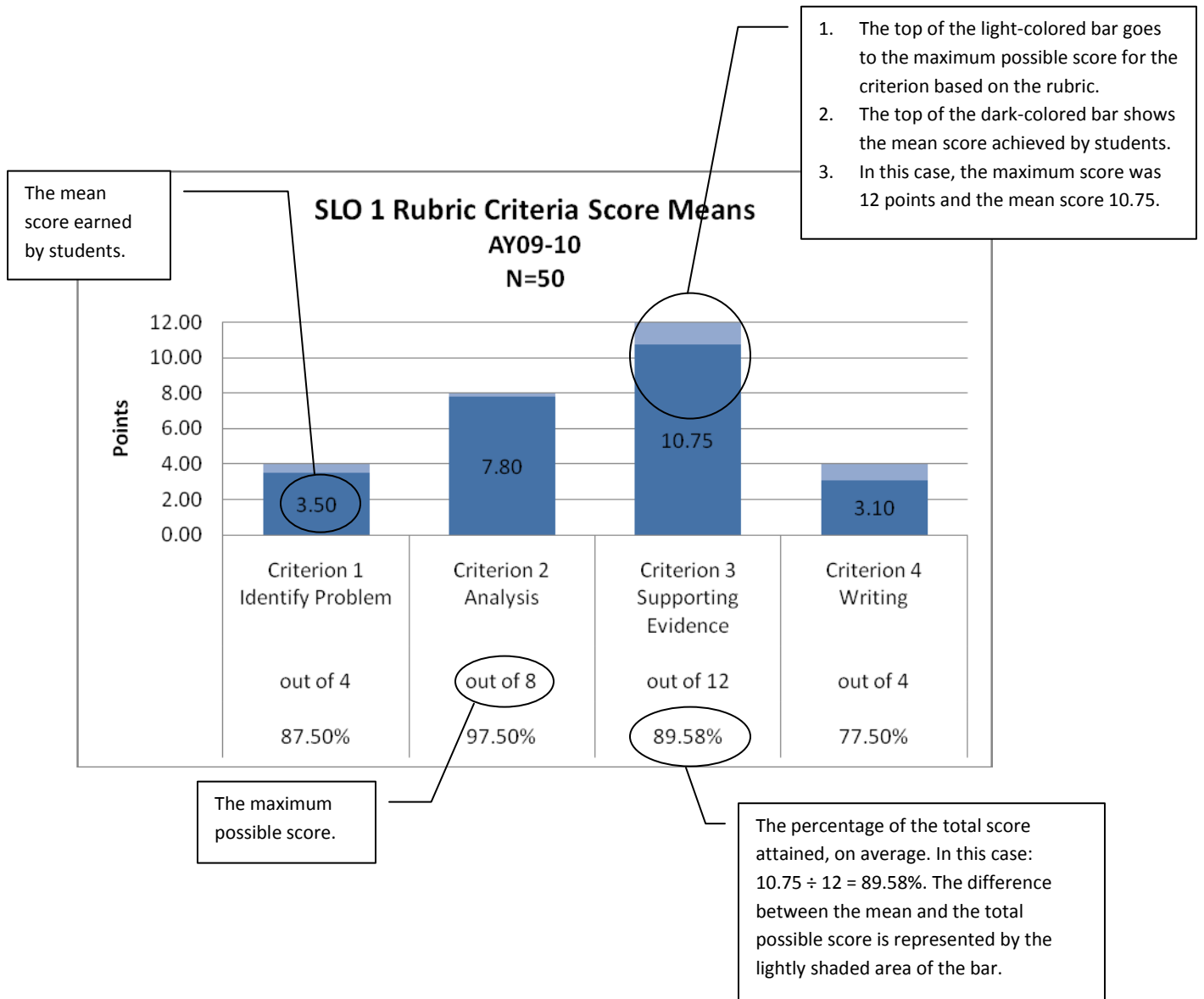
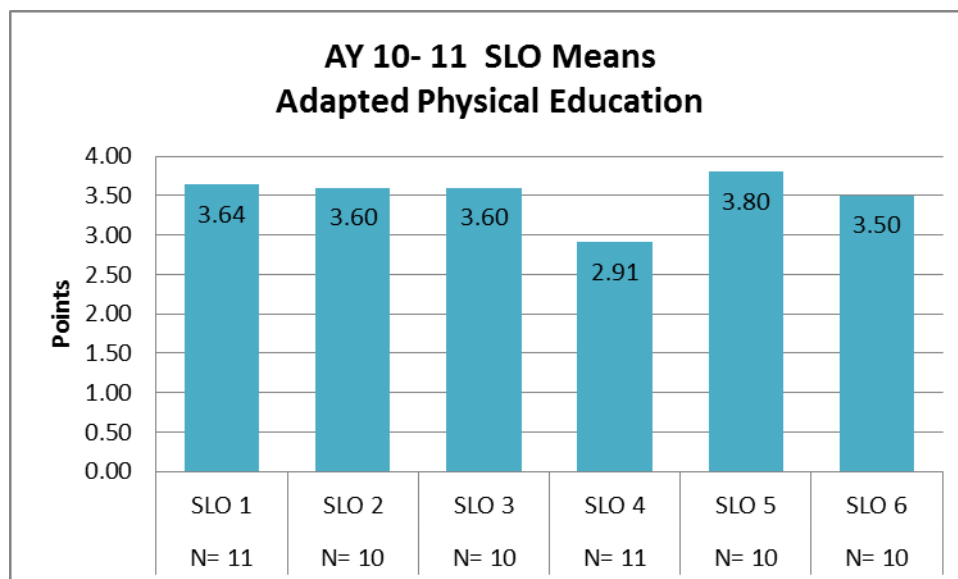
