

# UNIVERSITY COURSES

## University Academic Programs

Vice Provost for Academic Affairs and Dean of Graduate

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Office: Academic Affairs

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### Educational Opportunity Program (EOP)

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#### 100. Educational Opportunity Program Orientation (2)

Introduction and orientation to college life for EOP students. Review of campus and community resources available to support students participating in the EOP. Instruction in various academic survival skills necessary for college success. Letter grade only (A-F).

#### UNIV 150. Research Career Exploration Sciences (3)

Prerequisites/Co-requisites: Composition II (AFRS 100, ASAM 100, CHLS 100, or ENGL 100)

The course is designed for entering or undeclared students to evaluate the diversity of career opportunities available to those having doctorate degree in the sciences. Students will develop knowledge and skills that are designed to cultivate curiosity and an identity as a scientist.

Letter grade only (A-F)

#### 300. Orientation for EOP Transfer Students (1)

Assists with decisions regarding academic, professional and personal lives. Familiarizes students with University academic policies, MyCSULB, Beach board, library research tools and databases, exploration of academic programs and career options, refines study skills and provides network opportunities.

Credit/No Credit grading only.

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### International Education (INTL)

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#### 400. Upper Division Coursework Taken at a Foreign University (1-4)

Advanced college level coursework completed at a foreign university under the auspices of a CSULB exchange program. Course content is planned in cooperation with CSULB faculty.

#### 500. Graduate Level Coursework Taken at a Foreign University (1-4)

Graduate college level coursework completed at a foreign university under the auspices of a CSULB exchange program. Content is planned in cooperation with CSULB faculty. Letter grade only (A-F).

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### Internship Program

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#### CBA 493. Business Internship (1-3)

Prerequisites: Classified business major, consent of instructor.

Qualifying students placed in career-related paid assignments in private or public agencies or businesses. Organized plan utilizing series of seminars and learning agreements required with selected reading and writing assignments.

May be repeated to a maximum of 6 units. A minimum of 120 hours paid experience per semester is required.

#### ED P 492. Internships in the Human Services (3)

Prerequisite: Consent of instructor.

Students are placed in agencies and organizations to engage in volunteer or paid work in human services/mental health. Required 15 hour seminar focuses on personal values, interpersonal communications skills, critical thinking, and problem solving. Development of knowledge and skills transferable to future careers will be stressed.

A minimum of 120 hours field experience is required for the semester.

#### FEA 492. Internship (3)

Prerequisites: Senior standing in major or consent of instructor.

Students intern with cooperating media facilities.

Credit/No Credit grading only. May be repeated to a maximum of 6 units. (6 hours lab)

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### Supplemental Instruction (S/I)

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#### 60. Supplemental Instruction (1)

An adjunct support class tied to select general education courses. Students enroll in the target GE course and the SI class together.

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### University (UNIV)

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#### 101. Freshman Seminar for Undeclared Students (1)

Focuses on the transition between college learning and college life: self reflection, academic development, and educational planning. Instruction will include discussing connections, and providing a realization of what an integrated, holistic experience their college experience can be.

Credit/No Credit grading only.

#### 200. U.S. Military Basic Training (3)

Prerequisite: GE Foundation requirements.

For active U.S. military service members and veterans only. Credit granted with verification of successful completion of Basic Training for U.S. Army, Navy, Air Force, Marines, or Coast Guard.

#### 296. Undergraduate Research Seminar: Entering Research I (1)

Prerequisite/Corequisite: Admission to and concurrent enrollment in the Undergraduate Research Opportunity Program or consent of faculty director.

Introductory seminar to introduce students to academic and creative research. Topics include research ethics and methods, writing for research purposes, literature review, information literacy, and information technology. Includes research-focused field trips.

Letter grade only (A-F). May be repeated to a maximum of 2 units in different semesters.

### **297. Undergraduate Research Seminar: Entering Research II (1)**

Prerequisite/Corequisite: Admission to and concurrent enrollment in the Undergraduate Research Opportunity Program or consent of faculty director.

Advanced research seminar to support research engagement alongside a faculty sponsor. Topics include creating a successful research placement, advanced research ethics, research methods across the disciplines, diversity and multiculturalism in research, career exploration, and major preparation.

Letter grade only (A-F). May be repeated to a maximum of 2 units in different semesters.

### **300. Selected Topics in Civic Engagement in American Society (3)**

Prerequisites: GE Foundation requirements, one or more Exploration courses, and upper division standing. Students must have scored 11 or higher on the GVAR Placement Examination or completed the necessary portfolio course that is a prerequisite for a GVAR Writing Intensive Capstone.

Focuses on students with interests in civic engagement. Students investigate civic issues and will also travel to a geographic location affected by the issue engaging in service learning work.

May be repeated to a maximum of 6 units with different topics in different semesters. Topics announced in the *Schedule of Classes*.

#### **A. The Politics of Disaster: Hurricane Katrina and its Aftermath**

### **301. Special Topics in Global Issues (3)**

Prerequisites: Completion of GE foundation requirements, and one or more exploration courses, plus upper-division standing. Students must have scored 11 or higher on the GVAR Placement Examination or completed the necessary portfolio course that is a prerequisite for a GVAR Writing Intensive Capstone.

Course will focus on current topics with an emphasis on global issues or world societies. Students will investigate a global issue and another culture through a study abroad experience. Students will learn through experiential learning and substantial writing.

Travel-related expenses apply. May be repeated to a maximum of six units. Contact hours for course will be a significant portion of each day while abroad.

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## **Writing Proficiency**

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### **WPE 10. Preparation for the WPE (1)**

Non-baccalaureate-level course designed to prepare students for the Writing Proficiency Examination (WPE) for which a passing score is 11. Recommended for students who have not yet attempted the WPE or who have previously failed the test with a score of 8 or below.

Credit/No Credit grading only. May be repeated until the WPE is successfully passed. (Activity)

### **WPE 20. Preparation for the WPE (1)**

Non-baccalaureate-level course designed to prepare students for the Writing Proficiency Examination (WPE) for which a passing score is 11. Recommended for students who have previously failed the WPE with a score of 9 or 10.

Credit/No Credit grading only. May be repeated until the WPE is successfully passed. (Activity)

### **ENGL 301A. English Proficiency (3)**

Prerequisites: ENGL 100 or equivalent.

Intermediate course in English usage with emphasis on building proficiency in oral and written language.

Enrollment limited to students needing language development beyond skills acquired in ENGL 100, as assessed by scores on WPE. May be repeated to a maximum of 6 units. Not applicable to

credit in any degree program of the Department of English.

### **ENGL 301B. English Proficiency (3)**

Prerequisites: ENGL 100 or equivalent.

Advanced course in English usage with emphasis on building proficiency in written language.

May be repeated to a maximum of 6 units. Not applicable to credit in any degree program of the Department of English. Enrollment limited to students needing language development beyond skills acquired in ENGL 100, as assessed by scores on the Writing Proficiency Exam. May be used to satisfy the GVAR.