

ATHLETICS

University Programs

Director

Victor Cegles

Telephone

(562) 985-4655

Introduction

The University sponsors a diverse program of 9 intercollegiate athletic teams and is supervised by the Department of Athletics.

The teams compete under the rules of the National Collegiate Athletic Association, the Big West Conference, and the Mountain Pacific Sports Federation, maintaining membership in each organization. Women's varsity sports are basketball, golf, cross-country, sand volleyball, soccer, tennis, indoor/outdoor track and field, volleyball, water polo and softball. Men's varsity sports are basketball, baseball, indoor/outdoor track and field, cross-country, water polo, volleyball, and golf. Students enrolling in intercollegiate athletic programs must meet all NCAA eligibility requirements. Information concerning athletic opportunities available to male and female students and the financial resources and personnel that CSULB dedicates to its men's and women's teams may be obtained from Cindy Masner, Department of Athletics, (562) 985-7751.

Students may apply no more than four (4) semester units of lower-division ATHL courses toward the baccalaureate degree within the 20-unit maximum on activity units generally, except that the combined total of lower-division ATHL activity units must not exceed four (4) units and the total of lower-division KIN activity units must not exceed eight (8) units. Upper-division ATHL courses, with the exception of ATHL 325, may be taken one time only and not in conjunction with the lower-division ATHL courses. ATHL 325 may be repeated to a maximum of four (4) semester units and may be taken in conjunction with any other ATHL course.

The California State University is committed to providing equal opportunities to men and women CSU students in all campus programs, including intercollegiate athletics.

Athletics Courses (ATHL)

LOWER DIVISION

Intercollegiate Sports (1)

Enrollment subject to approval of the coach of the sport.

Competition in NCAA-regulated sports. Athletes enrolled who fail to qualify for squad must withdraw from course.

May be repeated to a maximum of 4 units, including previously earned credits from SAR 1. Credit/No Credit grading only.

- 261. Women's Softball**
- 262. Men's Baseball**
- 263. Women's Basketball**
- 264. Men's Basketball**
- 265. Women's Track and Field**
- 266. Men's Track and Field**
- 269. Women's Volleyball**
- 270. Women's Water Polo**
- 271. Men's Water Polo**
- 272. Men's Volleyball**
- 275. Women's Golf**
- 276. Men's Golf**
- 277. Women's Tennis**
- 281. Women's Cross-Country**
- 282. Men's Cross-Country**
- 284. Women's Soccer**

UPPER DIVISION

319. Theory and Practice of Minor Intercollegiate Sports (2)

Repeatable credits include previous credits from SAR 319.

320. Theory and Practice of Major Intercollegiate Sports (2)

Repeatable credits include previous credits from SAR 320. Credit/No Credit grading only.

325. Student-Athlete Leadership Development and University Service (1)

Prerequisites: Upper-division division standing, consent of instructor. Must be an official member of an NCAA Intercollegiate team at CSULB.

Juniors/seniors hone communication and facilitation abilities to better function within groups, community, and careers. Emphasis on experiential learning component with people dynamic and group process skills, academic and athletic information, and how a peer mentor can positively impact that development.

May be repeated to a maximum of 4 units, including previously earned credits from SAR 325. May be taken in conjunction with any other ATHL course. Credit/No Credit grading only.

COLLEGE OF CONTINUING AND PROFESSIONAL EDUCATION

Associate Vice President for International Education and Dean: Jeet Joshee

Associate Dean: Tim Mozia

Associate Dean and Executive Director for International Programs: Terrence Graham

Director, Academic Programs: Irma Hill

Director, Professional Programs: Regina Cash

Director, American Language Institute: Lynne Richmond

Executive Director of CITT and

Associate Director of METRANS: Tom O'Brien

Director, Marketing, Communications and Outreach: Anna Behar-Russell

Director, Advanced Media Production: Dave Kelly

College Office: 6300 State University Drive, Ste. 104, Long Beach, CA 90815

Customer Service Center: 800-963-2250

Email: Info@ccpe.csulb.edu

Website: www.ccpe.csulb.edu

The College of Continuing and Professional Education (CCPE) is one of the eight academic colleges at California State University, Long Beach. CCPE is a self-support, interdisciplinary college that works closely with its university, business, community, and international partners to serve California's workforce. The College provides expanded access to CSULB's exceptional academic programs and educational resources, and offers a diverse range of degrees, professional development certificates, and international education programs. Through the Center for International Education, CCPE creates opportunities for its students to study abroad and brings students from around the globe to CSULB.

