

SCHOOL OF SOCIAL WORK

College of Health and Human Services

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Students desiring information should contact the numbers listed above. Program applications (BASW, MSW) are available on the School's website (www.csulb.edu/social-work).

Career Possibilities

Social Worker • Hospital Discharge Planner • Services Eligibility Worker • Psychiatric Social Worker • Probation or Parole Officer • Delinquency Prevention Program Worker • Medical Social Worker • School Social Worker • Child Welfare Caseworker • Community Organization Administrator • Health Care Administrator • Director of Social Services • Researcher • Organization Administrator • Health Care Administrator • Researcher • Organization Administrator • Health Care Administrator • Employment Program Supervisor • Industrial Social Worker • Health Educator and Hospice Services Coordinator • Case Management • Gerontological Social Work • Community Organizer • Social Policy Analyst (For more information, see www.careers.csulb.edu.)

Introduction

The vision of the School of Social Work is to be California's most innovative and student-centered School of Social Work; a place where academic excellence, ethics, diversity, and the pursuit of social justice are embraced by faculty and students to enhance the lives of vulnerable and oppressed populations. Our mission is to educate and graduate diverse, ethical, competent social work students who are able to think critically and use evidence-based practice approaches to effectively serve culturally-diverse, vulnerable individuals, families, and communities in a wide

variety of practice areas as practitioners, leaders, and social justice advocates. In addition, the School will engage in collaborative, community-based research that will enhance the wellbeing of vulnerable populations and disadvantaged communities, improve service delivery systems, and contribute to social work knowledge, and provide meaningful service to the community and the profession through the development of ongoing relationships with grassroots community leaders, community-based, non-profit organizations, governmental organizations, and foundations.

The BASW and MSW programs are accredited by the Council on Social Work Education (Council on Social Work Education, Commission on Accreditation, 1701 Duke Street, Suite 200, Alexandria, VA 22314, 703-683-8080).

The School, University and Council on Social Work Education regulations do not permit the substitution of life or work experience for curriculum or degree requirements.

Undergraduate Programs

Bachelor of Arts in Social Work (120 units)

The School of Social Work offers, in conjunction with the general education requirements, a professional program leading to a Bachelor of Arts in Social Work (BASW). The goals of the BASW program are to prepare students for entry level, professional, generalist social work practice and for graduate social work education, including advanced standing. Students learn to practice as professional social workers with persons and groups representing the range of human diversity and with systems of all sizes (individuals, families, groups, communities, and institutions). Students have the option to take the major courses in a daytime sequence or an evening sequence.

Social Work majors should consider taking courses as electives or for fulfillment of general education requirements in any of the ethnic studies disciplines, women's studies, sociology, anthropology, human development, and gerontology programs in the Colleges of Health and Human Services and Liberal Arts. The School of Social Work can make recommendations concerning those courses which would be most useful to students interested in acquiring broader information closely allied to professional social work practice.

Admission Requirements

Admission Under Impaction - Fall Only

Social Work is now considered to be a highly impacted major. Admission to the Social Work program takes place in the fall semester only. Refer to the following website for additional criteria: <http://www.csulb.edu/depts/enrollment/admissions/index.html>.

Admission Under Impaction for Continuing Students

Students who indicate an interest in the Social Work major when they enter as freshmen will be assigned a pre-social work major code. Acceptance into the pre-major by the University does not imply or assure subsequent acceptance into the major by the School of Social Work. Students who are not accepted into the major cannot continue as pre-social work majors. Social Work is now considered to be a "highly impacted major" (see above).

Admission Under Impaction for Transfer Students

Students must be eligible for admission to the University as transfer students and must apply for admission to the University no later than November 30 for admission the following fall. Students who are not admitted to the major will not be admitted to the University. Social Work is now considered to be a "highly impacted major" (see above).

Additional Application Procedures

Applicants to the BASW program must submit a separate program application packet to the School of Social Work by the beginning of March for the upcoming fall semester. The application includes statements of biographical and educational background and a description of community and/or social work experience. In addition, each applicant must submit two reference forms (one academic and one professional reference). Eligible applicants will be selected for admission on a space-available basis based on review of the entire application packet. Download the BASW Information Booklet for detailed admissions information.

Explore the School of Social Work BASW Admissions website (<http://www.csulb.edu/colleges/chhs/departments/social-work/bachelor-of-arts/>) for more information on this major.

Prerequisite Requirements

To be considered for admission to the Social Work major, all applicants must demonstrate the following:

Minimum lower division preparation (grade of C or better required):

- Major preparation courses (with a minimum cumulative GPA of 2.5):
 - BIOL 205 - Human Biology
 - PSY 100 - Introductory Psychology
 - HDEV 190 - Elementary Statistics in Social and Behavioral Sciences; or STAT 108 - Statistics for Everyday Life; or PSY 110 - Introductory Statistics; or SOC 170 - Elementary Statistics; or another course in elementary statistics
- Required General Education courses not covered by major preparation courses:
 - Written Communication
 - Oral Communication
 - Critical Thinking
 - Mathematics if Statistics course taken above is not GE approved

It is highly recommended that students who are interested in the social work major focus on additional social science courses in their GE preparation. These courses can include but are not limited to: Sociology courses (such as

SOC 100, SOC 142), Anthropology courses (such as ANTH 120), and Human Development courses.

Graduation Requirements

1. Complete the requirements for General Education
2. Complete the prerequisite requirements (see above)
3. Complete the major course requirements by taking each of the following courses:
 - SW 220 Introduction to Social Welfare (3)
Prerequisites: GE Foundation requirements.
 - SW 221 Introduction to Social Welfare Practicum (3)
Prerequisites: Consent of instructor. Corequisites: SW 220.
 - SW 330 Human Behavior and Social Environment: Birth Through Adolescence (3)
Prerequisites: GE Foundation requirements.
 - SW 331 Human Behavior and Social Environment: Young Adulthood Through Old Age (3)
Prerequisites: GE Foundation requirements.
 - SW 340 Generalist Social Work Practice (3)
Prerequisites: SW 220, SW 221, SW 330, and SW 351. Corequisites: SW 341.
 - SW 341 Social Work Practicum (3)
Corequisites: SW 331, SW 340, and SW 350. Supervised practicum in an applied social service agency or allied setting for a minimum of 80 hours (8 hours per week for 10 weeks).
 - SW 350 Law, Court Decisions, and Policy Practice (3)
Prerequisites: GE Foundation requirements and SW 351.
 - SW 351 Social Policy: Formulation and Analysis (3)
Prerequisites: GE Foundation requirements.
 - SW 440 Generalist SW Practice with Groups (3)
Prerequisites: SW 331, SW 340, SW 341. Corequisites: SW 495A.
 - SW 441 Generalist SW Practice with Communities and Institutions (3)
Prerequisites: SW 331, SW 340, SW 341, SW 351. Corequisites: SW 495B.
 - SW 442 Generalist Social Work Practice with Individuals/Families (3)
Prerequisites: SW 331, SW 340, SW 341. Corequisites: SW 495A.
 - SW 465 Research Methods in Social Work (3)
Prerequisites: SW 440, SW 442 and one course in elementary statistics.
 - SW 495A Field Experience in Social Work I (3)
Prerequisites: SW 330, SW 331, SW 340, SW 341, SW 350, SW 351. Corequisites: SW 440 and SW 442.
 - SW 495B Field Experience in Social Work II (3)
Prerequisites: SW 442 and SW 495A. Corequisites: SW 441.
4. Complete the required major courses in the following sequence:
 - First Level (fall): SW 220, SW 221, SW 330, SW 351
 - Second Level (spring): SW 331, SW 340, SW 341, SW 350
 - Third Level (fall): SW 440, SW 442, SW 495A
 - Fourth Level (spring): SW 441, SW 465, SW 495B
5. Complete Field Education requirements:

