



## Literacy & Social Responsibility Spring 2010 Newsletter

International Reading Association  
Literacy & Social Responsibility Special Interest Group

**ALL CONFEREES WELCOME**

**Monday, April 26, 2010**

**3:00-5:45 p.m.**

**McCormick South Building, Room S403b\***

\*Check Conference Schedule for last minute room changes.

### **Program Chair**

**Dr. Patricia Dean, Salisbury University, Salisbury, Maryland**

#### **Opening Keynote**

#### **Eve Bunting**

Award-Winning Author

Responsibilities and Processes  
Associated With Writing Socially  
Responsible Literature

Introduction by Andrea Karlin

#### **Closing Keynote**

#### **John McCutcheon**

Author, Songster and  
6-Time Grammy Nominee

Stories and Songs  
for All of Us

Introduction by Patty Dean

### **Schedule**

3:00 p.m.	Welcome and opening remarks: Dr. Patricia Dean, LSR Program Chair
3:05-3:55	Opening Keynote Speaker: Eve Bunting
4:00-4:30	Roundtable I Sessions
4:35-5:05	Roundtable II Sessions
5:05-5:35	Closing Keynote Speaker: John McCutcheon
5:35-5:45	Concluding remarks: Dr. Melanie Cohen Goodman, LSR President

A brief business meeting will follow. Any interested members are welcome to attend.

# Literacy & Social Responsibility SIG

## Roundtable Sessions

### Session I

4:00-4:30 p.m.

- 1. Using Literature to Inspire Environmental Stewardship**  
Presenter: Pamela Todd, 2009 Green Earth Book Award Winner for *Blind Faith Hotel*
- 2. Writing Children's Books: A Transformative Act for Second Language Learners**  
Presenter: Evangelina Brignoni, University of Nebraska, Omaha
- 3. Best Literacy Practices with Pro-social Twists (1 through 12)**  
Presenter: Beth Breneman, California Department of Education (retired)
- 4. Story and Song, a Pathway to Cultural Literacy**  
Presenter: John McCutcheon, author and songster
- 5. Beyond Bows and Arrows in Classroom Curriculum**  
Presenter: Nancy Bo Flood, Northern Arizona University
- 6. Conflict Resolution: Strategies Using Literature to Teach Self Control and Anger Management of PreK-College**  
Presenters: Virginia Howard, James A. Fox, and Doris Peters, University of the District of Columbia
- 7. Cross Cultural Experiences: Using Film in a Reading Support Classroom as a Springboard for Writing**  
Presenter: Melanie Cohen Goodman, Chestnut Hill College

### Session II

4:35-5:05 p.m.

- 8. Choosing and Using Socially Responsible Books in the Classroom**  
Presenters: Andrea Karlin, Sarah Matheny, and Stacey Bumstead, Lamar University
- 9. Students' Empathetic Interpretations of "The Other Side"**  
Presenters: Wilma Kuhlman and Sandra Malone, University of Omaha
- 10. Academic Resilience: Building Successful Readers**  
Presenters: Erin McTigue, Erin Washburn, and Jeffrey Liew, Texas A&M University
- 11. Character Traits in Children's Books**  
Presenters: Kathy Danielson, University of Nebraska, and Jan LaBonty, University of Montana
- 12. Tell 'Em Stories! Society's Oldest Method of Promoting Literacy**  
Presenter: Michael Lockett, International Storyteller and Children's Author, Normal, Illinois
- 13. Real Talk: Debate and Discussion Through Books**  
Presenter: Steven Wolk, Northeastern Illinois University
- 14. Expanded Critical Literacy: Appreciation of Diversity and Environmental Stewardship**  
Presenter: Mary K. Gove, Cleveland State University