The College of Continuing and Professional Education is different from CSULB's other academic colleges because it is interdisciplinary and not limited to one specific subject area, such as arts or science. CCPE's unique position as both an academic college and a community outreach entity means that partnerships and collaborations - with the university, businesses, organizations, and community leadership - are an integral part of its operation. CCPE fosters collaborative academic initiatives with both credit and professional development (non-credit) programs.

CCPE programs do not receive state funding and are supported entirely by student fees.

The CCPE Mission Statement

With a clear and focused mission as leaders in international and continuing education, CCPE helps individuals and organizations reach their highest potential. CCPE is committed to becoming the premier choice for international and continuing higher education both locally and globally.

The College of Continuing Professional Education

programs are major vehicles by which the university fulfills its responsibility to meet the lifelong personal and professional development learning needs of citizens, industries, and institutions within the region and beyond. Through its degree and certificate programs, credit and non-credit classes, seminars and special programs, distance delivered instruction and customized on-site training, CCPE brings the resources of CSULB to individuals and groups at times, locations, and in formats convenient to their diverse lifestyle.

CCPE values providing access and opportunity, innovation, pursuit of excellence, integrity, quality customer service, collaboration, and diversity.

Through its work, CCPE advances the mission of Extended Education in the CSU system outlined by its Commission on the Extended University:

- Meeting California's economic and workforce development needs
- Increasing access to educational opportunities by serving broader constituencies
- Developing alternative instructional delivery systems
- Creatively developing new programs
- Providing personal and lifelong learning opportunities
- Generating new resources
- Supporting international educational experiences

CCPE Programs

CCPE maintains a customer-focused, market-driven approach to develop and deliver its programs. As a result, the programs may change often to adapt to the training and educational needs of the marketplace. CCPE offers both credit programs and professional development (non-credit), in many different subject areas. The major activity of the Academic Programs Department is to work with all colleges and academic departments within the university to develop self-support degree and certificate programs. Whether the program is academic credit-bearing or not, CCPE strives to provide the following features in every program:

- Quality curriculum
- Innovative and thoughtfully designed formats
- Convenient days/times
- Affordable fees and payment plan options
- Fast, easy registration

In addition, CCPE provides companies, organizations, and government agencies with customized professional development programs for employees at their work site or at CSULB.

For the latest comprehensive program listings and descriptions, call the CCPE Student Service Center at 800/963-2250 or log on to: <http://www.ccpe.csulb.edu>

Following is a sampling of the many types of programs offered by CCPE.

Degree Programs

Degree programs offered by CCPE are in partnership with other CSULB colleges.

- Bachelor of Arts in Liberal Arts
- Bachelor of Science in Engineering (Electrical or Mechanical) (at the Lancaster University Center)
- Master of Arts in Speech in Language Pathology
- Master of Arts in Dance
- Master of Arts in Kinesiology, Option: Sport Management
- Master of Business Administration (Saturday MBA for Working Adults)
- Master of Business Administration (Daytime Accelerated)
- Master of Public Administration (DL)
- Master of Science in Emergency Services Administration
- Master of Science in Geographic Information Science
- Master of Science in Health Care Administration (Accelerated)
- Master of Science in Supply Chain Management
- Master of Social Work (DL)

Professional Development Certificate Programs Offered

- Revit Fundamentals Certificate
- Basic Applied Forensic Science and Crime Analysis
- EKG Technician
- Medical Administrative Assistant
- Clinical Medical Assistant
- CATIA V5
- High Tech Crime Investigation
- Facilities Electrical Systems
- Organizational Conflict Resolution
- Pharmacy Technician
- Emergency Medical Technician (EMT)
- Human Resources Management
- Meeting and Event Planning
- Engineering and Architectural AutoCAD
- Oracle 11g Database Administrator
- Project Management
- Beyond the Basics Leadership Boost Camp