The field sequence has an integral role in the BASW curriculum, providing an opportunity for students to apply social work knowledge and practice skills in an agency-based educationally-focused internship. In the junior year, students complete an 80-hour practicum (SW 341) at a

community agency (8 hours/week for 10 weeks). Students complete 450 hours of field placement (SW 495A/B) in their senior year for which they earn 6 academic units. Students complete 16 hours per week in an assigned agency placement and attend a weekly seminar on campus. This must include either two 8-hour weekdays or one 8-hour weekday and two 4-hour weekday blocks (Monday - Friday daytime hours). Students are placed in a variety of agencies in the surrounding communities, and the School of Social Work's field faculty selects the most appropriate field placement site for students. Criminal background checks and health screenings may be required for field placements.

6. Fulfill the Graduation Writing Assessment Requirement (GWAR)

7. Complete Abnormal Psychology by the end of the junior year

8. Meet all grade requirements:

All Social Work courses must be completed with a grade no lower than a "C" in classroom courses or a "CR" for practicum or field experience courses. If a student earns a grade lower than a "C" in a classroom course or an "NC" in a practicum or field experience course, the student must repeat the course. All courses must be taken in sequence, therefore, a student cannot move forward in the Social Work program until each course has been successfully completed. All practicum or field experience courses must be taken concurrently with direct generalist practice courses.

CalSWEC BASW Stipend Program

California Social Work Education Center (CalSWEC) is a unique partnership between social work education and the publicly supported child welfare agencies. A goal of the CalSWEC program is to recruit and prepare a diverse group of social workers for careers in public child welfare. CalSWEC provides financial support to BASW students in exchange for a commitment to work in a public child welfare agency after graduation. The intent of the program is to strengthen and enhance the quality of practice by professionally trained and educated public child welfare social workers.

The IV-E stipends provide support for full-time students in their senior year enrolled in the BASW program. A CalSWEC reimbursement program is available for part-time students currently employed with the County Social Services department that provides child-welfare or assistance benefits eligibility functions. All part-time applicants must provide a letter of support from their agency administrator/director. Financial support for awarded part-time students will include actual cost of full tuition and fees, book costs as well as a travel allowance.

Application Process

Students must first be admitted into the BASW program. Students are required to submit a CalSWEC application. The application is supplemented with various questions designed to ascertain their interest and level of commitment to a career in public child welfare. Once accepted into the program students must undergo pre-screening for county employment, including fingerprinting and participation in the criminal clearance process as well as a psychological and/

or medical exam. The student is required to sign a contract to secure full-time employment in a public child welfare agency after graduation.

Priority is given to applicants representing diverse population groups currently served by child welfare agencies in California. Fluency in a high demand language is also given priority. Years of service and other child welfare experience also weigh significantly into the selection process. Students in the program must be U.S. citizens or have a permanent visa.

An Awards Committee, made up of representatives of the CSULB School of Social Work and representatives of public child welfare agencies from counties surrounding the University, will review and finalize selection of candidates to whom the award will be offered.

Requirements

Students participating in the program must meet all the following criteria:

1. Successful admission to the BASW major;
2. Maintain a C (2.0) average;
3. Attendance at mandatory seminars/trainings on specialized topics;
4. Have a valid driver's license and secure use of a car as required for field internship;
5. Undergo pre-screening for county employment;
6. Complete physical and psychological examinations required by agency listed in the affiliation agreement;
7. Fulfill work commitment upon graduation; students sign a contract to render one year of continuous and satisfactory full-time employment in a California public child welfare agency;
8. Students must reimburse CalSWEC if they are unable to successfully complete any of the program requirements.

Graduate Programs

Master of Social Work

The School of Social Work offers a professional program culminating in a Master's degree in Social Work. Our goal is to prepare students to enter professional, multicultural social work practice. Students learn to practice as professional social workers with persons and groups representing the range of human diversity and with all size systems (individuals, families, groups, communities and institutions). In addition, students are prepared for advanced, specialized practice in one of the following concentrations: Child and Family Wellbeing, Adulthood and Aging, or Integrated Health.

The MSW Program emphasizes ecological and systems perspectives which focus on the fit and interactions of a person or system in relation to the various environments likely to be encountered. Within these perspectives, knowledge, values, and skills are used in a change-oriented process within a multicultural context to help individuals and social systems achieve improved quality of life and social participation, including advocacy for just institutions and equitable access to opportunities and

resources.

The MSW curriculum prepares students to:

1. Recognize that the experiential and evolving developmental process may produce a specific and unique set of ethnic and cultural characteristics in each person and group;
2. Incorporate significant aspects of multiculturalism, and understand, appreciate, and accept ethnic and cultural diversity in their practice;
3. Advocate for persons to keep their ethnic and cultural lifestyles, languages, and traditions while simultaneously facilitating the adaptation and integration of diverse values and customs of local, regional, national, and international groups;
4. Engage in evaluation of practice, development of evidence-based practice skills, and strengthen knowledge and skills in research methods and practice; and
5. Recognize the components of social work supervision, consultation and administration and be prepared to engage in those roles.

Program Plans

The School of Social Work offers three program plans for the completion of the MSW degree: 2-Year, 3-Year, and an Advanced Standing option. In addition, the School of Social Work offers a distance education option that follows the 3-year program plan.

Distance Education

The MSW program is also offered at off-campus locations throughout the state. Current distance education sites are in the Sonoma County and Ventura County areas. Courses are taught using face-to-face instruction, as well as interactive television and web-based instructional support. The distance education MSW is offered using a 3-year program plan in the Child and Family Wellbeing concentration. Students attend courses on Saturdays and complete field education requirements during the second and third academic years of the program. The part-time CalSWEC Child Welfare Stipend program is available to qualified distance education students.