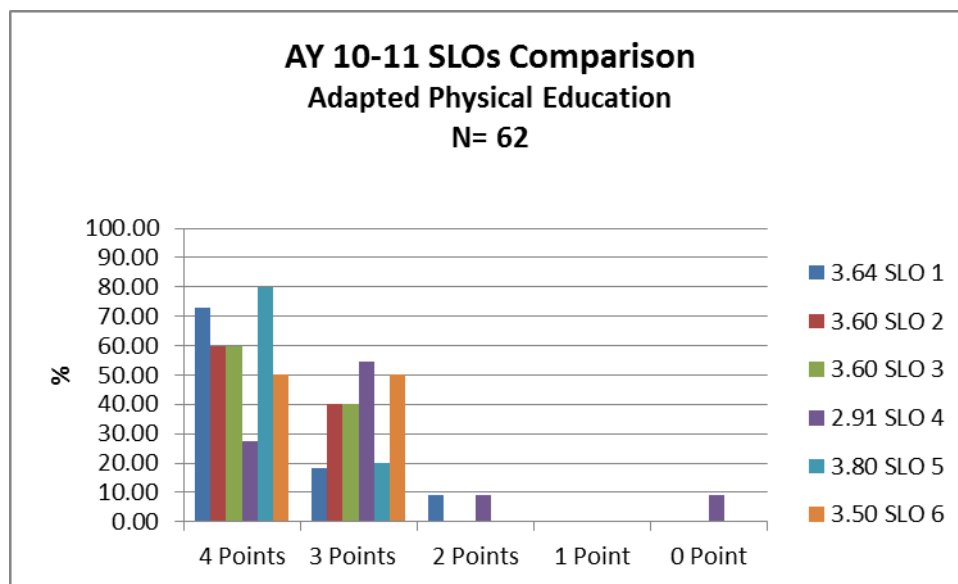