Professional Designation Programs and Industry-Specific Exam Prep Programs

- Collections Management for Costume and Textiles
- Global Logistics Specialist
- SHRM-CP and SHRM-SPC Learning System Test Prep.
- Marine Terminal Operations Professional
- Ghostwriting

International Training Programs (ITP)

The International Training Programs office addresses the growing needs of international audiences, especially from Asian countries, for academic and professional programs. Programs are customized to meet the needs of the customer and may include one day workshops, two to three week sessions, or month-long training programs. For more information, please contact Heidi Zhang, at (562) 985-4060.

Open University

Through Open University, students who are not matriculated at CSULB may take regular university classes during spring or fall semesters for academic credit on a "space available" basis with permission of the department chair and the course instructor. Open University enrollment does not constitute admission to CSULB. For more information, contact the CCPE Student Services Center at (562) 985-5561.

Winter Session, May Intersession, and Summer Sessions

These sessions are open to all matriculated CSULB students as well as non-matriculated students, and provides opportunities for students and individuals to take CSULB classes. No application or admission process is required for registration. Enrolling in any of these sessions does not constitute admission to CSULB. For more information, contact the CCPE Student Services Center at (562) 985-5561.

Study Abroad

This program promotes a global learning community by offering a full range of programs that foster student success, global perspectives, and intercultural awareness. All study abroad programs are led by CSULB faculty. Most courses are open to all majors, students from other universities, as well as CSULB faculty, staff, and members of the community on a space available basis. For more information, contact the Study Abroad Office at (562) 985-8429.

Continuing Education Units

Continuing Education Units (CEUs) are a permanent record of attendance in professional development (non-credit) programs. CEUs can enhance ones resume and provide another opportunity to showcase a commitment to professional development. CEUs for specific professions are also available.

Centers and Institutes

The American Language Institute (ALI)

The American Language Institute brings hundreds of international students to campus each year. The institute provides English as a Second Language instruction to international students most of whom are seeking admission to CSULB and other colleges and universities. ALI offerings include long-term and short-term programs, and credit and non-credit courses. Programs offered through ALI include the Intensive English Program, a non-credit program offered year-round, in which students are in class up to 25 hours per week. ALI also offers a Teaching English as a Foreign Language (TEFL) training program and an MBA Preparation Program.

The Study Abroad Program @ the Beach

Study abroad @ the Beach is a non-degree program for visiting (fee-paying) international students who would like to study abroad at California State University, Long Beach for one or two semesters. With the appropriate English proficiency level, students can take regular university courses for credit. We welcome all international high school graduates; however, most are typically second or third year

university students coming for their study abroad in the U.S. This program is offered by the Center of International Education. Course registration runs through Open University at the College of Continuing and Professional Education.

The Center for International Education

The Center for International Education (CIE) endeavors to foster the continued growth of a strong internationally focused educational community at CSULB. CIE is responsible for the recruitment, admission and continued advisement of degree seeking international and exchange students for the university. CIE is also responsible for the promotion and advising for all study abroad programs. In addition, CIE conducts international events, assists in faculty international development and facilitates the invitation of international scholars to campus.

The Center for International Trade and Transportation (CITT)

The Center for International and Trade Transportation (CITT), a major programming division of CCPE, is a multidisciplinary center for multifunctional transportation studies and integrated logistics research, education, training, policy analysis, and community outreach. Recently, CITT has been named to two new research centers of excellence, making CITT the Long Beach home for a total of four major research centers. In collaboration with the university of Southern California, CITT is a major partner in the METTRANS Transportation Center which is a U.S. Department of Transportation designated University Transportation Center. CITT is a partner in the U.C Davis-led National Center for Sustainable Transportation, as well as METROFREIGHT, a Volvo Research and Education Foundations Center of Excellence in Urban Freight based at the University of Southern California. Most recently, CITT achieved the principal role in the CSULB-led Federal Highway Administration's Southwest Regional Surface Transportation Workforce Center of Excellence (SRSTWC) covering eight states- California, Arizona, Nevada, New Mexico, Utah, Colorado, Oklahoma, and Texas. In the last two years, the above programs have brought in more than six million dollars in federal and state grant funding. Additionally, CITT offers the highly acclaimed Global Logistics Specialist (GLS) professional designation program, the Marine Terminal Operation Professional Program (MTO), and various customized programs and workshops.

