1	California State University, Long Beach	Policy Statement
2		10-12
3 4		November 22, 2010
5	POLICY ON PROGRAM REVIEW	
6	Supersedes Policy Statement 05-11	
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8 9	This policy was recommended by the Academic Senate on October 21,	, 2010
10	and approved by the President on October 27, 2010.	
11	1.0 Introduction	
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13	Inquiry is a driving force in higher education. It motivates the work of individual scholars	as well as the endeavors of
14	academic programs. Applying inquiry at a program level is essential for the university to become	
15 16	teaching organization.	
17	This policy acknowledges that no process of program review that is merely a periodic, iso demands can be successful. Program review will be useful only to the extent that it is a systemeter of the extent the extent that it is a systemeter of the extent th	
18	ongoing process of inquiry conducted by academic programs for their own improvement. A c	
19 20	focuses on helping students to meet learning outcomes can also aid academic programs in pla	
21	and long range in developing curricular offerings, in documenting successes, and in substantia in this context that the following policy on Program Review has been crafted.	ating resource needs. It is
22	In this context that the following policy of thogram review has been dated.	
23	2.0 Program Review Responsibility	
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25	2.1 Institutional Structure: All degree programs and units in the Division of Academic Affair	
26 27	Program review is a shared responsibility of the Division of Academic Affairs, the Acader	nic Senate, and the Faculty.
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29	2.2 Degree-granting Programs: Review of degree-granting programs is conducted by the Review Council of the Academic Senate, the College, and the Division of Academic Affai	
30	program is defined as an academic program that leads to a baccalaureate, master's, or c	
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32	2.3 Academic Support Units: Review of academic support units is conducted by the Progra	am Assessment and Review
33	Council of the Academic Senate and the Division of Academic Affairs. An Academic Su	pport Unit is defined as a
34 25	non-degree unit within the Division of Academic Affairs that supports student learning.	
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36	3.0 Frequency of Program Review	
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38 39	3.1 Degree-granting Programs or Academic Support Units with Accreditation: Normally, th	
40	for degree programs or academic support units with nationally recognized accreditation v accreditation period but not to exceed ten (10) years.	vill coincide with the
41	accreditation period but not to exceed terr (10) years.	
42	3.2 Degree-granting Programs and Academic Support Units without Accreditation: Normal	lv. the cvcle of program
43	review for degree-granting programs and academic support units without nationally recog	
44	occur once every seven (7) years.	
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46 47	3.3 When circumstances warrant, the frequency of review may be extended or reduced by t	
47 48	Affairs in consultation with the College Dean or appropriate administrator and the Chair of and Baudian Structure Council of the Academic Council	f the Program Assessment
49	and Review Council of the Academic Senate.	
50	4.0 Components of Program Review	
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- 52 4.1 The degree-granting program or academic support unit shall address the components of program review according 53 to the guidelines in the CSULB Curriculum Handbook. These components include: the proposal; the self-study; 54 the review; the university program review committee report; the memorandum of understanding; and the annual 55 report. 56
- 57 4.2 For programs or units with nationally recognized accreditation, documents prepared for accreditation, visits from the 58 accreditation body, and reports from the accreditation body shall normally be accepted as satisfying these 59 components in whole or in part, as stipulated in this policy.

60 5.0 Program Review Proposal

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- 5.1 In consultation with the Division of Academic Affairs and the College Dean or appropriate administrator, the Department Chair or School Director of each degree-granting program or Director of each academic support unit undergoing a program review shall prepare a proposal that addresses program or unit performance, assessment of student learning outcomes, and additional relevant topics to be included in the self study.
- 5.2 The College Dean or appropriate administrator approves the proposal from the program or unit and forwards it to the Division of Academic Affairs.

70 6.0 Self-Study 71

- 6.1 A self-study shall be prepared in accordance with the agreed-upon program review proposal and the guidelines in 73 the CSULB Curriculum Handbook. 74
 - 6.2 For programs or units with nationally recognized accreditation, the self-study prepared for accreditation shall normally be accepted by the College Dean or appropriate administrator and the Division of Academic Affairs for satisfaction of this requirement in accordance with the approved program review proposal.