Annotated Data Chart



Adapted Physical Education
AY 10-11



Outcome 1: Identify and cite current legal mandates including federal and state legislation pertaining to the physical education for individuals with disabilities including the design of an individualized educational program (IEP) for individuals with disabilities.

Outcome 2: Create an assessment report in physical education appropriate for individuals with various disabilities.

Outcome 3: Construct an appropriate physical education instructional program for individuals with disabilities that includes the design of unit plan.

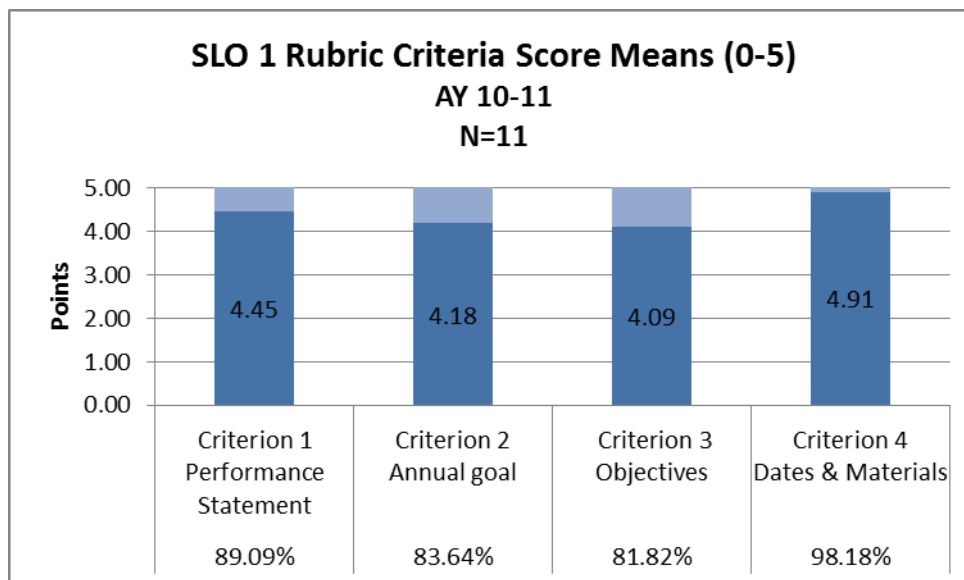
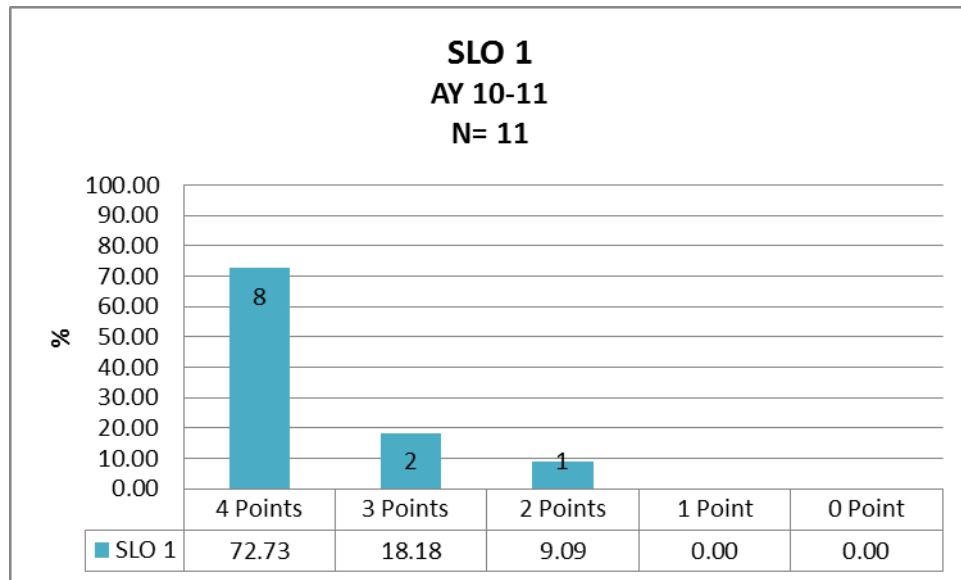
Outcome 4: Construct and implement a positive behavior management plan in physical education appropriate for individuals with disabilities.

Outcome 5: Teach, analyze, and reflect physical education lessons (i. e., lesson plan) for individuals with disabilities.

Outcome 6: Articulate an APE philosophy that includes the essential skills and content knowledge to teach physical education to individuals with disabilities.