The Advanced Media Production Center (AMP)

CCPE's Advanced Media Production Center (AMP) is an award-winning, full-service video and digital media production facility. The center provides the campus, and appropriate local institutions with a wide variety of professional media production services and resources in support of educational and promotional needs.

AMP services include consultation, planning, design, development, and implementation of media projects in video production, web delivery and support, and computer graphics animation. The AMP Center also programs and operates Beach TV, the university's cable television channel.

UNIVERSITY COURSES

University Academic Programs

Vice Provost for Academic Affairs and Dean of Graduate

Studies: Cecile Lindsay

Office: Academic Affairs

Educational Opportunity Program (EOP)

100. Educational Opportunity Program Orientation (2)

Introduction and orientation to college life for EOP students. Review of campus and community resources available to support students participating in the EOP. Instruction in various academic survival skills necessary for college success. Letter grade only (A-F).

UNIV 150. Research Career Exploration Sciences (3)

Prerequisites/Co-requisites: Composition II (AFRS 100, ASAM 100, CHLS 100, or ENGL 100)

The course is designed for entering or undeclared students to evaluate the diversity of career opportunities available to those having doctorate degree in the sciences. Students will develop knowledge and skills that are designed to cultivate curiosity and an identity as a scientist.

Letter grade only (A-F)

300. Orientation for EOP Transfer Students (1)

Assists with decisions regarding academic, professional and personal lives. Familiarizes students with University academic policies, MyCSULB, Beach board, library research tools and databases, exploration of academic programs and career options, refines study skills and provides network opportunities.

Credit/No Credit grading only.

International Education (INTL)

400. Upper Division Coursework Taken at a Foreign University (1-4)

Advanced college level coursework completed at a foreign university under the auspices of a CSULB exchange program. Course content is planned in cooperation with CSULB faculty.

500. Graduate Level Coursework Taken at a Foreign University (1-4)

Graduate college level coursework completed at a foreign university under the auspices of a CSULB exchange program. Content is planned in cooperation with CSULB faculty. Letter grade only (A-F).

Internship Program

CBA 493. Business Internship (1-3)

Prerequisites: Classified business major, consent of instructor.

Qualifying students placed in career-related paid assignments in private or public agencies or businesses. Organized plan utilizing series of seminars and learning agreements required with selected reading and writing assignments.

May be repeated to a maximum of 6 units. A minimum of 120 hours paid experience per semester is required.

ED P 492. Internships in the Human Services (3)

Prerequisite: Consent of instructor.

Students are placed in agencies and organizations to engage in volunteer or paid work in human services/mental health. Required 15 hour seminar focuses on personal values, interpersonal communications skills, critical thinking, and problem solving. Development of knowledge and skills transferable to future careers will be stressed.

A minimum of 120 hours field experience is required for the semester.

FEA 492. Internship (3)

Prerequisites: Senior standing in major or consent of instructor.

Students intern with cooperating media facilities.

Credit/No Credit grading only. May be repeated to a maximum of 6 units. (6 hours lab)

Supplemental Instruction (S/I)

60. Supplemental Instruction (1)

An adjunct support class tied to select general education courses. Students enroll in the target GE course and the SI class together.

University (UNIV)

101. Freshman Seminar for Undeclared Students (1)

Focuses on the transition between college learning and college life: self reflection, academic development, and educational planning. Instruction will include discussing connections, and providing a realization of what an integrated, holistic experience their college experience can be.

Credit/No Credit grading only.