## Board of Directors of the Literacy & Social Responsibility SIG

### 2009–2012 Officers of the Board

President\* (2009, 2010) Melanie Cohen Goodman  
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Program Chair\* (2009, 2010) Patricia Dean  
Program Chair\* (2009 Phoenix) Melanie C. Goodman  
Program Co-Chairs (2011, 2012) Andrea Karlin &  
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eJournal Editor Margaret-Mary Sulentic Dowell  
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Chair, Literature of Social Justice Aimee Rogers

\* 2 Year Term for Program Chair and President  
\* Program Chair rotates into position of President  
\*\* Past President rotates onto Board (if not an Officer)

### Members of the Board

Alma Flor Ada, Emeritus, University of San Francisco  
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Isabel Campoy, Author and Speaker, CA  
Dolores Fisette, Retired, Ukiah Unified School District, Ukiah, CA  
Adria Klein, St. Mary's College, CA  
J. Cynthia McDermott, Antioch University, Los Angeles, CA  
Greta Nagel, California State University, Long Beach  
Tim Rasinski, Kent State University, OH  
Marsha Thicksten, California State University, Long Beach, CA

*To become active in the LSR SIG, please contact  
Melanie Cohen Goodman at [goodmanm@chc.edu](mailto:goodmanm@chc.edu)  
or Beth Breneman at [bethbreneman@comcast.net](mailto:bethbreneman@comcast.net)*

## Literacy & Social Responsibility Mission Statement

The Literacy & Social Responsibility Special Interest Group (SIG) seeks to study, understand, and advocate for high-quality programs that integrate

- community service,
- participatory citizenship,
- social responsibility,
- appreciation for diversity,
- environmental stewardship,
- character education, and/or
- caring behavior

into the development of literacy across the curriculum.

This Special Interest Group provides a forum for educators, authors, researchers, and the public to present their insights and to interact with others who share similar concerns at our annual meeting at the IRA convention as well as online on our website and through our eJournal.

### LSR Website

[www.csulb.edu/misc/l-sr](http://www.csulb.edu/misc/l-sr)

All those interested in the IRA Literacy & Social Responsibility SIG are invited to visit our website to learn more about the organization. The website is updated regularly and includes information about our SIG: past and upcoming programs, resources including reviews of professional and juvenile literature and a list of websites related to the mission of the LSR SIG, and ways to get involved in our Special Interest Group.

Please send information for the website in electronic format to Webmanager Kaye West at [kwest@csulb.edu](mailto:kwest@csulb.edu).

## **LSR SIG Announces Literacy & Service Recognition Award**

The Literacy and Social Responsibility Special Interest Group of the International Reading Association has established this award to celebrate the work of our youth actively serving their communities. To be given annually, this award will honor students aged 5-18 for exemplary service that addresses the purpose of the LSR-SIG.

Guidelines for nominations can be found at our website: [www.csulb.edu/misc/l-sr](http://www.csulb.edu/misc/l-sr).

### **LSR Members Receive Presidential Award from President Obama**

LSR Program Chair Patty Dean is one of three Salisbury University education professors to receive the President's Gold Volunteer Service Award this spring. Drs. **Patricia Dean, Ernie Bond, and Laura Marasco** (all of whom have presented at previous LSR Roundtables) were honored for their more than 500 hours of volunteer service on behalf of the Green Earth Book Awards. The Green Earth Book Award was established by the Newton Marasco Foundation, a Virginia-based environmental charity, and is the nation's first award to recognize environmental stewardship in children's and young adult literature.

The official citation, signed by President Barack Obama, read in part: "Thank you for helping to address the most pressing needs in your community and our country. ... Your volunteer service demonstrated the kind of commitment to your community that moves America a step closer to its great promise."

Congratulations to Patty, Ernie, and Laura, and thank you for your outstanding service. Your dedication inspires all of us.

## **LSR eJournal CALL FOR SUBMISSIONS**

Literacy and Social Responsibility, a special interest group of the International Reading Association, is accepting submissions for their electronic journal, *Literacy and Social Responsibility*.