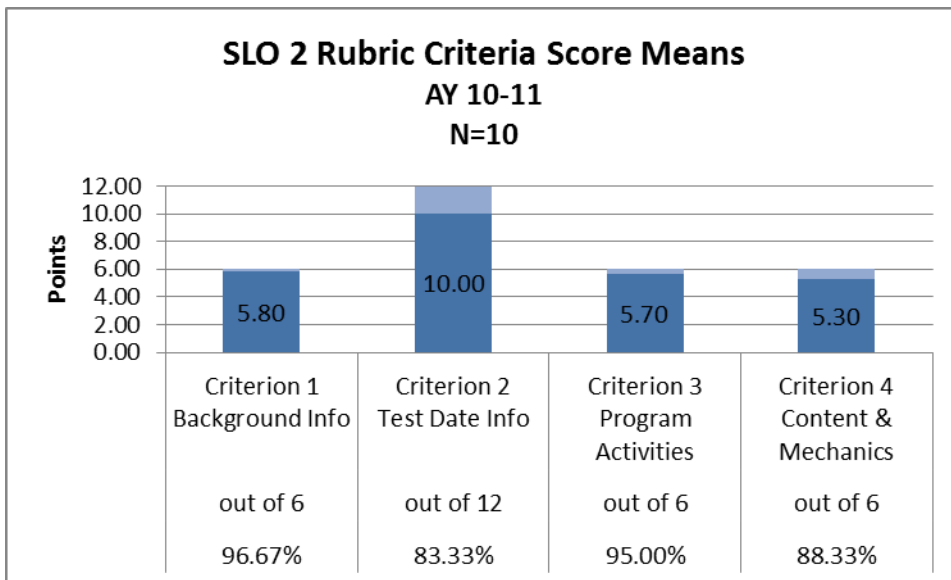
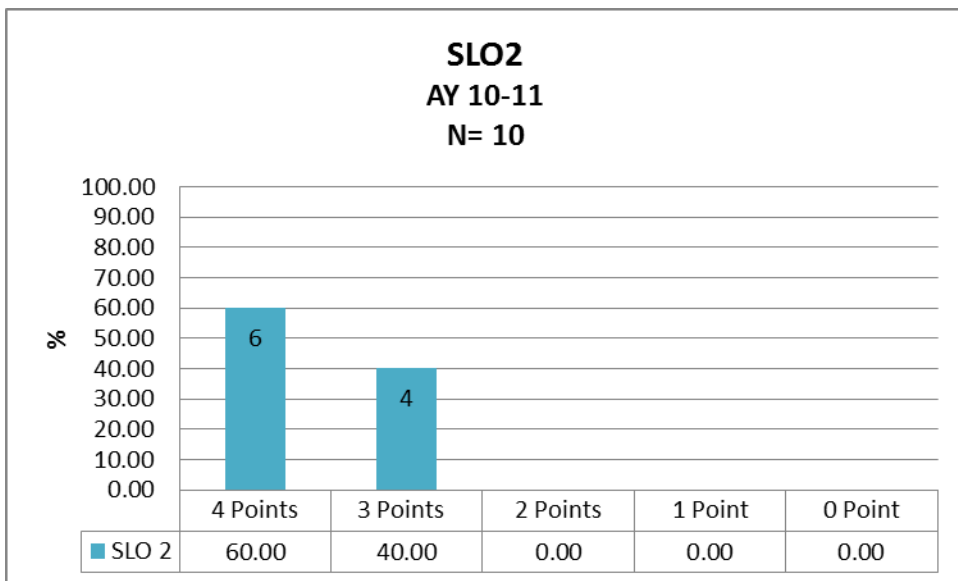
All overall SLO score distribution charts reflect AY 10-11 data aggregated across both semesters as appropriate.

Outcome 1: Identify and cite current legal mandates including federal and state legislation pertaining to the physical education for individuals with disabilities including the design of an individualized educational program (IEP) for individuals with disabilities.