200. U.S. Military Basic Training (3)

Prerequisite: GE Foundation requirements.

For active U.S. military service members and veterans only. Credit granted with verification of successful completion of Basic Training for U.S. Army, Navy, Air Force, Marines, or Coast Guard.

296. Undergraduate Research Seminar: Entering Research I (1)

Prerequisite/Corequisite: Admission to and concurrent enrollment in the Undergraduate Research Opportunity Program or consent of faculty director.

Introductory seminar to introduce students to academic and creative research. Topics include research ethics and methods, writing for research purposes, literature review, information literacy, and information technology. Includes research-focused field trips.

Letter grade only (A-F). May be repeated to a maximum of 2 units in different semesters.

297. Undergraduate Research Seminar: Entering Research II (1)

Prerequisite/Corequisite: Admission to and concurrent enrollment in the Undergraduate Research Opportunity Program or consent of faculty director.

Advanced research seminar to support research engagement alongside a faculty sponsor. Topics include creating a successful research placement, advanced research ethics, research methods across the disciplines, diversity and multiculturalism in research, career exploration, and major preparation.

Letter grade only (A-F). May be repeated to a maximum of 2 units in different semesters.

300. Selected Topics in Civic Engagement in American Society (3)

Prerequisites: GE Foundation requirements, one or more Exploration courses, and upper division standing. Students must have scored 11 or higher on the GVAR Placement Examination or completed the necessary portfolio course that is a prerequisite for a GVAR Writing Intensive Capstone.

Focuses on students with interests in civic engagement. Students investigate civic issues and will also travel to a geographic location affected by the issue engaging in service learning work.

May be repeated to a maximum of 6 units with different topics in different semesters. Topics announced in the *Schedule of Classes*.

A. The Politics of Disaster: Hurricane Katrina and its Aftermath

301. Special Topics in Global Issues (3)

Prerequisites: Completion of GE foundation requirements, and one or more exploration courses, plus upper-division standing. Students must have scored 11 or higher on the GVAR Placement Examination or completed the necessary portfolio course that is a prerequisite for a GVAR Writing Intensive Capstone.

Course will focus on current topics with an emphasis on global issues or world societies. Students will investigate a global issue and another culture through a study abroad experience. Students will learn through experiential learning and substantial writing.

Travel-related expenses apply. May be repeated to a maximum of six units. Contact hours for course will be a significant portion of each day while abroad.

Writing Proficiency

WPE 10. Preparation for the WPE (1)

Non-baccalaureate-level course designed to prepare students for the Writing Proficiency Examination (WPE) for which a passing score is 11. Recommended for students who have not yet attempted the WPE or who have previously failed the test with a score of 8 or below.

Credit/No Credit grading only. May be repeated until the WPE is successfully passed. (Activity)

WPE 20. Preparation for the WPE (1)

Non-baccalaureate-level course designed to prepare students for the Writing Proficiency Examination (WPE) for which a passing score is 11. Recommended for students who have previously failed the WPE with a score of 9 or 10.

Credit/No Credit grading only. May be repeated until the WPE is successfully passed. (Activity)

ENGL 301A. English Proficiency (3)

Prerequisites: ENGL 100 or equivalent.

Intermediate course in English usage with emphasis on building proficiency in oral and written language.

Enrollment limited to students needing language development beyond skills acquired in ENGL 100, as assessed by scores on WPE. May be repeated to a maximum of 6 units. Not applicable to

credit in any degree program of the Department of English.

ENGL 301B. English Proficiency (3)

Prerequisites: ENGL 100 or equivalent.

Advanced course in English usage with emphasis on building proficiency in written language.

May be repeated to a maximum of 6 units. Not applicable to credit in any degree program of the Department of English. Enrollment limited to students needing language development beyond skills acquired in ENGL 100, as assessed by scores on the Writing Proficiency Exam. May be used to satisfy the GVAR.