Concentrations

The Master of Social Work degree offers opportunity for study in three areas of concentration: Child and Family Wellbeing, Adulthood and Aging, and Integrated Health. Students designate their choice of concentration during the foundation coursework. Advanced Standing Program students are offered admission to a specific concentration. The second-year courses and field placement will be determined by this choice of concentration. Program stipend recipients and students who choose to complete the Pupil Personnel Services Credential are required to choose a specific concentration (refer to those sections for more information).

Child and Family Wellbeing Concentration

The Child and Family Wellbeing concentration prepares students to use strength-based and evidence-based approaches to promote positive child and family functioning across diverse populations. Through coursework and field placements, students will acquire and enhance their skills

to effectively engage, assess and intervene with children and families both preventively and with those experiencing challenges. Students will also gain knowledge of the policies most salient to the lives of children and families and skills to effectively influence such policies. This concentration provides a solid framework for students interested in working in child protective services, schools and other public agencies or community-based non-profits.

Adulthood and Aging Concentration

The Adulthood and Aging concentration prepares students to use strength-based and evidence-based approaches to promote positive adult, older adult, and family functioning across diverse populations. Through coursework and field placements, students will acquire and enhance their skills to effectively engage, assess, and intervene with adults and older adults. Students will gain knowledge of the unique psychosocial needs facing adults, older adults, and their families. Students will examine adulthood and the aging processes from multiple perspectives: biomedical, psychological, socioeconomic, spiritual and cultural while examining contemporary trends that are shaping aging policy, practice, and theory. This concentration provides a solid framework for students interested in working in the areas of adult protective services, supportive services for family caregivers, Alzheimer's and dementia care services, hospice services, the prison system and community corrections, promotion of healthy aging, long-term care, and health care collaborations.

Integrated Health Concentration

The Integrated Health concentration prepares students to use strength-based and evidence-based approaches to meet the changing needs of people from diverse populations with physical, behavioral health, and substance use challenges. Through coursework and field placements, students will acquire and enhance their skills to effectively engage, assess, and intervene with individuals who face chronic diseases and co-occurring conditions of mental health challenges and/or substance use. Students will learn to utilize prevention and brief intervention models critical to integrated care and how to work effectively on an interdisciplinary team. Students will learn how evidence-based practice, along with recovery-oriented and strengths-based care philosophies, can foster changes in practice settings and policies. This concentration provides a solid framework for students interested in working to deliver services in outpatient or primary care facilities, community-based behavioral health agencies, hospitals, and acute, chronic and long-term care settings.

Admission to Master of Social Work (MSW) Program

Students are admitted by University Enrollment Services to the MSW Program for the fall semester each year. Prospective students should apply directly to the University and then to the School of Social Work. International students must also apply to the Center for International Education (<http://www.ccpe.csulb.edu/international/default.aspx>). Receipt of applications by the School begins the first

week of October.

Application Deadlines

Applicants for the MSW program must apply to the University and submit their application packet to the School of Social Work by the deadline designated on the Graduate Studies website (<http://www.csulb.edu/divisions/aa/grad/>) for admission to the MSW program the following fall semester. Please refer to the School of Social Work MSW Admissions website for more information (<http://www.csulb.edu/colleges/chhs/departments/social-work/master-of-social-work/>).

Admission Requirements

Prospective applicants to the MSW program must meet the following admission criteria:

1. A bachelor's degree and be eligible for admission to graduate status at CSULB.
2. Satisfactory academic achievement as evidenced by a cumulative undergraduate GPA of 2.5 or above on a 4.0 scale.
3. Quality of work, internship, and volunteer experience as evaluated by faculty. This evaluation will be based on the applicant's resume, Personal and Professional Statement, references, and the length and relevance of Social Work and Social Work-related experience.
4. Completion of a prerequisite course in elementary statistics with a grade of "C" or better.
5. Submission of a complete School of Social Work MSW application packet which includes the following:
 - Completed MSW admission application form
 - Three MSW Reference Forms (a combination of academic and professional sources)
 - Resume inclusive of work, internship, and volunteer experience
 - Personal and Professional Statement
 - Elementary Statistics prerequisite syllabus

Application packets that do not contain all of the materials listed above will be considered incomplete and will not be evaluated for admission decisions. Moreover, application packets must be fully assembled by the applicant prior to submission.

6. Preadmission interviews may be required by the School of Social Work faculty.

Admission to MSW Advanced Standing Program

Students who have a 3.0 cumulative GPA and hold an undergraduate degree in social work may be conditionally accepted to the MSW Advanced Standing program. Upon successful completion of an intensive Summer Bridge program (see below), the foundation courses (30 units) will be waived and students will be advanced to candidacy and begin the second year of the 2-year MSW program. Admission to the Advanced Standing program is conditional until all Summer Bridge modules have been successfully completed.

Additional Admission Criteria for Advanced Standing Program

In addition to the admission requirements listed above, applicants must meet the following requirements to be

considered for the Advanced Standing program:

- Completion (within the last five years) of a bachelor's degree from a Social Work program that is accredited by the Council on Social Work Education at the time of the applicant's graduation.
- A cumulative undergraduate GPA of 3.0 or above on a 4.0 scale.
- Submission of a reference form from the applicant's field instructor/field supervisor or field liaison or the Field Director/Coordinator of the applicant's BSW/BASW program, a reference form from the applicant's Social Work Academic Advisor or Social Work (BSW/BASW) professor whose course the applicant has completed or is taking at the time of application, and a reference form from a professional source.

Waiver of Foundation Coursework for Advanced Standing Students

The Master of Social Work degree is based upon a common body of knowledge. Students who have earned a bachelor's degree in social work from a CSWE-accredited undergraduate social work program within the last five years (with a GPA of 3.0 or higher) should have mastered the body of knowledge contained in the foundation courses of the MSW program. Students admitted to the Advanced Standing program will receive a waiver of the foundation courses (30 units) if they successfully complete the Summer Bridge program prior to entering the MSW program. The Summer Bridge program includes modules from the following areas: research, micro and macro practice, human behavior and the social environment, policy, technology, and field education. The Summer Bridge field placement includes 160 hours (16 hours per week). Students, therefore, have a provisional admission to the School until they have successfully completed the Summer Bridge program. When they successfully complete the Summer Bridge modules and field placement, the School of Social Work waives the foundation courses (30 units) and the student enters the second year of the MSW Program in the Fall semester. Students are immediately Advanced to Candidacy upon receiving the waiver. The foundation courses that are waived are: SW 500, SW 503A, SW 503B, SW 505, SW 570, SW 592, SW 594A, SW 594B, SW 596A, and SW 596B.

Students for whom the foundation courses are waived are not eligible to apply for the Geriatric Social Work Education Consortium (GSWEC) stipend.

