**EXECUTIVE COMMITTEE MEETING**

**MINUTES**

Tuesday, February 19, 2019

2:00 – 4:00 pm

Academic Senate Conference Room (AS 125)

N. Schürer, J. Pandya, J. Jarvis, C. Brazier, E. Guzik, N. Hultgren, N. Meyer-Adams, K. Janousek, E. Klink, E. Lopez, D. Domingo-Forasté, K. Bonetati, S. Olson, J. Hamilton, S. Apel, B. Jersky, J. Cormack, A. Kinsey

1. Call to Order – called to order at 2:06pm
2. Approval of Agenda – approved by unanimous consent
3. Approval of Minutes: Meetings of February 12, 2019 – approved as amended
4. Announcements and Information
   1. NS, BJ & EL appeared with Mayor Garcia on a webcast on the future of higher education.
   2. Provost and NS met with the CCC to discuss parallel student, faculty, and staff surveys.
   3. JZP and NS will meet next Monday with all the faculty council chairs.
   4. Reminder about the Beach 2030 workshops to various action teams.
   5. University Awards Committee completed their work this past week. The winners are:

UAC completed work on the awards, winners are:

**• Outstanding Professor Award** winner is Ramin Esfandiari, COE, Mechanical & Aerospace Engineering

**• Distinguished Faculty Scholarly and Creative Achievement Award** is Steven Mezyk, CNSM, Chemistry & biochemistry

**• Distinguished Faculty Teaching Award** is Pei Fang Hung, CHHS, Speech language Pathology

**• Distinguished Faculty Advising Award** is Lora Stevens, CNSM, Geological Sciences

**• Early Academic Career Excellence Award** , is Rachel Blaine, CHHS, Family and Consumer Sciences

**• Nicholas Perkins** **Hardeman Academic Leadership Award winner is** Norbert Schürer.

EC will be deciding on the Community Service Awards next week.

NS solicited volunteers for the upcoming Benjamin Bowser lecture for meals and driving. JZP announced a pilot plan used by her college CED for online SOAR for transfers for winter; being rolled out slowly to other colleges. Kerry Johnson in charge of this.

1. Reminder
   1. Academic Senate meeting Thursday, February 21, 2019, 2–4 pm, PSY 150
   2. Academic Senate lecture (Benjamin Bowser) and spring reception Thursday, March 14, 2019, 2-4 pm, Anatol Center
      1. NS needs volunteers to provide certain tasks during Benjamin Bowser’s visit, such as rides to meals, from and to LGB airport, etc.
   3. Academic Senate lecture (Jerry Z. Muller) Thursday, March 28, 2019, 4-6 pm, Anatol Center
2. Special Orders
   1. Report: Provost Jersky
      1. Report: Provost Jersky- BJ returned from vacation and reported on BOT, they are interested in financial aid for students.
      2. Center for Community Engagement having 20-year anniversary.
      3. Governor’s budget good news so far. 2% enrollment increase suggested by Governor, system asked for 5% increase. No tuition increase called for.
      4. Unanimous support from Provosts for the Library funding. Enrollment and planning was discussed, learning communities for students discussed in cohort plans.
      5. Food pantry might be replaced by a “food scholarship” may be discussed by the Academic Senate. KB reported on a current fundraiser where students can donate meals from their meal cards to others.
      6. BJ reported on currently there being 11 open Provost Positions system wide.
      7. EO 1110 results were tabulated for the CSU system, characterized as the largest and most progressive change in the national higher education landscape. 7,000 lower division students completed the prescribed course.
      8. Issues of capacity, impaction and redirection of students to other campuses. CSULB has program impaction, whereas CSULA has campus impaction.
3. New Business
   1. Visit from FPPC Chair Alan Colburn—TIME CERTAIN 2:30 pm
   2. AC reported on listing factors course classification systems. Current SPOT form is not a great assessment tool for certain types of courses. Changes to SPOT form is being discussed by FPPC.
   3. Discussing a different form(s) for courses from C6-C21. Something like a SPOT form for a C6 designation for example. More than one SPOT form to be used, FPPC decided that consultation was needed before a decision is made. EC to be consulted and then students.
   4. NS asked if online SPOT was discussed, AC said that brings up other issues. AC states that to change the form, you must change the policy also. AC suggests trying new form on a “focus” group and see how it works.
   5. SPOT form does not cover S-factor courses that are supervisory courses. Shall a specific form be generated for those courses? Currently S factor courses can be evaluated in any way the colleges wish.
   6. Does the EC wish for FPPC to discuss the SPOT evaluation? Are the C6-C21 courses sufficiently evaluated by the current form or do we need a new form? Shall AC also speak to students and faculty councils?
   7. At this time EK believes this will be a very important subject at next plenary ASCSU meeting as it does not adequately represent all of ASCSU. Blanchard also reported concern about the report.
   8. DDF asked EL if she feels the current SPOT form is adequate for Student evaluation of teaching. AC asks if EC would like FPPC to come up with suggestions for evaluation S factor courses. ASCSU/CO GE Task Force report
      1. EK says the task force feels its work is completed but much concern remains. For example, the CSUN AS crafted a resolution of no-confidence for the chancellor.
      2. NS asks what our campus/EC/AS wants to do regarding this report. CB states that he feels the report is interesting. NH states that he felt apoplectic when opening the file. C and D categories had been reduced and wondered why and perhaps eliminate GE entirely due to the constant cuts the document presented. EG is skeptical of report, reports that the core value of a worthwhile education is not met in this document. Reduces critical thinking skills in this plan which is problematic in her opinion.
      3. NS feels if students do not understand what GE is, we need a communication campaign, not a revamped GE policy. JZP asks for whom is double-counting an issue. NS states that currently doubling counting is “ruining” GE according to some disciplines.
      4. EG asked what our ASCSU senators need from the EC in order to represent CSULB in the statewide discussions. JC feels it is important that AS knows the report is a white paper, not a binding policy.
   9. BJ states this will take some time to become an EO so do not discuss at AS. NH asks if a “resolution” would be preferable to comments from ASCSU senators. Proposed 6 fewer units and does not allow double counting JC states that those are the main concerns at this time. Cross cutting skills are lower-division EG states which is problematic. NH asks why primary goals are “decrease the number of units” and why is this a top priority. Feels it is not clear why decreasing the number of units will increase student learning. JC states that reducing the number of GE units will align the CSU’s with other institutions of higher learning better. NS states that GE forces students to learn things they have never been exposed to before and is the point of GE. JZP states that GE makes us a liberal arts institution not a trade school. BJ states that the number of units is not the measure but rather the outcome that matters.
4. Old Business
   1. Discussion on awards
   2. Technological change at CSULB
   3. Future of Advisory Council on Enrollment Management
5. Adjournment – adjourned at 3:56pm