UNIVERSITY HONORS PROGRAM

University Academic Programs

Associate Vice President for Undergraduate Studies:

Dr. Nele Hempel-Lamer

Director: Dr. Deborah Thien

Assistant Director: Kashima Samuels

Academic Advisor: Lizette Alvarez

Office: Library West (LBW), Room 214

Phone: (562) 985-4706

The University Honors Program provides a select pool of high-achieving students with a unique educational experience through a commitment to academic excellence and undergraduate research, mentorship and professionalism, and meaningful civic engagement both on campus and in local and global communities. These opportunities are supported by a close-knit community of scholars, faculty and staff to ensure students are thoughtfully and rigorously prepared for leadership roles, whether in the pursuit of advanced graduate degrees, and/or in personal and professional pathways in local and global settings. Honors students are eligible for merit-based financial support from President's Scholarships, and receive valuable benefits such as priority registration, small classes, individualized academic advising, and undergraduate research experiences.

University Honors Program offers students the best of a small college experience alongside the opportunities afforded by a comprehensive university setting. Students will be fully immersed in the learning process and therefore must have both the ability and willingness to do intense and often self-directed intellectual work as well as a desire to make the most of all opportunities available at and beyond the University. Students will be prepared to lead their communities with intellectual rigor, transformative vision, and global acumen. Students are expected to make a sustained commitment to excellence.

The University Honors Program offers a special approach to the General Education requirements of the University through a cohesive and unified program of study. The program consists of carefully selected courses and specially designed, multi-disciplinary seminars, most of which are applied toward the 48 units of General Education courses required for graduation of all students.

Program Requirements

Honors Plan I and II students must complete all respective plan requirements, all University-wide graduation requirements, and the requirements for their major. Honors is itself not a major.

1) Honors Plan I (minimum of 21 lower- and upper-division units) is designed for entering freshmen and consists of a minimum of 15 units of lower- and upper-division General Education, major, and/or elective Honors courses and a culminating 6-unit senior thesis/project (UHP 496, Research Participation, and UHP 498, Senior Thesis/Project).

2) Honors Plan II (minimum of 15 upper-division units)

is primarily designed for upper-division transfers from community colleges and continuing CSULB students. Honors Plan II consists of a minimum of 9 units of upper-division General Education, major, and/or elective Honors courses and a culminating 6-unit senior thesis/project (UHP 496, Research Participation, and UHP 498, Senior Thesis/Project).

In addition to completing the number of academic units required for Honors Plan I or II, a student must maintain a cumulative GPA of 3.00 or higher in Honors and in all University courses attempted to earn an Honors Certificate. Students who fall below these required minimums are placed on Honors Probation until they have regained a GPA of 3.00 or higher in all GPA calculations. Additionally, students who have failed to enroll in courses for Honors credit for two consecutive semesters are not considered in good standing and will normally be withdrawn from the Program. Demonstrated lack of engagement in the CSULB Honors community or dishonest behavior/plagiarism are also grounds for dismissal from the University Honors Program.

Admissions Requirements

Detailed application guidelines can be found on the website of the University Honors Program at www.csulb.edu/uhp.

Incoming first-year students are invited to apply to Honors I (see website above for detailed admissions criteria). Normally, students should be in the upper ten percent of their high school classes, and have an ACT composite score of at least 24, and/or strong SAT scores, and a GPA of 3.5 or higher. Even if not all criteria are met, under special circumstances, applicants may be evaluated for admissions consideration by the Honors Program Director

Any continuing student who maintains a 3.5 or higher cumulative GPA at California State University, Long Beach and can accommodate 15 units of upper-division Honors coursework into his/her graduation timeline is eligible to apply to Honors II. CSULB students not meeting the designated criteria may petition for admission. These exceptional cases will be reviewed by the Director and the University Honors Program Advisory Board. Students are encouraged to petition if they have a good explanation for not meeting the basic requirements and/or a strong motivation to participate in the Program.

Transfer students may apply to Honors II, provided they have a minimum equivalent of a 3.5 GPA in all coursework at the accredited institution from which they are transferring. Where University Honors transfer agreements have been negotiated with a community college (such as with Long Beach City College), the terms and conditions of these agreements govern admission to the CSULB University Honors Program.