This independent, peer-reviewed eJournal provides an open forum presenting practices promoting literacy development that reflects social responsibility among all learners. Editor seeks manuscripts highlighting quality programs advocating community engagement, service-learning, informed and participatory citizenship, social responsibility, activism, and stewardship reflecting an appreciation for diversity. Book reviews of professional literature and children's literature and relevant poetry submissions will also be considered.

Deadline for next issue is April 30, 2010; publication August 2010. Submit electronically, attaching Word file to: Margaret-Mary Sulentic Dowell at [sdowell@lsu.edu](mailto:sdowell@lsu.edu).

### **2011 IRA in Orlando ~ May 8-11**

#### **Interested in attending IRA next year?**

It is often easier to achieve administrative support to attend the IRA convention if you are on the program. Please complete the proposal form (attached or at the LSR website) and send to Program Co-Chairs:

Andrea Karlin, Lamar University,  
2449 Harrison, Beaumont, TX 77702

[karlinar@my.lamar.edu](mailto:karlinar@my.lamar.edu) or

Melanie Cohen Goodman, Chestnut Hill College, 9601 Germantown Ave. Philadelphia, PA 19118 [goodmanm@chc.edu](mailto:goodmanm@chc.edu).

**Proposals are due no later than Friday, May 21, 2010.**

IRA Membership is required to belong to IRA Special Interest Groups. **Remember to renew your IRA membership!**  
[www.reading.org](http://www.reading.org)

**CALL FOR PRESENTATION PROPOSALS**  
**56th Annual IRA Convention—Orlando, Florida (May 8–11, 2011)**

**Literacy & Social Responsibility SIG**  
**Tuesday Morning, May 10, 2011**

Would you like to attend IRA and present at next year’s conference? IRAs Literacy & Social Responsibility Special Interest Group (SIG) invites you to complete this form if you would like to present a project which successfully integrates or relates literacy and social responsibility.

**Please Note:**

SIG Purpose: *To study, understand, and advocate for high-quality programs that integrate community service, participatory citizenship, social responsibility, appreciation for diversity, environmental stewardship, character education, and/or caring behavior into the development of literacy across the curriculum.*

Areas of focus include, but are not limited to:

<b>Classroom Communities of Inquiry</b>	<b>Fostering Social, Emotional, &amp; Academic Growth</b>
<b>Literacy &amp; Character Education</b>	<b>Literacy &amp; Civic/Social/Environmental Engagement</b>
<b>Language Arts &amp; the Natural World</b>	<b>Reading, Writing, Critical Thinking, and Citizenship</b>
<b>Literacy &amp; Service Learning</b>	<b>Literacy &amp; Respecting Diverse Cultures</b>
<b>Authentic Contexts for Language Arts</b>	<b>Interactive Strategies for Optimizing Motivation &amp; Literacy</b>
<b>Community-Based Writing</b>	<b>Closing the Gap for At-Risk Students</b>

**Literacy & Social Responsibility SIG Session (Tuesday morning, May 10, 2011)**

**Note: Roundtable sessions are 25 minutes in length.**

Name of Speaker(s) \_\_\_\_\_

Affiliation \_\_\_\_\_

Mailing Address of Contact Presenter \_\_\_\_\_

\_\_\_\_\_

W. Phone \_\_\_\_\_ H. Phone \_\_\_\_\_ E-mail \_\_\_\_\_

Title of Presentation \_\_\_\_\_

Brief Description of Session (50 words or less) \_\_\_\_\_

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**Please return no later than Friday, May 21, 2010, to one of the LSR SIG Program Co-Chairs:**

Andrea Karlin, Lamar University, 2449 Harrison, Beaumont, TX 77702 [karlinar@my.lamar.edu](mailto:karlinar@my.lamar.edu)

**or**

Melanie Cohen Goodman, Chestnut Hill College, 9601 Germantown Avenue, Philadelphia, PA 19118

[goodmanm@chc.edu](mailto:goodmanm@chc.edu)