MSW Program Requirements

Advancement to Candidacy

MSW students must maintain a minimum GPA of 3.0 on all courses taken subsequent to admission. In addition, students must maintain a cumulative GPA of 3.0 in all courses required for the degree. A student will be eligible for advancement to candidacy for the degree after successfully completing 6 units of graduate level courses in Social Work. All students must demonstrate competency in writing skills. Students must meet the Graduation Writing Assessment Requirement (GWAR) requirement prior to advancement to candidacy.

Course Load

The California State University, Long Beach requirement for full-time status as a graduate student is 9 weighted units. Students in the 3-year MSW program must take at least 4 semesters of at least 3 courses or 9 units. Students in the 2-year or Advanced Standing MSW program must take an overload of 6 units for 4 semesters or 15 units a semester.

Academic Units

The Master of Social Work program requires the completion of 60 semester units. Fifty-one (51) units of required courses and nine (9) units of scheduled School electives must be taken to complete the MSW degree. Stipend programs and the Pupil Personnel Services Credential require completion of a specific 3-unit elective (refer to those sections for more information).

Required Courses for MSW Program

Sixty (60) units of graduate coursework are required:

Students must complete all of the following foundation courses (30 units):

SW 500 Foundation Social Work Micro Practice Skills and Interventions (3)
Prerequisites: None.

SW 503A Human Behavior and the Social Environment: Focus on Prenatal through Adolescence (3)
Prerequisites: None.

SW 503B Human Behavior and the Social Environment: Focus on Young Adulthood through Late Life (3)
Prerequisites: SW 503A.

SW 505 Foundation Social Policy: Addressing Oppression through Social Justice (3)
Prerequisites: None.

SW 570 Foundation Social Work Practice: Skills and Interventions with Groups (3)
Prerequisites: SW 500. Corequisites: SW 596A or SW 596B.

SW 592 Foundation Social Work Macro Practice Skills and Interventions (3)
Corequisites: SW 596A or SW 596B.

SW 594A Research Methods in Social Work I (3)
Prerequisites: None.

SW 594B Research Methods in Social Work II (3)
Prerequisites: SW 594A.

SW 596A Foundation Field Education I (3)
Corequisites: SW 500 or SW 570.

SW 596B Foundation Field Education II (3)
Prerequisites: SW 500 and SW 596A. Corequisites: SW 570 or SW 592.

Students must complete 30 units of advanced coursework which includes:

SW 605 Advanced Social Policy: Analysis, Advocacy & Practice (3)
Prerequisites: SW 505.

SW 670 Social Work Leadership and Management (3)
Corequisites: SW 680B.

SW 680A Advanced Field Education I (3)
Prerequisites: SW 596A and SW 596B. Corequisites: SW 620 or SW 630 or SW 650.

SW 680B Advanced Field Education II (3)
Prerequisites: SW 680A. Corequisites: SW 670.

Complete one (1) of the following advanced practice courses (3 units) within the designated concentration:

SW 620 Advanced Social Work Practice: Child and Family Wellbeing (3)
Prerequisites: SW 500, SW 570 & SW 592. Corequisites: SW 680A.

SW 630 Advanced Social Work Practice: Adulthood and Aging (3)
Prerequisites: SW 500, SW 570 & SW 592. Corequisites: SW 680A.

SW 650 Advanced Social Work Practice: Integrated Health (3)
Prerequisites: SW 500, SW 570 & SW 592. Corequisites: SW 680A.

Complete three (3) 600-level elective courses (9 units total) from the following list of courses:

SW 643 Social Work Practice within Child Welfare Services (3)
Prerequisites: SW 503A and SW 503B.

SW 662 Legal Issues in Social Work Practice (3)
Prerequisites: SW 503A.

SW 663 Assessment and Treatment of Alcohol and Substance Use Disorders (3)
Prerequisites: SW 503A.

SW 665 School Social Work (3)
Prerequisites: SW 503A.

SW 675 Social Work Practice with Death, Dying and Loss (3)
Prerequisites: SW 503A.

SW 677 Social Work Practice in Mental Health Services (3)
Prerequisites: SW 503A.

SW 678 Play Therapy with Children, Adolescents and Their Families (3)
Prerequisites: SW 500 and SW 503A.

SW 679 Psychopathology: Assessment and Treatment in Social Work Practice (3)
Prerequisites: SW 503A and SW 503B.

SW 683 Brief Treatment (3)
Prerequisites: SW 503A.

SW 690 Selected Topics in Graduate Social Work (3)
Prerequisites: Consent of school.

SW 691 Non-Violent Conflict Resolution (3)
Prerequisites: SW 503A.

SW 692 Spirituality in Social Work Practice (3)
Prerequisites: SW 503A.

Complete one of the following culminating requirements (6 units) in the final year of the program:

Thesis/Project I and II (SW 698A and SW 699A)

Applied Social Work Project: Part I and Part II (SW 698C and SW 699C)

Sequence of Required Courses

The MSW Program is taken in one of the following four sequences:

Plan A: (two years)

- Term 1 - SW 500, SW 503A, SW 505, SW 594A, SW 596A (Fall)
- Term 2 - SW 503B, SW 570, SW 592, SW 594B, SW 596B (Spring)

- Term 3 - SW 620 or SW 630 or SW 650, SW 680A, SW 698A/C, TWO 600-level electives (Fall)
- Term 4 - SW 605, SW 670, SW 680B, SW 699A/C, 600-level elective (Spring)

Plan B: Advanced Standing

Summer Bridge Module includes:

- Fieldwork - 16 hours per week for 10 weeks (160 hours total) plus 2 hours of seminar per week
- Human Behavior & Social Environment
- Policy
- Research
- Practice (Micro & Macro)
- Technology

Second Year Coursework:

- SW 620 or SW 630 or SW 650, SW 680A, SW 698A/C, TWO SW 600-level electives (Fall)
- SW 605, SW 670, SW 680B, SW 699A/C, SW 600 level elective (Spring)

Plan C: (three years)

- Term 1 - SW 503A, SW 505 (Fall)
- Term 2 - SW 503B, SW 594A (Spring)
- Term 3 - SW 500, SW 594B (Summer)
- Term 4 - SW 570, SW 596A, SW 600-level elective (Fall)
- Term 5 - SW 592, SW 596B, SW 600-level elective (Spring)
- Term 6 - SW 605, 600-level elective (Summer)
- Term 7 - SW 620 or SW 630 or SW 650, SW 680A, SW 698A/C (Fall)
- Term 8 - SW 670, SW 680B, SW 699A/C (Spring)

Distance Education (Child and Family Wellbeing concentration only): (three years)

- Term 1 - SW 503A, SW 505 (Fall)
- Term 2 - SW 503B, SW 594A (Spring)
- Term 3 - SW 500, SW 594B (Summer)
- Term 4 - SW 570, SW 596A, SW 600-level elective (Fall)
- Term 5 - SW 592, SW 596B, SW 600-level elective (Spring)
- Term 6 - SW 605, SW 600-level elective (Summer)
- Term 7 - SW 620, SW 680A, SW 698A/C (Fall)
- Term 8 - SW 670, SW 680B, SW 699A/C (Spring)

Field Education

The field education sequence has an integral role in the MSW curriculum. The experience offers an opportunity for students to integrate and apply theoretical knowledge and social work practice and intervention skills in a community agency setting under the supervision of a qualified field instructor. A variety of agencies within the surrounding counties are utilized, reflecting the diverse settings in which social workers are employed. University field faculty select the most appropriate field placement site for students.