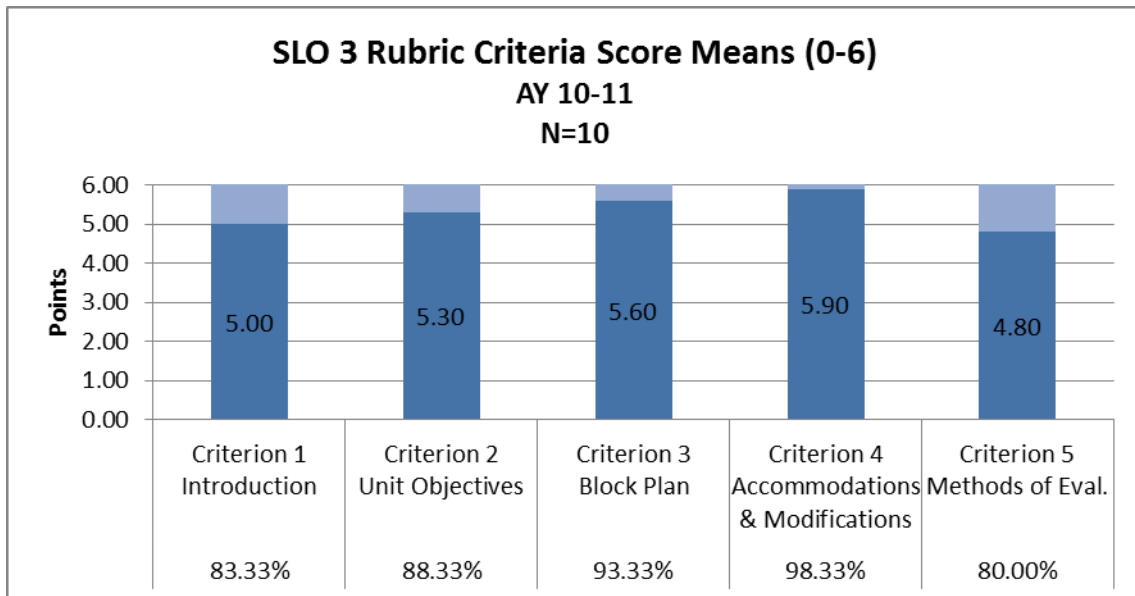
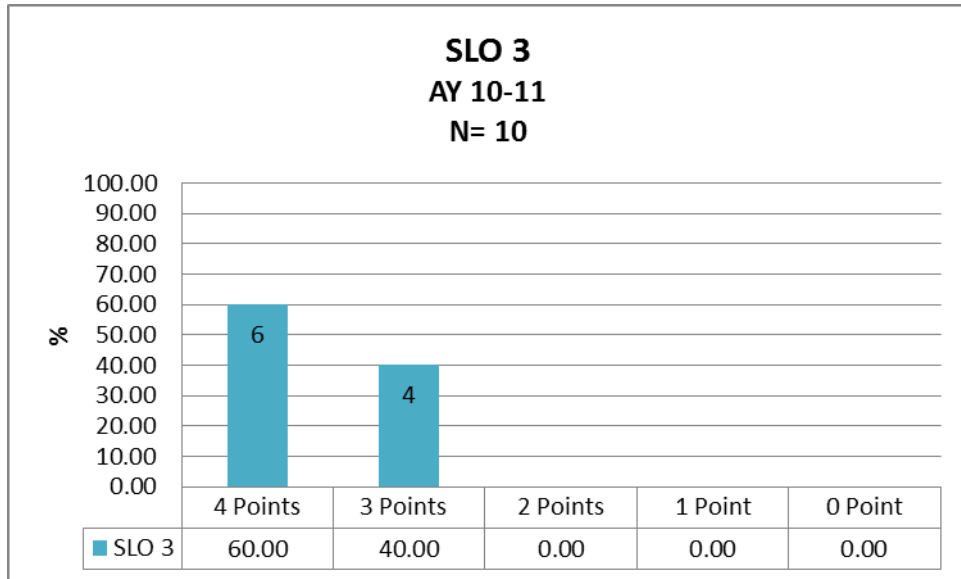
All overall SLO score distribution charts reflect AY 10-11 data aggregated across both semesters as appropriate.

