

SINGLE SUBJECT CREDENTIAL PROGRAM

**History-Social Science
Subject Matter Verification**

Student Name _____

Degree Major and Institution _____

Subject Matter Met via:

Has Will
Met Meet

- CSULB Subject Matter Preparation Program
- Approved Subject Matter Preparation Program from Another Institution: _____
(Attach Official Waiver Letter) Institution
- CSET Exam
- By coursework evaluation aligned to the subject matter domains (See Below)
- Coursework and CSET Exam (See Below)
- History/Soc Science Subtest I: Coursework / Exam
- History/Soc Science Subtest II: Coursework / Exam
- History/Soc Science Subtest III: Coursework / Exam

NOTE: Candidates that choose to prove subject matter competency by taking *any part* of the CSET must have official passing results in hand for all subtests in order to apply to student teach.

There are six domains in History/Social Science: World History (domain 1), U.S. History (domain 2), California History (domain 3), Principles of American Democracy (domain 4), Principles of Economics (domain 5), & Principles of Geography (domain 6). The CSET groups the domains as follows: Subtest 1 (Domains 1 & 6); Subtest 2 (Domains 2 & 6), & Subtest 3 (Domains 3, 4, & 5). This table will be used to determine domains where candidates meet subject matter via coursework.

CSET	Domain	CSULB History-Social Science Waiver Domain Alignment	Accepted Coursework
	Domains 1, 2, & 3 (Grades 6 – 12)	Must take: <input type="checkbox"/> EDSS 300S: Intro to Soc. Science Methods +	
SUBTEST 1	Domain 1. World History (Grades 6, 7, 10)	Must take all four : <input type="checkbox"/> History 111 - World History: Origins to 1500 <input type="checkbox"/> History 112 - World History: World Since 1500 <input type="checkbox"/> History 396 - Contemporary World History <input type="checkbox"/> History 401 - Social Science for Teachers	
	1.1 Ancient Civilizations 1.2 Medieval and Early Modern Times 1.3 Modern World History <i>Six courses</i>	Must choose two : <input type="checkbox"/> Upper-division Elective - World History <input type="checkbox"/> Upper-division Elective - World History	
	Domain 6. Principles of Geography (Grade 9)		
	6.1 Tools and Perspectives of Geographic Study <i>One course</i>	Must take: <input type="checkbox"/> Geography 100 - World Regional Geography	

* Students must receive a “C” or better to receive subject matter credit; in History 401 and EDSS 300S, students must receive a “B” or better.

+ To be fully subject matter competent *across all three domains*, students must take EDSS 300S or its equivalent. They may fulfill one or two subtest domains (e.g., subtest 3) without EDSS 300S.

++ Student may also fulfill the “Upper-division Diversity in History” elective with an upper-division course reflecting diversity in World History.

SUBTEST 2	Domain 2. U.S. History (Grades 8, 11) 2.1 Pre-Revolutionary Era & the War for Independence 2.2 Development of the Constitution & Early Republic 2.3 Emergence of a New Nation 2.4 Civil War and Reconstruction 2.5 “Gilded Age” 2.6 U.S. as a World Power 2.7 1920s 2.8 Great Depression and the New Deal 2.9 World War II 2.10 Post-World War II America 2.11 Post-World War II U.S. Foreign Policy 2.12 Civil Rights Movement <i>Six courses</i>	Must take all three: <input type="checkbox"/> History 172 - Early United States History <input type="checkbox"/> History 173 - Recent United States History <input type="checkbox"/> History 401 - Social Science for Teachers Must choose two: <input type="checkbox"/> Upper-division Elective - United States History <input type="checkbox"/> Upper-division Elective - United States History Must take: <input type="checkbox"/> Diversity in History Elective - U.S. History ++	
	Domain 6. Principles of Geography (Grade 9) 6.2 Geogr. Diversity of Natural Landscapes & Human Soc. 6.3 Culture and the Physical Environment <i>One course</i>	Must take: <input type="checkbox"/> Geography 306 - United States & Canada OR EDSS 450E-Curriculum&Methods Ethnic Studies	
	Domain 3. California History (Grades 8 & 11) 3.1 Pre-Columbian Period through End of Mexican Rule 3.2 From the Gold Rush to the Present <i>One course</i>	Must take: <input type="checkbox"/> History 473 – California History	
SUBTEST 3	Domain 4. Principles of American Democracy (Grade 12) 4.1 Principles of American Democracy 4.2 Fundamental Values and Principles of Civil Society 4.3 Three Branches of Government 4.4 Landmark U.S. Supreme Court Cases 4.5 Issues in Campaigns for Natl, State, & Local Elective Offices 4.6 Powers & Procedures of Natl, State, Local, & Tribal Govts 4.7 Media in American Political Life 4.8 Political Systems 4.9 Tensions within our Constitutional Democracy <i>Two courses</i>	Must take both courses: <input type="checkbox"/> POSC 100 - Intro to American Govt. <input type="checkbox"/> POSC 218 - Global Politics	
	Domain 5. Principles of Economics (Grade 12) 5.1 Economic Terms and Concepts and Econ. Reasoning 5.2 Elements of US Market Economy in a Global Setting 5.3 Relationship between Politics and Economics 5.4 Elements of the U.S. Labor Market in a Global Setting 5.5 Aggregate Economic Behavior of the American Economy 5.6 International Trade and the American Economy <i>Two courses</i>	Choice of the following: BOTH <input type="checkbox"/> Economics 100 - Macroeconomics AND <input type="checkbox"/> Economics 101 - Microeconomics - OR - <input type="checkbox"/> ECON 300 - Fundamentals of Economics	

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+ To be fully subject matter competent across all three domains, students must take EDSS 300S or its equivalent. They may fulfill one or two subtest domains (e.g., subtest 3) without EDSS 300S.

++ Student may also fulfill the “Upper-division Diversity in History” elective with an upper-division course reflecting diversity in World History.

Subject Matter Competency Summary:

Domain Met (by coursework or exam) or Subject Matter Courses Remaining:

Domain 1/CSET I: Met / Courses Remaining: _____

Domain 2/CSET II: Met/ Courses Remaining: _____

Domain 3/CSET III: Met / Courses Remaining: _____

Advising notes:

Signature of History-Social Science Advisor

Date

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+ To be fully subject matter competent *across all three domains*, students must take EDSS 300S or its equivalent. They may fulfill one or two subtest domains (e.g., subtest 3) without EDSS 300S.
++ Student may also fulfill the "Upper-division Diversity in History" elective with an upper-division course reflecting diversity in World History.