Each student has two field placements and concurrent enrollment in practice courses during the course of study. Each placement involves 500 hours of internship in a community agency setting and attendance and participation in an integrated field seminar that meets

weekly on campus. The field education sequence encompasses a total of 1000 hours, for which 12 units of academic credit are given. The academic year schedule begins in September and continues through mid-May. Fieldwork includes attendance in a field seminar as well as internship in the community. Students complete 16 hours per week. This must include either two 8-hour weekdays or one 8-hour weekday and two 4-hour weekday blocks. No weekend placements are available. Students admitted to the Advanced Standing program complete one field education placement for a total of 660 hours that begins in June and continues through mid-May.

Students who are employed in social service agencies may request that their agency be evaluated as a site for the second year field internship only. The agency must be able to meet all criteria established by the School of Social Work to ensure the educational focus of field education and provide a significantly different experience than the student's current job duties. Evaluation of field placement sites and approval to utilize an agency of employment as a field site will be completed by the field faculty.

The School of Social Work will reject an applicant or disqualify an enrolled student whose record of academic achievement or performance in field education does not meet the minimum standards of the profession.

Stipend and Credential Opportunities for MSW Students

CalSWEC MSW Stipend Programs

The California Social Work Education Center (CalSWEC) is a partnership between the schools of social work, public human service agencies, and other related professional organizations that facilitates the integration of education and practice to assure effective, culturally competent service delivery to the people of California.

CalSWEC Child Welfare

The CalSWEC Child Welfare program is available to qualified graduate students who are interested in pursuing a social work career in the child welfare field. Interested candidates must complete an application process.

Full-Time CalSWEC Child Welfare Stipend Program

This stipend provides for two years of support for students in the 2-year MSW program and one year of support for students in the Advanced Standing MSW program. The student signs a contract to secure full-time employment in a California public child welfare agency for two years post graduation but is expected to remain in public child welfare employment for longer than this minimum period. Once accepted into the program, students must undergo pre-screening for county employment including fingerprinting, as well as psychological and/or medical exams and participation in the criminal clearance process.

Part-Time CalSWEC Child Welfare Stipend Program

Students eligible to apply for the part-time CalSWEC reimbursement program must be employees of the State or County Social Services department that provides the child welfare or assistance benefits eligibility functions. All 3-year MSW applicants must provide a letter of support from their agency administrator/director. Financial support for admitted students will include: tuition and fees, book costs and a travel allowance. Students participating in the program sign a contract to render two years of full-time employment in their home public child welfare agency after graduation. Requirements for CalSWEC Child Welfare Stipend Program (Full-time and Part-time)

Students participating in the program must meet all of the following criteria:

- Complete and graduate from the MSW Program in the Child and Family Wellbeing concentration
- Maintain a "B" (3.0) average
- Have a valid driver's license, current automobile insurance, and secure the use of a car as required by fieldwork
- Successfully complete all of the required courses including the child welfare elective
- Successfully complete a public child welfare field internship placement
- Attend selected workshops or annual seminars on issues related to child welfare

Students must reimburse CalSWEC if they are unable to successfully complete any of the program requirements.

Los Angeles County Department of Mental Health Stipend Program

The LA County Department of Mental Health stipend program is for graduate students who are interested in pursuing a social work career in the mental health field and are willing to make a commitment to work full-time in an LA County mental health agency or a county contracted agency after they have received their MSW degrees. Interested candidates must complete an application process.

Requirements for Los Angeles County Department of Mental Health Stipend Program

Students participating in the program must meet all of the following criteria:

- Sign a contract to work full-time in an LA County mental health agency or a county contracted agency for a minimum of one year immediately after graduation
- Complete and graduate from the MSW Program in the Integrated Health concentration within the required timelines established for each program model
- Successfully complete all of the required courses including the approved mental health elective
- Successfully complete a mental health field placement
- Attend selected workshops or annual seminars on issues related to public mental health services and

the California Mental Health Services Act (MHSA)

- Maintain a "B" (3.0) average
- Receive a security clearance/Livescan to be placed in an internship and be employed in an LA County mental health agency or a county contracted agency

Students must reimburse LA County DMH if they are unable to successfully complete any of the program requirements.

University Consortium for Children and Families (UCCF)

The University Consortium for Children and Families (UCCF) is a specialized training program in public child welfare available in the MSW program. The University Consortium for Children and Families Training Project is a collaborative endeavor between the Los Angeles County Department of Children and Family Services (DCFS) and the graduate programs of social work at CSULB, UCLA, USC, CSULA, CSUN, CSUDH., and APU. The overall goal of this collaborative project is to increase the professional skills and knowledge of Los Angeles County public child welfare workers. The UCCF Training Project at CSULB is designed to prepare social work student interns in the most innovative and current programs at designated DCFS Regional Offices. The stipends are available for one year for students enrolled in the 2-year or 3-year MSW program. Students may apply for the second year of field placement. Students who work at DCFS or are currently (or have been) CalSWEC students are not eligible. Interested candidates must complete an application process.

Requirements for University Consortium for Children and Families (UCCF)

Students accepted into the program must:

- Sign a contract to secure full-time employment with the Los Angeles County Department of Children and Family Services for one year post graduation but are expected to remain in public child welfare employment for longer than this minimum period
- Have a valid driver's license, current automobile insurance, and secure the use of a car as required by the field placement
- Complete pre-screening for county employment including Livescan and physical and psychological examinations
- Successfully complete one year of a field internship in the UCCF/DCFS placement
- Complete designated specialized training seminars
- Successfully complete the child welfare elective
- Maintain a "B" (3.0) average
- Complete and graduate from the MSW Program in the Child and Family Wellbeing concentration within the required timelines established for each program model

Students are responsible for payback of the stipend if they are unable to successfully complete any of the requirements of the program.

Geriatric Social Work Education Consortium (GSWEC)

The Geriatric Social Work Leadership Internship provides specialized geriatric training and stipends for students in the Adulthood and Aging concentration

who have satisfactorily completed their first year of field internship. The GSWEC Leadership Internship is a program of the Partners in Care Foundation (PCF) and was initially funded by grants from the John A. Hartford and Archstone Foundations. The PCF collaborates with the departments and schools of social work of CSULB, CSULA, CSUN, CSUDH, Azusa-Pacific, CSUF, USC, and UCLA to provide this unique training opportunity. Graduate Interns are placed at various comprehensive social service agencies throughout Los Angeles County where didactic leaning and practice interventions are combined to train the interns to meet the challenges of geriatric social work in the 21st century. Interested candidates must complete an application process.