Please be advised that the University Honors Program offers a distinct Engineering Honors option for students pursuing a major in Engineering. These students must

meet specific application criteria and procedures that are outlined on the website indicated above. Admitted Engineering students follow the requirements of Honors Plan I or II.

Honors in the Major (available in select majors only)

Many CSULB majors provide students with an option to pursue Honors in the Major. Students in General Honors whose major department offers an Honors in the Major option may apply to participate in both programs, in which case the General Honors thesis requirement would be satisfied through the Honors in the Major option. Although Honors in the Major requirements may vary among departments, usually they entail independent study, seminar courses, high levels of performance, and senior projects or theses culminating in a broad knowledge of subject matter. Information concerning Honors in the Major is available in participating departmental offices.

Admission Requirements

Please contact the department office for information regarding admission. Normally, a student must be a declared major, usually with at least sophomore (30 units) standing.

Courses (UHP)

Special Honors sections of regular General Education (GE) courses in various departments as listed on the University Honors Program website at www.csulb.edu/uhp.

LOWER DIVISION

100. Angles of Vision - Honors (3)

Analytical and critical approaches leading to original and creative thinking. Development of seminar skills: preparation of analytical essays and oral presentations, examination of models and techniques of reasoning, conceptualization of research problems, writing documented paper.

101. Art, Community, Place: The LA Interchange - Honors (3)

Prerequisite/Corequisite: One GE Foundation course.

Explores cultural products and performances available in the Greater Los Angeles region; considers interdisciplinary understanding of how art enriches individuals and communities; investigates the arts community's interest in sustainability.

Letter grade only (A-F).

150. Exploring a Text - Honors (3)

Prerequisite: ENGL 100 or GE Composition (Area A1).

Close reading of a work (or works) of literature - fiction or non-fiction - exploring issues of personal identity, moral choice, freedom and commitment.

Letter grade only (A-F). May be repeated to a maximum of 6 units with different topics.

201. Sustainability and Technology in Los Angeles - Honors (3)

Prerequisite/Corequisite: One Category B.2 GE Foundation course.

Explores major scientific issues behind our understanding of sustainability such as biodiversity, population, food and water

resources, climate change, energy, public health, and the overall forecast for the environment and the human condition for the next several decades. Laboratory activities include combinations of field-trips, collecting data, and in-class analysis and reporting.

Letter grade only (A-F).

UPPER DIVISION

300. Junior Colloquium - Honors (3)

Studies of selected interdisciplinary topics, problems or issues with a view toward integration of the areas of study involved in lower-division courses.

Letter grade only (A-F). May be repeated to a maximum of 6 units with different topics.

301. Politics and Policy in Los Angeles - Honors (3)

Prerequisites: GE Foundation and upper-division status.

Examines politics and policy in Los Angeles and the surrounding region, including a consideration of governing structures, demographic trends and needs, environmental issues, and growth and development patterns, and relies on service-learning to inform work inside the classroom.

Letter grade only (A-F).

401. The History of Los Angeles: Invention of a City - Honors (3)

Prerequisites: GE Foundation and upper-division status.

Interdisciplinary examination of the history of Los Angeles, one of the most diverse cities in the world. Traces the social, economic, and cultural features of Los Angeles's urban development from the eighteenth century to the present.

Letter grade only (A-F).

490. Selected Topics - Honors (3)

Identification and critical analysis of current problems in selected areas.

Letter grade only (A-F). May be repeated to a maximum of 6 units with different topics.

496. Research Participation - Honors (3)

Prerequisite: Consent of program director and supervising faculty.

Independent research for the UHP senior thesis/project; conducted under the supervision of a faculty mentor and the program director.

Letter grade only (A-F).

497. Directed Studies - Honors (1-3)

Prerequisite: Consent of program director and supervising faculty.

Independent study under supervision of a faculty member.

Letter grade only (A-F). May be repeated to a maximum of 6 units.

498. Senior Thesis/Project - Honors (3)

Prerequisite: Consent of program director and supervising faculty.

Final completion of a thesis or a project; or an exhibit or a performance.

Letter grade only (A-F).