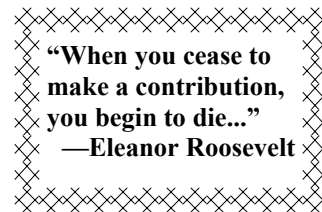


KEEPING A PERSONAL JOURNAL REFLECTION QUESTIONS EXAMPLES

Before You Begin (answer these questions *before* you start your service-learning)

- 1) Describe what you will be doing
- 2) What kind of social/community need will you be addressing?
- 3) Why do you think that need exists?
- 4) What would it take to resolve that need?
- 5) What are your expectations about
 - a. The neighborhood or community where you will be serving
 - b. The organization with which you will be serving
 - c. The people with whom you will be serving
 - d. How your service will relate to what you will be learning in class
- 6) What do you look forward to, and what concerns you?



Daily Reflection (answer these questions each time you serve)

- 1) Describe today
- 2) What did you do today?
- 3) How did your actions affect others today?
- 4) How do you feel about that?
- 5) How does what you are observing relate to what you are doing and learning in class?

At the Beginning (answer these questions after the first few times you have served)

- 1) What are your first impressions?
- 2) How do you feel about the people you are working with?
- 3) What is different than what you expected? (you may want to refer back to your pre-service reflections)

Mid-Semester (answer these questions when you are mid-way through your service)

- 1) How does your service activities compare to your initial understanding of what you would be doing?
- 2) What kinds of social/community needs are you addressing in your service?
- 3) How effective do you think you are in successfully address these needs?
- 4) What kinds of things serve as barriers to addressing these needs?
 - a. Which of these barriers are within the control of you, the agency, and/or those being served?
 - b. Which are beyond the control of you, the agency, and/or those being served?
 - c. What does that mean to you?

Looking Back (answer these questions at the end of your service)

- 1) In what ways have you changed since you began your service (such as in your attitude, awareness, goals)
- 2) What do you think you accomplished?
- 3) What are the biggest challenges faced by the agency in meeting the needs of the people they served?
- 4) How did your service-learning experience affect your understanding of the topics and issues covered in your class?
- 5) How did the class influence your service-learning experience?

Some questions are from Eyler, J., Giles, D.E., & Schmiede, A. (1996). *A practitioner's guide to reflection in service-learning*. Nashville, TN: Vanderbilt University.