Pupil Personnel Services Credential: Specialization in School Social Work and Child Welfare and Attendance (code 803)

The California Commission on Teacher Credentialing issues the Pupil Personnel Services Credential (PPSC). The School of Social Work, in collaboration with the College of Education, offers the combined School Social Work and Child Welfare and Attendance Specializations of the PPS Credential within the context of the Master of Social Work (MSW) degree. The PPS Credential in School Social Work and Child Welfare and Attendance authorizes the holder to be employed in the State of California as a School Social Worker and/or a Child Welfare and Attendance Specialist. The credential covers pre-kindergarten through 12th grade in public and other schools requiring the credential.

Requirements for the Pupil Personnel Services Credential (PPSC)

- Successful completion of all of the requirements for the 60 unit Master of Social Work (MSW) degree within the Child and Family Wellbeing concentration
- Completion of SW 665 "School Social Work" as one of the required electives within the 60 unit MSW Program, taken either prior to or concurrently with a school social work field placement
- Successful completion of four required School Social Work PPSC seminars covering specialized topics
- Demonstrated knowledge in the following areas of pupil personnel services, as defined in the Commission on Teacher Credentialing Standards: techniques for facilitating individual growth and development to achieve academic success; socio-cultural influences that affect pupils in a school setting; problem prevention and early intervention; consultation services; learning theory and psychological education; coordination and development of services; legal enablements and constraints; referral and utilization of services; human assessment as direct services to pupils; social interventions; consultation coordination and development of services; referral, utilization, involvement and use of community resources; social research and services based on research; code of professional ethics; attendance laws and the rights of minors; and skills using attendance laws and assessment skills
- Successful completion of 600 clock hours of field

practice in the second year of field education, demonstrating all of the required skills and knowledge areas, in an approved PPSC site, under the supervision of an experienced MSW level practitioner who holds a PPS Credential in school social work. Supervised hours of field practice will include at least 100 hours in each of two settings (elementary, middle and/or high school), offer experience in service delivery with populations representing ethnic diversity, and cover both school social work and child welfare and attendance competencies and standards.

- Completion of required application and forms from California Commission on Teacher Credentialing, including fingerprints, and a Certificate of Clearance
- Completion of required health screenings
- Pass three sections of the C-BEST Examination
- Certification of program completion and demonstrated competence by the PPSC Program Coordinator in the School of Social Work

Courses (S W)

LOWER DIVISION

220. Introduction to Social Welfare (3)

Prerequisite: GE Foundation requirements.

Offers an understanding of social welfare, and the knowledge, values, and skills essential to social work practice. It examines historical and philosophical perspectives including cultural, economic, political, and social forces.

Letter grade only (A-F).

221. Introduction to Social Welfare Practicum (3)

Prerequisite: Consent of instructor.

Corequisite: SW 220.

This course focuses on experiential learning and is designed to enhance the integration of social work theory and principles with practice application. Includes opportunities for information gathering about community agencies and the role of social workers in those agencies.

Open to social work majors only. Credit/No Credit grading only. Course fee may be required.

UPPER DIVISION

General Education Category A must be completed prior to taking any upper division course except upper division language courses where students meet formal prerequisites and/or competency equivalent for advanced study.

330. Human Behavior and Social Environment: Birth through Adolescence (3)

Prerequisites: GE Foundation requirements.

Multi-dimensional development from conception through adolescence is explored by examining expectations, resources and barriers presented by mainstream society. Influences of culture, ethnicity, family systems, socioeconomic status, sexism and racism are assessed for their impact on healthy child development.

Letter grade only (A-F).

331. Human Behavior and Social Environment: Young Adulthood through Old Age (3)

Prerequisites: GE Foundation requirements.

Multi-dimensional development in adulthood is explored by examining expectations, resources and barriers presented by mainstream society. Influences of culture, ethnicity, family systems, socioeconomic status, sexism and racism are assessed for their impact on healthy adult development.

Letter grade only (A-F).

340. Generalist Social Work Practice (3)

Prerequisites: SW 220, SW 221, SW 330, and SW 351.
Corequisite: SW 341.

Social work practice as a helping process with all size systems. Social work knowledge, ethics, values, principles, professional relationships, interviewing and beginning assessment and intervention phases are examined. The activities of the social worker in resolution of psychosocial problems.

Open to social work majors only. Letter grade only (A-F).

341. Social Work Practicum (3)

Corequisites: SW 331, SW 340, and SW 350.

Supervised practicum in an applied social service agency or allied setting for a minimum of 80 hours (8 hours per week for 10 weeks. Social work field practice includes interviewing, assessment, and intervention activities.

Credit/No Credit grading only. Open to social work majors only. Not open for credit to students with credit in SW 340A. Course fee may be required.

350. Law, Court Decisions, and Policy Practice (3)

Prerequisites: GE Foundation requirements and SW 351.

Exploration of the intersection between social work and legal systems. Examination of forensic social work practice, policies and court cases. Policy practice, skill building for work with diverse populations among different settings and ethical aspects of professional practice are emphasized.

Letter grade only (A-F).

351. Social Policy: Formulation and Analysis (3)

Prerequisites: GE Foundation requirements.

Policy formulation and analysis related to social welfare institutions and major social welfare policies and programs. Current values and issues in social welfare policy.

Letter grade only (A-F).

440. Generalist Social Work Practice with Groups (3)

Prerequisites: SW 331, SW 340, SW 341. Corequisite: SW 495A.

Adaptation of generalist frameworks of social work practice to generalist group approaches. Analysis of dynamics, theories, and principles underlying group practice. Programs, practice techniques, and roles involved with groups.

Open to social work majors only. Letter grade only (A-F).

441. Generalist Social Work Practice with Communities and Institutions (3)

Prerequisites: SW 331, SW 340, SW 341, SW 351. Corequisite: SW 495B.

Adaptation of generalist frameworks of social work practice to generalist approaches to community and institutional applications. Analysis of theories and principles underlying community practice. Adaptation of theories and activities to organizational contexts. Techniques and activities applicable to communities and neighborhoods.

Open to social work majors only. Letter grade only (A-F).

442. Generalist Social Work Practice with Individuals and Families (3)

Prerequisites: SW 331, SW 340, SW 341. Corequisite: SW 495A.

Adaptation of generalist frameworks of social work practice to generalist practice with individuals and families. Theories, techniques, activities, and role of social workers; differential approaches to study, assessment, intervention, and helping processes.

Open to social work majors only. Letter grade only (A-F).

465. Research Methods in Social Work (3)

Prerequisites: SW 440, SW 442 and one course in elementary statistics.

Introduction to research methods in social work with an emphasis on the evaluation of social work interventions and agency programs.

