EXECUTIVE COMMITTEE MEETING Minutes

Tuesday, April 11, 2:00 – 4:00 pm Academic Senate Conference Room (AS 125) Or on Zoom: <u>https://csulb.zoom.us/i/87997222094</u> (Meeting ID: 879 9722 2094)

P. Hung, R. Fischer, M. Aliasgari, A. Colburn, N. Meyer-Adams, A. Nayak, K. Janousek, P. Soni, D. Hamm, A. Russo, J. Cormack, K. Scissum Gunn, A. Kinsey

Additional Guests: K. Johnson, D. Paskin, S. Ahmed

Absent: N. Schürer, J. Yewhalashet, J. Hamilton, S. Apel, E. Klink

- 1. Call to Order 2:02pm
- 2. Approval of Agenda MA moves, seconded and approved.
- 3. Approval of Minutes: Meeting of April 04, 2023 MA moves, seconded and approved.
- 4. Special Orders
 - 4.1. Report: Provost Scissum Gunn
 - KSG takes time to recognize people and their lived experiences, and comments on importance of April being National Arab American Heritage month, Humor Month, and Month of Hope.
 - Updates on searches: 51 tenure-track authorized searches. The search for Dean of College of Education is in final stages. AVPFA finalists have been on campus. COTA semi-finalist interviews have been concluded and finalists are being identified – interviews during weeks of 4/17 and 4/24. For the Library Dean search, they are currently selecting the finalists – interviews the week of 4/17. KSG is looking forward to feedback from EC.
 - NMA asks about searches for next year. KSG says they are expecting closer to mid-30s for tenure track searches to hire and start in F'24.
 - MA asks about allocations to colleges for F'24 searches. KSG is looking at student enrollment, FTEF, student-faculty ratio, and recommendations from Deans in order to make decisions. MA asks if KSG is looking at college or department level recommendations. KSG says she is hoping to see department level suggestions/requests, but that will depend upon recommendations from the Deans. NMA shares the collaborative process that is used in CHHS.
 - AC comments that folks are anticipating that next year's budget will be smaller, and asks if KSG and her colleagues have any preliminary forecasting about where cuts may be made. KSG notes that discussions are in place, but she

would like to wait until things have been finalized before sharing any more information.

5. New Business

- 5.1. Setting the agenda for the Academic Senate meeting, April 20, 2023
 - PFH shares the preliminary agenda for 4/20 meeting. She notes that several preliminary 'time certains' need to be discussed. One potential curriculum item may be added to consent calendar. JC suggests removing item 6.4 re: Canvas conversion. EC members support removing this item. Discussion ensues about other time certains, and draft agenda is approved.
- 5.2. Cozen/Title IX Implementation Team
 - PFH shares the email communications she has received about this. Each campus is tasked with creating a "Title IX Campus Implementation Team" that includes "chief of staff or a member of your cabinet, the Title IX Coordinator, the DHR Administrator, at least one staff member, at least one representative of the faculty senate, and at least one member of student leadership." The first meeting involving our campus is April 28th.
 - MA asks who is proposing/requesting this implementation team. EC believes it is the Cozen O'Connor law firm that is suggesting the creation of this team/committee. Questions raised about who the Cozen report has been shared with. KJ notes that CFA is really concerned about this, and says that the representative should be very knowledgeable about Title IX. Each meeting will last approximately three to four hours. Each campus will have their own objectives for their team to work on, depending upon the needs of the campus. Discussion ensues about who should represent senate on this team/committee – KJ and DH, or more? Perhaps a counselor? An advisor? An ombudsman?
 - MA makes a motion to nominate KJ and DH, and consider a third person. Seconded and passed.
- 5.3. [Time Certain 3:00 pm] AB 928 and Campus UD requirements Guests: Jody Cormack, Vice Provost for Academic Programs; Kerry Johnson, AVP Undergraduate Studies; Danny Paskin, Curriculum and Educational Policies Council Chair and General Education Coordinator
 - JC notes that recommendations from ICAS will most likely go forward. JC is in the process of communicating with the CO to ask about the process and the potential impact on campus issues that may be affected. JC shares four issues that we need feedback and advice about:
 - 1) critical thinking and composition;
 - 2) the CO stance on allowing different GE pathways for native versus transfer students;
 - 3) the plan of the CO on the History and constitution requirements (Area D – Social Sciences); and
 - 4) A big issue is "Will we continue to have 9 units of UD CSU GE requirements? If so, would it be possible to allow those to be in any

GE area? Or, as we had before, allow us to create our own campus requirements for interdisciplinary, integration, or even service learning?"

- JC suggests advocating for Upper division requirements given to the campuses to decide. She believes it is a good time to put some ideas before the CO before they start working on this over the summer. She says we our campus needs to start working on this in the Fall, which is why we need guidance and feedback from the CO.
- KJ asks about the 'moving players' within the CO's office, and asks where will that put us six months from now. JC says that because people are leaving and moving, this may actually be an opportunity for us to get our voices heard and suggestions considered.
- Further discussion ensues re: 1) the potential service learning requirement currently being proposed that may not come to fruition; 2) impact of GE changes to lower and upper division courses within majors; 3) Area D; 4) the advantages of allowing campuses to have flexibility around upper divisions requirements; and 5) the consideration of compensation for faculty if the merging of composition and critical thinking goes forward.
- 5.4. [Time Certain 3:40 pm] Update on the transition to Canvas Guests: Shariq Ahmed, AVP for Academic Technology Services
 - PFH shares presentation from SA about the campus transition to Canvas.
 - SA shares the history of the movement of CSUs to Canvas (16 of 23 campuses already have it), as well as the coordination with the CO's office. He notes that community colleges, UCs, and many high schools are already on Canvas and this will benefit our students. Other benefits: 1) a mobile app; 2) better analytics; 3) more accessibility; 4) connectivity with assessment tools; 5) user interface; 6) integration with existing technology & tools (e.g. MS Teams, Zoom, Turnitin, etc.).
 - The conversion timeline began in Spring 2022, and starting with Summer 2023 all courses will be taught in Canvas (June 15th is end of BeachBoard). SA shares data about the current use of Canvas vs. BeachBoard, as well as the college-by-college use. Also shares the migration and archive plan (e.g. content from two years of courses are being fully copied from BeachBoard to Canvas; six years of course data will archived on the K-16 servers; and faculty can request courses older than two years to be copied and older than six years to be archived). Shares the resources and types of sources available for faculty, staff, and students.
 - MA asks about archiving how long will courses be available? Also asks about integrating Canvas with Interfolio, SPOT evaluations, etc.
- 6. Old Business
 - 6.1. None

7. Announcements and Information

7.1 None

- 8. Reminders
 - 8.1. Academic Senate Legacy Lecture: 4/13/2023, 2-5 pm, Anatol Center
 - 8.2. Next Academic Senate Meeting: 4/20/2023, 2-4 pm
 - 8.3. AVP-FA Finalist Interview #4: 4/14/2023, 11:15 am-12:00 pm
- 9. Adjournment 4:02pm