79 7.0 University Program Review Committee 80

- 81 7.1 The University Program Review Committee for degree-granting programs shall be comprised of three (3) members: 82 Two (2) members shall be selected by the Program Assessment and Review Council from its current members who 83 are not from the College of the degree-granting program being reviewed, with one (1) serving as Chair of the 84 Committee, and one (1) member shall be selected by the appropriate College Faculty Council. Faculty from the 85 degree-granting program being reviewed are not eligible to serve on the Committee. 86
- 87 7.2 The University Program Review Committee for academic support units shall be comprised of three (3) members: 88 Two (2) members shall be selected by the Program Assessment and Review Council from its current members, with 89 one serving as Chair of the Committee. One (1) member shall be selected by the Program Assessment and Review 90 Council from the academic support unit Faculty or professional staff at-large. Faculty or professional staff from the 91 academic support unit being reviewed are not eligible to serve on the Committee. 92
- 93 7.3 The University Program Review Committee for Programs or units with nationally recognized accreditation shall be 94 comprised of two (2) members selected by the Program Assessment and Review Council from its current members 95 who are not from the college of the degree-granting program or the unit being reviewed, with one (1) serving as Chair 96 of the Committee. Faculty from the degree-granting program being reviewed are not eligible to serve on the 97 committee. Faculty or professional staff from the academic support unit being reviewed are not eligible to serve on 98 the Committee. 99

100 8.0 External Reviewer(s)

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- 8.1 External reviewer(s) will be selected by the Division of Academic Affairs in consultation with the College Dean or

- 103 appropriate administrator and the Department Chair or School Director of the degree-granting program or Director of 104 the academic support unit. 105
- 106 8.2 For programs or units with nationally recognized accreditation, the external review of the program or unit conducted 107 by the accrediting body shall normally be accepted by the College Dean or appropriate administrator and the Division 108 of Academic Affairs as satisfying this requirement. 109
- 110 8.3 Reports from any external reviewer(s) (including reports from accrediting bodies) will be considered by the 111 University Program Review Committee in preparing its final report. 112
- 113 9.0 University Program Review Committee Report
- 115 9.1 The University Program Review Committee shall prepare a final report.
- 9.1.1 The Chair of the University Program Review Committee will send draft copies of the Committee's report to the 118 Department Chair or School Director for comments and to the College Dean or appropriate administrator for comments and/or recommendations; comments and/or recommendations must be returned to the Committee Chair 120 within 15 working days.
- 121 9.1.2 After the comment period, the Chair and other members of the University Program Review Committee will 122 present the report (and any comments) to the Program Assessment and Review Council in a regularly scheduled 123 meeting. The College Dean or appropriate administrator and the Department Chair or School Director will be 124 invited to attend and to participate in the meeting. 125
- 126 9.1.3 After the presentation, the Chair of the University Program Review Committee will finalize the report within 127 five (5) working days and send the final report to the Department Chair or School Director, the College Dean or 128 appropriate administrator, the Division of Academic Affairs, the Office of the Academic Senate, and the University 129 Archives.
- 131 9.2 At the end of each academic year, the Chair of the Program Assessment and Review Council will prepare a 132 summary of all program reviews completed during the year and forward it to the Division of Academic Affairs and the 133 Office of the Academic Senate.

135 10.0 Memorandum of Understanding

- 137 10.1 Upon receipt of the final report of the University Program Review Committee, the Department Chair or School 138 Director, the College Dean or appropriate administrator, and the Division of Academic Affairs will have twenty (20) 139 working days to review all reports and recommendations. The Division of Academic Affairs will then call a meeting 140 with the College Dean or appropriate administrator and the program Chair or unit Director to discuss the 141 recommendations and actions to be taken. 142
- 143 10.2 The agreed upon recommendations and actions will be embodied in a memorandum of understanding (MOU). 144 The MOU will then be forwarded to the department, school, and/or academic support unit for approval before it is 145 signed by the Department Chair or School Director, dean, and Academic Affairs designee. The MOU shall be in 146 effect for the duration of the review cycle. 147
- 148 10.3 The MOU will be kept on file in the program or unit, the College, and the Division of Academic Affairs. 149

150 **11.0 Annual Report**

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152 11.1 Each year, between June 1 and October 1, all degree-granting programs and all academic support units (with or 153 without nationally recognized accreditation) will provide an annual report to the Division of Academic Affairs and the 154 College Dean or appropriate administrator. The annual report will provide a brief summary of the progress made

- toward accomplishing the actions stated in the MOU as well as relevant changes since the last program review
 and/or annual report. Within eight (8) weeks of receiving the annual report, the Division of Academic Affairs will
 provide a response which contains at least the ways by which the Division has provided support for the program or
 unit to achieve progress toward the objectives of the MOU. The self-study may be substituted for the annual report
 during the self-study year.
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- 162 EFFECTIVE: Immediately