Open to social work majors only. Letter grade only (A-F).

490. Selected Topics in Social Work (1-4)

Open to social work majors only.

Topics of special interest in social work for intensive study.

Letter grade only (A-F). May be repeated to a maximum of 6 units with different topics. Topics announced in the *Schedule of Classes*.

495A. Field Experience in Social Work I (3)

Prerequisites: SW 330, SW 331, SW 340, SW 341, SW 350, SW 351.

Corequisite: SW 440 and SW 442.

Open to senior social work majors only. First of two semesters with supervised practice in social work agency.

Credit/No Credit grading only. (Seminar 2 hours, Clinical Process 1 hour. Two hours weekly field seminar on campus and 16 hours in agency placement required.) Course fee may be required.

495B. Field Experience in Social Work II (3)

Prerequisites: SW 442 and SW 495A.

Corequisites: SW 441

Open to senior social work majors only. Second of two semesters with supervised practice in social work agency.

Credit/No Credit grading only. (Seminar 2 hours, Clinical Process 1 hour. Two hours weekly field seminar on campus and 16 hours in agency placement required.) Course fee may be required.

499. Directed Studies (1-3)

Prerequisite: Consent of instructor.

Independent study of special topics under supervision of a faculty member.

Open to social work majors only. Letter grade only (A-F).

GRADUATE LEVEL

500. Foundation Social Work Micro Practice Skills and Interventions (3)

Provides basic knowledge and skills for interventions with children, adults, older adults and families in the context of generalist practice. Emphasis is on engagement, assessment, and evidence-based interventions with a focus on multicultural perspectives.

Letter grade only (A-F).

503A. Human Behavior and the Social Environment: Focus on Prenatal through Adolescence (3)

Provides an examination of human behavior and development utilizing a bio-psycho-social-spiritual perspective. Theoretical perspectives on development within the social environment from perinatal through late adolescence are critically reviewed for bias and potential for multicultural application.

Letter grade only (A-F).

503B. Human Behavior and the Social Environment: Focus on Young Adulthood through Late Life (3)

Prerequisite: SW 503A.

Provides an examination of human behavior and development utilizing a bio-psycho-social-spiritual perspective. Theoretical perspectives on development within the social environment from young adulthood through end of life are critically reviewed for bias and potential for multicultural application.

Letter grade only (A-F).

505. Foundation Social Policy: Addressing Oppression through Social Justice (3)

Focuses on the critical analysis of policies which includes socio-economic, political and global factors influencing the U.S. social welfare system. Societal values and structural impediments influencing formation, implementation and evaluation of policies are emphasized using a multicultural framework.

Letter grade only (A-F).

570. Foundation Social Work Practice: Skills and Interventions with Groups (3)

Prerequisite: SW 500.

Corequisite: SW 596A or SW 596B.

Focuses on intervention techniques with treatment and task groups across the lifespan. The course will examine all aspects of working with groups including planning, facilitating, analyzing, and evaluating different groups.

Letter grade only (A-F).

590. Selected Topics in Social Work (3)

Prerequisite: Consent of instructor.

Letter grade only (A-F). May be repeated to a maximum of 6 units for majors and 9 units for non-majors with different topics. Topics announced in the *Schedule of Classes*.

592. Foundation Social Work Macro Practice Skills and Interventions (3)

Corequisite: SW 596A or SW 596B.

Focuses on the acquisition and application of knowledge and skills for macro practice. History, methods, theories, and socio-political determinants are emphasized. Explores implications for diverse communities; examines the relationship between professional values and ethical dimensions within community practice.

Letter grade only (A-F).

594A. Research Methods in Social Work I (3)

Focuses on the evidence-based research process, including conceptualization of research problems, designs, sampling, measurement, and data collection. The emphases are on building skills for conducting multiculturally-focused social work research and evaluating findings critically.

Letter grade only (A-F).

594B. Research Methods in Social Work II (3)

Prerequisite: SW 594A.

Covers the application of research methods for evidence-based social work practice, including qualitative data analyses, quantitative statistical analyses, program evaluation, and preparation of reports for dissemination, with continued emphasis on the ability to conduct and critique multiculturally-focused research.

Letter grade only (A-F).

596A. Foundation Field Education I (3)

Corequisite: SW 500 or SW 570

First of two semesters of supervised agency practice. Develops basic skills with individuals, families, groups, and communities. Includes weekly integrative seminar which utilizes group process to support practice competencies, professional development, self-awareness, ethics, and problem solving in a multicultural context.

Credit/No Credit grading only. (Seminar 2 hours, Clinical Process 1 hour. Two hours weekly field seminar on campus and 16 hours in agency placement required.) Course fee may be required.

596B. Foundation Field Education II(3)

Prerequisites: SW 596A and SW 500

Corequisite: SW 570 or SW 592

Second of two semesters of supervised agency practice. Develops basic skills with individuals, families, groups, and communities.

Includes weekly integrative seminar which utilizes group process to support practice competencies, professional development, self-awareness, ethics, and problem solving in a multicultural context.

Credit/No Credit grading only. (Seminar 2 hours, Clinical Process 1 hour. Two hours weekly field seminar on campus and 16 hours in agency placement required.) Course fee may be required.

599. Independent Study (1-3)

Prerequisites: Consent of School and instructor.

Independent study of special topics under supervision of a faculty member.

May be repeated to a maximum of 6 units. Letter grade only (A-F).

605. Advanced Social Policy: Analysis, Advocacy and Practice (3)

Prerequisite: SW 505

Focuses on an advanced understanding of key issues, concepts, and skills associated with policy reform. Students will learn how to apply various strategies, techniques and actions that can influence elected officials, policy makers, organizations and communities.

Letter grade only (A-F). Not open to students with credit in SW 682.

620. Advanced Social Work Practice: Child and Family Wellbeing (3)

Prerequisites: SW 500, SW 570, and SW 592.

Corequisite: SW 680A.

Advanced practice course that focuses on working with children and families. Emphasis is on evidenced-based intervention techniques and evolving perspectives of goals of social work practice. Multicultural perspectives on assessment and interventions will be examined.

Letter grade only (A-F).

630. Advanced Social Work Practice: Adulthood and Aging (3)

Prerequisites: SW 500, SW 570, and SW 592.

Corequisite: SW 680A.

Focuses on assessment and intervention with adults and older adults, while addressing the basic processes of aging. The course covers advanced practice models in relation to ecological systems and multicultural perspectives.

Letter grade only (A-F).

643. Social Work Practice within Child Welfare Services (3)

Prerequisite: SW 503A.

Covers child protective policies and practices, including adoption, family preservation, transitional age youth, foster, kinship, and group care, with focus on incorporating innovative service delivery, multicultural practice and federally mandated outcomes related to child safety, wellbeing and permanency.

Letter grade only (A-F).