Outcome 2: Create an assessment report in physical education appropriate for individuals with various disabilities.



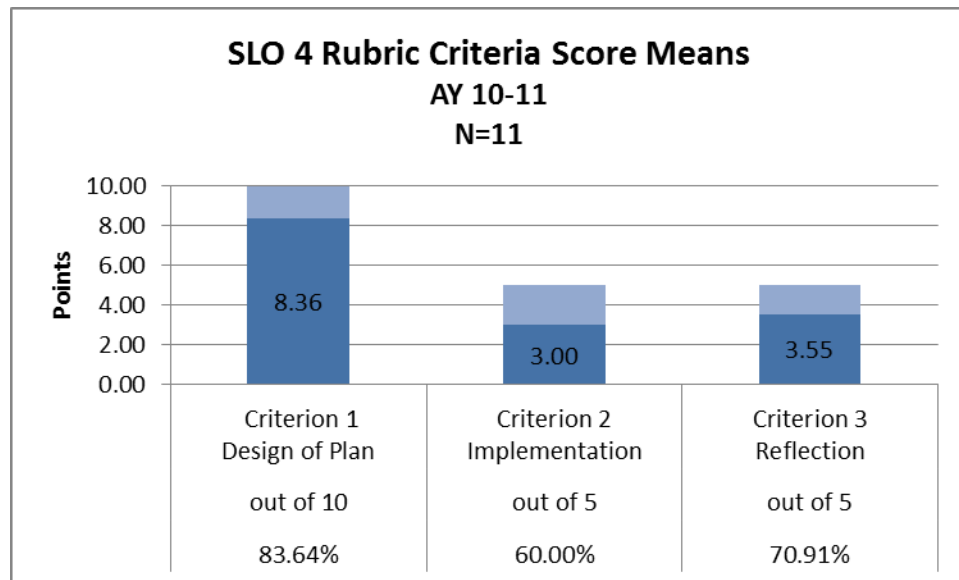
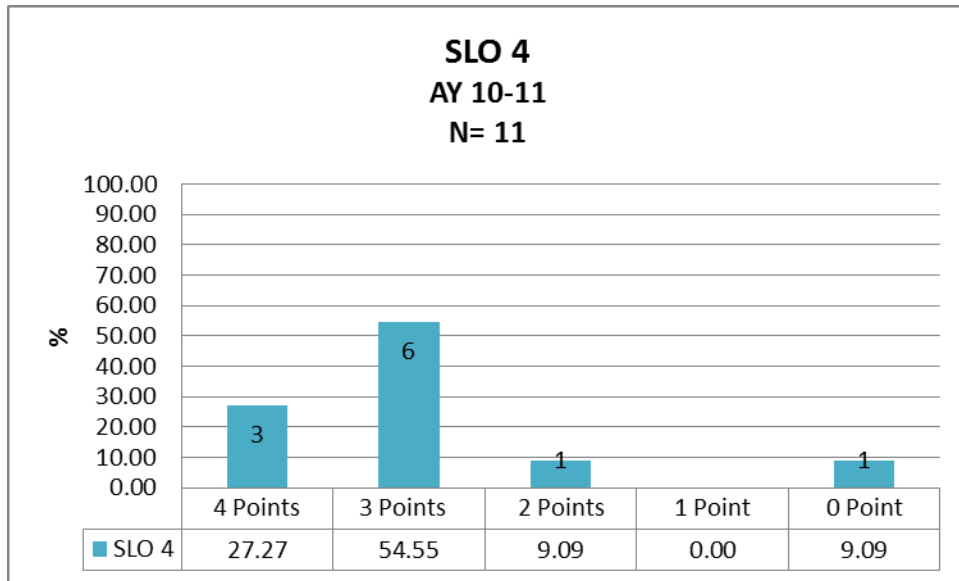
All overall SLO score distribution charts reflect AY 10-11 data aggregated across both semesters as appropriate.

Outcome 3: Construct an appropriate physical education instructional program for individuals with disabilities that include the design of unit plan.



