

# MINUTES

## GWAR Committee

### Meeting Number 7

**January 21, 2022, 1:30 – 3:00**

**In Attendance:** Joseph Aubele, Eve Baker, Lori Brown, Jason Deutschman, Navdeep Dhillon, Annel Estrada, Noah Golden, Meghan Griffith, Sarvenaz Hatami, Elizabeth Lindau, Henry O'Lawrence, Chris Padron, Benjamin Perlman, Loretta Ramirez, Alexandra Wilkinson

Golden moved and Wilkinson seconded approval of the agenda. The committee voted unanimously to approve the agenda.

The committee reviewed the Minutes for the meeting of December 3, 2021. Brown asked that the discussion of the GPE as a predictor of success in WI courses be clarified, and Perlman asked that his name be added to the list of attendees. With these changes and a couple of corrected typos, Golden moved, and Wilkinson seconded approval of the minutes. The committee voted unanimously to approve the minutes.

Brown announced that all subsequent committee meetings would be held **online** this semester to avoid confusion.

Brown introduced a **schedule for the review of Writing Intensive courses** for the Spring 2022 semester, which she created in consultation with Danny Paskins of CEPC. Brown and Paskins agreed that a more formalized review schedule was in order. This year's last-minute reviews were necessary given the new policy, but they placed undue stress on the subcommittee and full committee. Under the new schedule, course proposals must be submitted by late February to be guaranteed review by the committee during the spring semester. (This semester, the deadline is February 21.) If the committee requests re-submission of a proposal, those must be submitted by early April. Both submissions and resubmissions will be reviewed by the Writing Intensive subcommittee first, then the full GVAR committee. The deadlines should keep the group from having to review 5-6 proposals in a single meeting. Wilkinson moved, and Golden seconded approval of this formalized review schedule. The committee voted unanimously to approve the schedule.

Lindau asked whether revisions suggested by the GVAR committee would return a course to the department and college level curriculum committees. Brown replied that in most cases, colleges and department have not required that.

Baker reported on the **upcoming GPE test dates**. The temporary shift to online instruction at the opening of this semester has led to questions about whether the GPE could be held on campus. The test will be given online on Friday, February 11 and in person on Saturday, February 12. As of the meeting time, 600 students were registered to test online, and another 231 were registered to test in person. Baker planned for more—as many as 300 for the in-person exam. She arranged for large testing rooms so that students can be adequately spaced. Brown expressed confidence in Baker's and the Testing Office's ability to follow COVID-19 mitigation protocols. She was concerned that any extension of online instruction past February 7 might make things difficult. Baker offered several contingency plans. Students registered for the February 12 date could switch to the online test the previous day or register for the April exam. (The exam could not be moved online on February 12 as there's no ATS backup on Saturdays.) Baker also suggested that she could also open a new online test date later in the semester.

The committee had hoped to welcome Eileen Klink for a report on the future of GVAR within the CSU system, but she was unable to join. The statewide committee met in November, but no minutes have been made public yet. Because of this uncertainty, Brown decided to reconvene the GPEAC to write new prompts.

The meeting adjourned at 2:04 p.m.

Respectfully submitted,

Elizabeth Lindau