650. Advanced Social Work Practice: Integrated Health (3)

Prerequisites: SW 500, SW 570, and SW 592.

Corequisite: SW 680A.

Advanced course in integrating behavioral health practice with primary care. The role of social workers, theories, models, and multicultural aspects are enhanced. Advanced engagement, assessment, intervention, implementation, and practice evaluation skills are developed.

Letter grade only (A-F).

662. Legal Issues in Social Work Practice (3)

Prerequisite: SW 503A.

Covers the legal systems affecting social work interventions and the role of social workers within those systems. Examines how laws and legal systems impact client populations. Legal research and resources, legal reasoning, and the court systems are examined.

Letter grade only (A-F).

663. Assessment and Treatment of Alcohol and Substance Use Disorders (3)

Prerequisite: SW 503A.

Focuses on clinical and policy issues significant for social work practice with individuals, family systems and the community. Alcohol and substance use is examined across the lifespan with a focus on multicultural and strengths-based practice.

Letter grade only (A-F).

665. School Social Work (3)

Prerequisite: SW 503A.

School social work practice emphasizes the home-school-community connection. School social workers intervene in multiple systems, providing support for students and families while bringing about change in school practices. Course content includes social work roles, education laws, evidence-based practice, and diversity.

Letter grade only (A-F).

670. Social Work Leadership and Management (3)

Corequisite: SW 680B.

Focuses on organizational leadership and problem solving, using theories of organizational behavior and management. Examines frameworks for governance, planning, monitoring, information management, human resources, fiscal responsibility, quality assurance, and community relations with attention to multicultural and gender issues.

Letter grade only (A-F).

674. Clinical Diagnosis and Therapeutic Communication (3)

Prerequisite: SW 503A.

Reviews the major theoretical approaches to social work treatment to teach specific clinical interventions. Students are trained to skillfully and therapeutically intervene with a variety of diagnostic categories. Outcome research will be reviewed and evaluated.

Letter grade only (A-F).

675. Social Work Practice with Death, Dying and Loss (3)

Prerequisite: SW 503A.

Provides an overview of psychological, cultural, and professional perspectives of death and dying. Topics examined include health-related death, unexpected traumatic death, and bereavement following loss. Emotional impact of loss and coping strategies used to promote healing are explored.

Letter grade only (A-F).

677. Social Work Practice in Mental Health Services (3)

Prerequisite: SW 503A.

Focuses on social, economic and cultural factors as they affect social work practice in mental health services including the Recovery Paradigm and client-centered approaches that are in accordance with the California Mental Health Services Act (MHSA).

Letter grade only (A-F).

678. Play Therapy with Children, Adolescents and Their Families (3)

Prerequisites: SW 500 and SW 503A.

Explores the use of play therapy as a social work practice intervention. It focuses on the modality of play as a means of helping children, adolescents, and their families in a therapeutic setting.

Letter grade only (A-F).

679. Psychopathology: Assessment and Treatment in Social Work Practice (3)

Prerequisites: SW 503A and SW 503B.

Prepares students to assess and diagnose psychopathology using diagnostic tools such as the Diagnostic Statistical Manual of Mental Disorders (DSM). Ethical challenges presented in the use of these tools in social work practice will be addressed.

Letter grade only (A-F).

680A. Advanced Field Education I (3)

Prerequisites: SW 596A and SW 596B.

Corequisite: SW 620 or SW 630 or SW 650

First of two semesters of field placement in area of concentration. Seminar experience utilizes group process to develop advanced competencies. Emphasis is placed on case presentation, demonstration and evaluation of practice skills, supervision use, cultural responsiveness, and professional ethics.

Credit/No Credit grading only. (Seminar 1 hour, clinical process 2 hours. Two hours bi-weekly in field seminar and 16 hours in agency placement required) Course fee may be required.

680B. Advanced Field Education II (3)

Prerequisite: SW 680A.

Corequisite: SW 670

Continuation of concentration field placement. Seminar is facilitated by students with support from the instructor. Focus is on integration of graduate coursework and professional development within the context of multicultural practice. Content includes preparation for master's level social work employment.

Credit/No Credit grading only. (Seminar 1 hour, clinical process 2 hours. Two hours bi-weekly in field seminar and 16 hours in agency placement required.) Course fee may be required.

683. Brief Treatment (3)

Prerequisite: SW 503A.

Covers the methodologies used in brief and/or time limited clinical treatment. Models of brief therapy, empirical research and diverse client populations are explored. Reviews ethnic, gender, and other issues related to the use of this treatment approach.

Letter grade only (A-F).

690. Selected Topics in Graduate Social Work (3)

Prerequisites: Consent of school.

Topics of special interest in social work selected for intensive study.

Letter grade only (A-F). May be repeated to a maximum of 6 units with different topics. Topics announced in the *Schedule of Classes*.

691. Non-Violent Conflict Resolution (3)

Prerequisite: SW 503A.

Designed to help students examine conflict, their own and others' responses to conflict situations on the intrapersonal, interpersonal and community levels, and to learn to deal with conflict in a productive, non-violent manner.

Letter grade only (A-F).

692. Spirituality in Social Work Practice (3)

Prerequisite: SW 503A.

Examines issues pertaining to spiritually sensitive social work practice. The rich and diverse forms of spiritual expressions and religious and philosophical ideologies that may be espoused by clients are explored.

Letter grade only (A-F).

698A. Thesis or Project I (3)

Prerequisites: SW 594A, SW 594B. Completion of 30 MSW units with a minimum cumulative GPA of 3.0, and advancement to candidacy.

Under the direction of the Thesis/Project Advisor, the student completes a thesis/project proposal, instruments and IRB protocol (if applicable), and drafts literature review.

Letter grade only (A-F). A grade of "B" or better is required for successful completion.

698C. Applied Social Work Project: Part I (3)

Prerequisites: Completion of foundation coursework with a minimum cumulative GPA of 3.0, and advancement to candidacy.

This first course of a 2-semester sequence is a culminating experience incorporating analysis, synthesis, and evaluation of the MSW curriculum. Implementation of knowledge, skills, values, and practice methods related to all size systems is emphasized using a multicultural perspective.

Letter grade only (A-F). A grade of "B" or better is required for successful completion.

699A. Thesis or Project II (3)

Prerequisite: SW 698A.

Under the direction of the Thesis/Project Advisor, the student finalizes the literature review and completes the remaining chapters (typically, introduction, methodology, results, discussion and implications) of thesis/project.

Letter grade only (A-F). A grade of "B" or better is required for successful completion.

699C. Applied Social Work Project: Part II (3)

Prerequisites: SW 698C.

This second course of a 2-semester sequence is a continuation of a culminating experience incorporating analysis, synthesis, and evaluation of the curriculum. Implementation of knowledge, skills, values, and practice methods in all size systems is emphasized using a multicultural perspective.

Letter grade only (A-F). A grade of "B" or better is required for successful completion.