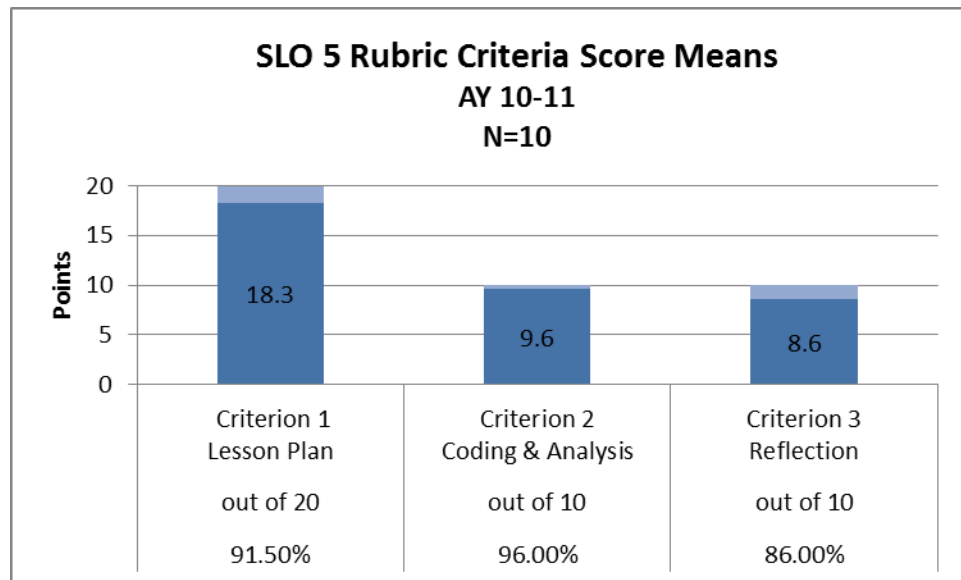
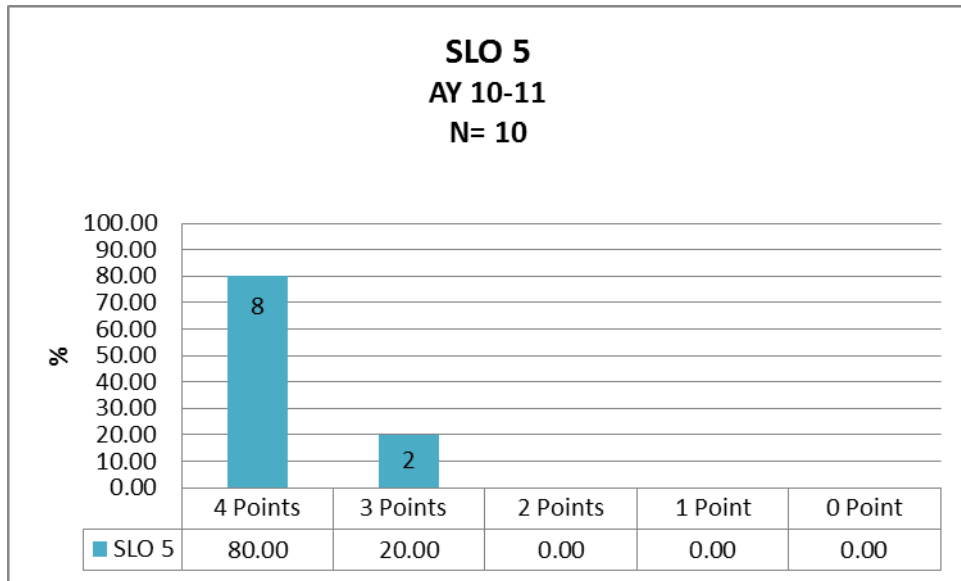
All overall SLO score distribution charts reflect AY 10-11 data aggregated across both semesters as appropriate.

Outcome 4: Construct and implement a positive behavior management plan in physical education appropriate for individuals with disabilities.



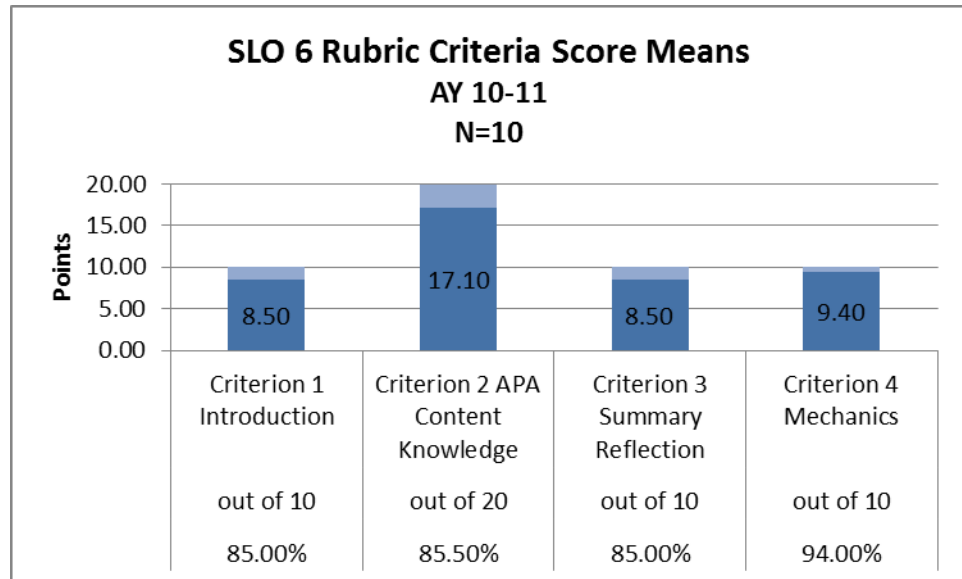
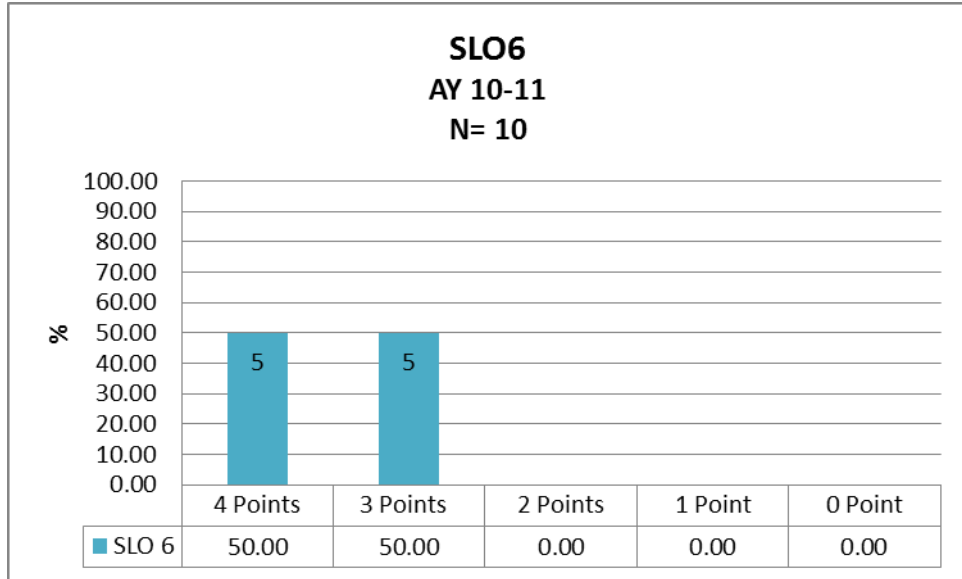
All overall SLO score distribution charts reflect AY 10-11 data aggregated across both semesters as appropriate.

Outcome 5: Teach, analyze, and reflect physical education lessons (i. e., lesson plan) for individuals with disabilities.



All overall SLO score distribution charts reflect AY 10-11 data aggregated across both semesters as appropriate.

Outcome 6: Articulate an APE philosophy that includes the essential skills and content knowledge to teach physical education to individuals with disabilities.



All overall SLO score distribution charts reflect AY 10-11 data aggregated across both semesters as appropriate.